



School of History, Philosophy, Political Science and International Relations

**2 March – 5 June**

**Political Science and International Relations Programme**

Trimester 1, 2009

**INTP 244: NEW ZEALAND IN THE WORLD**

**Course Coordinator:** Dr David Capie  
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**Office Hours:** Monday 2-4pm or by appointment  
**Lectures:** Monday, Wednesday 4 – 5pm in Kirk 301  
**Tutorials:** Students will sign up for tutorials in the first week.

**Tutor:** Keiran Barbalich  
**Office:** Murphy 602  
**Phone:** 463 5233  
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**Course Delivery**

There are two lectures each week and one tutorial.

**Communication of additional information**

Additional information about this course (including any changes to the course outline and assessment information below) will be announced in lectures and/or emailed to students using Blackboard. If you do not use your student email address as your primary account, please arrange to have it forward your email to your preferred address. It is your responsibility to make sure you get any emails sent out via Blackboard.

**Course Content**

The course is an introduction to New Zealand's foreign policy and broader 'international' relations. Material is introduced in lectures and discussed in the tutorials of the following week. Lectures will introduce you to the key concepts and central arguments from the readings, and place them in critical context by presenting arguments and ideas from other scholars and opinion makers. Tutorials provide you with an opportunity both to discuss the readings and to ask questions about concepts that are unclear.

**Learning objectives**

The course aims to introduce students to New Zealand's international relations. By the end of the course students should have a good understanding of the key issues, actors and relationships that shape New Zealand's interactions on the global stage. Students should also be able to explain and think critically about New Zealand's international relations in the context of broader theoretical analysis of international politics.

There are three distinct forms of assessment. The briefing paper exercise is designed to allow students to show their ability to analyse an issue in New Zealand's foreign relations and to communicate important information in a succinct and coherent form. The research essay is designed to test students' capacity for undertaking detailed research into a chosen topic, presenting this information in a

coherent form, and demonstrating knowledge of key theoretical concepts and debates in the field. The two class tests will ascertain students' knowledge of theories, concepts and cases covered in lectures and readings.

### **Graduate Attributes**

As with all POLS and INTP courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of critical thinking, creative thinking, communication and leadership. Please consult the Programme Prospectus 2009, p. 10, for more details or on our website <http://www.victoria.ac.nz/pols/>

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to the course. This includes two hours of lectures and one tutorial per week.

### **Essential texts**

There is no text book for this course, but you must purchase (and read!) the book of readings:

- INTP 244 Reader 2009: New Zealand in the World

Books of Readings are distributed from the Student Notes Shop on the ground floor of the Student Union Building.

If you have not previously encountered International Relations theory you may also find it helpful to consult:

- J. Baylis, S. Smith, and P. Owens, *The Globalisation of World Politics: an introduction to international relations*, 4<sup>th</sup> edition, Oxford University Press, 2008

Useful historical surveys of New Zealand's foreign relations include:

- Malcolm McKinnon, (ed.), *New Zealand in World Affairs, Volume II, 1957–72*, New Zealand Institute of International Affairs, Wellington, 1991
- Bruce Brown, (ed.), *New Zealand in World Affairs, Volume III, 1972–1990*, Victoria University of Wellington Press, Wellington, 1999
- Roderic Alley, (ed.), *New Zealand in World Affairs, Volume IV, 1990–2005*, Victoria University Press, Wellington, 2007

The prescribed readings (listed in this course outline and the tutorial guide) comprise an integral part of the course. You are expected to read them. They will be discussed in detail in tutorials and examined in the class tests. Any additional readings will be handed out in lectures and made available via Blackboard.

### **Mandatory course requirements**

To gain a pass in this course each student must:

- a) submit the briefing paper and the research essay, in the format specified and with appropriate references, by the due dates (subject to such provisions as are stated for late submission of work);
- b) complete both the class tests; and
- c) attend a minimum of six tutorials.

## Tutorials

Tutorials begin in the second week of class (the week starting March 9<sup>th</sup>). Tutorial times and venues will be confirmed during the first week of lectures. Students can sign up for tutorials online using S-cubed, which can be accessed at: <https://signups.victoria.ac.nz>. Please come to tutorials prepared to participate in lively discussion.

