TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

School of History, Philosophy, Political Science and International Relations

Political Science and International Relations Programme

CRN 3156

POLS/INTP 430 2009: THE POLITICS OF INTERNATIONAL MIGRATION

Trimesters I and II: 10 March-15 November 2009
(30 points)

Course Co-ordinator: Dr Kate McMillan
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Office Hours: Tuesday 4-5
                              Other times by appointment

Timetable: Tuesday 2-4, Trimesters I and II

Location: HU 324

Any additional course information will be announced in class and posted on the POLS/INTP 430 Blackboard site.

COURSE DELIVERY
The course is taught through weekly 2-hourly seminar-style classes. In the first half of the course the format will be a combination of lecturer-led discussions, presentations by guest speakers, and a visit to Te Papa Tongarewa. In the second part of the course students will present to their colleagues on their individual research projects.

LEARNING OBJECTIVES
This course aims to explore how international migration – voluntary and involuntary – is reshaping national and international politics. In order to pass the course, students should be able to understand and explain:

- What political science contributes to the study of international migration;
- The main patterns of, and reasons for, contemporary international migration;
- Some of the major political issues raised by contemporary international migration and how these manifest in **three case studies**; and
- International attempts to manage migration.

This course is a participatory one. Students will be required to do the set reading for each seminar, and to prepare, in advance of each class, information that will provide the basis for group discussions in the first hour of each class. Students will also be required to present a seminar on their extended research paper and to facilitate a discussion following their presentation. Class members are expected to make themselves familiar with contemporary affairs so they can participate in all discussions. This will ensure an exchange of views from all course participants at each seminar.

The course will utilise the Blackboard website, and students will be expected to visit the site regularly to access messages and web-based resources.

COURSE CONTENT
An outline of lecture topics and readings is included on pp. 6 -9 of this syllabus.

REQUIRED TEXTS
Wayne Cornelius, Takeyuki Tsuda, Philip L. Martin, James F. Hollifield, (eds), *Controlling Immigration A Global Perspective,* (2nd ed.), Stanford University Press, Stanford, 2004.

A POLS/INTP 430 Book of Readings: available from Student Notes at the start of the trimester.

Textbooks can be purchased from Vicbooks located on the top floor of the Student Union Building, Kelburn Campus. Books of Reading are distributed from the Student Notes Shop on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop the day after placing an order online.
Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays)
10.00 am – 1.00 pm Saturdays.
Phone: 463 5515

There are numerous web-sites that students will find invaluable for accessing up-to-date information. Some of these are to be found in the 'External Links' section of the POLS/INTP 430 Blackboard site. A list of additional readings can also be found on the Blackboard site under 'Course Information'.

ASSESSMENT
One seminar presentation on research paper **AND**
2 page research summary (See below for details)   10%
One research essay (**10,000** words)   50%
One examination   40%

The aim of the pattern of assessment is to test students' knowledge and analytical ability in three different ways. First, the oral presentation, and the preparation of a research summary to accompany it, require students to present material in an organised, accessible, and interesting manner to their classmates. It also familiarises them with some of the key aspects of research presentation such as writing a research title and abstract, presenting a brief literature review, and preparing a statement about the scope and limits of their research. Second, the research paper requires students to develop and demonstrate independent research skills such as: developing a research question, gathering material on a specialised topic, critically analysing data and ideas, and presenting the research in a literate and structured form. Lastly, the final examination tests students' overall grasp of the content of the course and their ability to structure ideas quickly and answer questions in brief, relevant essays.

SEMINAR PRESENTATION

Each student is required to present a seminar in the second semester on their research paper topic. Each student is expected to present for 15 minutes, and be prepared to answer questions from their colleagues for 5-10 minutes following the presentation. The presentation is to be accompanied by a two page summary of their research project.

This summary needs to include:

1. A *title* for the research
2. The research *question/s*
3. An *abstract* of the research paper
4. A brief *literature review*
5. A statement about the scope and limits of the research project

The seminar presentation and the research summary accompanying it will be worth 10% of the final grade.

THE RESEARCH ESSAY

The research essay should be 10,000 words, including footnotes, but not including bibliography, and will constitute 50% of the final grade.

Students are required to submit an **essay proposal** for their essays. The proposal deadline is April 7.

 The proposal should contain the following:

1. **A carefully formulated question**
2. **A paragraph on why this question is worth studying**
3. **An proposed essay outline, showing the major components of the essay**
4. **A bibliography of at least 12 books, chapters, or articles relevant to the topic.**

There are no points allocated for the research proposal

Please note that students are not permitted to interview politicians or any other persons without first obtaining permission from the Victoria University Ethics Committee. This means that if you plan to conduct interviews you should see the course organiser as soon as possible.

DUE DATE FOR RESEARCH PAPER

The School has adopted a uniform deadline for the final submission of all written work and research papers. Students are advised that the deadline will be firmly adhered to: extensions will only be granted in exceptional circumstances, under the conditions stipulated in the University aegrotat regulations. Extensions must be approved by the Honours Coordinator in advance of the deadline. In 2009 the deadline is 5pm on **Monday 12 October.** Work not in

the hands of Dr McMillan by this deadline will not be taken into consideration when determining final results.

