



**SCHOOL OF SOCIAL AND CULTURAL STUDIES**

*Te Kura Mahinga Tangata*

**Institute of Criminology**

# **CRIM 323**

*State Crime*

## **Course Outline**

**CRN 15426 : 24 POINTS : TRIM 1, 2009**

**COURSE COORDINATOR: DR ELIZABETH STANLEY**

*Room 1122, Murphy Building*

*Tel: (04) 463 5228*

*E-mail: [elizabeth.stanley@vuw.ac.nz](mailto:elizabeth.stanley@vuw.ac.nz)*

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**LECTURES: THURSDAY 9AM – 10.50AM: MY632**

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## Institute of Criminology

### CRIM 323 – 2009

## State Crime

W / C	Lectures
2 March	Criminology and State Crime
9 March	Perspectives on State Crime
16 March	State-Corporate Crime
23 March	Crimes of Globalization
30 March	Crimes Against Nature
6 April	On Victims and Perpetrators
	MID-TERM BREAK
27 April	The Nature of Resistance
4 May	Case Study I: South Africa
11 May	Case Study II: Timor-Leste
18 May	Case Study III: Australia
25 May	Case Study IV: New Zealand
1 June	IN-CLASS TEST

- Co-ordinator:** Dr Elizabeth Stanley  
Room 1122 Murphy Building  
Telephone: (04) 463 5228  
E-mail: [elizabeth.stanley@vuw.ac.nz](mailto:elizabeth.stanley@vuw.ac.nz)
- Lecture:** Thursdays 9.00am – 10.50am in MY632
- Tutorials:** To be advised
- Office Hours:** Lizzy will be available between 11am-1pm on Thursdays. Please try to see her during this time. Otherwise, by appointment.
- Noticeboard:** The Criminology noticeboards are located on level 9 and 11, Murphy Building. Information will be posted here and on Blackboard.
- Support Services:** The Student Services Group, at 14 Kelburn Parade, offers additional student learning support, disability support and counselling for students.
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## Course Overview

CRIM323 is a course designed to introduce students to the academic, political, legal and social analyses on crimes of the state. The course will examine the theoretical perspectives that underpin criminological writings on state crime. Through case-study material, from New Zealand and around the world, state crime is shown to be diverse in nature, destructive in impact and, for the most part, hidden. The course will evaluate how state officials join with other actors – including personnel from corporations, militia groups, private contractors and trans-national financial bodies – to commit criminal activity.

The course will also examine debates within the 'transitional justice' arena. It will assess the responses to state crimes, examining international tribunals, truth commissions, regulatory bodies as well as grassroots resistance. Students will evaluate a range of practical and political issues such as the role of amnesties, prosecutions, reparations and reconciliation in the wake of state crime.

## Course Objectives

By the end of CRIM323 students should be able to:

- interpret and critique the key theoretical debates relating to state crime (assessed through in-class test, essay proposal and research essay);
- critically assess crimes of the state in relation to case-study material (assessed through research essay and related proposal);
- critically evaluate the official mechanisms and policies established to deal with state crime (assessed through in-class test).

## Course Structure

The course combines lectures and class discussions in a format that aims to guide students through the major topic areas. There will be opportunity and encouragement for you to express your views and knowledge.

## Workload

Taking into account class attendance, reading for tutorials, preparation for assignments and so on, students should spend around 16 hours per week working for CRIM323.

## Course Readings

Key readings (marked with an \*) are provided in the course notes for each weekly topic. Students will be expected to have *read these in advance* of the relevant session. A list of supplementary reading is also provided for each weekly session. Links to relevant internet sites will be posted on Blackboard. Students are expected to create their own reading lists for the research proposal and essay.

## Course Assessment

CRIM323 is assessed by a combination of coursework and an in-class test. This range of assessment is linked directly to the course objectives.

Remember that Lizzy can help you to plan your work. Further, the University has a policy of reasonable accommodation of the needs of students with disabilities in examinations and other assessment procedures. For more information on this, students should contact Lizzy.

**(i) Essay Proposal**

*Word Limit: No more than two pages (excluding reference list)*

*Percentage of Final Grade: 10%*

*Submission Date: Thursday 26 March 2009, by 4pm*

You are required to provide a brief outline of your proposed essay. This should be a topic of your choice, but directly related to the course. In your proposal, you should provide: a title for your essay; a brief analysis of relevant research material; the proposed structure to your essay; and, an indication of your main argument. The proposal should be written in essay form and must be clearly referenced.

