

SPAN 216 Spanish Language 2B

School of Languages & Cultures

Trimester 2 2008

22 Points

Please read through this material very carefully in the first week of the course, and refer to it regularly.

STAFF

Staff offices in the Spanish Programme are as follows:

VZ 501	Dr Sarah Leggott	Programme Director	ph. 463 5765
VZ 503	Dr Nicola Gilmour	Senior Lecturer	ph. 463 5296
VZ 502	Dr Miguel Arnedo-Gómez	Lecturer	ph. 463 5602
VZ 505	Dr Carolina Miranda	Lecturer	ph. 463 5647
VZ 709	Teresa Neches	Senior Tutor	ph. 463 6457
VZ 709	Raquel Direnzo	Senior Tutor	ph. 463 6457
VZ 709	Mariana Lazzaro	Senior Tutor	ph. 463 6457
VZ 610	Nina Cuccurullo	Administrator	ph. 463 5293

(Nina's hours are 8.15 to 4.15 Monday to Friday.)

SLC Contact Person for Maori and Pacific Students

VZ 613 Dr Richard Millington ph. 463 5976

SLC Co-ordinator for Students with Disabilities

VZ 613 Dr Richard Millington ph. 463 5976

Sarah Leggott is the Course Co-ordinator for SPAN 216, and she teaches the 10am lecture stream. The 12pm lecture stream is taught by Raquel Direnzo. The tutorials and audiovisual classes are taught by Mariana Lazzaro. Staff are available for student consultation at times indicated on the doors of their offices.

CLASS TIMES AND ROOMS

Lectures

Monday and Thursday 12noon-12.50pm. Monday held in KK (Kirk) 202. Thursday held in KK (Kirk) 203.

OR

Monday and Wednesday 10.00am-10.50am in HM (Hugh Mackenzie) LT002

Tutorials (Oral Classes)

Monday 9.00am-9.50am in VZ (von Zedlitz) 515

OR Friday 12noon-12.50pm in VZ (von Zedlitz) 515

OR Friday 1.10pm-2.00pm in VZ (von Zedlitz) 515

Audiovisual Classes

Monday 1.10pm-2.00pm in VZ (von Zedlitz) 108

OR Monday 3.10pm-4.00pm in VZ (von Zedlitz) 108

OR Thursday 1.10pm-2.00 pm in MY (Murphy) 108

Please note that audiovisual and oral classes start in the second week of the trimester.

Students must choose oral and audiovisual class groups by signing on the lists posted on the SPAN 216 noticeboard during Week 1. You must remain in your allotted group for the whole course, unless a change is authorised by the Course Co-ordinator.

COURSE CONTENT

SPAN 216 further develops the language skills taught in SPAN 215. The teaching of the language is reinforced through written exercises, reading comprehension activities, set assignments and audio-visual work.

COURSE AIMS AND OBJECTIVES

SPAN 216 is a second-trimester 22-point practical course in Spanish Language for intermediate level students. The aim of the course is to improve students' competence in both spoken and written Spanish. The teaching of the language is reinforced through written exercises, reading comprehension activities and set assignments. Emphasis is placed on practical work and the development of communicative abilities through audiovisual activities.

The objectives of the course are as follows. Upon completing the course successfully you will be able to:

- (i) understand Spanish spoken at reasonable speed by native speakers of both Peninsular and Latin American Spanish;
- (ii) read aloud in Spanish with reasonable accuracy and fluency;
- (iii) express ideas in written and spoken Spanish on a number of basic topics dealt with in class, showing that you have assimilated the rules of grammar and syntax, as well as much of the vocabulary, studied during the year;
- (iv) understand and translate sentences and passages of medium difficulty, on a wide range of topics, from English into Spanish and from Spanish into English.

The written assignment, test and final written examination measure students' competency in objectives (iii) and (iv). The audiovisual tests relate to objective (i). The oral assessment and oral examination relate to objectives (i), (ii) and (iii).

