

VICTORIA UNIVERSITY OF WELLINGTON
Te Whare Wananga o te Upoko o te Ika a Maui



School of History, Philosophy, Political Science and International Relations
Political Science & International Relations Programme

INTP-113: Introduction to International Relations
(CRN 14478 (L2) and 15376 (L3))
Trimester II 2009
13 July to 15 November 2009

Trimester Dates: Teaching dates: 13 July to 16 October
Study week: 19 to 23 October
Examination/Assessment period: 27 October to 14 November

Lecturer: Dr Christopher LaMonica
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Office Hours: Tues. & Wed. 2:00-4:00 p.m., or by appointment.

Lecture Time(s)/Location(s):

CRN	From/To	Days	Time	Building	Room
15376 (L3)	13 July – 23 Oct 2009	Mon, Tue, Wed	16:10-17:00	Maclaurin	LT103
14478 (L2)	13 July – 23 Oct 2009	Mon, Tue, Wed	17:10-18:00	Maclaurin	LT103

Tutorials:

Tutorials will commence in the second week of the term.

Sign up for tutorial at <https://signups.victoria.ac.nz> All registered INTP 113 students are required to sign-up for and attend a weekly tutorial. A portion of all INTP 113 grades is assessed in tutorial in the form of scheduled tests (details under Assessment, below).

Course Delivery

All of the course material will be delivered in lecture, according to the trimester timetable below. Copies of all PowerPoint lecture slides, used in lecture, will be posted to Blackboard by 11:00 a.m. on the day of the lecture. Reviewing these slides should not be considered a substitute for attendance at lecture, that is, 'school is a lot easier if you are there' – and this course is no exception! In tutorial you will debate and critically consider the readings, current events, the goals/logistics of the research paper, and take five 30 minute tests.

Communication of additional information

Any announcement related to the course will be made in lecture. Students are also expected to check Blackboard for same.

Course Content:

INTP 113 is divided into three parts: I) International Relations Theory and Practice; II) International Political Economy; and III) Current Debates in IR.

I. International Relations Theory & Practice:

Part I is an introduction to the principle terminology used in IR study as well as the theoretical underpinnings of IR practice, starting with Realism and Idealism. To do this, we discuss the historical development of *ideas* and *terminology* in International Relations, including such concepts as the sovereign state, national interest, war and diplomacy, and consider the relevance of theories on conflict and cooperation to practice in international politics. Following this, we look beyond the traditional “political” debates of IR to consider other perspectives (e.g. historical structuralism, feminism, postmodernism, constructivism) on global issues, such as: global poverty, development and underdevelopment, the global environment, human rights and terrorism. This first part of the course will take-up about half of the trimester and is intended as an introduction to the “core” of the field, i.e. the content is considered particularly important for students planning on continuing with IR study.

II. International Political Economy:

Part II is a brief introduction to theoretical debates and practices within the subfield of International Political Economy. In particular, this part of the course surveys the background and politics of the International Monetary Fund (IMF), World Bank, World Trade Organisation (WTO) and other key international economic organizations. NB: For those who are particularly interested in IPE, the Programme offers INTP 247: International Relations: Wealth & World Affairs during the regular academic year; beyond that there are, of course, economics courses here at Victoria and an honours course in IPE within the Programme.

III. Current Debates in IR:

Finally, Part III reviews some of the recent contributions to the study of IR. The purpose of this last section is to whet students’ appetite for further study in the field! In addition, course offerings within the Programme are briefly discussed; this might include brief guest lectures from other IR faculty.

Learning Objectives:

The course is designed to introduce students to the ongoing theoretical debates and practices within the subfield of political science known as *International Relations*. Upon completion of this course, students are expected to:

- have a general knowledge of the major issues in world politics;
- be familiar with the terminology of IR;
- understand the theoretical debates that influence international practice;
- be well prepared for further study within the field of IR.

Expected workload:

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 12 hours per week to INTP 113. This includes attendance at three 50 minute lectures and one 50 minute tutorial per week.

Required Books:

1. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations*, 4th Brief Edition, (Pearson Longman, 2008) ISBN: 0-321-49541-1; and
2. Christopher LaMonica, *International Politics: The Classic Texts*, 2nd Ed., (Kendall-Hunt, 2007) ISBN: ISBN: 0-7875-4261-9 or 2nd Ed. Revised (2008).

Note: There are many editions of the Goldstein text and a 1st edition of the LaMonica text. We will be using the **4th Brief Ed** (2008) of Goldstein and the **2nd Ed** (2007) and/or **2nd Ed Revised** (2008) of LaMonica. Both of these books are now available at VicBooks. I encourage you to purchase these used if you can find them!

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can e-mail an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8:00 am – 6:00 pm, Monday – Friday during term time (closing at 5:00 pm in the holidays). Phone: 463-5515.