SUBMISSION OF ALL WRITTEN WORK
All pieces of written work are to be submitted in **BOTH** hard copy, and by electronic copy to turnitin.com. A piece of work will not be considered submitted unless it is received in both hard and electronic forms. Turnitin.com is a plagiarism detection programme that provides a report on each piece of submitted work, highlighting non-original pieces of writing, and identifying the source of such writing. Any student whose work is found to be plagiarised will be subjected to the university's disciplinary procedures outlined below. Dr McMillan will provide you with an account number for turnitin.com in the first week of class. This will enable you to set up your own turnitin account.

THE FINAL EXAMINATION
This will be a three-hour, closed-book examination. Students will be required to answer three questions, with all questions carrying equal marks. In 2009 the final examination period is 19 October-14 November.

PENALTIES
The essay must be submitted on or before the due date. An extension will only be granted to those who meet the university's *aegrotat* rules, viz. a medical certificate, or personal bereavement, or critical personal circumstances involving the health of a close relative, or exceptional circumstances beyond your control.

Late essays must be handed to the course organiser or to the School Secretary who will record on the essay the date and time it was received before handing it to the course organiser. Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

GRADUATE ATTRIBUTES
As with all POLS and INTP courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of critical thinking, creative thinking, communication and leadership. Please consult the Programme Prospectus 2009, p. 10, for more details or on our website http://www.victoria.ac.nz/pols/

COURSE WORKLOAD
As with all Honours papers, in order to maintain satisfactory progress, you will need to devote an average of 12 hours a week to this course, including the two-hour weekly class.

MANDATORY COURSE REQUIREMENTS
To pass this course each student must:

- Maintain satisfactory attendance at and participation in lectures (minimum of 15 seminars)
- Deliver an oral presentation and research summary on an agreed date;
- Submit a research paper by October 12
- Sit the final examination.

TURNITIN.COM
Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on

behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: *http://www.victoria.ac.nz/home/study/plagiarism.aspx*

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

http://www.victoria.ac.nz/home/about/policy

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

LECTURE OUTLINE 2009

Date	Topic	Required Readings	Speaker
March 10	Introduction to the course	Philippe LeGrain, 'Why We Need the Huddled Masses', in *Immigrants Your Country Needs Them*, London, Little Brown, 2006, pp. 61-88. Eytan Meyers, 'A Theory of Immigration Policy' in *International Immigration Policy A Theoretical and Comparative* Analysis, New York, Palgrave MacMillan, 2004, pp. 5-26. Hollifield, 'The Politics of International Migration' in Brettell and Hollifield, *Migration Theory,* pp. 137-185.	**Fadela Novak, Acting Senior Protection Officer, United Nations High Commissioner for Refugees, Burundi.**
March 17	Historical patterns of international migration: colonialism, slavery, indentured labour. Main migration patterns since 1945.	Cornelius *et al. Controlling Immigration,* Chapter 1 Randall Hansen, 'Migration to Europe since 1945: Its history and its Lessons', in Sarah Spencer (ed.), *The Politics of Migration,* 2003, pp. 25-38 and Special issue of the *Political Quarterly*, Volume 74, issue s1, 2003. Access online through VUW catalogue http://www3.interscience.wiley.com.helicon.vuw.ac.nz/journal/120825411/issue	**Visit to *Passages* exhibition, Te Papa** **Meet outside exhibition, 4th floor, Te Papa at 2pm.**
March 24	The state and migration control I: immigration policy.	Cornelius *et al Controlling Immigration,* Chapters 2 & 6 (including commentaries) Demetrios G. Papademetriou, 'Managing Rapid and Deep Change in the Newest Age of Migration', in Sarah Spencer, *The Politics of Migration,* pp.39-58. Special issue of the *Political Quarterly*, Volume 74, issue s1, 2003. Access online through VUW catalogue http://www3.interscience.wiley.com.helicon.vuw.ac.nz/journal/120825411/issue	*Stephen Dunstan, NZIS*
March 31	The state and migration control II: Border control mechanisms	Cornelius *et al. Controlling Immigration,* Chapters 8 & 10 (including commentaries) Tram Nguyen, 'Separated by Deportation', in *We Are All Suspects Now,* Boston, Beacon Press, 2005, pp. 20-44	*Aaron Baker, Labour Department*