EXPECTED WORKLOAD

The Humanities and Social Sciences Faculty Committee on Workloads and Assessment has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level one trimester 22-point course should work on average 15 hours per week including contact hours - i.e., in the case of SPAN 216, 11 hours of private study outside class time.

TEXTS

M Bretz, T Dvorak, C Kirschner and R Branddorfer, *Pasajes: Lengua*, 6th edition (McGraw Hill, 2006). The textbook is accompanied by a workbook, and is available from VicBooks, Student Union Building.

ASSESSMENT

Assessment for SPAN 216 is by in-term assessment, as follows: 1 written test (20%); 1 assignment (10% each); 2 audiovisual tests (7.5% each); in-class oral assessment (5%); final oral examination (10%) and final 3-hour written examination (40%).

The relevant dates for the pieces of assessed work are detailed in the Course Programme.

PENALTIES

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Co-ordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments.

Please note that no work for assessment will be accepted after 17 October.

MANDATORY COURSE REQUIREMENTS

In order to pass SPAN 216, students are required to do the following, unless specific exemptions have been agreed to:

- (i) attend a minimum of 80% of the audiovisual classes (8 classes);
- (ii) sit the written test on the date indicated;
- (iii) sit the 2 audiovisual tests on the dates indicated;
- (iv) complete the assignment by the due date;
- (v) attend the oral and written examinations at the appointed times.

Note that attendance at the oral tutorials is not a mandatory course requirement; nevertheless, 10% of your final grade depends upon attending a minimum of 8 of these classes. A lower attendance will result in a reduced mark.

To pass SPAN 216 a student must meet the mandatory course requirements and achieve at least an average of "C" over all the assessment. Students who gain at least 50% of the course marks, but fail the course due to not satisfying a mandatory course requirement, will receive a K grade. Students who gain less than 50% will receive a D or an E grade, whether or not they have completed the mandatory course requirements.

The relation of grades to percentages, for any work for assessment and for the course as a whole, is as follows: A+ (85-100%), A (80-84%), A- (75-79%), B+ (70-74%), B (65-69%), B- (60-64%), C+ (55-59%), C (50-54%), D (40-49%), E (0-39%).

STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student representatives are a valuable means of communication between teaching staff and students. In addition

students can approach any member of staff individually to talk about the course as a whole, any particular aspect of it, or their own individual progress.

At the end of the course students may be asked to fill out questionnaires prepared by the University's Teaching and Development Centre. These questionnaires relate either to the course, or to an individual lecturer's contribution. They are an important part of the University's accountability process, and the results are helpful in the University's attempts to maintain and raise the standards of the education it offers.

COMMUNICATION OF ADDITIONAL INFORMATION

The Spanish noticeboard is in the corridor outside the Spanish Seminar Room (VZ 515). Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

SPANISH CLUB STUDENT ACTIVITIES

All students of Spanish are encouraged to join the Spanish Club and to participate in the social and cultural events organised. A noticeboard for the Spanish Club is in the Spanish Library (VZ 606). Spanish newspapers and magazines are available in the Spanish Library and may be taken away, but should be signed for in the book, held in the Library.

PRESENTATION OF ASSIGNMENTS

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines (double space if typing). Do not write in pencil. Please note that up to a maximum of 5% may be deducted for poorly presented assignments. All assignments must include a cover sheet either supplied or available from SLC Reception. Assignments are to be handed in to the Spanish assignment slot located to the left of the SLC Reception area on the 6th floor of von Zedlitz.

TESTS AND IMPAIRMENT

The dates of the tests given in the Course Programme must be adhered to. You should always sit a test if humanly possible, obtaining a medical certificate if you wish to claim impairment. If you sit the test but believe your performance has been radically affected by some medical or other factor, inform the Course Co-ordinator immediately. If you fail the test, you may be able to claim impairment.

