



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND
INTERNATIONAL RELATIONS**

**HISTORY PROGRAMME
HIST 323**

Colonialism and Post-Colonialism

TRIMESTER 2 2009
13 July to 15 November 2009

Trimester dates

Teaching dates: 13 July to 16 October

Note: this course is internally assessed. There is no examination. Students are instead assessed through the writing of two essays and the sitting of an end-of-term test.

Names and contact details

Lecturer: Dr Danny Keenan
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Office Hours: Monday 10.00am to 12.00pm
Wednesday 10.00am to 12 pm

Class times and locations

Lecture Times: Wednesday 1.10pm – 2pm in MYLT 102
Seminar Time: Wednesday 2.10pm – 4pm in OK 501

Course delivery

This course will be taught through lecture and seminar format. One lecture of an hour will be held each week, followed by a seminar of two hours. Lectures will cover the main events, personalities and themes of the course. Seminars will focus upon examining primary documents in groups, in order to see how historians go about 'writing history'.

Communication of additional information

Additional information will be announced in class and posted on History Programme / School of Māori Studies noticeboards. It will also be posted on the HIST 323 Blackboard site.

Course content

This course examines how the New Zealand government established its native policy in the mid and late 19th century.

The course's particular focus is on the Crown's land policy, and the implications of that policy for Māori. Also examined is the conflict between Government native policy and Māori attempts to regain a measure of political autonomy, between 1862 and 1900. The course concludes with brief survey of the 'state of native policy' in the early 20th century.

Below is listed the focus topic of each week's lecture, starting with Course Introduction / Background to the 1860s, and ending with Māori, the State and the New Century.

Surprisingly, the course only really covers a short period, between 40-50 years. Though brief in chronological terms, this period nonetheless constituted the most critical years for the establishing of today's Māori-Crown relationship.

Each lecture focus is listed below in date order. The readings assigned to each lecture will form the basis of our seminar discussions, so please do make an effort to come to each lecture/seminar well prepared to participate in seminar proceedings.

	LECTURE TOPICS	SEMINAR FOCUS / READINGS
15 July:	1. Course Introduction Background to the 1860s	<ul style="list-style-type: none">• Introduction to Primary Materials.
22 July:	2. Native Lands Acts, 1862 and 1865	<ul style="list-style-type: none">• Tristram, R.H. 'Māori Land Legislation' (1972).• Ward, Alan, 'The Native Land Acts' (1999).
29 July:	3. Confiscations and the Compensation Court, 1863-65	<ul style="list-style-type: none">• Riseborough, Hazel, <i>Muru Raupatu: Confiscation'</i> (2002).• Extracts from New Zealand Settlements Act 1863.
5 August:	4. Conflict Continues, 1865-1872	<ul style="list-style-type: none">• Cowan, James, 'Pai-Marire', (1922)• Clark, Paul, 'Pai-Marire: End or Beginning'

12 August: 5. Māori and the Vote

- Sinclair, Keith, 'Māori Parliamentary Politics, 1867-79' (1991).
- Sinclair, Keith, 'The Repudiation Movement' (1991).

19 August: 6. Native Minister Donald McLean

- Fargher, Ray, 'To Glide Into a State of Peace' (2007).
- Ward, Alan, 'Donald Mclean' (1991).

Mid term break: 24 August – 6 September

9 Sept: 7. Invasion of Parihaka

- Riseborough, Hazel, 'The Road to Parihaka' (2002).
- Census Returns, Māori in Taranaki, 1881

16 Sept: 8. The King Movement and the Opening of the 'King Country'

- Sinclair, Keith, 'The Government and the King' (1991).
- McCann, David, 'The Assimilation of the King Country' (2001).

23 Sept: 9. John Ballance as Native Minister; and the Liberals of 1891

- Ward, Alan, 'The Liberal period and the twentieth century', (1999).
- Ward, Alan, 'The End of an Era' (1995).

30 Sept: 10. Kotahitanga and Kauhanganui

- McCann, David, 'The Restoration and Rebuilding of Tawhiao's Dream' (2001).
- Williams, John A., 'The Māori Parliament 1891-97' (1969).

7 October: 11. The 1900's Legislation

- Williams, John A., 'Conflicts in Māori Politics 1898-1902' (1969).
- Extracts from 1900s legislation; Māori Health Act 1900 and Native Lands Administration Act 1900 (1900).

14 October: 12. Final Test / Māori, the State and the New Century

- Williams, John A., 'The Trial of the 1900 Legislation, 1901-1908' (1969)
- Ward, Alan, 'Myths and Realities' (1995).

