



SCHOOL OF SOCIAL AND CULTURAL STUDIES
Te Kura Mahinga Tangata

Sociology and Social Policy

SOSC/SPOL 215/315
Gender: Politics and Policy

Course Outline

22/24 POINTS: TRIMESTER 2, 2008

COURSE COORDINATOR: DR CAROL HARRINGTON

*Room 1006, Murphy Building
Tel: (04) 463 5233 ext 7451
Email: carol.harrington@vuw.ac.nz*

LECTURES: TUES & THURS 2.00 – 3.00 PM: HMLT002

LECTURER

Dr Carol Harrington
Murphy Building, level 10, MY1006
Tel: 463 5233 ext 7451
Email: carol.harrington@vuw.ac.nz

OFFICE HOURS

Tuesdays and Thursdays 4.00-5.00pm

LECTURES & TUTORIALS

Lecture Time: Tuesdays 2.10-3pm Hugh Mackenzie LT 002
 Thursdays 2.10-3pm Hugh Mackenzie LT 002

Tutorial Times TBA

PROGRAMME LOCATION

The Sociology Programme is located in the Murphy Building. The staff offices are on level 10 and the School Office is on level 9. Additional information will be posted on the School's student notice board, which is located on Murphy level 9.

AIMS AND LEARNING OBJECTIVES:

This course will examine gender relations from a sociological perspective. It will draw on a variety of sociological approaches and perspectives to examine key concepts, issues and themes in the contemporary study of gender. Readings, lectures and tutorials will focus on a new topic each week. Topics will include knowledge, experience, identity, sex, gender, embodiment, reproduction, intimacy, consumption, mothering, home and work.

On completing this course students will be able to:

- ✓ Explain conceptual debates in gender analysis.
- ✓ Explain methodological debates in gender analysis.
- ✓ Analyse political debate and policy practice regarding gender in New Zealand.
- ✓ Describe changing New Zealand policy and practice regarding gender in the context of international politics.

MANDATORY COURSE REQUIREMENTS

To meet the mandatory course requirements students must average 50% or more of the assessments.

WORK LOAD

This is a 12-week course. 200-level students should expect to spend, on average, 15 hours per week and 300-level students should expect to spend, on average, 18 hours per week (including class contact hours), which is in accordance with the guidelines put forward by the Faculty of Humanities and Social Sciences

COURSE ASSESSMENT

This course is marked out of 100% in-term work. Your final mark will be made of three components:

1. Journal

Weighting: 30%

The Journal assignment requires you to select 4 (215) or 5 (315) of the required readings and:

Firstly, e-mail questions and comments about the required reading to your tutor before 9am on the day of the tutorial where that reading will be discussed. Questions and comments should be no more than 200 words and may be in list format (e.g. bullet points).

Secondly, write a short (less than 500 words) response paper about this reading.

Short papers must develop an argument that responds to the reading expressed in fully rounded sentences and paragraphs. Typically, papers should consist of 2-3 paragraphs.

All quotations and references must be properly cited using an author date, page number format. For example,

Okin (1982, 72) argues that ideological and social changes in the European family in the late 17th and the 18th century had “catastrophic implications” for women’s rights.

If, and only if, you are summarising an entire article, you do not have to include the page number.

Okin (1982) shows how classical democratic theorists such as Locke and Rousseau sentimentalised women’s special contribution to family life. She argues that the status of these theorists in democratic theory has ideologically obscured social and economic restrictions on women.

Students must submit 4 (215) or 5 (315) short papers (500 words) in total. Students may submit one extra paper and drop their lowest mark.

Submissions must include a print out of the initial e-mail comments as well as the short paper.

Due date: Short papers with hard copies of the e-mail comments attached *must be submitted by 4pm on the Friday one week after that reading was set.* For example, if you write a paper on Gatens, or Okin that paper must be submitted by 4pm Friday 25th July. If you write a paper on Young or Baker that paper must be submitted by 4pm August 1st.