**(ii) Research Essay**

*Word limit: 3500 words*

*Percentage of Final Grade: 60%*

*Submission Date: Thursday 14 May 2009, by 4pm*

The research essay is on a course-related topic, chosen by the student.

**(iii) In Class Test**

*Test Length: 50 minutes*

*Percentage of Final Grade: 30%*

*Date: Thursday 4 June 2009, 9.10am-10.00am*

You will be tested on topics directly linked to the course lectures, tasks and readings. Further details will be given at a later date.

## **Assessment Guidelines**

Coursework should be handed in on A4 paper and should be typed. It is mandatory to present the Coursework with a School assignment Cover Sheet. It is important that you do not exceed the word limit. Students are advised that examiners may refuse to mark that part of the assignment in excess of the word limit.

The Institute insists on a high standard of written work from students. All assessments should follow Institute guidelines for referencing. These are detailed below. You should also ensure that you check thoroughly for spelling mistakes and grammatical errors. *Careful proof reading is essential.*

The following indicate the criteria that are used in marking:

1. *Scope*: Does the work include all the facts, theories and discussions relevant to the issue? Is it comprehensive?
2. *Critical analysis*: Does the writer show an adequately critical appraisal? Is the criticism constructive? Are the arguments logically valid? Is it free from irrelevancies and unsupported generalizations?

3. *Originality*: Is there clear evidence of original thinking? Does the writer contribute new viewpoints, or marshal and categorize her/his facts in a new way?
4. *Referencing and Bibliography*: Are the references relevant, comprehensive and up to date? Are the references correctly cited according to standard convention?
5. *Communication*: Does the work communicate the writer's ideas and knowledge well? Is the work well-structured with clear introductory and concluding sections? Is it concisely written and grammatically correct? Is it legible?

All written work should be placed in the essay box on the 9<sup>th</sup> floor of the Murphy building or sent to Elizabeth Stanley at the Institute (Institute of Criminology, Victoria University of Wellington, PO Box 600, Wellington) by courier or registered mail postmarked **no later than 4pm on the due date**.

## Extensions

The coursework must be handed in by the **due date**. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Lizzy **prior to the deadline**. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

Late submissions of work without permission will be penalised by the following deductions:

- One grade = period up to 24 hours past due date.
- Two grades = period more than 24 hours up to 72 hours past due date.

*Work that is handed more than 72 hours late without permission will not be accepted.*

## Mandatory Course Requirements

The minimum course requirements are:

- To submit the essay proposal;
- To submit the essay;
- To attend the in-class test

## School Assignment Cover Sheet

Please include a School Assignment Cover sheet when submitting your assignments. You may wish to have your own front sheet, but please ensure you place the School's cover sheet on the top as this ensures critical identifying information is provided. A sample School Assignment Cover sheet is at the end of this Outline.

Further copies may be found at the School Administration office, and on the Assignment Box, on level 9 of Murphy building.

***Students MUST keep a photocopy of every written assignment***

Unless students have followed this procedure, the School will not accept responsibility for pieces of written work claimed to have been handed in.

## **Plagiarism and Academic Integrity**

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

*'Someone else's work' means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.*

***Plagiarism is not worth the risk.***

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct ([www.victoria.ac.nz/policy/studentconduct](http://www.victoria.ac.nz/policy/studentconduct)) and may be penalized severely.

Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

*Find out more about plagiarism and how to avoid it, on the University's website at: [www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)*

## **Submitting Work That Has Been Submitted For Another Course**

It is not acceptable for students to re-submit, in part or in whole, work that they have submitted for another course. If a student submits an essay which is textually the same, or partly the same, as that submitted for another course, then the Institute reserves the right to not accept the essay in question, which may result in the student failing terms.



## General University Policies And Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at:

[http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

## Other Contact Information

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: <a href="mailto:jenny.neale@vuw.ac.nz">jenny.neale@vuw.ac.nz</a>
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: <a href="mailto:hal.levine@vuw.ac.nz">hal.levine@vuw.ac.nz</a>
Maori and Pacific Student Liaison	Dr David Pearson, MY1020 Tel: 463 6748 E-m: <a href="mailto:david.pearson@vuw.ac.nz">david.pearson@vuw.ac.nz</a>
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: <a href="mailto:russil.durrant@vuw.ac.nz">russil.durrant@vuw.ac.nz</a>
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: <a href="mailto:carol.hogan@vuw.ac.nz">carol.hogan@vuw.ac.nz</a>
School Administrators:	Monica Lichti, Adam Meers, MY921 Tel: 463 5317, 463 5258 E-m: <a href="mailto:sacs@vuw.ac.nz">sacs@vuw.ac.nz</a>

## Referencing Guidelines

The following format for referencing is from the *Publication Manual* of the American Psychological Association (1990). We encourage you to learn and use the following format for referencing as part of the coursework done for the Institute of Criminology. The following examples are for the more common types of referencing which you will come across. However, if you need further information, please consult the latest edition of the Manual in the library.

