



LATI 104
ELEMENTARY LATIN
SUMMER TRIMESTER, 2008-2009

School of Art History, Classics and Religious Studies
Old Kirk, 5th floor



Course Organisation

Lecturer: James McNamara (course co-ordinator)

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Office hours: M, T, Th, F: 9-10 am, 12-1 pm or other times by arrangement.

LATI 104 meets four days per week (Monday, Tuesday, Thursday and Friday) at 10 am-12 pm in New Kirk 203.

Any additional information or information on changes will be announced in class and posted on the noticeboards on the 5th floor of Old Kirk.

Course aims and objectives

LATI 104 builds on LATI 103 and thereby aims:

- i. to continue the study of Latin grammar and syntax, with concentration on reading passages of connected prose, in order to give every student a better understanding of the nature of the Latin language.
- ii. to give students wishing to continue with LATI 213 next trimester the necessary level of competence to read more straightforward extracts from authors such as Cicero, Virgil, Livy and Ovid in the original Latin.

The main focus will be on reading, understanding and translating Latin into English. Emphasis is placed on understanding morphology, grammar and syntax within a literary context. Students who pass this course should have a sound comprehension of the elements of Latin.

The course also aims at providing an introduction to aspects of Roman culture. Cultural background information is to be found in each chapter of the *Oxford Latin Course*. Reading this material will provide a richer understanding of the set Latin texts and their contexts.

Set Text:

Required: M. Balme and J. Morwood (eds.), *Oxford Latin Course*, 2nd edition (Oxford University Press, 1996), Parts II and III. Part III will also be used in LATI 213.

Assessment and its relationship to course aims and objectives

The assessment in this course aims to establish the extent to which a student can demonstrate her or his developing knowledge of the Latin language. Assessment is designed to help the student and the lecturer evaluate progress in three key areas as well as to provide a final grade. The main areas to be tested are: (i) learning of vocabulary and grammar; (ii) understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English or English to Latin; and (iii) application of the student's knowledge, by translating longer passages from Latin into English.

This course is 70% internally assessed. All assignments must be submitted by the due date and tests must have been taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

The assessment may be broken down as follows:

SHORT TESTS: 25%

Three 30-minute tests will be completed in class on the dates designated in the schedule below. Each will count for 5% or 10% of the total marks of the course. These tests are primarily intended to reinforce the recent grammar and vocabulary learned on a regular basis, though some revision of earlier material may be necessary.

TAKE HOME ASSIGNMENTS: 30%

Two assignments are to be completed outside class and handed in on the dates designated below. Each will count for 15% of the total marks of the course. Written work submitted as part of the internal assessment of this course should be handed to me or deposited in the Assignment Box (located next to OK 508). Do not place written work in lecturers' pigeonholes or under people's doors. Work must be handed in by 5 pm on the day due. Plagiarised work will not be accepted (see below on plagiarism).

LONG TEST: 15%

This long test is 60 minutes in duration and will count for 15% of the marks in the course.

EXAMINATION 30%

An external examination will be scheduled during the examination period after teaching has finished and after study week. It will be worth 30% and candidates will be allowed two hours. The format will be similar to that of the long test.

All assessment will be graded and returned to students in the following class where possible. In order to pass LATI 104 students must attain a total of at least 50% over all assessments.

Mandatory course requirements

There are no mandatory course requirements for this course, **however** it is strongly recommended that students attend **at least 80%** of classes. The cumulative process of language learning requires constant application and it is difficult to catch up on frequent non-attendance and non-completion of preparatory work (see workload statement).

Workload

Students are expected to learn vocabulary, to prepare for and to participate in classes. LATI 104 is an intensive course, in which a lot of learning is expected within a short period. It is recommended that students spend at least an average of 24 hours per week on this course on preparation and participation in class. **In order to pass the course students must achieve an overall mark of at least 50%.**

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which the penalty for a missed test will apply (see statement on penalties);
- if the student does not transcribe it to an acceptable standard, the work will not be marked and no credit will be awarded.

Statement on penalties

In-term tests must be taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

If there are no extenuating circumstances and a student misses a test, no credit will be awarded.

Overdue assignments will be penalised by 10% per working day.

LATI 104 PROPOSED SCHEDULE

OXFORD LATIN COURSE: PARTS II & III

WEEK ONE:	Mon 5 Jan	Chapter 17, 18
	Tues 6 Jan	Chapter 18, 19
	Thur 8 Jan	Chapter 20
	Fri 9 Jan	SHORT TEST 1 (5%)
		Chapter 21
WEEK TWO:	Mon 12 Jan	Chapter 22
	Tues 13 Jan	Chapter 23
	Thur 15 Jan	Chapter 24
	Fri 16 Jan	SHORT TEST 2 (10%)
		Chapter 25

WEEK THREE:	Mon 19 Jan Tues 20 Jan Thurs 22 Jan Fri 23 Jan	UNIVERSITY CLOSED Chapter 26 ASSIGNMENT 1 DUE (15%) Chapter 27 Chapter 28
WEEK FOUR:	Mon 26 Jan Tues 27 Jan Thur 29 Jan Fri 30 Jan	LONG TEST 1 (15%) Chapter 29 Chapter 30 Chapter 31 Chapter 32
WEEK FIVE:	Mon 2 Feb Tues 3 Feb Thur 5 Feb Fri 6 Feb	Chapter 33 Chapter 34 (Book II) SHORT TEST 3 (10%) Chapter 35 UNIVERSITY CLOSED
WEEK SIX:	Mon 9 Feb Tue 10 Feb Thur 12 Feb Fri 13 Feb	Chapter 36 Chapter 37 Chapter 38 ASSIGNMENT 2 DUE (15%) Chapter 39

General university statutes and policies

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support