

CHIN 406 Special Topic 1

School of Languages & Cultures

Trimester 1+2 2009

30 Points

STAFF

Dr Limin Bai, Course Coordinator
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Shirley Pack, Administrator
vZ610 Tel: 463 5635
Hours: 9:45am-4.30pm

TRIMESTER DATES

Classes begin 2nd March and finish 15th October.

CLASS TIMES AND ROOMS

Fortnightly meetings during term time with the supervisor at times to be arranged.

COURSE CONTENT & LEARNING OBJECTIVES

Upon completion of the BA Honours programme in Chinese, graduates will:

- Have advanced level mastery of written and spoken Chinese;
- Have advanced level skills in translation from Chinese into English and be able to use a range of Sinological reference tools and dictionaries, both Chinese and Western, modern and traditional;
- Have acquired the skills of topic definition, information gathering, analysis and interpretation in the Sinological context and have developed an understanding of the traditional and contemporary methodologies in this field of studies;
- Have applied these various skills and methodologies to one or more specific aspects of Sinology.

This paper will comprise independent, supervised research projects on aspects of Chinese culture and society, designed to extend students' translation, analytical, and academic writing skills. By the conclusion of the paper, the student will have:

- Demonstrated a detailed knowledge of this specific field of Chinese Studies;
- Demonstrated the ability to define, develop and carry to completion extended pieces of research;
- Demonstrated advanced research and analytical skills.

EXPECTED WORKLOAD

Faculty workload guidelines suggest that students should devote 12 hours a week to this paper for its duration

ASSESSMENT

This paper will be internally assessed, in the following manner:

Translation Projects:	1 st Translation Project [Due: 18 May, 2009] (25%)
	2 nd Translation Project [Due: 7 September, 2009] (25%)
Essays:	1 st Essay [Due: 13 July, 2009] (25%)
	2 nd Essay [Due: 12 October, 2009] (25%)

PENALTIES

The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

GENERAL ADVICE

Contact Person:

Students with Disabilities

Maori and Pacific Students

Dr Rick Millington vZ613 Phone 383 7852 Email: Rick.Millington@vuw.ac.nz

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.