

FREN 112 - French Language for Beginners

School of Languages & Cultures

Trimester 1 - 2009

18 Points

1. STAFF NAMES AND CONTACT DETAILS

Nadia Gueury Office: VZ 507
 Course Coordinator Phone: 463-6456
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 Office hours: tba

Fanny Dureysseix Office: VZ 508
 Phone: 463-5799
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2. COURSE DELIVERY

Students must attend 2 hours of lectures, 2 hours of tutorials and 2 guided multimedia sessions per week.

Lectures	Monday & Wednesday	9-9.50am	HM 105
Tutorials			
Group A	Monday	11-11.50am	VZ 510 & Wednesday 11-11.50am VZ 509
Group B	Monday	1.10-2pm	VZ 510 & Wednesday 1.10-2pm VZ 510
Group C	Monday	3.10-4pm	VZ 510 & Wednesday 3.10-4pm VZ 510
Group D	Tuesday	9-9.50am	VZ 510 & Thursday 9-9.50am VZ 510
Group E	Tuesday	10-10.50am	VZ 510 & Thursday 10-10.50am VZ 510
Group F	Tuesday	11-11.50am	VZ 510 & Thursday 11-11.50am VZ 515

NOTE: Room allocations may be subject to change. Make sure you check all rooms on the course notice board (VZ Level 5 next to VZ 510) at the beginning of the course.

Supervised Multimedia Session

Students are also required to attend a supervised multimedia session either on **Thursday 5 March** or **Friday 6 March**. This session is designed to help students familiarise themselves with the resources and use of equipment in the LLC*. Sign up for the session of your choice on the lists posted on the FREN 112/113 notice board (VZ Level 5 next to VZ 510).

3. COMMUNICATION OF ADDITIONAL INFORMATION

Further course information can be found on the French Programme notice board, VZ Level 5 next to VZ 510 and on Blackboard.

4. LEARNING OBJECTIVES AND CONTENT

This intensive French language course for absolute beginners (with no previous knowledge of French) is worth 18 points. Teaching is based on the first half [lessons 1-9] of *Panorama 1* (Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004). Other materials available at the LLC* are also used such as videos, CD-ROMs, computer programmes, audiotapes and magazines. Learning objectives are presented on pp.188-189 in the *Panorama 1* Textbook and p.4 in the FREN 112 Course Booklet.

The course aims to enable students to reach a level comparable with that of Year 11 / 5th Form.

In this course, students will

- acquire proficiency in the four skills of reading, writing, listening and speaking of French
- acquire basic vocabulary to be able to talk about themselves and communicate in a variety of everyday situations
- master essential aspects of French pronunciation
- develop reading and listening comprehension skills
- master French spelling rules and write short texts in French acquire a solid foundation in the structure of the French language
- reinforce their knowledge of French grammar and work on reading and listening comprehension skills with CALL material available in the LLC
- develop an awareness and understanding of some aspects of French culture

The FREN 112 course is followed by FREN 113 (Elementary French) starting in the second trimester 2009.

NOTE: It is not recommended that students who obtained a final result of less than 60% in FREN 112 enrol in FREN 113.

5. COURSE MATERIALS

Students are required to purchase for the first day of teaching:

- **Panorama 1 Textbook**, Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004
Available from VUW Bookshop
- **FREN 112 - French Language for Beginners Course Booklet**. Available from Student Notes

Students can access the following Panorama 1 audiotapes from the LLC, VZ Level 0.

- **Panorama 1: Pronunciation Exercises** [Units 1-6] Callmark: FREN.LAN. 4343.A/3*
- **Panorama 1: Dialogues and Grammar Exercises** [Unit 1-3] Callmark: FREN.LAN. 4343.A/4*

Students can also access the sound files of the Panorama 1 and Pronunciation/Grammar Exercises in 'SCHOOLS on Q.'. Please refer to the following document: *Accessing course material on 'SCHOOLS on Q.'* posted in Course Resources on Blackboard.

Recommended Material

- **Collins French Dictionary plus Grammar**, Collins, 2001, ISBN 0004723686
Available from VUW Bookshop

NOTE: French dictionaries, French grammar books and other reference material are available in the Self-Access Centre, in the LLC (Language Learning Centre, von Zedlitz Building, Level 0) and in the French Library, VZ 605.

6. ASSESSMENT

The course is entirely internally assessed. Assignments, CALL tasks and tests are designed to fulfill the learning objectives outlined in section 4 (p.2), encourage students to work regularly (in class and on their own) to ensure that grammar, vocabulary, idioms and culture are assimilated as the course progresses, and to provide students with regular feedback.