Learning Objectives

By the end of the course, the student should be able to:

- 1 be aware of the history of Māori-Crown relations in the 19th century;
- 2 be introduced to the use of official publications and parliamentary papers dealing with topics for which secondary sources are very limited;
- 3 evaluate sources critically and to use such sources to research two essay questions of their choice on topics not well covered in the secondary literature.
- 4 develop their research skills.

Expected workload

In accordance with the Faculty of Humanities and Social Sciences Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to HIST323. This includes three hours of lectures / seminars per week.

Students are expected to attend all classes and to spend at least 20 hours of work directly on each essay (reading, planning, writing and rewriting). In addition, you should also set time aside for general reading, note-taking and revision.

Readings

Note: you do not need to purchase these texts. Some of these books have extracts in the Book of Readings. But these full texts should be very useful when researching your essays.

Boast, Richard, *Selling the Land Buying the Land. Govts & Māori in the North Island 1865-1921*, Victoria University Press, Wellington, 2009.

Fargher, Donald, *The Best Man Who Ever Served the Crown? A Life of Donald McLean*, Victoria University Press, Wellington, 2007.

Riseborough, Hazel, *Days of Darkness. The Government and Parihaka Taranaki 1878-1884*, Revised Edition, Penguin Books, Auckland, 2002.

Sinclair, Keith, *Kinds of Peace. Māori People After the Wars 1870-85*, Auckland University Press, Auckland, 1991.

Ward, Alan, *A Show of Justice. Racial 'Amalgamation' in Nineteenth Century New Zealand*, Reprinted Edition, Auckland University Press, Auckland, 1995.

Ward, Alan, *An Unsettled History. Treaty Claims in New Zealand Today*, Bridget Williams Books, Wellington, 1999.

Williams, David V., *'Te Kooti Tango Whenua' The Native Land Court 1864-1909*, Huia Publishing, Wellington, 1999.

Williams, John A., *Politics of the New Zealand Māori. Protest and Cooperation 1891-1909*, Auckland University Press/Oxford University Press, 1969.

Further Readings

- Barlow, C., *Tikanga Whakaaro, Key concepts in Māori culture*. Auckland: Oxford University Press, 1991.
- Belgrave, M. M. Kawharu, & D. Williams, *Waitangi Revisited; Perspectives on the Treaty of Waitangi*. Victoria: Oxford University Press, 2005.
- Belich, James, *Making Peoples. A History of New Zealanders from Polynesian Settlement to the End of the Nineteenth Century*, Penguin Books, 1996.
- Butterworth, GV, *Māori Affairs. A Department and the People Who Made it*, Government Print, Wellington, 1990.
- Byrnes, G., *The Waitangi Tribunal and New Zealand History*. Melbourne: Oxford University Press, 2005.
- Colenso, W., *The Authentic and Genuine History of the Signing of the Treaty of Waitangi*. Reprinted 1980. Wellington: Government Print, 1890.
- Cox, Lindsay, *Kotahitanga*, Oxford University Press, 1993.
- Dictionary of New Zealand Biography*, Volume 1 (1990) and Volume 2 (1993), Bridget Williams, Wellington.
- Facsimiles of the Declaration of Independence and the Treaty of Waitangi (1976)*. Wellington: Government Printer. First printed 1877.
- Haughey, EJ., 'The Māori Land Court', *New Zealand Law Journal*, 9 (1976), pp.203-10.
- Kawharu, I H (ed), *Waitangi : Māori and Pākehā Perspectives on the Treaty of Waitangi*. Auckland: Oxford University Press, 1988.
- Lambourn, A., *The Treaty-makers of New Zealand. Heralding the Birth of a Nation*. Sussex: The Book Guild, 1988
- Mahuta, R. T., *Race Relations in New Zealand. 150 Years After the Treaty of Waitangi*. Hamilton: Commemorative Symposium, Rhodes House, Oxford. Centre for Māori Studies and Research, University of Waikato, 1989.
- McIvor, Timothy, *The Rainmaker: A Biography of John Balance*, Reed, Auckland, 1989.
- McKenzie, D. F., *Oral Culture, Literacy and Print in Early New Zealand. The Treaty of Waitangi*. Wellington: Victoria University Press with the Alexander Turnbull Library Endowment Trust, 1985.
- Orange, C., *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs, 1987.
- Sharp, Andrew, *Justice and the Māori; Māori Claims in NZ Political Argument in the 1980's*. Auckland: Oxford University Press, 1990.
- Simpson, Miria (1990). *Nga Tohu o Te Tiriti. Making a Mark. The signatories to the Treaty of Waitangi. A companion to Nga Wharangi o Te Tiriti, a Facsimile of the Treaty of Waitangi*. Wellington: National Library of New Zealand – Te Puna Matauranga o Aotearoa.

Sorrenson, MPK, *'A History of Māori Representation in Parliament' in Report of the Royal Commission on the Electoral System, 'Towards a Better Democracy'*, Appendix B, Government Print, Wellington, 1986.