## Assessment requirements

The course is internally assessed. There is no final registry exam. The word limits, weighting and dates for each piece of course work are as follows:

<b>Briefing paper</b>	1 A4 page (12 font Times)*	15%	due: 5pm, Mon 30 March
<b>Class Test 1</b>	50 minutes	30%	in class time, Wed 8 April
<b>Research Essay</b>	1800-2000 words*	25%	due: 5pm, Mon 18 May
<b>Class Test 2</b>	50 minutes	30%	in class time, Wed 3 June

\* *excludes bibliography and footnoted references*

In keeping with programme policy, all returned assignments and tests will carry a letter grade. Grades will also be posted on Blackboard after all papers are marked.

## Return of Written Work

When the essays and briefing papers have been marked, they will be returned in lectures and tutorials. They will also be available for collection from the POLS office, but only between the hours of 2-3pm Monday to Friday. Please respect the fact that our administrators have many other important responsibilities, so only collect marked work in this 2-3pm window.

## Instructions for the Briefing Paper and Research Essay

Write clearly and keep quotations brief and to the point. Keep footnotes to a minimum and follow the School's style sheet (available from the PolS office). Essays should be word-processed, ensuring adequate line spacing and margins are provided, and stapled in top left hand corner. Number your pages. While there is some flexibility about referencing style, you must be consistent throughout your written work. Ensure that your work is proof read and spell checked. A cover page should contain: your name and student number, tutorial group and tutor, the title or chosen topic, a word count, and the time and date of submission. Begin planning for both assignments as soon as possible. If you need help with writing, your tutor can assist you, as can the Student Learning Centre.

## Statement on penalties

Late essays will be penalised with a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Essays submitted more than eight days late will be accepted as fulfilling the mandatory course requirement, but will not be graded.

Penalties may be waived if there are valid grounds, for example, illness (in which case presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary. That means, you must ask for an extension before the deadline for submitting the piece of work. Any late essay that does not have a true time or date of submission on it will be allotted the time and date at which it comes to the lecturer or tutor. Written work submitted as an email attachment will not be accepted. Essays that are significantly under or over the prescribed word limits will be penalised at a rate of five per cent for each 500 words.

## Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply

- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Statement on the use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. *Turnitin* is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. *Turnitin* is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by *Turnitin*. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. *Turnitin* will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **GENERAL UNIVERSITY POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.



Ian McGibbon (ed.) *Unofficial Channels* (Victoria University Press, Wellington, 1999)

**18 March**                      ***Power, Ideas and Foreign Policy: The ANZUS Dispute***

*Readings*

'The Security Treaty between Australia, New Zealand, and the United States of America', in R.Holdich, V. Johnson and P. Andre (eds) *The ANZUS Treaty 1951* (Commonwealth of Australia, 2001) 242-244.

Malcolm McKinnon, 'The ANZUS crisis and independence in New Zealand foreign policy,' in McKinnon, *Independence and Foreign Policy: New Zealand in the World Since 1935* (Auckland University Press, Auckland, 1993) 218-301

**23 March**                      ***Film: The Rainbow Warrior***

*Readings*

Bethan K. Greener, 'International Law in Action: The *Rainbow Warrior* Affair', in Anne Cullen and Stuart Murray (eds.) *The Globalization of World Politics: case studies from Australia, New Zealand and the Asia-Pacific*, revised edition (Oxford University Press, Melbourne, 2008) 57-60.

**25 March, 1 April**        ***The Domestic Context: Making New Zealand Foreign Policy***

*Readings*

David Capie 'Gone by Lunchtime: New Zealand's Foreign Policy Consensus and the 2005 Election,' in Stephen Levine and Nigel S. Roberts (eds.) *The Baubles of Office: The New Zealand Election of 2005* (Victoria University of Wellington Press, Wellington, 2006).

