



School of History, Philosophy, Political Science and International Relations

Political Science and International Relations Programme

INTP 452 SPECIAL TOPIC: NEW ZEALAND AND AUSTRALIAN COOPERATION FOR MUTUAL SECURITY

2009, Trimesters 1 and 2
2 March – 16 November 2009

Course Coordinator: Jim Rolfe. Office Murphy 511. Office hours Tuesdays during semester 4.30-5.30 pm. Telephone: 4960625, email: rolfejj@gmail.com.

Classes: Seminars: Tuesdays 5.30 – 7.30, Murphy 531

Course delivery

The course will be presented through seminar sessions. Each seminar session will require a short piece of written work. The timetable is attached (in draft) at the end of this course outline.

Changes to the programme or to course requirements will be discussed in class and promulgated on Blackboard.

Course content

Australia and New Zealand have had a close and cooperative relationship almost since Australian Federation in 1901. Within the range of the relationship, however, the defence and security sector has until recently received perhaps less attention than the economic and the cultural relationships. This has been because the two countries have slightly different perceptions of the strategic environment within which they exist and slightly different perceptions of the role of defence in ensuring national or regional security. These differing perceptions have led the countries down different strategic directions, although the two countries have a range of shared arrangements under the concept of Closer Defence Relations.

This paper examines the concepts underlying Australian and New Zealand approaches to achieving security, the range of cooperative behaviours between the countries and the commonalities and differences in the ways they try to ensure security both cooperatively and independently.

The timetable for seminars is attached at the end of this course outline. Any changes will be announced in seminar.

Learning objectives

By the end of the course students will:

1. understand the forms of the security relationship between Australia and New Zealand
2. recognize how each country has developed security processes and outputs relevant to its own perceived needs
3. be able to analyse critically the strategies used by the two countries to achieve national and shared security.

Expected workload

This is a 30 point course and thus about 300 hours of work over the year are required. Of the 9-10 hours per week devoted to this course, students should spend 2 hours in seminar during the trimesters and the remainder researching the topic, revising course material and preparing assignments.

Readings

Readings for seminars will be distributed in advance of the seminar for which they are required.

Assessment requirements

The following pieces of assessment are designed to help the student attain, as well as to measure their achievement of, the learning objectives of this course.

Seminar briefing papers (20% total), one essay (40%) and a final exam (40%) are used for assessment.

Essay topics will be decided by consultation between the student and the coordinator.

One page seminar briefing papers are due at the seminar in which they are discussed. They will be returned at the following seminar session.

The essay is due 8 September 2009 and should be submitted electronically to the course coordinator. Essays will be returned in class.

Essays should be about 5000 words long and follow all scholarly conventions, especially those relating to citations. Extensions to this date will be granted only by the course coordinator and only in rare circumstances (but see the Programme requirements below).

The final exam will be a FHSS administered examination in the weeks 27 October – 14 November 2009.

Statement on penalties

The briefing papers and the essay must be submitted by their due dates. Extensions will only be granted in exceptional circumstances, under the conditions stipulated in Victoria University's aegrotat regulations. Briefing papers and essays submitted late will not be taken into consideration when determining final results.

Mandatory course requirements

Seminar attendance is mandatory unless prior agreement with the course coordinator is reached. 20 seminar papers are required, unless prior agreement with the course coordinator is reached.

The essay must be handed in and the exam completed.

Failure to meet mandatory requirements does not prevent a student completing other pieces of assessment, including any examination (ref. Assessment Handbook 2.4).

Additional information

Additional course information will be announced in lectures and posted on Blackboard.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

Timetable

Seminars: Tuesday 5.30 – 7.30 Murphy 531

INTP 452 New Zealand and Australian Cooperation for Mutual Security

1.	10 Mar	Introduction
2.	17 Mar	Theoretical approaches - overview
3.	24 Mar	Theoretical approaches - detail
4.	31 Mar	Theoretical approaches – more detail
5.	7 Apr	Some history 1945-1985
6.	28 Apr	Different paths post 1985
7.	5 May	From Anzac to CDR
8.	12 May	Australia – what does security mean
9.	19 May	New Zealand – what does security mean
10.	26 May	Australia today – policy and structures
11.	2 Jun	Australia today – operations
12.	14 Jul	Australia today - relationships
13.	21 Jul	New Zealand today – policy and structures
14.	28 Jul	New Zealand today – operations
15.	4 Aug	New Zealand today - relationships
16.	11 Aug	Australia and New Zealand cooperation
17.	18 Aug	Australia and New Zealand non-cooperation
18.	8 Sep	Australia, New Zealand and the United States
19.	15 Sep	Policy for Australia – what’s important
20.	22 Sep	Policy for New Zealand – what’s important
21.	29 Sep	Cooperation for mutual security
22.	6 Oct	Final session