

CHIN 311 Chinese Language 3A

School of Languages & Cultures

Trimester 1 2009

24 Points

STAFF

Jiren Feng, Lecturer [Course Coordinator]
vZ703 Tel 463 6463
[Email: Jiren.Feng@vuw.ac.nz]

Ming Wu, Senior Tutor
KP22 Rm 203 Tel 463-6473
[Email: Ming.Wu@vuw.ac.nz]

Shirley Pack, Administrator
vZ610 Tel 463-5635
Hours: Mon-Fri 9.45 – 4.30pm

The lecturer will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme Notice Board (vZ Level 7) for information on courses, programme changes, as well as Chinese Culture Club activities.

TRIMESTER DATES

Classes begin 2nd March and finish 5th June.

CLASS TIMES AND ROOMS

- Lectures

	Mon 9-10	EA001	Jiren Feng
and	Tues 9-10	EA001	Jiren Feng
and	Thu 9-10	EA001	Jiren Feng
and	Fri 9-10	EA001	Jiren Feng
- Tutorials

	Tue 10-11	22KP 104	Ming Wu
--	-----------	----------	---------
- A/V Class

	Fri 10-11	22KP 104	Ming Wu
--	-----------	----------	---------

Tutorial and A/V class will begin in the second week of the 1st Trimester.

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board and Blackboard. You are advised to check blackboard and the notice board regularly.

COURSE CONTENT

This course, which builds on language skills acquired in CHIN 212, introduces the students to advanced intermediate level Chinese. A large portion of this paper is structured around Book 3 of New Practical

Chinese Reader, concentrating on a) reading, writing, and translation, and b) listening comprehension and conversation.

LEARNING OBJECTIVES

This course aims to provide students with a grammatical grounding in the language that will be useful for students to progress to more advanced study of Chinese and to learn communication skills in Chinese.

COURSE DELIVERY

This course includes the following components:

a) Lectures:

New Practical Chinese Reader: Textbook, vol. 3.

b) Tutorials:

The emphasis is to improve reading comprehension and writing ability.

c) A/V Classes:

Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

PRESCRIBED TEXTS

- New Practical Chinese Reader: Textbook; Book 3 (Beijing, 2002)
[To be purchased by students]
- New Practical Chinese Reader: Workbook; Book 3 (Beijing, 2002)
[To be purchased by students]

Handout material produced by the Section

EXPECTED WORKLOAD

a) Students are required to attend 6 hours of tuition per week: students are required to attend four lectures, one tutorial and one A/V session per week. Course attendance should be at least 80% of all classes offered.

b) The university workload guidelines suggest that students should devote a total of 16 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

ASSESSMENT REQUIREMENTS

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term and one final test, one final oral and one A/V test. This combination is felt to be most appropriate to language acquisition course. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighed in the following manner.

1 Assignments

- 5 written assignments, each worth 4% 20%

Assignments to be submitted one week after being set and to be marked and returned within two weeks at the due date

2. Written tests

- Mid-term test (9 April) 25%
- Final test (5 June) 35%

[All tests are of 50 minutes duration]

3. Oral and A/V test (week of 25 -29 May)

20%

[All tests are of 50 minutes duration]

PENALTIES

The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending on the circumstances, may be penalised.

MANDATORY COURSE REQUIREMENTS

In order to pass this course, a student must obtain an overall mark of at least 50% from the combination of assessed work. It is mandatory for a student to submit at least 3 out of 5 written assignments and sit all tests.

GENERAL ADVICE

Contact Person:

Students with Disabilities

Maori and Pacific Students

Dr Rick Millington vZ613 Phone 383 7852 Email: Rick.Millington@vuw.ac.nz

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.