

FREN 112 - French Language for Beginners

School of Languages & Cultures

Trimester 3 - 2008

18 Points

1. STAFF

Course Coordinator: Nadia Gueury

Office: VZ 507

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Email: nadia.gueury@vuw.ac.nz

Office hour: Thursday 11am-12noon or with an appointment

2. CLASSES

Students must attend 3 hours of lectures, 3 hours of tutorials per week and 3 guided multimedia sessions.

- **Lectures**

Monday - Wednesday - Friday

9-9.50am

MY (Murphy) LT101

- **Tutorials**

Depending on student numbers, the following tutorial groups will be run:

Group A Monday - Wednesday - Friday 11-11.50am VZ 510

Group B Monday - Wednesday - Friday 12-12.50pm VZ 510

Group C Monday - Wednesday - Friday 2.10-3pm VZ 510

Room allocations may be subject to change. Make sure you check all rooms on the FREN 112 notice board (VZ Level 5, next to the VZ 510 Tutorial room) at the beginning of the course.

- **Supervised Multimedia Session**

Students are also to attend a supervised multimedia session on **Thursday 20 November**, 11-11.50am (Group A), 12-12.50pm (Group B) and 2.10-3pm (Group C) in the LLC [Language Learning Centre, von Zedlitz Building, Level 0]. This session is designed to help students familiarise themselves with the resources and use of equipment in the LLC. Please see information posted on the FREN 112 notice board (VZ Level 5 next to VZ 510) and on Blackboard.

3. COMMUNICATION OF ADDITIONAL INFORMATION

Further course information can be found on the French Programme notice board, VZ Level 5 next to VZ 510 and on Blackboard.

4. COURSE CONTENT AND OBJECTIVES

This intensive French language course for absolute beginners (with no previous knowledge of French) is worth 18 points. It aims to impart the basics of the French language in the four skills: listening, reading, speaking and writing, in an interactive and communicative way, to enable students to reach a level comparable with that of Year 11 / 5th Form. It is followed by FREN 113 (Elementary French) starting in the second trimester 2009. It is not recommended that students who obtained a final result of less than 60% in FREN 112 enrol in FREN 113.

Teaching is based on the first half [lessons 1-9] of *Panorama 1* (Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004). Other materials available at the Language Learning Centre (LLC, von Zedlitz Building, Level 0) are also used such as videos, CD-ROMs, computer programmes, audiotapes and magazines. Objectives are presented pp. 188-189 in the *Panorama 1* Textbook and p.3 in the FREN 112 Course Booklet.

5. COURSE MATERIALS

Students are required to purchase for the first day of teaching:

- **Panorama 1 Textbook**, Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004
Available from VUW Bookshop
- **FREN 112 - French Language for Beginners Course Booklet**. Available from Student Notes

Students can get copies of the following audiotapes from the LLC, VZ Level 0.

- **Panorama 1: Pronunciation Exercises** [Units 1-6] Callmark: FREN.LAN. 4343.A/3*
- **Panorama 1: Dialogues and Grammar Exercises** [Unit 4-6] Callmark: FREN.LAN. 4343.A/5*

Recommended Material

- **Collins French Dictionary plus Grammar**, Collins, 2001, ISBN 0004723686
Available from VUW Bookshop

NOTE: French dictionaries, French grammar books and other reference material are available in the Self-Access Centre, LLC VZ Level 0 and in the French Library, VZ 605.

6. ASSESSMENT

The course is entirely internally assessed (See *Important Dates* below). Assignments, CALL Tasks and tests are designed to encourage students to work regularly (in class and on their own) to ensure that grammar, vocabulary, idioms and culture are assimilated as the course progresses, and to provide students with regular feedback. The course assessment consists of:

- | | | | | |
|-----------------|-----|------|---|-----|
| • 2 assignments | 10% | each | = | 20% |
| • 3 tests | 20% | each | = | 60% |
| • 10 CALL tasks | 1% | each | = | 10% |
| • 1 oral test | 10% | | = | 10% |

NOTE: CALL tasks are posted on Blackboard.

