



School of History, Philosophy, Political Science and International Relations

**6 March – 15 November**  
**Political Science and International Relations Programme**  
Trimesters 1 and 2, 2009

### **INTP 451: SPECIAL TOPIC - NEW ZEALAND DIPLOMACY**

**Course Coordinator:** Dr David Capie  
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**Office Hours:** Monday 2-4pm or by appointment  
**Seminars:** Friday 9-11am in Old Kirk 301

#### **Course Delivery**

The course is taught in weekly two-hour seminars.

#### **Communication of additional information**

Additional information about this course (including updates about speakers from MFAT and any changes to the course outline and assessment information below) will be announced in seminars and/or emailed to students using Blackboard. If you do not use your VUW student email address as your primary account, please arrange to have it forward your email to your preferred address. It is your responsibility to make sure you receive all emails sent out via Blackboard.

#### **Course Content**

This course explores the history and practice of New Zealand's international relations. Along with required readings and seminar discussions, it includes presentations by senior representatives from the Ministry of Foreign Affairs and Trade (MFAT) and other government agencies. Topics covered in the course include regional issues in Asia and the Pacific, trade negotiations, security policy, multilateralism and the United Nations, human rights, trade negotiations, environmental diplomacy, cultural and public diplomacy, the role and organisation of MFAT and the domestic politics of New Zealand's international relations. In addition to government perspectives, the course will also explore critical analyses and the role and influence of non-governmental actors on foreign policy.

#### **Learning objectives**

The course critically explores New Zealand's international relations. By the end of the course students should have a good understanding of the history of New Zealand foreign relations and the key issues, actors and relationships that shape the country's interactions on the global stage today. Students should be able to explain and think critically about New Zealand's international relations in the context of broader theoretical analyses of international politics.

There are two pieces of assessment for the course. A major research essay is designed to test students' capacity for undertaking detailed research into a given topic, presenting this information in a well structured and coherent form, and demonstrating knowledge of key theoretical concepts and debates in the field. A final examination is designed to test students' knowledge of the theories, concepts and issues covered in seminars and readings.

## Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 18 hours per week to the course. This includes the two hour weekly seminar.

## Essential texts

There is no text book for this course, but you must purchase (and read!) the book of readings:

- INTP 451: *New Zealand Diplomacy*

You can purchase it from the Student Notes Shop from Vic Books in the Student Union Building.

If you have no prior experience studying New Zealand history or its foreign relations, you may find the following texts helpful. They are all available in the VUW library.

- Malcolm McKinnon, *Independence and Foreign Policy: New Zealand in the World Since 1935* (Auckland University Press, Auckland, 1993).
- Malcolm McKinnon, (ed.), *New Zealand in World Affairs, Volume II, 1957–72*, New Zealand Institute of International Affairs, Wellington, 1991
- Bruce Brown, (ed.), *New Zealand in World Affairs, Volume III, 1972–1990*, Victoria University of Wellington Press, Wellington, 1999
- Roderic Alley, (ed.), *New Zealand in World Affairs, Volume IV, 1990–2005*, Victoria University Press, Wellington, 2007

To familiarise yourself with MFAT and official policy, you might want to take a look at:

- Ministry of Foreign Affairs and Trade, *Statement of Intent 2008-2011* [on Blackboard]

While there is no academic journal dedicated to New Zealand's IR, the NZ Institute of International Affairs' publication *New Zealand International Review* features speeches, short articles and book reviews on New Zealand foreign relations. The *Australian Journal of International Affairs* also regularly publishes articles on New Zealand topics.

The prescribed readings (listed in this course outline) comprise an integral part of the course. You are expected to read them. They will be discussed in seminars and examined in the final exam. Any additional readings will be handed out in class and/or made available via Blackboard.

## Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit a proposal for the research essay by 1 May
- b) Submit the major research essay by the due date
- c) Sit the final exam.
- d) Attend a minimum of twelve seminars.

## Assessment requirements

The word limits, weighting and dates for each piece of assessed work are as follows:

<b>Research Essay</b>	8-10,000 words*	60%	due: 5pm, Monday 12 October
<b>Examination</b>	3 hours	40%	date to be announced

\* excludes bibliography and footnoted references

### **Instructions for the Research Essay**

You may write on any topic related to New Zealand's international relations but the essay should engage with the broad literatures and themes covered during the course. If you are in doubt, check with me. You must provide the course coordinator with a 1-2 page outline of the topic no later than Thursday April 8 (please note that Friday is Good Friday). You can email me the proposal.