Assessment:

a) Research Paper: (30%)

Each student is required to submit a research paper by 16:30 (4:30 p.m.) on Friday, 18 September 2009. The paper will consist of 2000 words (maximum) and will make up 30% of the overall grade. Requests for extension will not normally be considered except in circumstances of serious and adequately documented hardship. A printed copy of the research paper should be provided to your tutor by the due date or dropped-off by 4:30 p.m., 18 September 2009, at the POLS/INTP programme office on the 5th floor of the Murphy Building. Note: All INTP 113 students are also required to submit the research paper (uploaded in Word format) by the due date via the Blackboard Research Paper Drop Box. Papers that are not submitted by the due date, in print form and uploaded on Blackboard, will be considered late and penalties (detailed below) will apply.

b) In tutorial assessment (15%)

Each week, with the exception of the first week and the mid-trimester break (23 August–5 September 2009), there is a scheduled tutorial – 11 in all. Students are expected to attend a minimum of *seven* of these. In tutorial tutors will administer *five brief tests (15%)* during the course of the trimester. The primary purpose of these tests is to assure that you are actively thinking about the course material during the course of the trimester and to, ultimately, help prepare you for the final exam. The dates of all tests are listed in the timetable below, by week (specifically, Weeks 3, 5, 8, 10 and 12). They are all of 30 minutes duration, closed-book, during your scheduled tutorial times, and will determine 15% of the overall grade. Each test will include 5 questions of three types, including: short answers to terminology (terms emphasized in the assigned readings and in lecture), short essays (on thematic issues) and a few, very general, current events questions (mentioned in lecture). It is expected that the responses to questions be “informed,” i.e. that they include concepts and terminology from the material covered in lectures and the assigned reading.

c) One-page research paper proposal (5%)

In tutorials tutors will assist with the development of a *one-page research paper proposal (5%)* (due directly to your tutor, in tutorial, during Week 6: 17-21 August 2009). A list of possible research questions will be provided on Blackboard during Week 3. We will be looking for references to at least five authoritative sources (e.g. academic books and/or journals), clarity of writing, and relevance to the course.

d) Final exam: (50%)

This is a three-hour closed-book exam scheduled for the Examination Period 27 October – 14 November 2009 (exact date, time and venue TBA) and will constitute 50% of the overall grade. The exam may contain various types of questions, including especially essays, but also short answers on IR terminology and multiple choice. Students will be examined on all material covered in the lectures and assigned readings from the textbooks. Further information about the exam will be provided toward the end of the trimester.

Critical Dates:

Research Paper Proposal (5%): Due in scheduled tutorial during Week 6.

Test (15%): In your regularly scheduled tutorial during Weeks 3, 5, 8, 10 and 12.

Research Paper (30%): Due on 18 September 2009 at 4:30 p.m.

Final Exam (50%): Date, time, venue TBA when made available.

Expectations:

It is expected that students stay on top of the assigned reading, attend lecture, and attend/participate in tutorial activities. While active participation in tutorial is not required in this 100-level course, we will be paying attention to student attendance.

Penalties:

Students will be penalised for late submission of written work. There will be a deduction of **5% for the first day late**, and **2% per day** thereafter, up to a **maximum of 8** days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies).

Mandatory Course Requirements:

- a) Take the final examination;
- b) Submit the research paper; and
- c) Attend a minimum of 7 tutorials.

Statement on Legibility:

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- The students will be given a photocopy of the work and asked to transcribe it to an acceptable standard (perfectly typed) within a specified time frame after which penalties will apply;
- The student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- If the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism:

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>

Part I: International Relations Theory and Practice

Week One

Monday, 13 July 2009

Tuesday, 14 July 2009

Wednesday, 15 July 2009

Introduction/Administrative Matters (Tutorial sign-up, etc.)

- The Study of IR;
- Realism vs. Idealism;
- IR terminology.

Assigned Reading: Goldstein, Chs 1 & 2 (start); LaMonica, Chs. 1 (preview!), Ch. 2.

NOTE: No tutorials this week.

Week Two

Monday, 20 July 2009

Tuesday, 21 July 2009

Wednesday, 22 July 2009

- Power Politics;
- Measuring Power;
- Realist Assumptions.
- Realism vs. Idealism (cont'd.)

Assigned Reading: Goldstein, Chs. 1 & 2 (finish); LaMonica, Ch. 3.

→ Tutorial # 1.

Week Three

Monday, 27 July 2009

Tuesday, 28 July 2009

Wednesday, 29 July 2009

- Alternatives to Power Politics;
- Liberalism (start);
- Feminism;
- Peace Studies.

Assigned Reading: Goldstein, Ch. 3 (start); LaMonica, Ch. 5 and Ch. 7 (Readings 23 and 24: J. Ann Tickner, "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" and Francis Fukuyama, "Women and the Evolution of World Politics.")

→ Tutorial # 2 (TEST #1).

