



**SCHOOL OF SOCIAL AND CULTURAL STUDIES**

*Te Kura Mahinga Tangata*

*Sociology/Social Policy*

**SOSC/SPOL 218**

*Globalization and its Discontents*

# Course Outline

CRN 10671/15482 : 22 POINTS : TRIM 1, 2009  
(2 March – 1 July)

**COURSE COORDINATOR: DR CHAMSY EL-OJEILI**

*Room 1016, Murphy Building*  
*Tel: (04) 463 6740*  
*E-mail: [chamsy.el-ojeili@vuw.ac.nz](mailto:chamsy.el-ojeili@vuw.ac.nz)*

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**LECTURES: FRIDAY 12:00 NOON – 2:00PM: MY 632**

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## Course Coordinator

Dr Chamsy el-Ojeili  
Murphy Building, MY 1016  
Tel: 463 6740  
E-mail: [chamsy.el-ojeili@vuw.ac.nz](mailto:chamsy.el-ojeili@vuw.ac.nz)  
Office Hours: Thursday 2-4pm

## School Location

The Sociology staff is located on level 10, and the School's administration on level 9 of the Murphy Building.

School Manager: Carol Hogan; MY 918 Tel: 463 6546  
E-mail: [carol.hogan@vuw.ac.nz](mailto:carol.hogan@vuw.ac.nz)

School Administrators: Monica Lichti, Alison Melling  
MY 921, Tel: 463 5317, 463 5258  
E-mail: [sacs@vuw.ac.nz](mailto:sacs@vuw.ac.nz)

## Notice Board

The Sociology notice boards are on level 9 and 10 of the Murphy Building.

## Lecture and Tutorial Times

**Lectures:** There will be one two hour lecture per week:

Friday 12:00 noon -2:00pm, MY 632

**Tutorials:** Tutorials will be organized during the first lecture. These tutorials are *not* compulsory. Tutorials begin in the third week of trimester, the week beginning March 16. Tutorials will be based on the course text.

Topics and readings for tutorials:

1. Week beginning March 16 – Readings: “Introduction”, 1, 2, 3
2. Week beginning March 23 – Readings: 6-12
3. Week beginning March 30 – Readings: 18-24
4. Week beginning April 6 – Readings: 25-29
5. Week beginning April 27 – Readings 30-35
6. Week beginning May 4 – Readings: 36-40
7. Week beginning May 11 – Readings: 4, 5, 41-48
8. Week beginning May 18 – Readings: 54-60
9. Week beginning May 25 – Exam Preparation

## Globalization and its Discontents

*Globalization and its Discontents* focuses on the economic, political, and cultural aspects of growing world interconnectedness. The course will explore the history of globalization, and it will consider the various theoretical attempts to understand globalization. In addition, guest speakers will focus on issues such as global crime, global terrorism, and globalization and the environment.

## Learning Objectives

At the conclusion of this course, students should be able to

- discuss the major political, economic, and cultural aspects of globalization,
- outline and critically evaluate the major positions taken in the debate on contemporary globalization,

and demonstrate an understanding of the major concepts and paradigms applied in discussions of globalization

## Workload

The Faculty of Humanities and Social Sciences workload guideline for a 200-level course is 15 hours a week. This includes attendance at classes, preparation for classes and assignments, and so on.

## Text Book

The text book for SOSC 218 is Lechner, F. J. and Boli, J. (eds) 2008. *The Globalization Reader – 3<sup>rd</sup> edition*. Blackwell: Oxford. This is available from Vic Books, approx. \$65.

## Lecture Outline and Readings

6 March	Introduction, Administration, and Background I
13 March	Background II
20 March	Economic Globalization I
27 March	Economic Globalization II, and Political Globalization I
3 April	Political Globalization II
10 April	Cultural Globalization I

*Mid Trimester Break 13 April – 24 April*

1 May	Cultural Globalization II
8 May	Pro- and Anti-Globalization
15 May	To be advised
22 May	To be advised
29 May	To be advised
5 June	Exam Preparation
<b>12 June - 1 July</b>	<b>Study/ Examination Period</b>

## Assessment

**Please Note:** You should speak to your tutor about your topic for both assignments; and the topics of the two assignments must be different.

### Assignment 1

**Due: 13 April at 4pm**      **Word length: 2000 words**      **Weighting: 30%**

Write an essay examining some aspect of globalization (see some suggested topics below).

### Assignment 2

**Due: 29 May at 4pm**      **Word length: 3000 words**      **Weighting: 40%**

Write a critical essay on some facet of globalization. This topic needs to be different from *the one chosen for Assignment 1*.

