

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 424

***Trends in Policing,
Security and Risk Management***

Course Outline

CRN 10441 : 30 POINTS : TRIM 1+2, 2009

(2 March – 16 October)

Course Coordinator: Assoc. Professor Michael Rowe

Room 1117A, Murphy Building

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Email: michael.rowe@vuw.ac.nz

SEMINARS: THURS 11.00AM-12.50PM: MY403

Institute of Criminology
CRIM 424 – 2009

**TRENDS IN POLICING, SECURITY & RISK
MANAGEMENT**

COURSE COORDINATOR: Assoc. Professor Michael Rowe
Level 11, Murphy Building, MY 1117A
Ph.: (04) 463-9452
E-mail: michael.rowe@vuw.ac.nz

SEMINAR: Thursday 11.00am-12.50pm, MY403

OFFICE HOURS: Dr Rowe's regular office hours for this course will be determined in consultation with the students.

NOTICES: The course will have a Blackboard site, which should be checked regularly for notices and suggestions for readings. Students should email their weekly resume of reading to Dr Rowe in order that he can post them on the blackboard site.

COURSE OVERVIEW

This course will examine the most recent developments in the delivery of policing and security, and the management of risks, both domestically and internationally. In addition to exploring transformations in state-sponsored policing and security organisations, the course will examine the emergence of a growing array of non-state providers of such services, new networks of policing and security, and the discursive shift from law enforcement to preventative risk management technologies in this field of governance. The influence of broader trends such as globalisation, privatisation, neo-liberalism and managerialism will also be considered.

The structure of this course combines short lectures, seminars and student presentations in a format designed to facilitate student learning and interaction.

COURSE OBJECTIVES

Learning objectives

- The students will have knowledge and understanding of recent new trends in the provision of policing and security, and in risk management.
- The students will have an understanding of the variety of state and non-state providers that make up contemporary networks in the provision of policing and security, the relationships between these various providers, and similarities and differences between them.
- The students will have an understanding of some of the key broader domestic and international trends that have influenced these recent developments in policing, security and risk management.
- The students will be able to think critically about the likely implications of the recent trends in policing, security and risk management for such democratic values as respect for human rights, privacy, equity, inclusiveness, fairness, legality, justice and accountability.

Each of these objectives is assessed in combination, using the three formal assessments outlined later in this Course Outline.

COURSE STRUCTURE

The course structure includes short introductions to topics, class discussion and student presentations. Each seminar will normally begin with an introduction by the course coordinator, followed by class discussion. The discussion is intended to elaborate on the material presented in the introduction and on the assigned reading for that week. It is imperative that students come to class with the reading undertaken and prepared to enter into these discussions.

Each student is required to deliver one class presentation on a selected topic related to his/her chosen research essay. The topic needs to be approved by the course coordinator. Following their presentation, and together with the course co-ordinator, the student is expected to lead that week's class discussion.

Following the mid-trimester break, in the second trimester, students are given time to prepare their research essay. During this period all students are expected to contribute to the blackboard discussion board to up-date colleagues on the work that they have been doing in private study.

WORKLOAD GUIDELINES

Taking into account class attendance, preparatory reading, research for assignments and completing written work, students should spend 12 hours per week working for CRIM 424.

CLASS SCHEDULE

- 5 March Introduction to course and course organization & requirements
- 12 March Definitional issues – policing, security, risk management
- 19 March Historical evolution – an introduction
- 26 March Changing conceptions of the role of the state – implications for policing
- 2 April Recent trends in state policing
- 9 April Policing and the “community”

10 April – 26 April MID-TRIMESTER BREAK
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- 30 April The (re-)emergence of “private” policing
- 7 May The rise and rise of ‘risk’: implications for criminal justice
- 14 May The modern development of “plural”, “networked” or “nodal” policing
- 21 May Transnational policing – impacts of globalisation
- 28 May Issues of governance and accountability
- 4 June Trends in policing, security and risk management: stretching, or breaking, the criminological imagination?

8 June – 1 July MID YEAR STUDY AND EXAM PERIOD

- 16, 23, 30 July Class presentations

22 August – 6 September MID-TRIMESTER BREAK
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- 7 September Research essay preparation and participation in blackboard
- 16 October discussion board
- 16 October Final deadline for submission of research essay

COURSE ASSESSMENT

The course will be entirely internally assessed. Assessment in the course will be based on the following:

1. Written book review

A review of a book relevant to the course, the book to be agreed between the student and the course co-ordinator.

