

SPAN 111 Introduction to the Spanish Language

School of Languages & Cultures

Trimester 1 2009

18 Points

Please read through this material very carefully in the first week of the course, and refer to it regularly.

STAFF

Contact details of Spanish Programme staff involved in this course are as follows:

VZ503	Dr Nicola Gilmour	Senior Lecturer	ph. 463 5296
VZ709	Raquel Direnzo	Senior Tutor	ph. 463 6457
VZ709	Mariana Lazzaro	Senior Tutor	ph. 463 6457
VZ715	Teresa Neches	Senior Tutor	ph. 463 5638
VZ610	Nina Cuccurullo (<i>Nina's hours are 8.15 to 4.15 Monday to Friday</i>)	Administrator	ph. 463 5293

Contact details of other staff in the Spanish Programme are as follows:

VZ501	Dr Sarah Leggott (<i>on leave from March 2009 to June 2009</i>)	Programme Director	ph. 463 5765
VZ502	Dr Miguel Arnedo-Gómez	Acting Programme Director	ph. 463 5602
VZ505	Dr Carolina Miranda	Lecturer	ph. 463 5647
VZ920	Luján Herrera	Tutor	ph. 463 6815
VZ715	Jenny Woodley-Higgins	Tutor	ph. 463 5638

SLC Contact Person for Maori and Pacific Students

VZ613	Dr Richard Millington		ph. 463 5976
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SLC Co-ordinator for Students with Disabilities

VZ613	Dr Richard Millington		ph. 463 5976
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Nicola Gilmour is the Course Co-ordinator for SPAN 111, and she will teach one stream. Other streams will be taught by Raquel Direnzo, Mariana Lazzaro and Teresa Neches. Staff are available for student consultation at times indicated on the doors of their offices.

TRIMESTER DATES

The teaching dates are from Monday 2 March 2009 - Friday 5 June 2009, with a mid-trimester break from Friday 10 April until Sunday 26 April. The study and examination period is from Monday 8 June 2009 until Wednesday 1 July 2009.

CLASS TIMES AND LOCATIONS

Lectures

There are four lecture hours per week taught in six streams as follows:

1. Nicola Gilmour (CRN 17142) 9:00 to 10:50am Mondays and Tuesdays in MY (Murphy) 103.
2. Raquel Direnzo (CRN 6092) 11:00am to 12:50pm Mondays and Tuesdays in HU (Hunter) 324.
3. Raquel Direnzo (CRN 11372) 2:10 to 4:00pm Mondays and Thursdays in MY (Murphy) 103.
4. Mariana Lazzaro (CRN 17139) 9:00 to 10:50am Wednesdays and Thursdays in MY (Murphy) 103.
5. Teresa Neches (CRN 17140) 2:10 to 4:00pm Tuesdays and Fridays in KK (Kirk) 107.
6. Teresa Neches (CRN 17141) 9:00 to 10:50am Mondays and Fridays in KK (Kirk) 203.

You must remain in your allotted group for the whole course, unless a change is authorised by the Course Co-ordinator. Students must bring the text book and exercise manual to all classes.

COURSE CONTENT

This course introduces students to the basics of the Spanish language through practice in speaking, listening, reading and writing. The course is designed both as a foundation course for students intending to continue their studies in Spanish, and as a self-contained course for students seeking an introduction to Spanish pronunciation, elements of grammar, and basic vocabulary.

LEARNING OBJECTIVES

The objectives of the course are as follows. Upon completing the course successfully you will be able to:

- (i) understand simple spoken Spanish;
- (ii) relate Spanish sounds to their written forms;
- (iii) pronounce a simple Spanish text with a fair degree of accuracy and fluency;
- (iv) demonstrate a knowledge of basic Spanish grammar;
- (v) write simple sentences about yourself, using present and past tenses and employing a basic vocabulary;
- (vi) demonstrate knowledge of the Spanish language appropriate to a variety of everyday situations.

COURSE DELIVERY

This course is delivered through four lectures per week in two two-hour blocks. The lectures (or language classes) will cover grammatical aspects of the Spanish language and the development of written skills, as well as the development of oral linguistic skills and listening comprehension skills. The lectures will require students' active participation in group exercises or activities.

