

**School of Linguistics and Applied Language Studies  
Course Outline**

**LING 223, Language Learning Processes  
Trimester 1, 2 March - 1 July 2009**

**1. Course Coordinator:**

**Dr. Averil Coxhead**  
VZ403  
Ext. 5625  
Office hours:  
W 10.00 – 11.00  
Email:  
Averil.coxhead@vuw.ac.nz



**2. Staff:**

**Associate Professor Paul  
Warren**  
VZ211  
Ext: 5631  
Email:  
paul.warren@vuw.ac.nz



**Dr. Annabelle David**  
Details to be confirmed

**3. LALS office:**

Email: [lals@vuw.ac.nz](mailto:lals@vuw.ac.nz)  
Room 210, 2nd floor, von Zedlitz (VZ) Building  
Kelburn Parade  
10:00am – 4:30pm

**4. Course Administrator:**

Vivien Trott, Undergraduate administration, Tel: 463 5255, Fax: 463  
5604 [Vivien.Trott@vuw.ac.nz](mailto:Vivien.Trott@vuw.ac.nz)

Web contact: [www.blackboard.victoria.ac.nz](http://www.blackboard.victoria.ac.nz)

## 5. Class times and rooms:

### Lectures:

Monday	9.00 – 9.50	HU 220
Wednesday	9.00 – 9.50	HU 119
Friday	9.00 – 9.50	HU 220

### Tutorials/Workshops:

Monday	11.00 – 11.50	MY 402
Wednesday	10.00 – 10.50	MY 631
Wednesday	14.10 – 15.00	MY103
Thursday	11.00 – 11.50	MY 631
Friday	10.00 – 10.50	MY 404
Friday	11.00 – 11.50	MY 403

## 6. Announcements:

Tutorial lists and additional information concerning this course will be displayed on the Linguistics undergraduate noticeboard next to room VZ309 on floor 3 of the Von Zedlitz building. Announcements will also be made on Blackboard.

## 7. Aims:

To help students better understand the processes and factors involved in learning a language.

## 8. Objectives:

By the end of the paper students should be able to:

- i) demonstrate an understanding of the language skills involved in language use
- ii) understand the processes involved in first and second language learning and in bilingual acquisition
- iii) relate this understanding to the contexts in which language learning takes place, and to the motivational factors involved in language learning
- iv) represent and interpret data from a language learning context
- v) examine and evaluate approaches to language learning and teaching, including in the New Zealand context.

The contribution of linguistics to the organisation of language learning activities will also be discussed.

## 9. Content:

See schedule of lectures

## 10. Texts:

### Required:

LING 223 Coursebook

Every student will need to bring a copy of the Coursebook for LING223 (obtainable from the Student Notes Bookshop on the ground floor of the Student Union Building, phone 463 5515) to all classes.

### Recommended:

The recommended textbook for this paper is H. Douglas Brown 2000. *Principles of Language Learning and Teaching*, (4<sup>th</sup> edition). Englewood Cliffs,

NJ: Prentice-Hall.

It is expected that every student will have access to this book. Copies are available on Closed Reserve in the Library. They are also available for purchase from Vic Books. Editions before the 4<sup>th</sup> have some different chapter/section orderings.

Lists of recommended texts relating to particular topics are provided in the separate schedule of lectures. The Coursebook includes a comprehensive bibliography for the course. A number of books and periodicals useful for this course have been placed on 3 day loan and closed reserve.

Textbooks and student notes can be ordered online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Vic Books is open from 8am - 6pm Mon - Fri (closed at 5pm in the holidays) and 10am - 1pm on Saturdays.

### 11. Assessment:

Assessment will be based on two (2) assignments and two (2) in-class tests:

<b>Assessment task</b>	<b>Date</b>	<b>Weighting</b>	<b>Word Limit</b>
<b>Test One: L1 acquisition</b>	<b>Wed April 1</b> In class, 50 minutes	15%	N/A
<b>Assignment One: L1 data analysis</b>	<b>Monday April 27</b>	25%	1,500
<b>Assignment Two: L2 acquisition and data analysis</b>	<b>Monday May 18</b>	40%	2,000
<b>Test Two: Bilingualism</b>	<b>Friday June 5</b> In class, 50 minutes	20%	N/A

Your assignments should be handed in to the LALS Office (VZ210). Please keep a back-up copy of your assignments and ensure you submit a cover sheet with your assignments.

Reasonable accommodation is made with respect to assessment procedures for students with disabilities. See section 15 below for further information.

### Submitting assignments and tasks

#### General guidelines

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a title page which shows the course number and name, your name, the course lecturer, the title of the assignment, and the date the assignment is due
- Provide a word count at the end of the assignment (not including the Reference section)

### Hard copy submissions

- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary
- Avoid inserting individual pages in clearfile sleeves

Marking guides will be distributed with the assignment descriptions and will be based on students demonstrating understanding of both the processes of language acquisition and how language data informs us of those processes.

### **12. Penalties:**

In line with school policy, assignments that are handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Unless you have a valid extension granted for your assignment, the following penalties will apply:

For assignments handed in within a week after the due date, the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. See General University Policies.

### **13. Relationship between assessment and course objectives:**

The first test will focus on first language learning processes. The topics covered relate particularly to (i), (ii) and (iv) in the section on objectives above.

The assignments will focus on first and second language learning. These topics relate particularly to (i), (ii), (iii) and (iv) in the section on objectives above.

The final test focuses on bilingualism. This assessment relates particularly to points (i), (ii), and (v) in the section on objectives above.

### **14. Workload:**

In order to make satisfactory progress in this course you should expect to devote, on average, 15 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for tests and assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

### **15. Mandatory Course Requirements (Terms):**

In addition to obtaining at least a C grade overall, students must meet the following mandatory requirements in order to pass this course:

All students must make a satisfactory attempt at all assessment components.

"Satisfactory" means that where they have not reached a C standard, they must nevertheless reflect the fact that the assignments have been taken seriously and that

a reasonable amount of effort has been devoted to each piece of assessment. All assignments must be handed in no later than 2 June.

#### **16. Attendance:**

Tutorials form an essential part of all Linguistics courses. It is expected that students will prepare for and attend all of their scheduled tutorials. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if at all possible. You are required to attend a minimum of 9 of the 11 tutorials.

#### **17. Statement on the use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by Turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

#### **18. Academic Integrity and Plagiarism**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## **GENERAL UNIVERSITY STATUTES AND POLICIES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

<http://www.victoria.ac.nz/home/study/calendar.aspx>

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#Outline>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support