

JAPA 111 Introduction to the Japanese Language

School of Languages & Cultures

Trimester 1 2009

18 Points

STAFF

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TRIMESTER DATES

Classes begin 2nd March and finish 5th June.

CLASS TIMES AND LOCATIONS

a) Lectures: (4 hours per week)

Mon 10-12 (HMLT105) and
Wed 9-11 (HMLT003) or Wed 12-2 (HMLT002) or Wed 3-5 (HMLT002)

b) Tutorials*: VZ 710 (1 hour per week)

Fri 10-11	Fri 1-2
Fri 11-12	Fri 2-3
Fri 12-1	Fri 3-4

*There will be no tutorials in the first week of term.

Any additional information relating to this course may be found on Blackboard and the Japanese notice board situated on the 7th floor of the von Zedlitz Building. You are advised to check Blackboard and the notice board regularly.

COURSE CONTENT

This course is designed for those with little or no knowledge of Japanese and emphasizes the use of oral and written Japanese including hiragana, katakana and 92 kanji. Below is a tentative outline of what will be covered during the course.

JAPA 111 TENTATIVE OUTLINE OF COURSE CONTENT 2009

Week	Lectures (Monday)	Lectures (Wednesday)	Tutorials (Friday)
wk 1 2 ~ 6 March	Introduction, Greetings	Genki L1 Hiragana	LLC tours: 9.30; or 10.30; or 12.30; or 2.30; or 4.30 (no tutorial in 1 st week)
wk 2 9 ~ 13 March	Genki L1 Hiragana [V.Quiz 1 (L1)]	Genki L1 Hiragana [V.Quiz 2 (L1)]	Genki Greetings, L1
wk 3 16 ~ 20 March	Genki L2 Hiragana [V.Quiz 3 (L2)]	Genki L2 Hiragana	Genki L2 [Hiragana Test]
wk 4 23 ~ 27 March	Genki L2/3 Katakana [V.Quiz 4 (L2)]	Genki L2/3 Katakana [V.Quiz 5 (L3)]	Genki L2/3 Oral practice in vZ011
wk 5 30 Mar. ~ 3 April	Genki L3 Katakana [V.Quiz 6 (L3)]	Genki L3 Katakana	Genki L3 Oral practice in vZ011 [Katakana Test]
wk 6 6 ~ 10 April	[Progress Test]	[Oral Test 1]	EASTER FRIDAY (no tutorial)
<i>Mid-trimester Break</i>			
wk 7 27 Apr. ~ 1 May	Genki L4 [V.Quiz 7 (L4)]	Genki L4 [V.Quiz 8 (L4)]	Genki L4 Oral practice in vZ011 [Kanji Test 1 (L3)]
wk 8 4 ~ 8 May	Genki L4/5 [V.Quiz 9 (L5)]	Genki L4/5	Genki L4 [Kanji Test 2 (L4)]
wk 9 11 ~ 15 May	Genki L5 [V.Quiz 10 (L5)]	Genki L5	Genki L5 Oral practice in vZ011 [Kanji Test 3 (L5)]
wk 10 18 ~ 22 May	Genki L6 [V.Quiz 11 (L6)]	Genki L6	Genki L5
wk 11 25 ~ 29 May	Genki L6/Revision [V.Quiz 12 (L6)]	Genki L6/Revision	Genki L6 Oral practice in vZ011 [Kanji Test 4 (L6)]
wk 12 1 ~ 5 June	QUEENS BIRTHDAY (no lecture)	[Final Test]	[Oral Test 2]

LEARNING OBJECTIVES

Through use of the core text, Genki I: An Integrated Course in Elementary Japanese (Lessons 1-6), students will gain the ability to communicate effectively in a variety of practical situations and at the same time develop a keen awareness of the function of the language culturally and sociologically.

On completion of this course students should have acquired an elementary competence in Japanese (in listening, speaking reading and writing), and a basic understanding of Japanese culture.

COURSE DELIVERY

Grammatical structures and cultural aspects of the language will be introduced in the lectures and students will practice the four skills of reading, writing, speaking, and listening. In the tutorials, further practice will be given for reading and writing Japanese, and students' oral skills will also be a main focus.