The course assessment consists of:

- 2 assignments (10% each) = 20%
- 2 written tests (20% each) = 40%
- 1 listening comprehension test = 20%
- 10 CALL Tasks (1% each) = 10%
- 1 oral test = 10%

NOTE: CALL Tasks are posted on Blackboard.

7. TRIMESTER DATES

Monday 2 March	Trimester 1 starts
Friday 27 March	Assignment 1
Wednesday 8 April	Test 1
10 - 26 April	Mid-Trimester break
Friday 15 May	Assignment 2
Wednesday 27 May	Test 2
Monday 1 June	Queen's Birthday
Wednesday 3 June	Test 3
2-5 June	Oral Test
Friday 5 June	Trimester 1 ends

8. PENALTIES

Assignments are to be handed in the FRENCH Assignment Box located to the left of the SLC Reception area, VZ Level 6. Any problem regarding deadlines should be discussed in advance with the Course Coordinator (for tests) or with the Tutor (for assignments).

- **Assignments** must be submitted by the due date (see Section 7: *Trimester Dates*). Extensions for assignments should be requested from the Course Coordinator as early as possible before the deadline. Late work may be accepted to complete the requirements of the course but may be assigned a zero mark if no prior arrangement is made.
- **Tests** should be sat at the scheduled time (see Section 7: *Trimester Dates*). For students who are unable to sit a test due to exceptional circumstances such as health problems or a family bereavement, alternative arrangements may be agreed to by the Course Coordinator, on presentation of a medical certificate or other appropriate document(s). Such arrangements must be made as soon as possible, at the latest the day after the test date. If the Course Coordinator has not been contacted by that day, a fail grade may be awarded.
- **CALL Tasks** are posted on Blackboard. They must be completed by the end of the course, i.e. June 8th, 5pm. See Course Programme, pp.5-8 in this Course Outline.

9. EXPECTED WORKLOAD

In line with Faculty workload guidelines, students are expected to do **6 hours of guided work** (including the 4 hours of classes) as well as **6 hours of independent study per week** for the duration of the whole trimester.

The guided work consists of

- 2 hours of lectures on Mondays and Wednesdays (9-9.50am)
- 2 hours of tutorials
- 2 hours of guided self-learning multimedia exercises in the LLC * [see *Course Programme*, pp.5-8]
- 6 hours of independent study [see *Course Programme*, pp.5-8]

As part of the independent self-learning component of the course, students need to make regular use of the resources in the LLC to work on their particular learning needs and to self-monitor their learning [Read *Successful Learning*, pp.7-9 in the FREN 112 Course Booklet].

Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught. Daily independent learning is necessary [see *Successful Learning*, pp.7-9 in the FREN 112 Course Booklet]. All tasks are listed, pp.5-8 in the FREN 112 - *Course Programme* of this Course Outline. Please refer to it regularly.

10. COURSE PROGRAMME

The FREN 112 - Course Programme (pp.5-8) includes the objectives covered each week in the lectures and tutorials. **Preparation for tutorials** (i.e. work to be done **before** the tutorials and lectures) is **indicated in bold**. It also lists the tasks that you have to do in your own time (*Independent Learning*) and the activities in the LLC*. Please refer to it regularly.

11. MANDATORY COURSE REQUIREMENTS

- **Attendance requirement**
Students are required to attend at least 80% of classes (both lectures and tutorials).
- **Assessment requirement**
Completion of ALL assignments and tests as scheduled [see Section 7: *Trimester Dates*] is required. Students who have not fulfilled the mandatory requirements (attendance and/or assessment requirements) will fail the course.

12. PLAGIARISM

While you are encouraged and expected to work together in the tutorials, **your written assignment must be your own work**. Copying work from another student or any other text (including the internet) without proper acknowledgment, working with another student, i.e. discussing the assignment, comparing answers, asking someone to do or proofread your work is NOT acceptable.

