SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Philosophy Programme
PHIL 422 Philosophical Logic
2009 TRIMESTER 1
2 March to 5 June 2009

Lecturers:

Edwin Mares (Course Coordinator)
Office: Murphy MY618
Phone: 463-5234
Email: Edwin.Mares@vuw.ac.nz
Office Hours: Monday 1-2pm, Thursday 2-3pm

Lecture Times: No lectures. The students will meet individually with the instructor.
Location: MY 618

Course Delivery

The course is an independent study course and will consist of meetings with the instructor in addition to independent study on the part of the student.

Communication of additional information

Any additional information or changes to the course structure or content will be listed on the Blackboard site for this course.

Course content

This is a course on philosophical logic and the philosophy of logic. The topics for discussion are to be chosen by the instructor in consultation with the student, but may include the philosophy of non-classical logic, the relationship between logic and mathematics, non-classical approaches to mathematics, the logic of non-declarative sentences (such as imperatives or questions), the logic of belief reports, or the logic of truth.

Learning objectives

Given a particular choice of topics, the student will be expected to master those topics and be able to defend a coherent position with regard to them as well as know the major writings in the contemporary literature about them.

Graduate attributes

PHILOSOPHY
As with all PHIL courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. Please consult the Programme Prospectus 2009, p. 7, for more details or on our website http://www.victoria.ac.nz/phil/degrees/index.aspx

Expected workload
In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 12.5 hours per week to PHIL 422. This includes 1.5 hours of lectures per week.

Readings
Essential texts:

The readings will be determined by the instructor depending on what topics are chosen for the course.

Assessment requirements

The final grade is based on two essays, a short of essay of about 1500-2000 words worth 40% and a longer essay of about 3500 words worth 60%.

Dates:
1st essay due 30 April
2nd essay due 5 June

Return of assignments

Grades for students' essays will be available to them through Blackboard and the physical essays will be available for collection in the school office after they have been graded.

Penalties

Students will be penalised for late submission of assigments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical

certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course, students must submit at least one of the essays.

Statement on the use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: *http://www.victoria.ac.nz/home/study/plagiarism.aspx*

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

http://www.victoria.ac.nz/home/about/policy

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.