

# SPAN 401: ADVANCED SPANISH LANGUAGE

School of Languages & Cultures

**Trimesters 1 and 2 2009**

**30 Points**

Please read through this material very carefully in the first week of the course, and refer to it regularly.

## STAFF

Contact details of Spanish Programme staff involved in this course are as follows:

VZ503	Dr Nicola Gilmour	Senior Lecturer	ph. 463 5296
VZ502	Dr Miguel Arnedo-Gómez	Acting Programme Director	ph. 463 5602
VZ610	Nina Cuccurullo <i>(Nina's hours are 8.15 to 4.15 Monday to Friday)</i>	Administrator	ph. 463 5293

Contact details of other staff in the Spanish Programme are as follows:

VZ501	Dr Sarah Leggott <i>On leave until March-June 2009</i>	Programme Director	ph. 463 5765
VZ505	Dr Carolina Miranda	Lecturer	ph. 463 5647
VZ709	Raquel Direnzo	Senior Tutor	ph. 463 6457
VZ709	Mariana Lazzaro	Senior Tutor	ph. 463 6457
VZ715	Teresa Neches	Senior Tutor	ph. 463 5638
VZ920	Luján Herrera	Tutor	ph. 463 6815
VZ715	Jenny Woodley-Higgins	Tutor	ph. 463 5638

SLC Contact Person for Maori and Pacific Students

VZ613	Dr Richard Millington	ph. 463 5976
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SLC Co-ordinator for Students with Disabilities

VZ613	Dr Richard Millington	ph. 463 5976
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SPAN 401 is co-ordinated and taught by Nicola Gilmour (1/3) and Miguel Arnedo-Gómez (2/3). Staff are available for student consultation at times indicated on the doors of their offices. The Spanish noticeboard is outside the seminar room, VZ515. Important information is posted on it, so please check it regularly.

## TRIMESTER DATES

The teaching dates for the first trimester are from Monday 2 March 2009 ending on Friday 5 June 2009 with a mid-trimester break from Friday 10 April until Sunday 26 April. The second trimester starts on Monday 13 July and finishes on Friday 16 October with a mid-trimester break from Monday 24 August to Sunday 2 September. The study/examination period is from Monday 19 October to Saturday 14 November 2009.

## LECTURE TIMES AND LOCATIONS

Classes for SPAN 401 will be held as follows:

Lectures/seminars: Tuesday 1.10-3.00 pm VZ609

Note that the time of the class may be provisional. If necessary, a new time suitable for all students can be negotiated in the first lecture. The room may change for the second semester but this will be advised in due course.

## COURSE CONTENT

SPAN 401 is a full year 30-point advanced language course for students in Spanish.

## LEARNING OBJECTIVES

The objective of this paper is to improve students' written and oral proficiency in Spanish at an advanced level. At the end of the course students should have a confident command of the Spanish language, and be able to:

- (i) comprehend Spanish spoken at normal speed by native speakers of both Peninsular and Latin American Spanish;
- (ii) express themselves correctly in different registers in both spoken and written Spanish with a high degree of fluency;
- (iii) understand and use complex sentence structures in both spoken and written Spanish;
- (iv) express themselves critically on a wide variety of cultural topics in written Spanish.

## COURSE DELIVERY

This course is delivered through two lectures per week. The lectures will cover advanced grammatical aspects of the Spanish language and the development of written skills, as well as the development of oral linguistic skills and listening comprehension skills. The lectures will require students' active participation in group exercises or activities.

## EXPECTED WORKLOAD

The Humanities and Social Sciences Faculty Committee on Workloads and Assessment has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 400-level 30-point one-trimester course should work on average 20 hours per week including contact hours - i.e., in the case of SPAN 401, *16 hours of private study outside class time*.

## TEXTS

Prescribed texts for SPAN 401 are as follows:

The textbook for this course is Selena Millares *Método de español para extranjeros. Nivel superior*. (Edinumen 1999). The above text is available from the Victoria Book Centre (Vic Books). The lecturer will provide other materials for the course. However, students will also be encouraged to suggest authentic material. In the tutorial class, in particular, use will be made of up-to-date materials from newspapers, magazines, television and a variety of other sources in Spanish.

## ASSESSMENT REQUIREMENTS

Assessment for SPAN 401 is as follows: 4 written assignments (7.5% each), 1 test (10%), 1 oral presentation (10%), 1 oral test (10%), final 3-hour written examination (40%).

The written assignments, test and final examination measure students' competency in objectives (ii), (iii) and (iv), as specified in Section 4 (Aims and Objectives) above. The oral presentation and oral examination relate to objectives (i), (ii) and (iii).

The relevant dates for the pieces of assessed work are detailed in the Course Programme.

## PENALTIES

The due dates for essays and seminar reports *must* be adhered to. Although work may be accepted late in special circumstances, the Course Co-ordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented essays.

**Please note that no work for assessment will be accepted after 16 October.**

## MANDATORY COURSE REQUIREMENTS

In order to pass SPAN 401, students are required to do the following, unless specific exemptions have been agreed to:

- (i) submit the four assignments by the due dates;
- (ii) sit the written test on the date indicated;
- (iii) complete the oral presentation on the scheduled date;
- (iv) attend the oral test at the appointed time;
- (v) sit the final written examination.

To pass SPAN 401 a student must meet the mandatory course requirements and achieve at least an average of "C" over all the assessment. Students who gain at least 50% of the course marks, but fail the course due to not satisfying a mandatory course requirement, will receive a K grade. Students who gain less than 50% will receive a D or an E grade, whether or not they have completed the mandatory course requirements.