EXPECTED WORKLOAD

The Humanities and Social Sciences Faculty Committee on Workloads and Assessment has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 100-level 1-trimester 18-point course should work on average 12 hours per week including contact hours - i.e., in the case of SPAN 111, students should allow for 7 hours of private study outside class time.

TEXTS

Bill Van Patten, James F. Lee and Terry L. Ballman, *¿Sabías que . . .?: Beginning Spanish*, 5th edition (McGraw Hill, 2008). The textbook is accompanied by two workbooks/laboratory manuals.

ASSESSMENT

Assessment for SPAN 111 is as follows:

Written Test	20%
Written Assignment	10%
Audiovisual Test 1	7.5%
Audiovisual Test 2	7.5%
In-class oral assessment	5%
Reading Test	10%
3-hour final written examination	40%

The relevant dates for the pieces of assessed work are detailed in the Course Programme. Corrected work will be handed out in classes. If not collected in class, students will be able to collect it from the SLC Reception area on the 6th floor of Von Zedlitz. Uncollected work will be destroyed 3 months after the date of the final written test. The test, written assignments and final examination measure students' competency in objectives (iv) to (vi) inclusive, as specified in section on Learning Objectives. The listening comprehension tests relate to objectives (i) and (ii), and the oral assessment and reading test relate to objective (iii).

PENALTIES

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Co-ordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. Please note that no work for assessment will be accepted after 5 June 2009.

MANDATORY COURSE REQUIREMENTS

In order to pass SPAN 111, students are required to do the following, unless specific exemptions have been agreed to:

- (i) sit the written test on the date indicated;
- (ii) complete the written assignment by the due date;
- (iii) attend the reading test at the appointed time;
- (iv) sit the 3-hour final written examination.

Note that attendance at the lectures is not a mandatory course requirement, nevertheless 5% of your final grade depends upon participating in these classes. A lower attendance will result in a reduced mark.

To pass SPAN 111 a student must meet the mandatory course requirements and achieve at least an average of "C" over all the assessment. Students who gain at least 50% of the course marks, but fail the course due to not satisfying a mandatory course requirement, will receive a K grade. Students who gain less than 50% will receive a D or an E grade, whether or not they have completed the mandatory course requirements.

The relation of grades to percentages, for any work for assessment and for the course as a whole, is as follows: A+ (85-100%), A (80-84%), A- (75-79%), B+ (70-74%), B (65-69%), B- (60-64%), C+ (55-59%), C (50-54%), D (40-49%), E (0-39%).

STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SLC courses will meet together with the Head of School. At the end of the course all students may be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

SPANISH CLUB STUDENT ACTIVITIES

All students of Spanish are encouraged to join the students' Spanish Club and to participate in the social and cultural events organised. A noticeboard for the Spanish Students' Club is in the Spanish library (V606). Spanish newspapers and magazines are available in the Spanish library and may be taken away, but should be signed for in the book, which is in the library.

PRESENTATION OF ASSIGNMENTS

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines (or double space if typing). Do not write in pencil. All assignments must include a cover sheet which will be attached to your Assignment Instructions and will also be available on Blackboard. Assignments are to be handed in to the Spanish Programme assignment slot located to the left of the SLC Reception area on the 6th floor of Von Zedlitz. Please note that up to a maximum of 5% may be deducted for poorly presented assignments.

TESTS AND IMPAIRMENT

The dates of the tests given in the Course Programme must be adhered to. You should always sit a test if humanly possible, obtaining a medical certificate if you wish to claim impairment. If you sit the test but believe your performance has been radically affected by some medical or other factors, inform the Course Co-ordinator immediately. If you fail the test, you may be able to claim impairment.

If it is quite impossible to sit a test, for severe medical, personal or family reasons, you should do everything possible to notify the Course Co-ordinator, if necessary through the Administrator, before the test, or to get a friend or family member to do so on your behalf. Only in cases of severe illness or other exceptionally difficult circumstances, which must normally be documented, can the Programme consider allowing students to sit a test at a different time from that indicated.

