

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 211

Introduction to Criminological Thought Course Outline

CRN 8841: 22 POINTS : TRIM 3, 2008

COURSE COORDINATOR: TREVOR BRADLEY

*Room 1101, Murphy Building
Tel: (04) 463 5432
Email: Trevor.Bradley@vuw.ac.nz*

LECTURES: TUESDAY 10-12 NOON: HU LT220

Institute of Criminology

CRIM 211 – Trimester 3, 2008

Introduction to Criminological Thought

COURSE COORDINATOR: Trevor Bradley
Level 11, Murphy Building, MY1101
Tel: 463-5432
Email: trevor.bradley@vuw.ac.nz

OFFICE HOURS: 9–10am Monday and Friday

If you are unable to utilise the above time for consultation, please phone to arrange an alternative. **Please do not simply turn up unannounced**, as it cannot be guaranteed that the coordinator will be present to deal with any inquiries.

Administration is on Level 9, Murphy Building, Kelburn Parade and is generally open from 9.00am to 4.00pm.

LECTURES: Tuesday 10am–12 noon, HU LT220
Commencing Tuesday 17 November

TUTORIALS: **TBA: Commencing Tuesday 17 November**

COURSE TUTORS: To be confirmed in first lecture

COURSE DETAILS

CRIM 211 is designed to introduce students to the subject of criminology, tracing some of the major themes that arise within this discipline. The course begins with an overview of crime and the development of criminology before introducing the major schools of thought and theoretical perspectives making up criminology. The course then moves on to consider the two main avenues by which the public obtain information about crime - the media and official statistics. The image of criminals presented in these sources - in particular, the criminal as a young, lower class, ethnic minority male - are then questioned through an examination of bias and discrimination in the criminal justice system. This examination extends to the processes that produce our definitions of crime and the broader social and political context within which crime occurs. The relationship between Gender and Age and crime are critically examined before the course concludes with an assessment of what we think we know about crime and the implications of this knowledge for the development of social and crime prevention policy.

COURSE OBJECTIVES

By the end of CRIM 211 students should be able to:

1. Demonstrate a sound understanding of the key criminological schools of thought, theoretical perspectives and concepts.
2. Demonstrate a familiarity with and an understanding of the key 'social dimensions' of crime (age, gender, class & ethnicity), official and unofficial representations of crime and key features of contemporary approaches to crime prevention.

TEACHING PROGRAMME

	Week commencing	Thursday 10am – 11.50am
1	17 November	Introduction: Defining Crime & Criminology
2	24 November	Deterrence and Rational Choice Theories of Criminal Behaviour
3	1 December	Individual Positivist Theories of Criminal Behaviour AND Sociological Positivist Theories of Criminal Behaviour
4	8 December	Radical Theories of Criminal Behaviour AND Realist Theories of Criminal Behaviour
5	15 December	IN CLASS TEST
6	22 December	Measuring Crime: Official and Unofficial Statistics on Crime

24 Dec 2008 – 5 Jan 2009 Christmas Break		
7	5 January 2009	The Representation of Crime in the Media
8	12 January	The Criminal Justice System (CJS) and its Biases: Ethnicity and Class
9	19 January	Gender and Crime
10	26 January	Age and Crime
11	2 February	Preventing Crime & Summary/Exam Preparation

COURSE MATERIALS

The essential readings for this course are contained in the textbook '*An Introduction to Criminological Thought*' (Walters and Bradley 2005), which is available from Vic Books on campus.

Essential weekly readings from the course text, along with any supplementary reading materials, are listed alongside the corresponding tutorial questions, located at the back of this outline. Students can freely access the supplementary reading material via Blackboard (see above for URL etc). The supplementary reading material might also prove useful for the essays. You **must** try to read and be familiar with the relevant course materials/text in advance of the lectures and tutorials in which it will be discussed. Unless you are advised otherwise, the topics will be dealt with in the order shown in the Teaching Programme. In general, tutorials will cover the content of the previous week's lectures and discuss material contained in the course text.

COURSE ASSESSMENT

This course will be assessed by a combination of the average mark from an in-class test (worth 20% of your final grade), an essay (worth 40% of your final grade), and a two-hour final examination (worth 40% of your final grade). Students wishing to make aegrotat applications should consult the full aegrotat regulations, which are printed in the Examination Statute of the Calendar.

In-Class Test

The in-class test is worth **20%** of your final grade. It will be conducted on **Tuesday 16th December 2008** and will be **40 minutes in length**. This test is designed so that students can demonstrate their understanding of the criminological theories and concepts introduced during the first three weeks of the course. **Remember to be punctual.**

Please note:

- This test is a mandatory part of the course assessment and unless it is completed students will not be able to pass this course.