PRESCRIBED TEXTS

Genki I: An Integrated Course in Elementary Japanese, Japan Times
Genki I: An Integrated Course in Elementary Japanese Workbook, Japan Times
available at Vicbooks, the university book shop. Optional CDs that accompany the Genki I texts are also available.

EXPECTED WORKLOAD

- a) Students are required to attend 5 hours of tuition per week.
- b) The university guideline for the average number of study hours per week including class contact hours for a 100 level half year 18 point course is 12 hours per week. (5 hours in class and 7 hours work in your own time.)
- c) Students are expected to organize themselves to practice Japanese conversation with their classmates or Japanese native speakers for at least one hour per week. This additional effort outside of class time is crucial for students to become fluent in speaking Japanese.
- d) Students are also expected to listen to and watch tapes and videos recommended by the lecturer at the Language Learning Centre for at least two hours per week.
- e) If a student's progress is not satisfactory despite spending a large amount of time on study, the course coordinator should be consulted. Students should feel free to consult the coordinator at any time with any queries.

ASSESSMENT REQUIREMENTS

This course is internally assessed. Assessment covers all four skills of reading, writing, listening and speaking. Students' progress is tested throughout the course to enable the lecturer and students to monitor levels of language acquisition. A final test is given at the end of the course to consolidate and evaluate students' overall acquisition of the language in all four skill areas. The assessment requirements of the course are as follows:

1. 12 Vocabulary Quizzes 12 x 1% = 12%

Vocabulary quizzes are held regularly to help students prepare in advance for classes and assist in the retention of new vocabulary items. Each quiz is worth 1%.

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| 2. | 2 Kana Tests + 4 Kanji Tests (approx 10 mins) | 6 x 2% = 12% |
| 3. | 1 Progress Test | 30% |

The Progress Test consists of a 15-20 minute listening test (10%) and a one-hour written test (20%) and focuses on grammar learnt in Lessons 1 ~ 3 (including Greetings).

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| 4. | 2 Oral Tests (approx 10 minutes) | 2 x 8% = 16% |
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The first oral will be in the form interview and will held during lecture time on 8th April. The second oral test will occur in tutorial time on 5th June and will be recorded via computers in the LLC.

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| 5. | Final Test | 30% |
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The Final Written Test consists of a 15-20 minute listening test (10%) and a one-hour written test (20%) and focuses on grammar learnt in Lessons 4 ~ 6. It is assumed, however, that students will know the vocabulary and kanji from previous lessons.

TOTAL 100%

The test and quiz dates are shown on the test schedule on the following page. Vocabulary quizzes, listening and written tests will be conducted during lecture time, while kana and kanji tests will be held during tutorial times.

Grading Procedures:

In determining the grades for each course, the Japanese Programme uses the University's standard marking scheme, which is as follows:

Pass:	A+	85% or over
	A	80% - 84%
	A-	75% - 79%
	B+	70% - 74%
	B	65% - 69%
	B-	60% - 64%
	C+	55% - 59%
	C	50% - 54%
Fail	D	40% - 49%
	E	Below 40%

