

GREE 215. Intermediate Greek

Classics, Greek, and Latin. 1/2009

Semester Dates: 2 March – 5 June

School of Art History, Classics, and Religious Studies — Victoria University of Wellington

Course organisation

Class times. Mon./Tue./Thu. 15.10-16.00, Old Kirk 524.

Dates. Dates of term time and the examination period are given in the *University Calendar*.

Course convenor. Dr Peter Gainsford, OK 525, ph. 463 6453, e-mail peter.gainsford@vuw.ac.nz

Additional information. Any further information will be posted on noticeboards in Old Kirk, level 5.

Set texts

- *Athenaze* vol. 2 (second edition)

Further resources

Reference grammar

- PDF files of standard reference grammars may be obtained for free from www.textkit.com. The relevant books are Herbert Weir Smyth, *Greek Grammar*; and William W. Goodwin, *Greek Grammar*. For reference purposes PG recommends Smyth slightly ahead of Goodwin.
- Other grammars may often be found in second-hand bookshops, esp. Arty Bees (Courtenay Pl. and Manners St), Quilter's (Lambton Quay), and Book Haven (Newtown); abebooks.com may also be worth trying (remember to limit your search to New Zealand bookshops).

Dictionary

- μέγα βιβλίον, μέγα κακόν: PG's rating of the LSJ lexica
- The *Thesaurus Linguae Graecae* is available from PG on request (please provide a medium with at least 400 MB free space). Software to access and search it (*Diogenes*) is available from www.dur.ac.uk/p.j.heslin/Software/Diogenes. *Diogenes* is cross-platform and contains digital copies of the 'great Scott' and Lewis & Short dictionaries.

Course description and aims

The course completes candidates' introduction to the grammar of ancient Greek and continues to build on their mastery of vocabulary and reading skills. Students who complete the course successfully will be able to read simpler ancient Greek texts with the aid of a dictionary, and more difficult texts with the aid of a dictionary and crib.

Mandatory course requirements

To pass this course, candidates must submit all internal assessment. Students who achieve a pass mark for the course as a whole, but fail this requirement, will receive a fail grade.

NOTE: If you miss an in-class test, you *must* contact Dr Gainsford *immediately* to discuss

the possibility of fulfilling the mandatory course requirements. The opportunity to compensate for a missed test is **not guaranteed**.

Workload

Candidates should expect to put an average of 14 hours' work per week into this course, including class time. There is no requirement on attendance as such (see above), but it is highly unlikely that any candidate will be able to manage satisfactorily with the 'seen' elements of the assessment without attending at least 90% of classes.

Assessment

Assessment is by internal assessment (60%) and a two-hour final exam (40%).

Tests, assignments, and the final exam are designed to assess candidates' ability in three areas related to the grammar of ancient Greek:

- demonstrating familiarity with required **vocabulary**
- recalling and applying rules of **morphology** and **syntax**, and their exceptions
- combining these skills, in translation of Greek into English and English into Greek

Internal assessment (60%)

- **4x 20-minute tests in class (10% each)**. The format of each test will be explained in class. These tests will take place during class on the Thursdays of weeks 2, 4, 8, and 12.
 - **2x take-home assignments (10% each)**. Assignment questions will be distributed in class at least a week before the due date. The assignments will be due in the assignment box on the wall outside OK 508 no later than 5 pm on the Wednesdays of weeks 6 and 10.
 - Any assignment submitted by any other channel will receive no mark. Any assignment submitted after 5 pm on the due date without first receiving an extension, or without promptly bringing documented medical or other grounds to PG's attention, will incur a penalty of 5 marks out of 100 per workday.

Two-hour final exam (40%)

The exam will feature questions on vocabulary, syntax analysis and sentence completion, and translation into English (both seen and unseen). Candidates will need to be familiar with all vocab and grammar covered from the beginning of *Athenaze* vol. 1 onwards. Further details will be forthcoming after the Easter break.

- Note: seen translation consists of translating passages that have been encountered in class previously. The rationale for seens is slightly different from that for unseens: seens are (1) an encouragement to candidates to perfect their awareness of the niceties and subtle shades of meaning in Greek text; (2) an opportunity for candidates to demonstrate their awareness of these subtleties; and (3) a revision aid, as revising seens indirectly involves revision of vocab, morphology, and syntax. Guidelines on how to prepare seens will be given in class. You should make particularly sure to attend classes that cover seens that may appear in the exam.

University miscellanea

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Schedule

Scheduled assessment

<i>Week</i>	<i>Dates</i>	<i>Assessed work</i>
1	2 – 6 Mar.	—
2	9 – 13 Mar.	Thursday: 20-min. test (10%)
3	16 – 20 Mar.	—
4	23 – 27 Mar.	Thursday: 20-min. test (10%)
5	30 Mar. – 3 Apr.	—

6	6 – 9 Apr.	Wednesday: assignment 1 due
Mid-term break		
7	27 Apr. – 1 May	—
8	4 – 8 May	Thursday: 20-min. test (10%)
9	11 – 15 May	—
10	18 – 22 May	Wednesday: assignment 2 due
11	25 – 29 May	—
12	2 – 5 Jun.	<i>NB. No class on Monday (Queen's Birthday)</i> Thursday: 20-min. test (10%)

Progress through *Athenaze*

We shall begin with revision of chapters 18 α and 18 β in week 1, and reach the end of the book by week 12. We will not do every chapter thoroughly, as some points are more important than others: e.g. there is no point in doing four chapters' worth of work on the perfect tense, but we *do* need to do thorough work on conditionals, the accusative and infinitive construction, and οἶδα, which receive only one chapter each.

Note that later chapters introduce little new grammar and consist almost solely of reading/translation practice.

In the following list, the particularly important and problematic topics are shown in bold.

- 17 α , 17 β , 18 α , 18 β , 19 α , 19 β , 20 δ : **thematic - μ verbs**
- 19 α : **genitive absolute**
 - 20 γ : 'regular' - μ verbs
 - 21 α , 21 β : subjunctive mood
 - 22 α : fear clauses, indefinite clauses
 - 22 β , 23 α , 23 β : **indirect statements**
 - 24 α , 24 β : comparison of adjectives (revised and padded out)
 - 25 α , 25 β : **optative mood**
 - 26 α : **conditionals**
 - 26 β : uses of the accusative; verbal adjectives
 - 27 α , 27 β , 28 α , 28 β : **perfect** and pluperfect tenses; **οἶδα**
- 29 α to end: minor points only