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

13. GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

14. STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SLC courses will meet together with the Head of School. At the end of the course students may be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

15. STUDENT SUPPORT

The School's Disability Liaison Person is:

Richard Millington Office: VZ 613 Tel: 463-5976 E-mail: richard.millington@vuw.ac.nz

The School's contact Person for Maori and Pacific Students is:

Richard Millington Office: VZ 613 Tel: 463-5976 E-mail: richard.millington@vuw.ac.nz

FREN 112 - COURSE PROGRAMME

WEEK 1 2-6 March	Introduction Introducing yourself
Lecture 1 Tutorial 1	- Introduction to the course - Organisation of Tutorial Groups and Multimedia Sessions - Introducing yourself [1]
Lecture 2 Tutorial 2	- Grammatical terminology and concepts, pp.66-71 in the Course Booklet Sentence analysis (word classes and functions) - Introducing yourself [2]
LLC	- Supervised Multimedia Session on Thursday 5 March & Friday 6 March Sign up for the session of your choice on the lists posted on the FREN 112/113 notice board (VZ Level 5 next to VZ 510)
Independent Learning	- Read the FREN 112 Course Outline and information, pp.1-14 in the Course Booklet - Grammar: study <i>Grammatical Terms</i> , pp.66-71 in the Course Booklet
WEEK 2 9-13 March	Introducing someone
Lecture 1 Tutorial 1	- Personal Subject Pronouns - Regular -er Verbs in the Present Tense Verbs: <i>être, s'appeler</i> (p.8), <i>connaître</i> (p.12) in the Present Tense - Introducing someone (p.10) Study: Leçon 1 - Tout nouveau, tout beau (p.7) in Panorama Textbook
Lecture 2 Tutorial 2	- Masculine / Feminine Nouns (p.9) - Countries / Nationalities (p.9) - Prepositions: <i>à / en</i> - Numbers [0-1000] - Saying the date (p.11)
LLC	- Grammatically Correct: <i>Grammatical Terms, Personal pronouns, Gender, Prepositions</i> - Complete CALL Task 0 on Blackboard - Do Dictation 1 , p. 15 and check your work, p.20 in the Course Booklet
Independent Learning	- Grammar: do exercises 1-5, pp.75-79 in the Course Booklet and check your answers, p.172 - Panorama Textbook: study documents + vocab. (pp.8-13) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.9) + <i>Prononciation</i> (p.11) - Learn the French alphabet and practise spelling your own name (Panorama p.11 + Audiotape)
WEEK 3 16-20 March	Asking for something - Buying something
Lecture 1 Tutorial 1	- Indefinite / Definite / Partitive Articles (p.16) - Contractions of <i>de</i> (p.16) - The Plural of Nouns - Ordering a drink (p.18) - Expressing likes and dislikes Study: Leçon 2 - Les hommes sont difficiles (pp.14-15) in Panorama Textbook
Lecture 2 Tutorial 2	- Agreement and Position of Descriptive Adjectives (p.16) <i>Avoir</i> in the Present Tense (p.16) - The Pronoun <i>on</i> (p.16) - Asking for something - Buying something - Asking for the price (p.19-20) Do Exercise 4, p.193 in the Course Booklet
LLC	- Grammatically Correct: <i>Articles</i> - Panorama Video: lesson 2 - Une journée des Français Video: <i>Une boulangerie le matin, Pause-café</i> - French Pronunciation Tutor CD-ROM: Revise & practise numbers in French - Ecoutez bien 1 CD-ROM: <i>les prix</i> - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete CALL Task 1 on Blackboard - Do Dictation 2 , p.15 and check your work, p.20 in the Course Booklet
Independent Learning	- Grammar: do exercises 6-8, pp.84-87 in the Course Booklet and check your answers, p.172 - Panorama Textbook: study documents + vocab (pp.16-21) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.17) + <i>Prononciation</i> (p.19)