Test Schedule

Lecture 2 Mar [Mon]		Lecture 27 Apr [Mon]	VQ7 (Lesson 4, p. 74-75) ➤ Nouns
Lecture 4 Mar [Wed]		Lecture 29 Apr [Wed]	VQ8 (Lesson 4, p. 75-76) ➤ U-Verbs Ru-Verbs, Adverbs & Other Expressions, Location Words
Tut. 6 Mar [Fri]	[No tutorial this week]	Tut. 1 May [Fri]	KANJI TEST 1 (Lesson 3, p.262-3)
Lecture 9 Mar [Mon]	*VQ1 (Lesson 1, **p.12) ➤ <i>ano ~ sensee</i>	Lecture 4 May [Mon]	VQ9 (Lesson 5, p. 98-99) ➤ Nouns, い Adjectives
Lecture 11 Mar [Wed]	VQ2 (Lesson 1, p.12) ➤ <i>senmon ~ watashi</i>	Lecture 6 May [Wed]	
Tut. 13 Mar [Fri]		Tut. 8 May [Fri]	KANJI TEST 2 (Lesson 4, p. 266-7)
Lecture 16 Mar [Mon]	VQ3 (Lesson 2, p.32-33) ➤ Words That Point, Food, Things	Lecture 11 May [Mon]	VQ10 (Lesson 5, p. 99) ➤ な Adjectives, う Verbs, る Verbs, Adverbs & Other Expressions
Lecture 18 Mar [Wed]		Lecture 13 May [Wed]	
Tut. 20 Mar [Fri]	HIRAGANA TEST (p.18-21)	Tut. 15 May [Fri]	KANJI TEST 3 (Lesson 5, p.270-1)
Lecture 23 Mar [Mon]	VQ4 (Lesson 2, p.33) ➤ Places, Countries, Majors, Family, Money Matters, Expressions	Lecture 18 May [Mon]	VQ11 (Lesson 6, p. 116-117) ➤ Nouns, な Adjectives, う Verbs
Lecture 25 Mar [Wed]	VQ5 (Lesson 3, p. 56-57) ➤ Nouns	Lecture 20 May [Wed]	
Tut. 27 Mar [Fri]		Tut. 22 May [Fri]	
Lecture 30 Mar [Mon]	VQ6 (Lesson 3, p. 57) ➤ U-Verbs, Ru-Verbs, Irregular Verbs, Adjectives, Adverbs, Expressions	Lecture 25 May [Mon]	VQ12 (Lesson 6, p. 117) る Verbs, Irregular Verbs, Adverbs & Other Expressions
Lecture 1 Apr [Wed]		Lecture 27 May [Wed]	
Tut. 3 Apr [Fri]	KATAKANA TEST (p.22-24)	Tut. 29 May [Fri]	KANJI TEST 4 (Lesson 6, p.276-7)
Lecture 6 Apr [Mon]	PROGRESS TEST (Greetings, Lessons 1~3)	Lecture 1 Jun [Mon]	QUEEN'S BIRTHDAY (no lectures)
Lecture 8 Apr [Wed]	ORAL TEST 1 (Interview)	Lecture 3 Jun [Wed]	FINAL TEST (Lessons 4~6)
Tut. 10 Apr [Fri]	EASTER FRIDAY (no tutorials)	Tut. 5 Jun [Fri]	ORAL TEST 2 (LLC computer recording)

*VQ = Vocab Quiz; **p. refers to page numbers the Genki I textbook

PENALTIES

- a) If a quiz or test is unable to be sat due to extraordinary circumstances such as a family bereavement (supported by a letter explaining the circumstances) or health problems (supported by a medical certificate), the lecturer must be contacted prior to the time of assessment.
- b) If prior notification of absence is not received, the piece of assessment missed will receive a nil mark. No make-up tests will be offered.
- c) Failure of a student to fulfil the attendance requirements for the course even though their course mark reached 50% will result in a student receiving a K grade (Fail due to not satisfying mandatory course requirements).
- d) Students caught cheating in any form will be listed on the School plagiarism register, and required to submit a written letter of apology explaining their behaviour to the Japanese Programme (via the Asian Languages Administrator, Level 6, von Zedlitz Building) for consideration. Failure to submit a letter will result in all further assessment receiving a nil mark.

MANDATORY COURSE REQUIREMENTS

- a) Students are required to attend 80% of all classes including tutorials.
- b) Students may only attend the class/tutorial he/she is enrolled in. If you find you can no longer attend a class/tutorial time due to a change in personal circumstances, you must consult with the course coordinator and submit a Change of Course form when appropriate.
- c) All assignments must be submitted and all tests sat.

FEEDBACK TO STAFF ABOUT THE COURSE

Students are encouraged to collaborate with the lecturer in decisions affecting workloads, teaching practices and methods of assessment for the course. Toward the end of the trimester students will also be asked to provide feedback on this course by means of questionnaires.

GENERAL ADVICE

Contact Person:

Students with Disabilities

Dr Rick Millington vZ613 Phone 383 7852 Email: Rick.Millington@vuw.ac.nz

Maori and Pacific Students

Dr Rick Millington vZ613 Phone 383 7852 Email: Rick.Millington@vuw.ac.nz

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.