

# CHIN 101 Chinese Language 1A

School of Languages & Cultures

Trimester 1 2009

18 Points

## STAFF

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Shirley Pack, Administrator  
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Hours: 9:45am-4.30pm

The lecturers will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme Notice Board (von Zedlitz Building Level 7) and Blackboard for information on courses, programme changes, as well as Chinese Cultural Club activities.

## TRIMESTER DATES

Classes begin 2<sup>nd</sup> March and finish 5<sup>th</sup> June.

## CLASS TIMES AND ROOMS

1. Lectures:

	Mon	9-10	HMLT104 (A)
and	Tue	9-10	HMLT104 (A)
and	Thur	9-10	HMLT104 (A)
and	Fri	9-10	HMLT104 (A)

	Mon	11-12	MY632 (B)
and	Tue	11-12	MY632 (B)
and	Thur	1-2	MY632 (B)
and	Fri	11-12	MY632 (B)

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board on Level 7 of the von Zedlitz Building and Blackboard. You are advised to check blackboard and the notice board regularly.

## COURSE CONTENT

Chinese Language 1A is an introductory paper in Modern Standard Chinese (Mandarin) which assumes no previous knowledge of the language. As such, it seeks to pay equal attention to the development of listening, speaking, reading and writing skills. The course includes also a component introducing aspects of Chinese culture, and the structure and history of Chinese characters.

## LEARNING OBJECTIVES AND COURSE DELIVERY

The paper is structured around Book 1 of *New Practical Chinese Reader*, and consists of four lectures. Language learning is consolidated by means of class exercises and written assignments. Intensive tuition in pronunciation and tone discrimination is provided during this course. In terms of the written language, students are expected to have acquired an active knowledge of about 350 Chinese characters (simplified) by the conclusion of the paper.

For most students, progress towards fluency in Chinese tends to be slower than could be expected with a European language. This course however provides a grounding in the language that will allow students to progress to more advanced study of Chinese, either at Victoria or elsewhere, with confidence. No language can be taught, however; they must be learnt. This course can provide a structure to both acquire vocabulary and sentence structures and an amount of practice, but student mastery of these must become increasingly autonomous and self-motivated. Students, particularly those who have not previously studied a second language, may wish to consult the booklet *How to Learn Another Language: Insights for Successful Language Learning*, available from the Student Notes Shop.

On completion of this course students are expected to have acquired an elementary competence in Chinese, including listening, speaking, reading and writing skills; and a basic understanding of aspects of Chinese culture, and the structure and history of Chinese characters.

## PRESCRIBED TEXTS

- *New Practical Chinese Reader: Textbook*, Book 1 (Beijing, 2002)
- *New Practical Chinese Reader: Workbook*, Book 1 (Beijing, 2002)
- *Beginners Chinese Dictionary*, Tuttle  
[To be purchased by students]
- *Chinese language 1: Resource Book* [\$7.40]  
*Chinese Character Workbook* [\$6.30]  
[To be purchased by students from the Student Notes Shop]

## EXPECTED WORKLOAD

- a) Students are required to attend four lectures. Course attendance should be at least 80% of all classes offered.
- b) The university workload guidelines suggest that students should devote a total of 12 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

## ASSESSMENT REQUIREMENTS

This paper is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-year and one final written test, and final oral/AV tests. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely throughout the course, it also provides mid-year and final yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments: [30 %]  
3 written assignments (10% each), to be submitted one week after being set and to be marked and returned within two weeks of the due date.
2. Class exercises:  
5 exercises (3% each) [15 %]

### 3 Tests:

All tests are of 50 minutes duration.

- Final Written Test [35%]  
(5 June)
- Oral / AV Tests: [20%]  
(Week 25 – 29 May)

## **PENALTIES**

The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

## **MANDATORY COURSE REQUIREMENTS**

In order to pass this course, a student must obtain an overall mark of at least 50% from the combination of assessed work. It is mandatory for a student to submit at least 2 out of 3 written assignments, and participate in 3 out of 5 class exercises, and sit all tests.

## **GENERAL ADVICE**

### **Contact Person:**

### **Students with Disabilities**

### **Maori and Pacific Students**

Dr Rick Millington vZ613 Phone 383 7852 Email: [Rick.Millington@vuw.ac.nz](mailto:Rick.Millington@vuw.ac.nz)

## **ACADEMIC INTEGRITY AND PLAGIARISM**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.