The proposal should contain the following:

1. A carefully formulated question
2. A paragraph on why this question is worth studying
3. An proposed essay outline, showing the major components of the essay
4. A bibliography of at least 12 books, chapters, or articles relevant to the topic.

The outline is not marked but will be returned with comments and suggestions. *Honours can become very stressful towards the end of the academic year. Accordingly, I strongly suggest you start work on your research essay immediately.* If you are unsure of a topic, please come and see me. I am also happy to suggest essay topics.

You should ensure that your written work is carefully proof read and spell checked. The layout and referencing should conform with the instructions specified in the Political Science and International Relations essay guide, which is available from the POLS office. If you need help with writing, you should contact the Student Learning Centre.

### **Deadline for Written Work**

There is a uniform deadline for the final submission of all written in-term work (including research papers) for honours courses. Students are advised that this deadline will be firmly adhered to; extensions will only be granted in exceptional circumstances, under the conditions stipulated in Victoria University's aegrotat regulations. Extensions must be approved by the Honours Coordinator (Professor Stephen Levine) in advance of the deadline. In 2009 the deadline will be 5 p.m. on **Monday 12 October**. Work not submitted to the course coordinator by this deadline will not be taken into consideration when determining final results.

### **The Final Examination**

This will be a three-hour, closed-book examination. Students will be required to answer three questions, with all questions carrying equal marks. In 2009 the final examination period is 27 October-14 November.

### **Statement on Legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Statement on the use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. *Turnitin* is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. *Turnitin* is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of

cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by *Turnitin*. You are strongly advised to check with the course coordinator if you are uncertain about how to use and cite material from other sources. *Turnitin* will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **GENERAL UNIVERSITY POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.



Anthony L. Smith, "The 'Dilemma' of Recognition: New Zealand and Cambodia" in Smith (ed.) *Southeast Asia and New Zealand: A History of Regional and Bilateral Relations* (ISEAS, Singapore, 2005) 93-123

Maire Leadbetter, *Negligent Neighbour: New Zealand's Complicity in the Invasion and Occupation of East Timor* (Craig Potton, Auckland, 2005) 69-83, 209-221

Roberto Rabel, *New Zealand the Vietnam War: Politics and Diplomacy* (Auckland University Press, Auckland, 2005) 348-365

### **3 April**                      ***Making New Zealand Foreign Policy***

#### *Readings*

David Capie 'Gone by Lunchtime: New Zealand's Foreign Policy Consensus and the 2005 Election,' in Stephen Levine and Nigel S. Roberts (eds.) *The Baubles of Office: The New Zealand Election of 2005* (Victoria University of Wellington Press, Wellington, 2006).

David Capie "Constructing New Zealand in the World," in Raymond Miller and Michael Mintrom (eds.) *Political Leadership in New Zealand* (Auckland University Press, Auckland, 2006) [Blackboard]

John Key, Speech to the New Zealand Institute of International Affairs, Wellington, 8 April 2008. [on Blackboard]

Helen Clark "New Zealand's Foreign Policy" Speech to the Oxford Union, University of Oxford, 2 October 2007 [on Blackboard]

#### *Further Reading*

Ministry of Foreign Affairs and Trade, *Statement of Intent 2008-2011* [on Blackboard]

Ministry of Foreign Affairs and Trade, *Brief to the Incoming Minister 2008* [on Blackboard]

**\*\*\* 1-2 page outline of your research paper topic is due no later than 5pm Thursday 9 April. \*\*\***

### **1 May**                      ***Globalisation and New Zealand***

#### *Readings*

Iver B. Neumann "Globalisation and Diplomacy" Norwegian Institute of International Affairs, Working Paper no. 724 (2007)

Jacqui True, "Globalisation and Identity", in Raymond Miller (ed.) *New Zealand Government and Politics* (Oxford University Press, Oxford, 2006)

#### *Further Reading*

Brian Roper, "New Zealand Sovereignty in the Era of Globalization" in Robert Patnam and Chris Rudd (eds.) *Sovereignty Under Siege? Globalization and New Zealand* (Ashgate, Aldershot, 2005)

Brian Easton, *Globalisation and the Wealth of Nations*, (Auckland University Press, Auckland, 2007)

**8 May**

***Free Trade and Its Critics***

Tim Groser “New Zealand and the Global Economy” speech to the Employers and Manufacturers Association, 1 November 2007

Tim Groser “Dairy – A New Golden Age” speech to the Fonterra Dairy Industry Seminar, 30 November 2007

Steve Hoadley, “Negotiating Free Trade: The New Zealand – Singapore Experience” unpublished working paper, 2003 (excerpt)

Green Party of New Zealand, “Trade and Investment Policy” 10 August 2005

*Further reading:*

Philippa Mein-Smith, ‘Did Muldoon Really “go too slowly” with CER?’ *New Zealand Journal of History*, vol. 41, no. 2, 2007, 161–79

**15 May**

***New Zealand, Multilateralism and the United Nations***

*Readings*

John Ruggie, “Multilateralism: the anatomy of an institution” *International Organization*, vol. 46, no.3 (Summer 1992) 561-498

Terence O’Brien, ‘New Zealand and the International System’, in Roderic Alley (ed.) *New Zealand in World Affairs IV 1990-2005* (Victoria University of Wellington Press, Wellington, 2007) 54-84.