Suggested Topics include:

- Globalization and the environment
- The ethics of globalization
- Globalization and the question of cultural imperialism
- A critical analysis of Negri and Hardt's *Empire*
- Human rights and globalization
- Is globalization a myth?
- Dependency versus modernisation theory as an explanation of global inequality
- Globalization's challenge to sociology
- A critical analysis of world-systems theory
- Globalization – a clash of cultures?
- Terrorism and globalization
- Globalization and the changing nature of identity

- Globalization and new information and communication technologies
- Analysing the anti-globalization movement
- The dimensions of global inequality
- Global financial activity
- Globalization and multi-national corporations
- Globalization and the transformation of work
- Global cities
- NGOs and globalization
- Utopia and globalization
- Globalizing crime
- Globalization and the welfare state
- Is the nation-state in decline?
- Gender and globalization
- Global market versus a new regionalism
- Patterns of global inequality
- The new global media
- Governance in a new global order
- A critical analysis of Castells' work on the information age
- Priorities of global justice
- Globalization and development

### **Examination:**

**Date: details to be confirmed**

**Weighting: 30%**

The final exam will be held during the examination period, 15 June -1 July. This will be a three hour exam, covering material presented during the lectures and tutorials.

### **Sociology Policy on Essay Submission**

It is the policy of the Sociology and Social Policy programmes that all written assignments must be handed in by 4 pm on the due date.

### **Assignment Box**

Assignments must be placed in the assignment box on level 9, Murphy Building. They **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past, when work has "gone missing".

At 4 pm Administration will empty the box, date-stamp work and record its receipt, before handing it to the appropriate markers.

*Students must keep a photocopy of every written assignment.*

Unless students have followed this procedure, the staff will accept no responsibility for pieces of written work claimed to have been handed in.

## **Identifying your Essay or Assignment - Front Sheet**

Please include the School's Assignment Cover Sheet when submitting your assignments. This ensures that you have provided essential information. You may wish to have a front page of your own on your assignment, but the top sheet must be the School's Assignment Cover Sheet. A sample sheet is attached at the back of this Outline. Further copies can be found at the School's Administration office on level 9 of Murphy building, and also on the School's assignment box.

## **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## **Grades and Late Submissions**

### **Grades**

The Sociology and Social Policy staff follow University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following

table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

PASS:	A+	85% or over	FAILURE:	D	40% - 49%
	A	80% - 84%		E	Below 40%
	A-	75% - 79%			
	B+	70% - 74%			
	B	65% - 69%			
	B-	60% - 64%			
	C+	55% - 59%			
	C	50% - 54%			

### Late Essays

It is important to note that late work will normally be accepted only in the case of illness or other unavoidable emergencies. In such cases a medical certificate or equivalent is required. In special circumstances a student may make a prior arrangement for an extension.

### Late Penalties

Late submissions for student assignments in all Sociology and Social Policy undergraduate papers are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e.

Mark out of maximum of      Then deduct the following marks for each day it is late

10	1/2
20	1
30	1 1/2
40	2

Where the due date is a Friday, any written work not handed in by 4 pm will be liable to a two-day penalty. To be effective, this policy will be consistently applied in all papers.

## General University Policy and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

## OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: <a href="mailto:Jenny.Neale@vuw.ac.nz">Jenny.Neale@vuw.ac.nz</a>
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: <a href="mailto:Hal.Levine@vuw.ac.nz">Hal.Levine@vuw.ac.nz</a>
Maori and Pacific Student Liaison:	Jan- June: Dr David Pearson, MY1020 Tel: 463 6131 E-m: <a href="mailto:Deavid/Pearson@vuw.ac.nz">Deavid/Pearson@vuw.ac.nz</a>
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: <a href="mailto:Russil.Durrant@vuw.ac.nz">Russil.Durrant@vuw.ac.nz</a>
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: <a href="mailto:Carol.Hogan@vuw.ac.nz">Carol.Hogan@vuw.ac.nz</a>
School Administrators:	Monica Lichti, Alison Melling, MY921, Tel: 463 5317, 463 5258 E-m: <a href="mailto:sacs@vuw.ac.nz">sacs@vuw.ac.nz</a>