Additionally, you must have submitted **at least 3** short papers, with initial questions and comments attached, **before 19th September 2008**

2. In-Class Test - 9 October **Weighting: 30%**

3. Research Essay **Weighting: 40%**
2500 words for SOSC/SPOL215; 3000 words for SOSC/SPOL315

The research essay allows you to investigate a chosen topic from the course in more depth. Suggestions for topics will be distributed in class or students may develop their own topics, which must be approved by Dr Harrington. Completion of the research essay requires submission of two pieces of work: a plan and the final version. *Your research essay will not be marked if you have not first submitted an essay plan.*

Due dates:	Essay Plan:	19 September 2008	(5%)
	Final Version:	17 October 2008	(35%)

Please note: Exam timetable clashes provide a valid reason for an extension on the final date for this assignment, however evidence of such clashes will be required.

Research Essay: Plan

The plan need not be more than one page.

The plan must include: Your research question and a statement of why this question is interesting or significant; A bibliography of sources relevant to the topic.

The plan may include:

- an outline of the paper.
- a list of planned content.
- diagrams or flow charts of ideas about the topic

Research Essay: Citations and Bibliography

Your research essay must contain proper citations. Students may use either in-text citations, or footnotes or endnotes for the research paper. Your citation format must

be consistent. A good rule to remember is that you should provide enough information about your sources for your reader to be able to trace them.

Both essays must include an alphabeticised bibliography listing works cited in the essay. The bibliography **should not** include works consulted but not cited.

If you are uncertain about how to do citations please consult the course coordinator.

HANDING IN WRITTEN ASSIGNMENTS

It is the policy of the School of Social and Cultural Studies that all written assignments must be handed in by **4 pm** on the due date.

You must submit a hard copy and an electronic copy of your essays. Hard copies must be placed in the assignment box located to the side of the lifts on level 9, Murphy Building. Electronic copies must be e-mailed to carol.harrington@vuw.ac.nz.

Assignments **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past when work has "gone missing".

At 4 pm the assignment box is emptied, the work date-stamped and its receipt recorded, and then handed to the appropriate markers.

School Cover Sheet

Please include a School Cover sheet when submitting your assignments. You may wish to have your own front sheet, but please ensure you place the School's cover sheet on the top as this ensures critical identifying information is provided. A sample School Cover sheet is at the end of this Outline. Further copies may be found at the School Administration office, and on the Assignment Box, on level 9 of Murphy building.

Students MUST keep a photocopy of every written assignment

Unless students have followed this procedure, the School will not accept responsibility for pieces of written work claimed to have been handed in.

GRADES

The Social Policy Programme follows University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

Pass	A+	85% or over	Evidence of familiarity with relevant reading and sound understanding of concepts, plus individual interpretation and insights of a higher order. An A grade will not be
	A	80%-84%	
	A-	75%-79%	

			achieved without such insight. Work well presented with logical structure and clarity of expression.
B+	70-74%		As above, but less individual insight and preparation.
B	65%-69%		High level of understanding exhibited. Assignment well presented.
B-	60%-64%		
C+	55%-59%		Work lacks originality, individual insights and not strong on understanding. However, material used is relevant and presentation is satisfactory.
C	50%-54%		
Fail	D	40%-49%	Little evidence of reading or comprehension. No insight. Poor presentation.

LATE PENALTIES

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assignment worth 20% of the total course mark.

Note that assessment work will not be accepted for marking more than 7 days after the due date or 7 days after an approved extension date. Work must still, however, be submitted to meet the mandatory course requirements.

EXTENSIONS

If you are given an extension, a new submission date will be identified and you will have to submit the work in the same manner as above by 4 p.m. on that day. Failure to do so will result in penalties being applied in the same manner as those for the original submission date. If you need an extension ask Dr Harrington **before** the due date.

Exam timetable clashes will be taken into account in extensions for the Research Essay.

ACADEMIC INTEGRITY AND PLAGIARISM

The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited and if you are found guilty you will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Any plagiarised work submitted for this course will result in a fail and referred for further disciplinary action by the university

Find out more about plagiarism, and how to avoid it, on the University's website: www.vuw.ac.nz/home/studying/plagiarism.html

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

GENERAL UNIVERSITY POLICIES & STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at: http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at: <http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison	Dr David Pearson, MY1020 Tel: 463 6748 E-m: david.pearson@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: russil.durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Adam Meers MY921, Tel: 463 5317,E-m: sacs@vuw.ac.nz

WEEK SIX Gay and Lesbian Politics 12 August, 14 August

Required reading. D'Emilio, John "Laying Claim to the Family" in *The World Turned: Essays on Gay History, Politics and Culture* Durham and London Duke University Press 2002, 174-190.