Bruce Brown, “Part 3: The 1993-94 term” in Malcolm Templeton (ed.) *New Zealand as an International Citizen: Fifty Years of UN Membership* (MFAT, Wellington, 1995) 51-61

Helen Fawthorpe, “Human Rights” in in Malcolm Templeton (ed.) *New Zealand as an International Citizen: Fifty Years of UN Membership* (MFAT, Wellington, 1995) 97-109

Roderic Alley, “Indigenous Rights” in his *The Domestic Politics of International Relations: Cases from Australia, New Zealand and Oceania* (Ashgate, Aldershot, 2000) 150-182

**22 & 29 May**

***Security, Defence and Disarmament Issues***

**Readings**

Robert Ayson, “New Zealand Defence and Security Policy, 1990-2005” in Roderic Alley (ed.) *New Zealand in World Affairs IV 1990-2005* (Victoria University of Wellington Press, Wellington, 2007) 131-151

Amy Catalinac, “The Evolution of Nuclear Free New Zealand: Ideas and Foreign Policy Change,” unpublished paper, Department of Government, Harvard University, 2008.

David Capie ‘Regional Security,’ in Raymond Miller (ed.) *New Zealand Government and Politics* 4<sup>th</sup> edition (Oxford University Press, Melbourne, 2006) 662-674.

## Further Reading

Ian McGibbon "Forward Defence" in Malcolm McKinnon, (ed.), *New Zealand in World Affairs, Volume II, 1957–72*, New Zealand Institute of International Affairs, Wellington, 1991

Jim Rolfe, *Defending New Zealand* (Institute of Policy Studies, Wellington)

Paul Buchanan, *With Distance Comes Perspective* (DPG Press, Auckland, 2005)

## 5 June      *Environmental Issues*

Felicity Wong, "Environment and Conservation" in Roderic Alley, (ed.), *New Zealand in World Affairs, Volume IV, 1990–2005*, Victoria University Press, Wellington, 2007

Ton Buhrs and Peter Christoff, 'Greening the Antipodies? Environmental Policy and Politics in Australia and New Zealand', *Australian Journal of Political Science*, v.41, no.2, June 2006. pp.225-240 [available through the VUW library database]

Priscilla Williams, "The Environment" in Malcolm Templeton, (ed.), *New Zealand as an International Citizen: Fifty Years of United Nations Membership*, Ministry of Foreign Affairs and Trade, Wellington, 1995 [on Blackboard]

Malcolm Templeton, *Protecting Antarctica: The Development of the Treaty System*. Wellington, New Zealand Institute of International Affairs, 2002. [in the VUW library]

### *Further Reading*

Richard Kennaway, "New Zealand's International Environmental Policies: A Case of Leadership Lost?" *The Round Table*, London, July 1999. p. 483-497.

### \*\*\*Mid-Year Break\*\*\*

## 17 July      *New Zealand and Australia*

### *Readings*

Richard Devetak and Jacqui True, "Diplomatic Divergence in the Antipodes: Globalisation, Foreign Policy and State Identity in Australia and New Zealand," *Australian Journal of Political Science*, vol. 41, no. 2 (June 2006) 241-256 [on Blackboard]

Terrence O'Brien 'Looking Out from Down Under: Diverging World Views,' in Ralph Pettman (ed.) *New Zealand in a Globalizing World* (Victoria University of Wellington Press, Wellington, 2005) 141-151

### *Further reading:*

Colin James, "Foreign and Family: The Australian Connection – Sensible Sovereignty or Niggling Nationalism?" in Brian Lynch (ed.) *New Zealand and the World: The Major Foreign Policy Issues 2005-2010* (NZIIA, Wellington, 2006) 29-43

Philippa Mein Smith and Peter Hempenstall, "Australia and New Zealand: Turning Shared Pasts into a Shared History," *History Compass*, vol.1 (2003) 1-10



Marian Sims, "Australia and New Zealand: Separate States but Path Dependent," *The Round Table*, vol. 95, no. 387 (2006) 679-692

Denis McLean, *The Prickly Pair: Making Nationalism in Australia and New Zealand* (Otago University Press, Dunedin, 2003)

## **24 July**                      *New Zealand and the Pacific*

### *Readings*

Kerry Howe, 'New Zealand's Twentieth Century Pacifics: Memories and Reflections', *Journal of New Zealand History*, vol. 34, no. 1, April 2000, 4–19 [Blackboard]

David Capie 'Regional Security,' in Raymond Miller (ed.) *New Zealand Government and Politics*, 4<sup>th</sup> edition (Oxford University Press, Melbourne, 2006) 662-674.