IMPORTANT DATES	
Monday 8 December (5pm)	Assignment 1
Friday 19 December (9am)	Test 1
22 December - 4 January	Christmas Break
Monday 5 January (5pm)	Assignment 2
Friday 16 January (9am)	Test 2
Monday 19 January	Wellington Anniversary Day
Wednesday 21 January (9am)	Test 3
20-23 January	Oral Test

7. PENALTIES

Assignments are to be handed in the FRENCH Assignment Box located to the left of the SLC Reception area, VZ Level 6. Any problem regarding deadlines should be discussed in advance with the Course Coordinator.

- **Assignments** must be submitted by the due date (see Section 6 - *Important Dates*, p.2 in this course outline). Extensions for assignments should be requested from the Course Coordinator as early as possible before the deadline. Late work may be accepted to complete the requirements of the course but may be assigned a zero mark if no prior arrangement is made.
- **Tests** should be sat at the scheduled time (see Section 6 - *Important Dates*, p.2). For students who are unable to sit a test due to extraordinary circumstances such as health problems or a family bereavement, alternative arrangements may be agreed to by the Course Coordinator, on presentation of a medical certificate or other appropriate document(s). Such arrangements must be made as soon as possible, at the latest the day after the test date. If the Course Coordinator has not been contacted by that day, a fail grade may be awarded.

8. EXPECTED WORKLOAD

In line with Faculty workload guidelines, students are expected to do 9 hours of guided work (including the 6 hours of classes) as well as 9 hours of independent study per week for the duration of the whole course.

The guided work consists of

- 3 hours of lectures: Monday - Wednesday - Friday: 9-9.50am
- 3 hours of tutorials: Monday - Wednesday - Friday: 11-11.50am (Group A) or 12-12.50pm (Group B)
- 3 hours of guided self-learning multimedia exercises in the LLC * [see Section 12 - *Course Programme*, pp.4-7 for details]
- 9 hours of independent study [see Section 12 - *Course Programme*, pp.4-7 for details]:

As part of the independent self-learning component of the course, students need to make regular use of the resources in the LLC to work on their particular learning needs and to self-monitor their learning [Read *Successful Learning*, pp.4-6 in the FREN 112 Course Booklet].

Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught. Daily independent learning is necessary [see *Successful Learning*, pp.4-6 in the FREN 112 Course Booklet]. All tasks are listed, pp.4-7 in the *Course Programme* of this Course Outline. Refer to it regularly.

9. MANDATORY COURSE REQUIREMENTS

Full class attendance is expected. **Attendance** at a minimum of 80% of classes and **completion** of ALL **assignments and tests** as scheduled [see *Important Dates*, p.2] are **required**. Students who have not fulfilled the mandatory requirements will fail the course.

10. PLAGIARISM

While you are encouraged and expected to work together in the tutorials, **your written assignment must be your own work**. Copying work from another student or any other text without proper acknowledgment, working with another student, i.e. discussing the assignment, comparing answers, asking someone to do or proofread your work is NOT acceptable.

Any student found guilty of plagiarism will be subject to disciplinary procedures under the *Statute on student Conduct*. under the following section: *Academic integrity and Plagiarism*, in the *General University and policies and Statutes*, available on Blackboard.

11. GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

A copy of the *General University Requirements, Policies and Statutes* can be found on Blackboard.

12. COURSE PROGRAMME

The Course Programme (pp. 4-7) includes the objectives covered each week in the lectures and tutorials. **Preparation for tutorials** (i.e. work to be done **before** the tutorials and lectures) is **indicated in bold**. It also lists the tasks that you have to do in your own time (*Independent Learning*) and the activities in the LLC*. Please refer to it regularly.

13. STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SLC courses will meet together with the Head of School. At the end of the course students may be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

14. STUDENT SUPPORT

The School's Disability Liaison Person is:

Richard Millington Office: VZ 613 Tel: 463-5976 E-mail: richard.millington@vuw.ac.nz

The School's contact Person for Maori and Pacific Students is:

Richard Millington Office: VZ 613 Tel: 463-5976 E-mail: richard.millington@vuw.ac.nz

* LLC: Language Learning Centre, von Zedlitz Building, Level 0