### 1. Periodicals

#### (a) One author publication

Henderson, L.N. (1985). The wrongs of victim's rights. Stanford Law Review, 38, 937- 1021.

- In text, use the following each time the work is cited: (Henderson, 1985).

#### (b) Two author publication

Hawkins, J. D., & Weis, J.G. (1985). The social development model: An integrated approach to delinquency prevention. Journal of Primary Prevention, 6(2), 73-97.

- In text, use the following each time the work is cited: (Hawkins & Weis, 1985).

#### (c) Three or more author publication

Lang, A.R., Goeckner, D.J., Adesso, V.J., & Marlatt, G.A. (1975). Effects of alcohol on aggression in male social drinkers. Journal of Abnormal Psychology, 84 (5), 508-518.

- In text, use the following the *first* time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and everytime *after* this first citation as: (Lang et al., 1975).

#### (d) Journal article in press

Corcoran, D.L., & Williamson, E.M. (in press), Unlearning learned helplessness. Journal of Personality and Social Psychology.

- In text, use the following each time the work is cited: (Corcoran & Williamson, in press).

#### (e) Magazine article

Reid, B. (1993, September 20) . Looking into a child's future. Time, pp. 34-40.

- In text, use the following each time the work is cited: (Reid, 1993).

#### (f) Newspaper article, no author

Jail terms vary for bank robbers. (1992, November 7) . Dominion, p. 3.

- In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992) or (Dominion, 7.11.92).

### 2. Books

#### (a) Reference to a one author book

Pratt, J. (1992). Punishment in a Perfect Society. Wellington: Victoria University Press.

- In text, use the following each time the work is cited: (Pratt, 1992).

**(b) Reference to a two author book, second edition**

Downes, D. & Rock, P. (1982). Understanding Deviance (2nd ed.). Oxford: Clarendon Press.

- In text, use the following each time the work is cited: (Downes & Rock, 1982).

**(c) Reference to a chapter in an edited book**

Ford, D.A. & Regoli, M.J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N.Z. Hilton (Ed.), Legal Responses to Wife Assault: Current Trends and Evaluation (pp. 127-164). California: Sage.

- In text, use the following each time the work is cited: (Ford & Regoli, 1993).

**3. Research Reports**

**(a) Government reports**

Ministerial Committee of Inquiry into Pornography. (1989). Pornography. Wellington: Government Print.

- In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

**(b) Government Report, corporate author**

Victims Task Force. (1993). Towards equality in criminal justice, Wellington: Victims Task Force.

- In text, use the following each time the work is cited: (Victims Task Force, 1993).

**(c) Report available from Government Department, private author**

Brown, M.M. (1992). Decision making in district prison boards. Wellington: Policy and Research Division, Department of Justice.

- In text, use the following each time the work is cited: (Brown, 1992).

**(d) University research report**

Deane, H. (1988). The social effects of imprisonment on male prisoners and their families (Study Series No. 2). Wellington: Victoria University of Wellington, Institute of Criminology.

- In text, use the following each time the work is cited: (Deane, 1988).

**4. The Internet**

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced.

Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

In the example given below, the author, the date, the title and publication were available supplemented by the web address and the date viewed.

Massey, M. (1997) Australia computes as base for Asia. Business Review Interactive Weekly, [http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm). 15 August.

In text, use the author name and date (Massey 1997) where possible. If these are not available, use the web address ([http://www.brw.com.au/fr\\_features.htm](http://www.brw.com.au/fr_features.htm)).

*Office use only*

Date Received:

(Date Stamp)

# School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

## Assignment Cover Sheet

*(please write legibly)*

Full Name: \_\_\_\_\_  
*(Last name)* *(First name)*

Student ID: \_\_\_\_\_ Course (eg ANTH101): \_\_\_\_\_

Tutorial Day: \_\_\_\_\_ Tutorial Time: \_\_\_\_\_

Tutor (if applicable): \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

### **CERTIFICATION OF AUTHENTICITY**

*I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_