Due: 4pm, Friday 5 June

Percentage of final grade: 20%

Maximum word length: 2500 words

2. Student notes, class participation and class presentation

For the 3rd to the 12th classes, each student will be **required** to prepare 1 – 2-page notes on the reading he or she has done for that class, for distribution to other class members. These should be posted into the journals folder on the blackboard site. All students will be expected to actively participate in discussions in each of these classes. During August & September each student will be required to give a presentation and lead class discussion on the topic of his/her research essay. Students will be assessed on their contribution to the class in these three respects. Classroom contributions, blackboard journals and presentations are graded on the basis of content and relevance to discussion rather than frequency or quantity.

Presentation date: To be arranged on 16, 23, or 30 July 2009

Percentage of final grade: 20%

3. Research essay outline & annotated bibliography

Each student will be required to prepare a short outline for his/her research essay, accompanied by an annotated preliminary bibliography.

Due: 4pm, Friday 11 September 2009

Please note: This is a requirement, students cannot progress to the written research essay without the course coordinator accepting the outline.

4. Written research essay

A research essay on the topic of the student's choice, approved by the course coordinator.

Due date: 4 pm, 16 October

Percentage of final grade: 60%

Maximum word length: 8000 words

The book review assignment is designed to familiarize students with a key piece of literature within the area covered by the course, and to foster critical reading practices. More detailed instructions for this assignment will be provided within the first two weeks of the course.

The class presentation and research essay should demonstrate familiarity with the literature relevant to the topic chosen and an awareness of critical issues in the area. All work should be well structured and clearly argued.

It is not always feasible to conduct empirical research within the timeframe of the course, nor is it expected. However, if students wish to do this they must begin planning early in the course since most empirical research will require approval from the Human Ethics Committee.

Students are expected, in their written and oral work, to make a contribution to knowledge. Institute staff members are not allowed to comment or provide feedback on drafts of the written assignments, but the course coordinator will provide feedback on the essay outline. It is also possible to discuss assignments in general terms and to receive feedback on the class presentation.

Written assignments should be on A4 paper (on one side only) and must be word processed. The Institute insists on a high standard of written work from students. You should therefore ensure that there are no spelling or grammatical errors in your assignments, and that references are accurately cited. Careful proof-reading of assignments is essential. Failure to meet these standards will result in the deduction of marks.

Assignments will only be accepted if placed inside the essay box on the 9th floor, Murphy Building Reception area or delivered by courier or registered mail postmarked no later than 4.00pm on the due date.

READINGS

Johnston, L. & C. Shearing (2003). *Governing Security: Explorations in Policing and Justice*. London/New York: Routledge is the foundation text for this course. Copies are available from VicBooks. The library has multiple copies available. In addition, a list of required readings for the following week will be posted on Blackboard for each of the 2nd – 10th classes.

MANDATORY COURSE REQUIREMENTS

To meet mandatory course requirements for CRIM 424, students are required to:

- attend and actively participate in all seminars, unless prevented by illness or other reasonable cause;
- submit weekly notes to journals folder on blackboard;
- submit a book review by the date specified;
- make an class presentation and lead discussion on the topic of their research essay;
- submit a research essay outline with annotated bibliography by the date specified;
- submit a research essay by the date specified;

Students must meet mandatory course requirements and obtain a minimum of 50% in each of the prescribed pieces of work in order to be awarded a pass in the course.

EXTENSIONS

The book review, essay outline and research essay must be handed in ***by the respective due dates***. You are expected to keep to these deadlines, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Associate Professor Rowe ***prior to the relevant deadline***. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not acceptable reasons for extensions. Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without permission will not be accepted.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria

University's reputation for academic integrity adds value to your qualification. The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

SUBMITTING WORK THAT HAS BEEN SUBMITTED FOR ANOTHER COURSE

It is not acceptable for students to re-submit, in part or in whole, work that they have submitted for another course. If a student submits an essay which is textually the same, or partly the same, as that submitted for another course, then the Institute reserves the right to not accept the essay in question which may result in the student failing terms.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates

OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Jan - June: Dr David Pearson, MY1020 Tel: 463 6131 E-m: Deavid/Pearson@vuw.ac.nz

Jul - Dec: Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: Trevor.Bradley@vuw.ac.nz

Students with Disabilities Liaison: Dr Russil Durrant, MY1120
Tel: 463 9980 E-m: Russil.Durrant@vuw.ac.nz

School Manager: Carol Hogan, MY918
Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz

School Administrators: Monica Lichti, Alison Melling
MY921, Tel: 463 5317, 463 5258
E-m: sacs@vuw.ac.nz

ASSIGNMENT COVER SHEETS

All written work submitted for assessment must have a School Assignment Cover sheet. A sample is to be found at the back of this Outline. Further copies can be located on the counter at the Administration Office, and on the Assignment Box (beside the lifts), on level 9 of Murphy building. You may wish to have a front sheet of your own, but a School Cover sheet must be used. This is critical for accurate identification and recording of your work.