WEEK 4 23-27 March	Talking about leisure activities - Expressing preferences ASSIGNMENT 1 due by Friday 27 March, midday at the latest
Lecture 1	- Irregular Verbs in the Present Tense (p.24, p.26, p.29, Verb Tables, pp.184-187) See Verb List, pp.167-169 and Verb Tables, pp.158-166 in the Course Booklet
Tutorial 1	- Talking about leisure activities and expressing preferences (pp.26-28) Study: Leçon 3 - Vive la liberté ! (pp.22-23) in Panorama Textbook Study vocabulary: Parler des goûts et des préférences - Les loisirs, pp.194-195 in the Course Booklet
Lecture 2 Tutorial 2	- The Interrogative Form - Emphatic Pronouns (p.25) - Talking about what you are going to do at Easter
LLC	- Grammatically Correct : <i>Present Tense - Interrogative form - Emphatic Pronouns</i> - Panorama Video: lesson 3 - Complete CALL Task 2 on Blackboard - Do Dictation 3 , p.16 and check your work, p.20 in the Course Booklet
Independent Learning	- Grammar: do exercises 10-15, pp.91-95 in Course Booklet and check answers, pp.172-173 - Panorama Textbook: study documents + vocab (pp.24-30) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.25) + <i>Prononciation</i> (p.27) - ASSIGNMENT 1 due by Friday 27 March, midday at the latest
WEEK 5 30 Mar-3 April	Talking about the past
Lecture 1 Tutorial 1	- The <i>Passé composé</i> Tense (p.36) - Talking about past events (p.36-37) Study: Leçon 4 - L'heure, c'est l'heure (pp.34-35) in Panorama Textbook
Lecture 2 Tutorial 2	- The <i>Passé composé</i> Tense (p.36) - Talking about past events
LLC	- Ecoutez bien - French Pronunciation Tutor CD-ROMs: revise and practise alphabet, time and numbers in French - Grammatically Correct: revise conjugation of verbs in the Present Tense - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete CALL Task 3 on Blackboard - Do Dictation 4 , p.16 and check your work, p.20 in the Course Booklet
Independent Learning	- Panorama Textbook: study vocab: <i>Situation dans le temps</i> (p.38) - Bilan 1 : do exercises 1-10, 12 in Panorama (pp.31-32) and check your answers, p.180 in the Course Booklet - Revise all vocabulary lists for TEST 1 on Wednesday 8 April
WEEK 6 6-9 April	Telling the time - Revisions TEST 1 on Wednesday 8 April, 9am
Lecture 1 Tutorial 1	- Revisions for TEST 1 on Wednesday 8 April - 9am - Revisions
Lecture 2 Tutorial 2	- TEST 1 - Telling the time (p.38)
LLC	- <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Ecoutez bien 1 CD Rom: <i>L'heure</i> (Telling the time in French) - Complete CALL Task 4 on Blackboard - Do Dictation 5 , p.17 and check your work, p.21 in the Course Booklet
Independent Learning	- Grammar: do exercises 16-20, pp.99-100 in Course Booklet and check your answers, pp.173-174 - Panorama Textbook: study documents + vocab (pp.36-41) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.37) + <i>Prononciation</i> (p.39) - Week 7 - Tutorial 1: Do exercise: <i>la famille</i> , p.200 in the Course Booklet
10-26 April	MID-TRIMESTER BREAK <i>Joyeuses Pâques !</i>

WEEK 7 27 April-1 May	Describing your family - Finding your way
Lecture 1 Tutorial 1	- Demonstrative Adjectives (p.44) - Possessive Adjectives (p.44) - Describing your family Study: Leçon 5 - Elle va revoir sa Normandie (pp.42-43) in Panorama Textbook Do exercise: la famille, p.200 in the Course Booklet
Lecture 2 Tutorial 2	- Pronunciation - Liaisons, pp.250-252 in the Course Booklet - Pronunciation - Listening Comprehension exercises
LLC	- Grammatically Correct: <i>Possessive Adjectives</i> - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete CALL Task 5 on Blackboard - Do Dictation 6 , p.17 and check your work, p.21 in the Course Booklet
Independent Learning	- Grammar: do exercises 21-24, pp.101-103 in Course Booklet and check answers, p.174 - Panorama Textbook: study documents + vocab (pp.44-49) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.45) + <i>Prononciation</i> (p.47)

WEEK 8 4-8 May	Talking about everyday life
Lecture 1 Tutorial 1	- Indicating Position (p.46) - The imperative (p.47, p.53) - Finding your way, asking / giving directions (p.47) Study vocabulary: Situation dans l'espace et orientation (p.46) + Pour s'orienter (p.47) in Panorama Textbook Study vocabulary, p.202 in the Course Booklet
Lecture 2 Tutorial 2	- Pronominal Verbs in the Present, Passé composé and Imperative (p.52) - Talking about daily routine Study: Leçon 6 - Mettez-vous d'accord ! (pp.50-51) in Panorama Textbook Study vocabulary: La vie quotidienne, p.207 in the Course Booklet
LLC	- Panorama Video: lesson 4 + lesson 7 - Grammatically Correct: <i>Reflexive Pronouns - Verbs in the Imperative</i> - Une journée des Français Video: <i>Le réveil</i> - Ecoutez bien 1 CDROM: <i>le plan de la ville, les lieux, les jours de la semaine, à la maison, chez les Martin</i> - Complete CALL Task 6 on Blackboard - Do Dictation 7 , p.18 and check your work, p.21 in the Course Booklet
Independent Learning	- Grammar: do exercises 25-35, pp.105-112 in the Course Booklet and check your answers, pp.174-175 - Panorama Textbook: study documents + vocab (pp.52-55) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.53) + <i>Prononciation</i> (p.55) - Bilan 2 : do exercises 1-5, 7-8, 10 in Panorama (pp.59-60) and check your answers, p.181 in the Course Booklet