Some tips for in class test:

1. Answer all parts of the question and don't re-interpret the question to suit what you know or can remember, that is, **FOCUS** on what the question is asking you to do.
2. Make sure you have included **ALL** the key features or relevant points of the theories, concepts or issues the question is asking you about.
3. Don't waste time – get straight to the point!

The Essay

You will be required to write one essay during the course, of **not more than 2000 words in length**. Material in excess of this limit will simply **not** be marked. In addition to your name and the tutorial to which you belong you **must** provide a word total on the **cover sheet** for the assignment. This assignment is worth **40%** of your final grade. The topics for the assignment are included in this handout.

The due date for this assignment is Monday, 12th January 2009, 4 pm.

When written work is marked, four major areas will be considered: the content of the paper; its structure, approach and argument; the way in which source material has been used; and style and presentation.

First, your essay must be relevant to and answer the question set.

Second, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that the paper presents a logically developed flow of argument which appears to follow an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence.

Third, you should accurately acknowledge the sources used, and should choose representative evidence.

Fourth, it is expected that your essay will:

1. flow coherently;
2. be succinct;
3. be legible and well set out;
4. be of reasonable length (no more than 2000 words); and
5. show a good knowledge of grammar, correct spelling and correct usage of terms.

Please note:

- It is most important that you **do not** exceed the word limit. Students are advised that failure to keep to the word limit set for the assignment can result in examiners refusing to read that part of the assignment in excess of the word limit.
- Students are advised that tutors and other Institute staff members are not allowed to comment or provide feedback on **draft** assignments. It is possible, however, for students to discuss assignments in general terms.
- Essays must be submitted on the due date by **4pm**. (Please note that the administration office is open from 9am - 4.00pm Monday to Friday only). The assignment should be placed in the essay box on level 9 of the Murphy building with a completed assignment **cover page** attached. Students who have received an extension should ensure that the assignment is placed in the essay box on the extended due date.

The Exam

The exam for CRIM 211A will be two hours long and is worth **40%** of the final mark.

In completing the exam students are expected to demonstrate a sound understanding of the various conceptualisations of crime; the major criminological theories & concepts and their social and political context; the principal 'social dimensions' of crime (age, gender, class & ethnicity) and the range of issues associated with each; a familiarity with both official and unofficial 'representations' of crime; crime prevention and related issues introduced during the duration of this course.

MANDATORY COURSE REQUIREMENTS

The minimum course requirements are:

- ❖ Attend the in class test on Tuesday 16th December
- ❖ Submit your essay no later than 4pm, Monday 12th January 2008
- ❖ Attend at least 8 out of 10 tutorials
- ❖ Attend a two hour exam

OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Jan- June: Dr David Pearson, MY1020 Tel: 463 6131 E-m: Deavid/Pearson@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: Russil.Durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Adam Meers MY921, Tel: 463 5317, 463 5258, 463 5677 E-m: sacs@vuw.ac.nz

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 211

Introduction to Criminological Thought Course Outline

CRN 8841: 22 POINTS : TRIM 3, 2008

COURSE COORDINATOR: TREVOR BRADLEY

*Room 1101, Murphy Building
Tel: (04) 463 5432
Email: Trevor.Bradley@vuw.ac.nz*

LECTURES: TUESDAY 10-12 NOON: HU LT220

Institute of Criminology

CRIM 211 – Trimester 3, 2008

Introduction to Criminological Thought

COURSE COORDINATOR: Trevor Bradley
Level 11, Murphy Building, MY1101
Tel: 463-5432
Email: trevor.bradley@vuw.ac.nz

OFFICE HOURS: 9–10am Monday and Friday

If you are unable to utilise the above time for consultation, please phone to arrange an alternative. **Please do not simply turn up unannounced**, as it cannot be guaranteed that the coordinator will be present to deal with any inquiries.

Administration is on Level 9, Murphy Building, Kelburn Parade and is generally open from 9.00am to 4.00pm.

LECTURES: Tuesday 10am–12 noon, HU LT220
Commencing Tuesday 17 November

TUTORIALS: **TBA: Commencing Tuesday 17 November**

COURSE TUTORS: To be confirmed in first lecture

COURSE DETAILS

CRIM 211 is designed to introduce students to the subject of criminology, tracing some of the major themes that arise within this discipline. The course begins with an overview of crime and the development of criminology before introducing the major schools of thought and theoretical perspectives making up criminology. The course then moves on to consider the two main avenues by which the public obtain information about crime - the media and official statistics. The image of criminals presented in these sources - in particular, the criminal as a young, lower class, ethnic minority male - are then questioned through an examination of bias and discrimination in the criminal justice system. This examination extends to the processes that produce our definitions of crime and the broader social and political context within which crime occurs. The relationship between Gender and Age and crime are critically examined before the course concludes with an assessment of what we think we know about crime and the implications of this knowledge for the development of social and crime prevention policy.