REFERENCING GUIDELINES

The following format for referencing is from the *Publication Manual* of the American Psychological Association (1990). We encourage you to learn and use the following format for referencing as part of the coursework done for the Institute of Criminology. The following examples are for the more common types of referencing which you will come across. However, if you need further information, please consult the latest edition of the Manual in the library:

1. Periodicals

(a) One author publication

Henderson, L.N. (1985) "The wrongs of victim's rights" *Stanford Law Review* 38: 937- 1021.

- In text, use the following each time the work is cited: (Henderson, 1985).

(b) Two author publication

Hawkins, J. D., & J.G. Weis (1985) "The social development model: An integrated approach to delinquency prevention" *Journal of Primary Prevention*, 6(2): 73-97.

- In text, use the following each time the work is cited: (Hawkins & Weis, 1985).

(c) Three or more author publication

Lang, A.R., D.J. Goeckner, V.J. Adesso, & G.A. Marlatt (1975) "Effects of alcohol on aggression in male social drinkers" *Journal of Abnormal Psychology* 84(5): 508-518.

- In text, use the following the *first* time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and every time *after* this first citation as: (Lang *et al.*, 1975).

(d) Journal article in press

Corcoran, D.L., & E.M. Williamson (in press) "Unlearning learned helplessness" *Journal of Personality and Social Psychology*.

- In text, use the following each time the work is cited: (Corcoran & Williamson, in press).

(e) Magazine article

Reid, B. (1993) "Looking into a child's future". *Time*, September 20, pp. 34-40.

- In text, use the following each time the work is cited: (Reid, 1993).

(f) Newspaper article, no author

"Jail terms vary for bank robbers" (1992) *Dominion*, November 7, p. 3.

- In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992)

2. Books

(a) Reference to a one-author book

Pratt, J. (1992). *Punishment in a Perfect Society*. Wellington: Victoria University Press.

- In text, use the following each time the work is cited: (Pratt, 1992).

(b) Reference to a two-author book, second edition

Downes, D. & P. Rock (1982). *Understanding Deviance* (2nd ed.). Oxford: Clarendon Press.

- In text, use the following each time the work is cited: (Downes & Rock, 1982).

(c) Reference to a chapter in an edited book

Ford, D.A. & M.J. Regoli (1993) "The criminal prosecution of wife assaulters: Process, problems, and effects" in Hilton, N.Z. (ed.) *Legal Responses to Wife Assault: Current Trends and Evaluation* Beverley Hills, CA: Sage, pp. 127-164.

- In text, use the following each time the work is cited: (Ford & Regoli, 1993).

3. Research Reports

(a) Government reports

New Zealand, Ministerial Committee of Inquiry into Pornography (1989) *Pornography*. Wellington: Government Printer.

- In text, use the following each time the work is cited: (New Zealand, Ministerial Committee..., 1989).

(b) Government Report, corporate author

New Zealand, Victims Task Force. (1993). *Towards equality in criminal justice* Wellington: Victims Task Force.

- In text, use the following each time the work is cited: (New Zealand, Victims Task Force, 1993).

(c) Report available from Government Department, private author

Brown, M.M. (1992) *Decision making in district prison boards*. Wellington: Department of Justice, Policy and Research Division,.

- In text, use the following each time the work is cited: (Brown, 1992).

(d) University research report

Deane, H. (1988) *The social effects of imprisonment on male prisoners and their families* (Study Series No. 2). Wellington: Victoria University of Wellington, Institute of Criminology.

- In text, use the following each time the work is cited: (Deane, 1988).

4. The Internet

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced.

Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

In the example given below, the author, the date, the title and publication were available supplemented by the web address and the date viewed.

Massey, M. (1997) "Australia computes as base for Asia" *Business Review Interactive Weekly*, http://www.brw.com.au/fr_features.htm. Viewed 15 August, 2001.

In text, use the author name and date (Massey 1997) where possible. If these are not available, use the web address (http://www.brw.com.au/fr_features.htm).

Office use only

Date Received:

(Date Stamp)

School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

Assignment Cover Sheet

Full Name: _____
(Last name) (First name)

Student ID: _____ Course (e.g. ANTH101): _____

Tutorial Day: _____ Tutorial Time: _____

Tutor's name: _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ Date: _____