## Recommended Readings

- Ali, T. 2003. *The Clash of Fundamentalisms*.
- Amin, S. 1997. *Capitalism in the Age of Globalization: The Management of Contemporary Society*.
- Amin, S. 1990. *Transforming the Revolution: Social Movements and the World-System*.
- Amoroso, B. 1998. *On Globalization: Capitalism in the Twenty-first Century*.
- Appadurai, A. 2002. *Globalization*.
- Balakrishnan, G (ed). 2003. *Debating Empire (New Left Review Debates)*:
- Balibar, E and Wallerstein, I. 1991. *Race, Nation, Class*.
- Barber, B. 1995. *Jihad Versus McWorld*.
- Bauman, Z. 1998. *Globalisation: The Human Consequences*.
- Beck, U. 1999. *World Risk Society*.
- Beck, U. 2000. *What is Globalization?*
- Beilharz, P and Hogan, T. 2002. *Social Self, Global Culture: An Introduction to Sociological Ideas* (2<sup>nd</sup> edition).
- Bell, D. 1973. *The Coming of Post-industrial Society*.
- Benyon, J and Dunbkerley, D. 2001. *Globalisation: A Reader*.
- Berman, M. 1988. *All that is Solid Melts into Air: The Experience of Modernity*. Viking: New York.
- Bourdieu, P. 1998. *Acts of Resistance: Against the Tyranny of the Market*.
- Brink, L. 2001. *Against the Dead Hand: The Uncertain Struggle for Global Capitalism*
- Brysk, A. 2002. *Globalization and Human Rights*.



- Byrant, C, G, A and Jary, D. 2001. *The Contemporary Giddens: Social Theory in a Globalizing Age*.
- Callinicos, A. 2001. *Against the Third Way*.
- Callinicos, A. 2003. *An Anti-Capitalist Manifesto*.
- Castells, M. 1997. *The Information Age: Economy, Society and Culture: The Power of Identity* Blackwell: Oxford.
- Castells, M. 1998. *The Information Age: Economy, Society and Culture: End of Millennium*.
- Castells, M. 2000. *The Information Age: Economy, Society and Culture: The Rise of the Network Society*.
- Chossudovsky, M. 1997. *The Globalization of Poverty: Impacts of IMF and World Bank Reforms*.
- Cockburn, A and St Clair, J. 2001. *Five Days That Shock the World: Seattle and Beyond*.
- Cohen, R and Kennedy, P. 2000. *Global Sociology*.
- Cowans, T. 2002. *Creative Destruction: How Globalization is Changing the World's Cultures*.
- Eschle, C. 2001. *Global Democracy, Social Movements and Feminism*.
- Falk, R. 1998. *Predatory Globalization: A Critique*.
- Friedman, T. 2000. *The Lexus and the Olive Tree*.
- Giddens, A. 1990. *The Consequences of Modernity*.
- Giddens, A. 1999. *Runaway World: How Globalisation is Shaping Our Lives*.
- Giddens, A. "Globalisation"  
[http://www.lse.ac.uk/Giddens/reith\\_99/week1/week1.htm](http://www.lse.ac.uk/Giddens/reith_99/week1/week1.htm)
- Giddens, A (ed.). 2001. *Sociology: Introductory Readings (Revised Edition)*.
- Held, D. 1995. *Democracy and the Global Order*.
- Held, D. et al. 2000. *A Globalising World? Culture, Economics, Politics*.
- Held, D and McGrew, A. 2000. *The Global Transformations Reader*
- Held, D and McGrew, A. 2002. *Globalisation/Anti-Globalisation*.
- Hertz, N. 2001. *The Silent Takeover: Global Capitalism and the Death of Democracy*
- Heston, A, W. *Globalization and Democracy*.
- Hirst, P and Thompson, G. 1996. *Globalization in Question*.
- Hoogvelt, A. 2001. *Globalization and the Post-colonial World*.
- Hopkins, A, G. 2002. *Globalization in World History*.
- Huntington, s,. 1997. *The Clash of Civilisations and the Remaking of the World*.
- Huntington, S. 1997. *The Clash of Civilizations and the Remaking of the World*.
- Huntington, S. 2000. *Culture Matters: How Values Shape Human Progress*.
- Huntington, S. 2002. *Many Globalizations: Cultural Diversity in the Contemporary World*.
- Hutton, W and Giddens, A. 2000. *Global Capitalism*