COURSE OBJECTIVES

By the end of CRIM 211 students should be able to:

1. Demonstrate a sound understanding of the key criminological schools of thought, theoretical perspectives and concepts.
2. Demonstrate a familiarity with and an understanding of the key 'social dimensions' of crime (age, gender, class & ethnicity), official and unofficial representations of crime and key features of contemporary approaches to crime prevention.

TEACHING PROGRAMME

	Week commencing	Thursday 10am – 11.50am
1	17 November	Introduction: Defining Crime & Criminology
2	24 November	Deterrence and Rational Choice Theories of Criminal Behaviour
3	1 December	Individual Positivist Theories of Criminal Behaviour AND Sociological Positivist Theories of Criminal Behaviour
4	8 December	Radical Theories of Criminal Behaviour AND Realist Theories of Criminal Behaviour
5	15 December	IN CLASS TEST
6	22 December	Measuring Crime: Official and Unofficial Statistics on Crime

24 Dec 2008 – 5 Jan 2009 Christmas Break		
7	5 January 2009	The Representation of Crime in the Media
8	12 January	The Criminal Justice System (CJS) and its Biases: Ethnicity and Class
9	19 January	Gender and Crime
10	26 January	Age and Crime
11	2 February	Preventing Crime & Summary/Exam Preparation

COURSE MATERIALS

The essential readings for this course are contained in the textbook ‘*An Introduction to Criminological Thought*’ (Walters and Bradley 2005), which is available from Vic Books on campus.

Essential weekly readings from the course text, along with any supplementary reading materials, are listed alongside the corresponding tutorial questions, located at the back of this outline. Students can freely access the supplementary reading material via Blackboard (see above for URL etc). The supplementary reading material might also prove useful for the essays. You **must** try to read and be familiar with the relevant course materials/text in advance of the lectures and tutorials in which it will be discussed. Unless you are advised otherwise, the topics will be dealt with in the order shown in the Teaching Programme. In general, tutorials will cover the content of the previous week’s lectures and discuss material contained in the course text.

COURSE ASSESSMENT

This course will be assessed by a combination of the average mark from an in-class test (worth 20% of your final grade), an essay (worth 40% of your final grade), and a two-hour final examination (worth 40% of your final grade). Students wishing to make aegrotat applications should consult the full aegrotat regulations, which are printed in the Examination Statute of the Calendar.

In-Class Test

The in-class test is worth **20%** of your final grade. It will be conducted on **Tuesday 16th December 2008** and will be **40 minutes in length**. This test is designed so that students can demonstrate their understanding of the criminological theories and concepts introduced during the first three weeks of the course. **Remember to be punctual.**

Please note:

- This test is a mandatory part of the course assessment and unless it is completed students will not be able to pass this course.

Some tips for in class test:

1. Answer all parts of the question and don't re-interpret the question to suit what you know or can remember, that is, **FOCUS** on what the question is asking you to do.
2. Make sure you have included **ALL** the key features or relevant points of the theories, concepts or issues the question is asking you about.
3. Don't waste time – get straight to the point!

The Essay

You will be required to write one essay during the course, of **not more than 2000 words in length**. Material in excess of this limit will simply **not** be marked. In addition to your name and the tutorial to which you belong you **must** provide a word total on the **cover sheet** for the assignment. This assignment is worth **40%** of your final grade. The topics for the assignment are included in this handout.

The due date for this assignment is Monday, 12th January 2009, 4 pm.

When written work is marked, four major areas will be considered: the content of the paper; its structure, approach and argument; the way in which source material has been used; and style and presentation.

First, your essay must be relevant to and answer the question set.

Second, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that the paper presents a logically developed flow of argument which appears to follow an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence.

Third, you should accurately acknowledge the sources used, and should choose representative evidence.

Fourth, it is expected that your essay will:

1. flow coherently;
2. be succinct;
3. be legible and well set out;
4. be of reasonable length (no more than 2000 words); and
5. show a good knowledge of grammar, correct spelling and correct usage of terms.