THE LANGUAGE LEARNING CENTRE

The Language Learning Centre (Level 0, von Zedlitz Building) facilitates independent learning and supports the teaching of languages. The LLC is a friendly and supportive environment where you can immerse yourself in language and culture through access to a variety of multimedia language resources: everything from print, audio, DVDs, comprehensive computer software and access to live satellite TV in several languages.

Enjoy the freedom to choose and direct your own learning: you select the materials and activities that you find interesting, which help you meet your needs and suit your learning style. Make time to study at the LLC regularly and you will reap the rewards of higher academic success.

Come and visit the centre at any time for advice and assistance, and to study. It is open year-round, with extended hours during university trimesters.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>.

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

COURSE PROGRAMME

<u>Week</u>	<u>Date (week Beginning)</u>	<u>Unit of ¿Sabías que...?</u>	<u>Class</u>	<u>Topic</u>	<u>Work for Assessment</u>
1	March 2	Preliminar	Class 1	Introduction to the course. Introductions. Verb “ser” (to be).	
		Preliminar	Class 2	Discussing likes and dislikes. Verb “gustar” (to like). Subject Pronouns. Talking about your major.	
2	March 9	Preliminar	Class 1	Gender and Number with Articles and Adjectives. Numbers from 0-30.	
		Preliminar		“Hay” (there is/are). Revision.	
		Lección 1	Class 2	Introduction to verb patterns. Days of the Week.	
3	March 16	Lección 1	Class 1	Talking about daily routines. Present tense.	
		Lección 2	Class 2	Talking about weekend activities. Negation and negative words. More about likes and dislikes: the verb “gustar”.	
4	March 23	Lección 2	Class 1	The weather: verbs “hacer” y “estar.” Months and Seasons.	
		Lección 3		Future Events.	
		Lección 3	Class 2	Talking about actions in the Past.	
5	March 30	Lección 3	Class 1	More about the Past.	
		Revision	Class 2	AV Test 1 Revision class for the written test.	AUDIOVISUAL TEST 1 (7.5%) Held in Class 2, 1 st hour.
6	April 6	Lección 4	Class 1	Written Test Una canción ♪. Talking about your immediate family. Possessive adjectives.	WRITTEN TEST (20%) Held in Class 1, 1 st hour.
			Class 2	Talking about your extended family. (No Class 2 for the stream with class on Friday due to Easter Friday holiday)	

MID-TRIMESTER BREAK (APRIL 10 – APRIL 26)

7	April 27	Lección 4/5	Class 1	Direct Object Pronouns. The use of Personal “a”.	WRITTEN ASSIGNMENT (10%) Due Thursday 30 April
		Lección 5	Class 2	Physical characteristics. Describing people’s physical and mental states.	
8	May 4	Lección 6	Class 1	Family resemblances. Describing people’s physical and mental states. Verbs “saber” and “conocer”. Reflexive verbs.	
		Lección 6	Class 2	Numbers from 30 to 1.999. Ages, dates and centuries. Present Progressive. Imperfect past (Pretérito Imperfecto).	
9	May 11	Lección 7	Class 1	Food and eating habits. Other verbs like “gustar”. Indirect Object Pronouns (I).	
		Lección 7	Class 2	Talking about what you eat for lunch and dinner. Indirect Object Pronouns (II).	
10	May 18	Lección 8	Class 1	Meals. At the table. Impersonal “se.”	
		Lección 8	Class 2	Impersonal Obligations. The use of “se” to express the passive. Using “para”	
11	May 25	Lección 9	Class 1	AV Test 2 In a restaurant. Review of regular preterite tense verb forms and uses.	AUDIOVISUAL TEST 2 (7.5%) Held in Class 1, 1st hour.
		Lección 9	Class 2	Prohibitions and Responsibilities. Review of impersonal and passive “se”. Una canción 🎵	
12	Jun 1	Lección 9	Class 1	Revision. (No Class 1 for streams that have class on Mondays due to Queen’s Birthday. They will have Class 2 instead) Reading tests (dates and times to be confirmed)	READING TEST (10%)

FINAL WRITTEN EXAMINATION to be held during the Examination Period (June 12 – July 1 2009) – date to be advised