- Jameson, F et al. 1998. *The Cultures of Globalization*.
- Kelsey, J. 1999. *Reclaiming the Future: New Zealand and the Global Economy*.
- Kelsey, J. 2002. *At the Crossroads: Three Essays*.
- Kennedy, P and Danks, C, J. 2001. *Globalization and National Identities: Crisis or Opportunity?*
- Klein, N. 2000. *No Logo: No Space, No Choice, No Jobs, No Logo*.
- Klein, N. 2002. *Fences and Windows: Perspectives From the Front-line of the Globalization Debate*.
- Langhorne, R. 2000. *The Coming of Globalization*.
- Lash, S and Urry, J. 1987. *The End of Organized Capitalism*.
- Lull, J. 2000. *Media, Communication, Culture: A Global Approach* (2<sup>nd</sup> ed.).
- Martin, H, P and Schumann, H. 1997. *The Global Trap: Globalization and the Assault on Prosperity and Democracy*.
- Martin, W, J. 1995. *The Global Information Society*.
- McCann, G and McCloskey, S. 2003. *From the Local to the Global: Key Concepts in Development Studies*.
- McChesney, R, W (ed.). 1998. *Capitalism and the Information Age: The Political Economy of the Global Communication Revolution*.
- Moore, M. 2003. *A World Without Walls: Freedom, Development, Free Trade, and Global Governance*.
- Negri, A and Hardt, M. 2000. *Empire*.
- Newell, P (ed.). 2002. *Development and the Challenge of Globalization*.
- Newell, P. 2002. *Globalization and the Future State*.
- O'Connor, D, E. 2002. *Demystifying the Global Economy: A Guide for Students*.
- Palast, G. 2002. *The Best Democracy Money Can Buy*.
- Peren, R. 1998. *Globalization: Prospects for New Zealand?*
- Pettman, R. 2001. *World Politics: Rationalism and Beyond*.
- Pilger, J. 2003. *The New Rulers of the World*.
- Ray, L and Sayer, A. 1999. *Culture and Economy After the Cultural Turn*.
- Ritzer, G. 1997. *The McDonaldization Thesis: Explanations and Extensions*.
- Ritzer, G. 2000. *The McDonaldization of Society*.
- Ritzer, G. 2004. *The Globalization of Nothing*.
- Rugman, A, M. 2001. *The End of Globalization*.
- Said, E, W. 1979. *Orientalism*.
- Said, E, W. 1993. *Culture and Imperialism*.
- Sassen, S. 2001. *Global Cities*.
- Sassen, S. 1996. *Losing Control? Sovereignty in an Age of Globalization*.

- Sassen, S. 2002. *Globalization and its Discontents*.
- Schiller, D. 1999. *Digital Capitalism: Networking the Global Market System*.
- Scruton, R. 2002. *The West and the Rest: Globalization and the Terrorist Threat*.
- Short, J, R. 2001. *Global Dimensions*.
- Sim, S. 2002. *Irony and Crisis*.
- Sinclair, T. 1998. *Globalisation and the Maori* (videotape).
- Singer, P. *One World*.
- Sklair, L. 1991. *Sociology of the Global System*.
- Sklair, L. 2002. *Globalization: Capitalism and its Alternatives* (3<sup>rd</sup> ed).
- Smith, J and Johnston, H. 2002. *Globalization and Resistance*.
- Soros, G. 2002. *On Globalization*.
- Stald, G and Tufte, T. 2001. *Global Encounters: Media and Cultural Transformation*.
- Steger, M, B. 2002. *Globalism: The New Market Ideology*.
- Stiglitz, J, E. 2002. *Globalization and its Discontents*.
- Suter, K. 2000. *In Defence of Globalization*.
- Teichmann, I. 2004. *Globalization*
- Thompson, K (ed.). 1997. *Media and Cultural Regulation*.
- Tomlinson, J. 1991. *Cultural Imperialism*.
- Tomlinson, J. 1999. *Globalization and Culture*.
- Urry, J. 2003. *Global Complexity*.
- Wallerstein, I. 1996. *The Age of Transition*.
- Wallerstein, I. 1974-1980. *The Modern World System*.
- Waters, M. 2000. *Globalisation*.
- Webster, F. 1995. *Theories of the Information Society*.
- Wilkenson, R and Hughes, S. 2002. *Global Governance: Critical Perspectives*.

Office use only

Date Received:

(Date Stamp)

# School of Social and Cultural Studies

Te Kura Mahinga Tangata

CUTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

## Assignment Cover Sheet

*(please write legibly)*

Full Name: \_\_\_\_\_  
*(Last name)* *(First name)*

Student ID: \_\_\_\_\_ Course (eg ANTH101): \_\_\_\_\_

Tutorial Day: \_\_\_\_\_ Tutorial Time: \_\_\_\_\_

Tutor (if applicable): \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

### CERTIFICATION OF AUTHENTICITY

*I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_