David Capie "Constructing New Zealand in the World," in Raymond Miller and Michael Mintrom (eds.) *Political Leadership in New Zealand* (Auckland University Press, Auckland, 2006) [Blackboard]

John Key, Speech to the New Zealand Institute of International Affairs, Wellington, 8 April 2008. [on Blackboard]

Helen Clark "New Zealand's Foreign Policy" Speech to the Oxford Union, University of Oxford, 2 October 2007 [on Blackboard]

*Further Reading*

T. Watkins, 'A keen eye for what makes us proud', *The Dominion Post*, January 29 2007.

Ministry of Foreign Affairs and Trade, *Brief to the Incoming Minister 2008* [on Blackboard]

**\*\*\* REMINDER: BRIEFING PAPER DUE 1 April 5PM \*\*\***

**6 April**

***New Zealand, Multilateralism and the United Nations***

*Readings*

Rt Hon Winston Peters, Minister of Foreign Affairs, *Statement to the United Nations General Assembly 61<sup>st</sup> Session: General Debate*, 22 September 2006, available at [www.mfat.govt.nz](http://www.mfat.govt.nz)

Terence O'Brien, 'New Zealand and the International System', in Roderic Alley (ed.) *New Zealand in World Affairs IV 1990-2005* (Victoria University of Wellington Press, Wellington, 2007) 54-84.

***Further reading***

Bruce Brown, "Part3: The 1993-94 term" in Malcolm Templeton (ed.) *New Zealand as an International Citizen: Fifty Years of UN Membership* (MFAT, Wellington, 1995) 51-61

Helen Fawthorpe, "Human Rights" in Malcolm Templeton (ed.) *New Zealand as an International Citizen: Fifty Years of UN Membership* (MFAT, Wellington, 1995) 97-109

Roderic Alley, "Indigenous Rights" in his *The Domestic Politics of International Relations: Cases from Australia, New Zealand and Oceania* (Ashgate, Aldershot, 2000) 150-182

**8 April**

***Class test 1***

**\*\*\*Mid-trimester break\*\*\***

**27 April**

***New Zealand – United States Relations***

*Readings*

Robert G. Patman and Jeremy Hall, 'New Zealand-US Relations in a Globalising World: Moving Together or Moving Apart?' in R. Alley (ed.) *New Zealand in World Affairs IV 1990-2005* (Victoria University of Wellington Press, Wellington, 2007) 109-151.

Rt Hon Helen Clark, Address to Asia Society Luncheon, 'Old friends, new challenges: New Zealand and the United States in the Asia-Pacific Century', Washington DC, 21 March 2007.

Bill McCormack, United States Ambassador to New Zealand, 'Pacific region of vital importance to the US', *The Dominion Post*, 7 May 2007.

**29 April**

***New Zealand and Globalisation***

*Readings*

Rawi Abdelal and Adam Segal, 'Has Globalization passed its peak?' *Foreign Affairs*, Vol. 86, no.1, January/February 2007.

Jacqui True, "Globalisation and Identity", in Raymond Miller (ed.) *New Zealand Government and Politics* (Oxford University Press, Oxford, 2006)

*Further reading:*

Brian Roper, "New Zealand Sovereignty in the Era of Globalization" in Robert Patnam and Chris Rudd (eds.) *Sovereignty Under Siege? Globalization and New Zealand* (Ashgate, Aldershot, 2005)

Brian Easton, *Globalisation and the Wealth of Nations*, (Auckland University Press, Auckland, 2007)

**4 May            New Zealand and the Global Trade System**

*Readings*

Bruce Brown, 'New Zealand in the World Economy: trade negotiations and diversification', in Bruce Brown, *New Zealand in World Affairs: 1972-1990* (Victoria University Press, Wellington, 1990) 21-59.

Owen Hembry, 'Trade: the \$1b game of patience', *New Zealand Herald*, 14 January 2008.