Week Four

Monday, 3 August 2009

Tuesday, 4 August 2009

Wednesday, 5 August 2009

- The Research Paper (due 18 September 2009): Practical essentials, essay writing, citations, the notion of plagiarism;
- Liberalism (finish);
- Foreign Policy;
- Models of Decision-Making;
- Constructivism (intro.)

Assigned Reading: Goldstein, Ch. 3 (finish).

→ Tutorial # 3.

Week Five**Monday, 10 August 2009****Tuesday, 11 August 2009****Wednesday, 12 August 2009**

- Conflict and War;
- ‘Conflicts of Ideas’ versus ‘Historical Materialism’;
- Non-Western Political Thought and IR

Assigned Reading: Goldstein, Ch. 4 (start); LaMonica, Ch. 6.**Assigned Reading: LaMonica, Ch. 8 (Sun Tzu, Kenneth Kaunda, Kim Dae Jung and Mohammed Bedjouai).****→ Tutorial # 4 (TEST #2).****Week Six****Monday, 17 August 2009****Tuesday, 18 August 2009****Wednesday, 19 August 2009**

- Conflict and War (contd);
- Mediation techniques;
- International negotiation.

Assigned Reading: Goldstein, Ch. 4 (contd).**→ Tutorial # 5.** A one-page **Research Paper Proposal** (hard copy) is due to your tutor, in this week’s tutorial.**MID-TRIMESTER BREAK**
24 August–5 September 2009

Part II: International Political Economy

Week Seven

Monday, 7 September 2009

Tuesday, 8 September 2009

Wednesday, 9 September 2009

- Mercantilism (Realism in IPE);
- State vs. Market;
- Economic Liberalism.

Assigned Reading: Goldstein, Ch. 5 (start).

→ Tutorial # 6 (TEST #3).

Week Eight

Monday, 15 September 2009

Tuesday, 16 September 2009

Wednesday, 17 September 2009

- Bretton Woods Institutions;
- International Trade and Money.

Assigned Reading: Goldstein, Ch. 5: pp. 182-216.

- Multinational Business;
- Colonialism and Imperialism;
- Theories of (Under)development.

Assigned Reading: Goldstein, Ch. 5: pp. 216-236; Ch. 7 (preview).

Additional Reading: George Soros, "Capitalism's Last Chance?" *Foreign Policy*, Winter 1998-99: 55-66.

→ Tutorial # 7.

Research Paper Due on Friday, 18 September 2009 at 16:30 p.m. These should be handed-in (hard copy) to either your tutor (in tutorial or by other arrangement) or to the Political Science & International Relations Programme Office, 5th Floor Murphy Hall, INTP 113 Drop Box.

Note: A copy of your document should also be submitted via the INTP 113 Blackboard Digital Dropbox: Research Papers not submitted via Blackboard will not receive full credit; please assure that this is done by the above due date.

Week Nine

Monday, 21 September 2009

Tuesday, 22 September 2009

Wednesday, 23 September 2009

- International Organization and Law;
- The United Nations (history);
- The European Union.

Assigned Reading: Goldstein, Ch. 6; (start) Ch. 7.

→ Tutorial # 8.

Part III: Current Debates

Week Ten

Monday, 28 September 2009

Tuesday, 29 September 2009

Friday, 30 September 2009

- Critical Theories
- Green Perspectives
- Global Environment and Technology
- Globalisation
- Human Rights

Assigned Reading: Goldstein, Ch. 8; LaMonica, Ch. 7 (Critical Theories).

→ Tutorial # 9 (TEST #4).

Week Eleven

Monday, 5 October 2009

Tuesday, 6 October 2009

Wednesday, 7 October 2009

- Culture and IR

Assigned Reading: Goldstein, Chs. 7-8 (finish); LaMonica, Ch. 9 (Reading #35: Samuel P. Huntington, "Clash of Civilizations").

Also recommended:

- Edward Said, "Clash of Ignorance," *The Nation*, Oct. 22, 2001, 273, 12: 11-13.
- Benjamin R. Barber, "Jihad vs. McWorld," *The Atlantic Monthly*, March 1992: 53-55.

→ Tutorial # 10.

Week Twelve

Monday, 12 October 2009

Tuesday, 13 October 2009

Wednesday, 14 October 2009

- Democracy and IR
- Final Review.

Ch. 7 (portions on aid and development) and

Additional Reading:

1. Jeffrey D. Sachs, "The Development Challenge," *Foreign Affairs*, March/April 2005: 78-90;
2. Rachel Morris, "The Crusader," *Listener*, July 23, 2005: 22-23;
3. Steven Radelet, "Bush and Foreign Aid," *Foreign Affairs*, Sept/Oct 2003: 104-117.

Assigned Reading: LaMonica, Ch. 9 (Reading #37: Fareed Zakaria, "The Rise of Illiberal Democracy").

→ Tutorial # 11 (TEST #5).