If it is quite impossible to sit a test, for severe medical or personal or family reasons, you should do everything possible to notify the Course Co-ordinator, if necessary through the Administrator, before the test, or to get a friend or family member to do so on your behalf. Only in cases of severe illness or other exceptionally difficult circumstances, which must normally be documented, can the Programme consider allowing students to sit a test at a different time from that indicated.

THE LANGUAGE LEARNING CENTRE

The Language Learning Centre (Level 0, von Zedlitz Building) facilitates independent learning and supports the teaching of languages. The LLC is a friendly and supportive environment where you can immerse yourself in language and culture through access to a variety of multimedia language resources: everything from print, audio, DVDs, comprehensive computer software and access to live satellite TV in several languages.

Enjoy the freedom to choose and direct your own learning: you select the materials and activities that you find interesting, which help you meet your needs and suit your learning style. Make time to study at the LLC regularly and you will reap the rewards of higher academic success.

Come and visit the centre at any time for advice and assistance, and to study. It is open year-round, with extended hours during University trimesters. Copies of the material which accompanies the *Pasajes: Lengua* textbook are available in the Centre.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as: The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff. It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include: an oral or written warning, cancellation of your mark for an assessment or a fail grade for the course, suspension from the course or the University.

To find out more about plagiarism, and how to avoid it, go to the University's website:

www.victoria.ac.nz/home/studying/plagiarism.html

GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

COURSE PROGRAMME

Week	Date	Pasajes	Class	Topic	Work for Assessment
1	July 7	Capítulo 7	Lecture 1	Introduction to the course. Review of the preterite.	
		Capítulo 7	Lecture 2	Review of the uses of the subjunctive. The past subjunctive: concept and forms.	
2	July 14	Capítulo 7	Lecture 1	The past subjunctive.	
		Capítulo 7	Lecture 2	Use of subjunctive and indicative in adverbial clauses.	
3	July 21	Capítulo 8	Lecture 1	The subjunctive in adverbial clauses.	
		Capítulo 8	Lecture 2	<i>Por</i> and <i>para</i> .	
4	July 28	Capítulo 8	Lecture 1	The process <i>se</i> (reflexive and process verbs).	
		Capítulo 8	Lecture 2	Review of the subjunctive.	
5	August 4	Capítulo 9	Lecture 1	The passive voice. Resultant state or condition versus passive voice.	AV Test 1: In the scheduled AV class.
			Lecture 2	Revision for the test.	
6	August 11		Lecture 1	TEST.	Written Test: Monday August 11. In the scheduled lecture hour.
		Capítulo 9	Lecture 2	No fault 'se' constructions; 'a' and 'en'.	
MID-TRIMESTER BREAK 18 AUGUST 2008 – 31 AUGUST 2008					
7	September 1	Capítulo 10	Lecture 1	Future and conditional tenses.	
		Capítulo 10	Lecture 2	If clauses with simple tenses.	

8	September 8	Capítulo 10	Lecture 1	Comparisons.	
		Capítulo 10	Lecture 2	Irregular comparative forms and superlatives.	
9	September 15	Capítulo 11	Lecture 1	The perfect indicative.	Written Assignment: Due Monday 15 September, 5pm
		Capítulo 11	Lecture 2	The perfect subjunctive.	
10	September 22	Capítulo 11	Lecture 1	The sequence of tenses.	
		Capítulo 12	Lecture 2	Review of verb forms.	
11	September 29	Capítulo 12	Lecture 1	Progressive forms. The gerund.	AV Test 2: In the scheduled AV Class.
		Capítulo 12	Lecture 2	Restrictions in the use of the –ndo form. Revision.	
12	October 6		Lecture 1	Revision.	Final oral examination: Date and time to be advised.

FINAL WRITTEN EXAMINATION to be held during the Examination Period

(17 OCTOBER 2008 - 8 NOVEMBER 2008: date to be advised)