Please note:

- It is most important that you **do not** exceed the word limit. Students are advised that failure to keep to the word limit set for the assignment can result in examiners refusing to read that part of the assignment in excess of the word limit.
- Students are advised that tutors and other Institute staff members are not allowed to comment or provide feedback on **draft** assignments. It is possible, however, for students to discuss assignments in general terms.
- Essays must be submitted on the due date by **4pm**. (Please note that the administration office is open from 9am - 4.00pm Monday to Friday only). The assignment should be placed in the essay box on level 9 of the Murphy building with a completed assignment **cover page** attached. Students who have received an extension should ensure that the assignment is placed in the essay box on the extended due date.

The Exam

The exam for CRIM 211A will be two hours long and is worth **40%** of the final mark.

In completing the exam students are expected to demonstrate a sound understanding of the various conceptualisations of crime; the major criminological theories & concepts and their social and political context; the principal 'social dimensions' of crime (age, gender, class & ethnicity) and the range of issues associated with each; a familiarity with both official and unofficial 'representations' of crime; crime prevention and related issues introduced during the duration of this course.

MANDATORY COURSE REQUIREMENTS

The minimum course requirements are:

- ❖ Attend the in class test on Tuesday 16th December
- ❖ Submit your essay no later than 4pm, Monday 12th January 2008
- ❖ Attend at least 8 out of 10 tutorials
- ❖ Attend a two hour exam

OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Jan- June: Dr David Pearson, MY1020 Tel: 463 6131 E-m: Deavid/Pearson@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: Russil.Durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Adam Meers MY921, Tel: 463 5317, 463 5258, 463 5677 E-m: sacs@vuw.ac.nz

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 211

Introduction to Criminological Thought Course Outline

CRN 8841: 22 POINTS : TRIM 3, 2008

COURSE COORDINATOR: TREVOR BRADLEY

*Room 1101, Murphy Building
Tel: (04) 463 5432
Email: Trevor.Bradley@vuw.ac.nz*

LECTURES: TUESDAY 10-12 NOON: HU LT220

Institute of Criminology

CRIM 211 – Trimester 3, 2008

Introduction to Criminological Thought

COURSE COORDINATOR: Trevor Bradley
Level 11, Murphy Building, MY1101
Tel: 463-5432
Email: trevor.bradley@vuw.ac.nz

OFFICE HOURS: 9–10am Monday and Friday

If you are unable to utilise the above time for consultation, please phone to arrange an alternative. **Please do not simply turn up unannounced**, as it cannot be guaranteed that the coordinator will be present to deal with any inquiries.

Administration is on Level 9, Murphy Building, Kelburn Parade and is generally open from 9.00am to 4.00pm.

LECTURES: Tuesday 10am–12 noon, HU LT220
Commencing Tuesday 17 November

TUTORIALS: **TBA: Commencing Tuesday 17 November**

COURSE TUTORS: To be confirmed in first lecture

COURSE DETAILS

CRIM 211 is designed to introduce students to the subject of criminology, tracing some of the major themes that arise within this discipline. The course begins with an overview of crime and the development of criminology before introducing the major schools of thought and theoretical perspectives making up criminology. The course then moves on to consider the two main avenues by which the public obtain information about crime - the media and official statistics. The image of criminals presented in these sources - in particular, the criminal as a young, lower class, ethnic minority male - are then questioned through an examination of bias and discrimination in the criminal justice system. This examination extends to the processes that produce our definitions of crime and the broader social and political context within which crime occurs. The relationship between Gender and Age and crime are critically examined before the course concludes with an assessment of what we think we know about crime and the implications of this knowledge for the development of social and crime prevention policy.

COURSE OBJECTIVES

By the end of CRIM 211 students should be able to:

1. Demonstrate a sound understanding of the key criminological schools of thought, theoretical perspectives and concepts.
2. Demonstrate a familiarity with and an understanding of the key 'social dimensions' of crime (age, gender, class & ethnicity), official and unofficial representations of crime and key features of contemporary approaches to crime prevention.

TEACHING PROGRAMME

	Week commencing	Thursday 10am – 11.50am
1	17 November	Introduction: Defining Crime & Criminology
2	24 November	Deterrence and Rational Choice Theories of Criminal Behaviour
3	1 December	Individual Positivist Theories of Criminal Behaviour AND Sociological Positivist Theories of Criminal Behaviour
4	8 December	Radical Theories of Criminal Behaviour AND Realist Theories of Criminal Behaviour
5	15 December	IN CLASS TEST
6	22 December	Measuring Crime: Official and Unofficial Statistics on Crime

24 Dec 2008 – 5 Jan 2009 Christmas Break		
7	5 January 2009	The Representation of Crime in the Media
8	12 January	The Criminal Justice System (CJS) and its Biases: Ethnicity and Class
9	19 January	Gender and Crime
10	26 January	Age and Crime
11	2 February	Preventing Crime & Summary/Exam Preparation

COURSE MATERIALS

The essential readings for this course are contained in the textbook ‘*An Introduction to Criminological Thought*’ (Walters and Bradley 2005), which is available from Vic Books on campus.