WEEK 9 11-15 May	Linking ideas - Traditions in France - Buying food ASSIGNMENT 2 due by Friday 15 May, midday at the latest
Lecture 1 Tutorial 1	- Les fêtes et les traditions en France Read text, p.210 in the Course Booklet - Revision of the <i>passé composé</i> Study: Leçon 7 - Trois visages de l'aventure (pp.62-63) in Panorama Textbook
Lecture 2 Tutorial 2	- Expressions of quantity - Buying food Study: Leçon 8 - À moi, Auvergne ! (pp.70-71) in Panorama Textbook Study dialogue : À l'épicerie, p.213 and documents, p.212 in the Course Booklet
LLC	- Panorama Video: lesson 5, lesson 6 - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete CALL Task 7 on Blackboard - Do Dictation 8 , p.18 and check your work, p.21 in the Course Booklet
Independent Learning	- Panorama Textbook: study documents + vocab. (pp.64-69) and (pp.72-75) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.63) + <i>Prononciation</i> (p.67) and <i>Entraînez-vous</i> (p.73) + <i>Prononciation</i> (p.75) - ASSIGNMENT 2 due by Friday 15 May, midday at the latest

WEEK 10 18-22 May	Ordering a meal - Describing people
Lecture 1 Tutorial 1	- The Imperfect tense (p.64) - Ordering a meal (p.74) Study dialogue: <i>Au restaurant</i>, p.215 and document, p.214 in the Course Booklet
Lecture 2 Tutorial 2	- Differences between the Imperfect and the <i>Passé composé</i> (p.64) - Describing people: physical and psychological descriptions (pp.66-67) Study vocabulary: <i>Décrire quelqu'un</i>, pp. 216-217 in the Course Booklet - <i>Décrire les personnes</i> (p.66) - <i>Les qualités et les défauts</i> (p.67) in Panorama Textbook
LLC	- Grammatically Correct: <i>Expressions of quantity - Verbs in the imparfait</i> - Une journée des Français Video: <i>Le déjeuner - La restauration collective - Un déjeuner d'affaires - Un dîner en famille.</i> - Panorama Video: lesson 7 - Complete CALL Task 8 on Blackboard - Do Dictation 9 , p.19 and check your work, p.21 in the Course Booklet
Independent Learning	- Grammar: do exercises 36-42, pp.115-118 in Course Booklet and check answers, pp.175-176 - Panorama Textbook: study documents + vocab. (pp.72-75) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.73) + <i>Prononciation</i> (p.75) - Practise with a friend: <i>faire des courses, commander au restaurant</i> - Bilan 3 : do exercises 1-5, 8-9 in Panorama (pp.87-88) and check your answers, p.182 in the Course Booklet - Revise all vocabulary lists in preparation for TEST 2 on Wednesday 27 May

WEEK 11 25-29 May	Recounting past events TEST 2 on Wednesday 27 May, 9am
Lecture 1 Tutorial 1	- Revision for TEST 2 on Wednesday 27 May - Recounting past events (p.80) - Talking about the weather (p.82) Study: <i>Leçon 9 - Récit de voyage</i> (pp.78-79) in Panorama Textbook Study vocabulary: <i>Parler de la pluie et du beau temps</i>, p.82 in Panorama and pp.218-219 in the Course Booklet
Lecture 2 Tutorial 2	- TEST 2 - Practice for the oral test
LLC	- Panorama Video: lesson 8, lesson 9 - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete CALL Task 9 on Blackboard - Do Dictation 10 , p.19 and check your work, p.21 in the Course Booklet
Independent Learning	- Panorama Textbook: study documents + vocab (pp.80-86) - Panorama Audiotape: do exercises: <i>Entraînez-vous</i> (p.81) + <i>Prononciation</i> (p.82) - Revise all lists of vocabulary for TEST 3 on Wednesday 3 June - Practice for the oral test

WEEK 12 1-5 June	TEST 3 on Wednesday 3 June, 9am ORAL TEST
Lecture 1 Tutorial 1	- NO LECTURE - NO TUTORIAL
Lecture 2 Tutorial 2	- TEST 3 - NO TUTORIAL
LLC	- <i>Allons-y !</i> magazine + tape: do some listening comprehension exercises - Complete CALL Task 10 on Blackboard
Independent Learning	- Do revisions in preparation for the ORAL TEST - Practise for the ORAL TEST with a partner