John Hayes, "Bringing Peace to Bougainville" in John Henderson and Owen Watson (eds.) *Securing a Peaceful Pacific* (Canterbury University Press, Christchurch, 2005) 140-149

Chris Seed, "New Zealand and Australia: Contrasting Agendas?" in John Henderson and Owen Watson (eds.) *Securing a Peaceful Pacific* (Canterbury University Press, Christchurch, 2005) 136-139

Jane Kelsey, "Big Brothers Behaving Badly: The Implications for the Pacific Islands of the Pacific Agreement on Closer economic Relations (PACER), paper commissioned by the Pacific Network on Globalisation (PANG), April 2004

### *Further Reading:*

Colin James, "The Pacific-ation of New Zealand," speech to the Sydney Institute, 3 February 2005, available at [www.colinjames.co.nz](http://www.colinjames.co.nz)

John Henderson and Owen Watson (eds.) *Securing a Peaceful Pacific* (Canterbury University Press, Christchurch, 2005)

## **31 July**                      *New Zealand and East Asia*

### *Readings*

Malcolm McKinnon, "New Zealanders and Japan 1998-2008, in a global context" paper presented to an International Symposium hosted by the Japan Society for New Zealand Studies, Waseda University, Tokyo, 14-15 September 2008

Seth Hartdegen, 'Perceiving Asia 1945-1998' in Yongjin Zhang (ed) *New Zealand and Asia: Perceptions, Identity and Engagement* (Asia 2000 Foundation and the University of Auckland, 1999) 5-30.

### *Further reading*

Ministry of Foreign Affairs and Trade, *Our Future With Asia* (Wellington, December 2007) [on Blackboard]

Mark G. Rolls, "New Zealand and East Asia: A region of priority" in Roderic Alley, (ed.), *New Zealand in World Affairs, Volume IV, 1990–2005*, Victoria University Press, Wellington, 2007

Anthony Smith, *Southeast Asia and New Zealand: A History of Regional and Bilateral Relations* (Victoria University of Wellington Press, Wellington, 2005)

Henry Johnson and Brian Moloughney (eds.) *Asia in the Making of New Zealand* (Otago University Press, Dunedin, 2007)

Jian Yang, 'East Asian Integration and the Rise of China', in Anne Cullen and Stuart Murray (eds.) *The Globalization of World Politics: case studies from Australia, New Zealand and the Asia-Pacific*, revised edition (Oxford University Press, Melbourne, 2008) 124-127.

## **7 August**                      ***New Zealand – United States Relations***

### *Readings*

Robert G. Patman and Jeremy Hall, 'New Zealand-US Relations in a Globalising World: Moving Together or Moving Apart?' in R. Alley (ed.) *New Zealand in World Affairs IV 1990-2005* (Victoria University of Wellington Press, Wellington, 2007) 109-151.

Rt Hon Helen Clark, Address to Asia Society Luncheon, 'Old friends, new challenges: New Zealand and the United States in the Asia-Pacific Century', Washington DC, 21 March 2007.

## **14 August**                      ***Cultural Diplomacy and Soft Power***

### **Readings**

Simon Mark, "New Zealand's Cultural Diplomacy: From Ad Hocism to Showcasing the Modern," unpublished paper.

Joseph Nye, "Public Diplomacy and Soft Power," *Annals of the American Academy of Political and Social Science*, vol. 30, (March 2008) 94-109

Peter van Ham. "Place Branding: The State of the Art" *Annals of the American Academy of Political and Social Science*, vol. 30, (March 2008) 126-149 [Blackboard]

Tania Domett, "Soft Power in Global Politics? Diplomatic Partners and Transversal Actors, *Australian Journal of Political Science*, vol. 40, no. 2 (June 2005) 289-306

Ministry for Culture and Heritage, "Cultural Diplomacy International Programme Information Sheet" available at <http://www.mch.govt.nz/projects/culture/cultural-diplomacy-factsheet.html>