Essential weekly readings from the course text, along with any supplementary reading materials, are listed alongside the corresponding tutorial questions, located at the back of this outline. Students can freely access the supplementary reading material via Blackboard (see above for URL etc). The supplementary reading material might also prove useful for the essays. You **must** try to read and be familiar with the relevant course materials/text in advance of the lectures and tutorials in which it will be discussed. Unless you are advised otherwise, the topics will be dealt with in the order shown in the Teaching Programme. In general, tutorials will cover the content of the previous week’s lectures and discuss material contained in the course text.

COURSE ASSESSMENT

This course will be assessed by a combination of the average mark from an in-class test (worth 20% of your final grade), an essay (worth 40% of your final grade), and a two-hour final examination (worth 40% of your final grade). Students wishing to make aegrotat applications should consult the full aegrotat regulations, which are printed in the Examination Statute of the Calendar.

In-Class Test

The in-class test is worth **20%** of your final grade. It will be conducted on **Tuesday 16th December 2008** and will be **40 minutes in length**. This test is designed so that students can demonstrate their understanding of the criminological theories and concepts introduced during the first three weeks of the course. **Remember to be punctual.**

Please note:

- This test is a mandatory part of the course assessment and unless it is completed students will not be able to pass this course.

Some tips for in class test:

1. Answer all parts of the question and don't re-interpret the question to suit what you know or can remember, that is, **FOCUS** on what the question is asking you to do.
2. Make sure you have included **ALL** the key features or relevant points of the theories, concepts or issues the question is asking you about.
3. Don't waste time – get straight to the point!

The Essay

You will be required to write one essay during the course, of **not more than 2000 words in length**. Material in excess of this limit will simply **not** be marked. In addition to your name and the tutorial to which you belong you **must** provide a word total on the **cover sheet** for the assignment. This assignment is worth **40%** of your final grade. The topics for the assignment are included in this handout.

The due date for this assignment is Monday, 12th January 2009, 4 pm.

When written work is marked, four major areas will be considered: the content of the paper; its structure, approach and argument; the way in which source material has been used; and style and presentation.

First, your essay must be relevant to and answer the question set.

Second, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that the paper presents a logically developed flow of argument which appears to follow an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence.

Third, you should accurately acknowledge the sources used, and should choose representative evidence.

Fourth, it is expected that your essay will:

1. flow coherently;
2. be succinct;
3. be legible and well set out;
4. be of reasonable length (no more than 2000 words); and
5. show a good knowledge of grammar, correct spelling and correct usage of terms.

Please note:

- It is most important that you **do not** exceed the word limit. Students are advised that failure to keep to the word limit set for the assignment can result in examiners refusing to read that part of the assignment in excess of the word limit.
- Students are advised that tutors and other Institute staff members are not allowed to comment or provide feedback on **draft** assignments. It is possible, however, for students to discuss assignments in general terms.
- Essays must be submitted on the due date by **4pm**. (Please note that the administration office is open from 9am - 4.00pm Monday to Friday only). The assignment should be placed in the essay box on level 9 of the Murphy building with a completed assignment **cover page** attached. Students who have received an extension should ensure that the assignment is placed in the essay box on the extended due date.

The Exam

The exam for CRIM 211A will be two hours long and is worth **40%** of the final mark.

In completing the exam students are expected to demonstrate a sound understanding of the various conceptualisations of crime; the major criminological theories & concepts and their social and political context; the principal 'social dimensions' of crime (age, gender, class & ethnicity) and the range of issues associated with each; a familiarity with both official and unofficial 'representations' of crime; crime prevention and related issues introduced during the duration of this course.

MANDATORY COURSE REQUIREMENTS

The minimum course requirements are:

- ❖ Attend the in class test on Tuesday 16th December
- ❖ Submit your essay no later than 4pm, Monday 12th January 2008
- ❖ Attend at least 8 out of 10 tutorials
- ❖ Attend a two hour exam

OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Jan- June: Dr David Pearson, MY1020 Tel: 463 6131 E-m: Deavid/Pearson@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: Russil.Durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Adam Meers MY921, Tel: 463 5317, 463 5258, 463 5677 E-m: sacs@vuw.ac.nz