April 7	Managing Migration above the nation state	Gallya Lahav,'Towards a people's Europe: an institutional analysis of immigration policy in the European Union', in *Immigration and Politics in the New Europe, Reinventing Borders*, Cambridge, Cambridge University Press, 2004, pp. 26-68. International Organisation for Migration, *The Berne Initiative. International Agenda for Migration Management The Berne Initiative,* Berne, IOM, 2004	**Research proposals due today.**
	Mid-trimester break		
April 28	Reducing 'push' factors through development aid	http://www.migrationinformation.org/Feature/display.cfm?id=580 http://www.migrationinformation.org/Feature/display.cfm?id=576 Kate McMillan, 'Immigration Policy' in Raymond Miller (ed), *New Zealand Government and Politics* (4th edition), Melbourne, Oxford University Press, 2006. ** http://wms-soros.mngt.waikato.ac.nz/NR/rdonlyres/eurjakaw62ygnc5fkvsxtd2fulwpdtxre2tjve3nk7tge6gsizoaquojhvxbezugcqx27comjyseam/Waikatoworkingpaper908.pdf http://wms-soros.mngt.waikato.ac.nz/NR/rdonlyres/esxug53mtla4slnqnn7w4hegewh3gmxhp5s624hku4qctmvgg2ypjbkhg4bxxgeyzdy3catjqrlfke/Waikatoworkingpaper808.pdf	
May 5	Protecting refugees.	Cornelius *et al Controlling Immigration,* Chapter 4 (including commentaries) UNHCR site : http://www.unhcr.org/cgi-bin/texis/vtx/home Michael Dummett, *The Duty of a State to Refugees,* in On Immigration and Refugees, New York, Routledge, 2001, pp. 22-45. Caroline Moorehead, 'Fair Go: Australia and the Policy of Mandatory Detention', in *Human Cargo A Journey Among Refugees,* pp. 95-127. Jeff Crisp, 'Refugees and the Global Politics of Asylum, in Sarah Spencer, pp. 75-87, Special issue of the *Political Quarterly*, Volume 74, issue 1, 2003. Access online through VUW catalogue http://www3.interscience.wiley.com.helicon.vuw.ac.nz/journal/120825411/issue	*Peter Cotton, Refugee Services Aotearoa*

May 12	Combating Human Trafficking and Smuggling	Cornelius *et al Controlling Immigration,* Chapter 9 (including commentaries) http://www.unodc.org/unodc/en/human-trafficking/index.html The US State Department's Trafficking in Persons Report: http://www.state.gov/g/tip/rls/tiprpt/2008/ Kathleen Maltzahn, *Trafficked*, Sydney, UNSW, 2008, pp. 7-17.	*Catherine Healey, New Zealand Prostitutes Collective* *NOTE: Phillipe Legrain will be speaking tonight at an PSIR/NZIIA Seminar. 5.45-7.00pm location TBA.*
May 19	Immigration and elections.	James Jupp, 'The Impact of One Nation', in *From White Australia to Woomera The Story of Australian Immigration,* (2nd edition), Melbourne, Cambridge University Press, 2007, pp. 120-134. John Lloyd, 'The Closing of the European Gates? The New Populist Parties of Europe' in Sarah Spencer, *The Politics of International Migration',* 2003, pp. 88-99. Special issue of the *Political Quarterly*, Volume 74, issue s1, 2003. Access online through VUW catalogue http://www3.interscience.wiley.com.helicon.vuw.ac.nz/journal/120825411/issue Shamit Saggar, 'Immigration and the Politics of Public Opinion', in Sarah Spencer, pp. 178-194. Special issue of the *Political Quarterly*, Volume 74, issue s1, 2003. Access online through VUW catalogue http://www3.interscience.wiley.com.helicon.vuw.ac.nz/journal/120825411/issue Timothy Hatton and Jeffrey G. Williamson, 'Policy and Prejudice', *Global Migration and the World Economy,* Cambridget Mass., MIT Press, 2005, pp. 341-365.	
May 26	Citizenship policies	Cornelius *et al Controlling Immigration,* Chapters 5 & 11 (including commentaries) Marc Morjé Howard, 'The Politics of Immigration and Citizenship in Europe', in Carol Swain (ed.) *Debating Immigration,* New York, Cambridge University Press, 2007, pp. 342-365.	**Geoff May, Manager, New Zealand Citizenship Branch, Department of Internal Affairs**
June 2	Immigrant integration.	Cornelius *et al Controlling Immigration,* Chapters 7 & 3 (including commentaries) *Connecting Diverse Communities* , *2007/08 report on Public engagement'* MSD, OEA, ,http://www.refugeeservices.org.nz/__data/assets/pdf_file/0018/963/Connecting_Diverse_Communities_Report-2007.pdf	**Mervin Singham, Manager, Office of Ethnic Affairs**

June 2 (cont.)	Immigrant integration (cont.)	Will Kymlicka, 'Immigration, Citizenship, Multiculturalism: Exploring the Links', in Sarah Spencer, (ed.), pp. 195-208. Special issue of the *Political Quarterly*, Volume 74, issue s1, 2003. Access online through VUW catalogue http://www3.interscience.wiley.com.helicon.vuw.ac.nz/journal/120825411/issue	
6 June-12 July	**Mid-year break**		
July 14-Aug 18	**Student presentations**		
22 August-6 Sept.	**Mid-trimester break**		
8 Sept. – 6 October	**Classes suspended**	**No classes**	
October 13	**Final Lecture**		