Sorrenson, M P K, *'Towards a Radical Reinterpretation of New Zealand History: The Role of the Waitangi Tribunal'*, in NZJH, 11 (1),1987, pp. 173–188.

Purchasing books

For the first two weeks of trimester, all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment for HIST 323

This course is internally assessed. There is no final exam. The final grade will be made up as follows:

Work specified	Per cent marks
Essay 1: Due Friday, 21 August	40%
Essay 2: Due Friday, 9 October	40%
Final Test: Wednesday, 14 October	20%

ESSAY No 1: Due Friday, 21 August (2000 words) 40%

- 1 'The outbreak of war in the Waikato in 1863 was welcomed in Auckland ... the land could be thrown open to the settlers.' (WH Oliver). To what extent was the competition for land a cause of the Land Wars?
- 2 'The Pakeha's peace was more devastating than his war.' (Keith Sinclair) Discuss this quote in relation to the operations of the Native Land Court from 1862 to 1873.

ESSAY No 2: Due Friday, 9 October (3000 words) 40%

The second essay will be a research essay; it will be an exercise in gathering primary materials and writing an essay off that material. To some extent, your choice of a topic and your reading and researching of it (and writing it up) will replicate some of the processes through which postgraduate students choose (and complete) thesis topics.

I would like you to research and write about one of the following topics. Please look through the list and see which topic interests you. You may wish to do some initial searching and reading around some of the topics before deciding. Please arrange to see me sometime during the week of 7 – 11 September. What we will do is settle on your topic and question and I'll do my best to direct you towards good primary materials that you should use in your researching and writing.

1 Resident Magistrates

What was the role of the Resident Magistrate? Discuss in relation to one or more specific areas in New Zealand.

2 Māori Protest Movements

'In the 19th century, Māori had just cause for protest. However, their concerns were not heard.'

Discuss this statement in relation to one of the following movements:

The Kingitanga

The Repudiation Movement (Hawkes Bay)

The 'Parihaka' movement

Titokowaru in South Taranaki

3 Native Ministers

What do you consider were the roles and responsibilities of the Native Minister?

Discuss this question in relation to one of the following Native Ministers:

Donald Mclean

John Sheehan

John Bryce

John Ballance

4 Māori MPs

'Māori embraced politics with fervour, but their voices were lost in an overwhelming European Parliament.' Do you agree? Discuss in relation to the period 1867 to early 1890s.

5 Commission into Native Land Laws 1891

What do you think was the significance of the Liberal Government's 1891 Commission into Native Land Laws?

6 1900s Legislation

Assess the reasons for the introduction of the 1900 Native Lands Administration Act and the Māori Councils Act.

7 James Carroll

James Carroll has an ambivalent, uncertain place amongst the histories of our great Māori parliamentarians. Why do you think that is?

Assessment requirements

The focus of this course is on the use of primary documents and sources for the researching and writing of history. The teaching materials will mainly comprise a range of documents that relate to the Crown-Maori relationship in the 19th century. The objective of this course is to convey to students the value of using such sources when primary research is being completed. The assessment, therefore, focusses upon the use of these (and other) such primary documents. Thus, the assessment will gauge how well students how fulfilled one of the course's main objectives, which is to represent histories of the 19th century, as imparted through primary sources.

Your essays should be submitted with the appropriate cover sheet attached. Please state your name, course and essay topic very clearly. Please deliver your essays to the History Programme Office, Room 405, Old Kirk Building. You should not hand any written work to lecturing or tutoring staff. Please ensure you keep a copy of all work handed in for marking. Normally, electronic versions of essays are not accepted; but please talk to me if you find this unavoidable.

Statement of penalties

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of seven days. Work that is more than seven days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies, such as attending tangi. In such cases prior information will be necessary. In other words, please do keep me informed throughout the Trimester as to how you are managing. An early discussion, if problems arise, often helps keep later issues in check!

Mandatory course requirements

To gain a pass in this course each student must:

1. Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
2. Students are expected to attend all lectures and seminars throughout the trimester. If for some reason you can't make it to class, you do not need to inform me in advance; often, to do so is very difficult. However, students should not miss more than 25% of classes, ie three lectures/seminars out of the twelve that make up this course.
3. Students will also be expected to have completed the readings set for each seminar. Written work will also be expected to be of a high academic standard. A pass mark in the Final Test will also contribute to a student's receiving passing grades for this course.

Marking Criteria

Students' written work is assessed against the following criteria

- Depth and extent of research

- Relevance and organisation of argument
- Use of supporting evidence
- Overall critical perception
- Referencing / footnotes
- Bibliography
- Overall presentation
- Spelling / grammar

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcademic/Publications.aspx>