*Further reading:*

Philippa Mein-Smith, 'Did Muldoon Really "go too slowly" with CER?' *New Zealand Journal of History*, vol. 41, no. 2, 2007, 161-79

Tim Groser "New Zealand and the Global Economy" speech to the Employers and Manufacturers Association, 1 November 2007

Tim Groser "Dairy – A New Golden Age" speech to the Fonterra Dairy Industry Seminar, 30 November 2007

**6, 11 May        New Zealand and Australia**

*Readings*

Richard Devetak and Jacqui True, "Diplomatic Divergence in the Antipodes: Globalisation, Foreign Policy and State Identity in Australia and New Zealand," *Australian Journal of Political Science*, vol. 41, no. 2 (June 2006) 241-256 [on Blackboard]

Terrence O'Brien 'Looking Out from Down Under: Diverging World Views,' in Ralph Pettman (ed.) *New Zealand in a Globalizing World* (Victoria University of Wellington Press, Wellington, 2005) 141-151

*Further reading:*

Colin James, "Foreign and Family: The Australian Connection – Sensible Sovereignty or Niggling Nationalism?" in Brian Lynch (ed.) *New Zealand and the World: The Major Foreign Policy Issues 2005-2010* (NZIIA, Wellington, 2006) 29-43

Philippa Mein Smith and Peter Hempenstall, "Australia and New Zealand: Turning Shared Pasts into a Shared History," *History Compass*, vol.1 (2003) 1-10

Marian Sims, "Australia and New Zealand: Separate States but Path Dependent," *The Round Table*, vol. 95, no. 387 (2006) 679-692

Denis McLean, *The Prickly Pair: Making Nationalism in Australia and New Zealand* (Otago University Press, Dunedin, 2003)

**13 May      *New Zealand and the Pacific***

*Readings*

David Capie 'Regional Security,' in Raymond Miller (ed.) *New Zealand Government and Politics* 4<sup>th</sup> edition (Oxford University Press, Melbourne, 2006) 662-674.

Ben Reilly, 'The Africanisation of the South Pacific,' *Australian Journal of International Affairs*, vol. 54, no. 3 (2000) 261-268

Kerry Howe, 'New Zealand's Twentieth Century Pacifics: Memories and Reflections', *Journal of New Zealand History*, vol. 34, no. 1, April 2000, 4–19 [Blackboard]

*Further Reading:*

Colin James, "The Pacific-ation of New Zealand," speech to the Sydney Institute, 3 February 2005, available at [www.colinjames.co.nz](http://www.colinjames.co.nz)

John Henderson and Owen Watson (eds.) *Securing a Peaceful Pacific* (Canterbury University Press, Christchurch, 2005)

**\*\*\* REMINDER: RESEARCH ESSAY DUE 18 MAY 5PM \*\*\***

**18, 20 May      *New Zealand and Asia***

*Readings*

Jian Yang, 'East Asian Integration and the Rise of China', in Anne Cullen and Stuart Murray (eds.) *The Globalization of World Politics: case studies from Australia, New Zealand and the Asia-Pacific*, revised edition (Oxford University Press, Melbourne, 2008) 124-127.

Seth Hartdegen, 'Perceiving Asia 1945-1998' in Yongjin Zhang (ed) *New Zealand and Asia: Perceptions, Identity and Engagement* (Asia 2000 Foundation and the University of Auckland, 1999) 5-30.

Michael Coote, 'The case for wooing India, instead of China', *National Business Review*, April 13 2007, 17.

Further reading

Anthony Smith, *Southeast Asia and New Zealand: A History of Regional and Bilateral Relations* (Victoria University of Wellington Press, Wellington, 2005)

Henry Johnson and Brian Moloughney (eds.) *Asia in the Making of New Zealand* (Otago University Press, Dunedin, 2007)

**25 May**      ***Cultural Diplomacy and Soft Power***

***Readings***

Peter van Ham. "Place Branding: The State of the Art" *Annals of the American Academy of Political and Social Science*, vol. 30, (March 2008) 126-149 [Blackboard]

Ministry for Culture and Heritage, "Cultural Diplomacy International Programme Information Sheet" available at <http://www.mch.govt.nz/projects/culture/cultural-diplomacy-factsheet.html>

**27 May**              ***Revision***

**1 June**              ***No class - Queen's Birthday***

**3 June**              ***Class Test 2***

**\*\*\*End of Lectures\*\*\***