The relation of grades to percentages, for any work for assessment and for the course as a whole, is as follows: A+ (85-100%), A (80-84%), A- (75-79%), B+ (70-74%), B (65-69%), B- (60-64%), C+ (55-59%), C (50-54%), D (40-49%), E (0-39%).

## PRESENTATION OF ASSIGNMENTS

Tidy presentation is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write or type on alternate lines. Do not write in pencil.

All assignments should include a cover sheet available from SLC Reception. Assignments are to be handed in to the Spanish assignment slot located to the left of the SLC Reception area on the 6<sup>th</sup> floor of Von Zedlitz.

Detailed guidelines for the presentation of essays will be distributed with the essay topics.

## TESTS AND IMPAIRMENT

The dates of the tests given in the Course Programme must be adhered to. You should always sit a test if humanly possible, obtaining a medical certificate if you wish to claim impairment. If you sit the test but believe

your performance has been radically affected by some medical or other factors, inform the Course Co-ordinator immediately. If you fail the test, you may be able to claim impairment.

If it is quite impossible to sit a test, for severe medical, personal or family reasons, you should do everything possible to notify the Course Co-ordinator, if necessary through the Administrator, before the test, or to get a friend or family member to do so on your behalf. Only in cases of severe illness or other exceptionally difficult circumstances, which must normally be documented, can the Programme consider allowing students to sit a test at a different time from that indicated.

## **STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS**

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SLC courses will meet together with the Head of School. At the end of the course all students may be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

## **SPANISH CLUB STUDENT ACTIVITIES**

All students of Spanish are encouraged to join the students' Spanish Club and to participate in the social and cultural events organised. A noticeboard for the Spanish Students' Club is in the Spanish library (V606). Spanish newspapers and magazines are available in the Spanish library and may be taken away, but should be signed for in the book, which is in the library.

## **LANGUAGE LEARNING CENTRE**

The **Language Learning Centre** (Level 0, von Zedlitz Building) facilitates independent learning and supports the teaching of languages. The LLC is a friendly and supportive environment where you can immerse yourself in language and culture through access to a variety of multimedia language resources: everything from print, audio, DVDs, comprehensive computer software and access to live satellite TV in several languages.

Enjoy the freedom to choose and direct your own learning: you select the materials and activities that you find interesting, which help you meet your needs and suit your learning style. Make time to study at the LLC regularly and you will reap the rewards of higher academic success.

Come and visit the centre at any time for advice and assistance, and to study. It is open year-round, with extended hours during university trimesters.

## **ACADEMIC INTEGRITY AND PLAGIARISM**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:  
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## **GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>.

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

## COURSE PROGRAMME

### TRIMESTER ONE – LECTURER: NICOLA GILMOUR

Semana	Fecha	Material del texto	Trabajo para evaluación
1	3 de marzo	Capítulo 1: Ser y Estar	
2	10 de marzo	Capítulo 1: Ser y Estar	
3	17 de marzo	Capítulo 2: Pronombres	
4	24 de marzo	Capítulo 2: Pronombres	
5	31 de marzo	Capítulo 3: Valores del indicativo	
6	7 de abril	Capítulo 3: Valores del indicativo	
<b>DESCANSO (13 – 26 de ABRIL )</b>			<b>TAREA 1: Entregar el viernes 17 de abril, 17h.</b>
7	28 de abril	Capítulo 4: El subjuntivo	
8	5 de mayo	Capítulo 4: El subjuntivo	
9	12 de mayo	Capítulo 5: Oraciones relativas	

10 19 de mayo Capítulo 5: Oraciones relativas

11 26 de mayo Capítulo 6: Oraciones sustantivas I

12 2 de junio Capítulo 6: Oraciones sustantivas I

**PRUEBA ESCRITA:**  
en 2ª hora de clase.

**DESCANSO (8 de JUNIO – 12 de JULIO)**

**TAREA 2:**  
Entregar el lunes 22 de junio, 17h.

### **TRIMESTER TWO – LECTURER: MIGUEL ARNEDO-GOMEZ**

13 14 de julio Capítulo 7: Oraciones sustantivas II

14 21 de julio Capítulo 7: Oraciones sustantivas II

15 28 de julio Capítulo 8: Adverbiales I

16 4 de agosto Capítulo 8: Adverbiales I

17 11 de agosto Capítulo 9: Adverbiales II

18 18 de agosto Capítulo 9: Adverbiales II

**TAREA 3:**  
Entregar el lunes 17 de agosto, 17h.

**DESCANSO (22 de AGOSTO – 6 de SEPTIEMBRE)**

19 8 de septiembre: Capítulo 10: Resumen del subjuntivo

20 15 de septiembre: Capítulo 10: Resumen del subjuntivo

21 22 de septiembre: Capítulo 11: Perífrasis verbales

22 29 de septiembre: Capítulo 11: Perífrasis verbales

23 6 de octubre Capítulo 12: Preposiciones

24 13 de octubre Capítulo 12: Preposiciones

**TAREA 4:**  
**Entregar el lunes 12 de octubre, 17h.**

**LA PRESENTACIÓN ORAL (10%):** Las presentaciones orales se darán en clase a partir de la Semana 15.  
**EL EXAMEN ORAL (10%):** Fecha y hora de los exámenes orales se anunciarán oportunamente.  
**EL EXAMEN FINAL (40%):** Fecha y hora del examen final se anunciarán pero tendrá lugar durante el periodo de exámenes: 19 de OCTUBRE - 14 NOVIEMBRE).