Tutorial discussion: *Sex, Gender, Sexuality*

WEEK SEVEN & EIGHT *Mid term Break 18 – 31 August*

WEEK NINE The Female Body: Theory, Politics and Policy 2 Sept &, 4 Sept

Required reading:

Bordo, Susan. "Feminism, Foucault and the Politics of the Body" in C Ramazanoglu (ed) *Up Against Foucault: Explorations and Some Tensions in Feminism*. London: Routledge, 1993: 179-202.

Brumberg, Joan Jacobs. *The Body Project: An Intimate History of American Girls* New York: Random House 1997: "The Body as Evidence" xvii-xxxiii "The Meaningful Membrane" 143-157

Tutorial discussion: *Bodies and Power*

WEEK TEN The Male Body: Theory, Politics and Policy 9 Sept, 11 Sept

Required reading: Potts, Annie. 'The Essence of the Hard On' Hegemonic Masculinity and the Cultural Construction of 'Erectile Dysfunction'" *Men and Masculinities* 3:1 (July 2000) 85-103.

Tutorial discussion: *Men's movements*

WEEK ELEVEN Gender and Conflict 16 Sept, 18 Sept

Required reading Moon Katharine. H. S., 1997 "Partners in Prostitution" Chapter 1 from *Sex among Allies: Military Prostitution in U.S.-Korea Relations*, New York: Columbia University Press. www.ciaonet.org/book/moon/Moon01.html Electronic book, pages 1-21.

Tutorial discussion: *Gender politics and war*

WEEK TWELVE Feminist Orientalism 23 Sept, 25 Sept

Required reading. Hunt, Krista. "Embedded Feminism and the War on Terror" in Krista Hunt, Kim Rygiel (*En*)gendering the War on Terror: War Stories and Camouflaged Politics London: Ashgate Publishing 2006: 51-72.

Tutorial discussion: *Maternalist Politics*

WEEK THIRTEEN State Feminism and Gender Mainstreaming

30 Sept, 2 Oct

Required reading: Berkovitch, Nitza. "From 'Mothers of the Race' to 'Human Resources' in *From Motherhood to Citizenship: Women's Rights and International Organizations*. Baltimore: The Johns Hopkins University Press, 1999: 139-167. References 181-196.

Tutorial discussion: *Feminist policy*

WEEK FOURTEEN Review and Test

7 Oct, 9 Oct

RESOURCES

Journals

Australian Feminist Studies

Body & Society

Feminism and Psychology

Feminist Review

Feminist Theory

Gender and History

Hecate

Hypatia

Journal of Men's Studies

Men and Masculinities

New Zealand Sociology

Sexualities

Signs: Journal of Women in Culture & Society

The Sociological Review

Sociology

Social Science and Medicine

Women's Studies International Forum

Women's Studies Journal (NZ)

Books and Articles.

Books listed here can be found on three day loan in the University library.

History of Feminist Thought, Movements and Policy

Anderson, Bonnie S. 2000 *Joyous Greetings: The First International Women's Movement 1830-1860*. New York: Oxford University Press.

Knott, Sarah and Barbara Taylor 2005 *Women, Gender and Enlightenment, 1650-1850*. Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan.

- Macdonald, Charlotte. 1993 *The Vote, the Pill and the Demon Drink: A History of Feminist Writing in New Zealand 1869-1993*. Wellington, NZ: Bridget Williams Books.
- Offen, Karen M. 1999 *European Feminisms, 1700-1950: A Political History*. Stanford, Calif: Stanford University Press.
- Walkowitz, Judith R. 1980 *Prostitution and Victorian Society: Women, Class and the State*. Cambridge: Cambridge University Press.
- Walkowitz, Judith R 1994 *City of Dreadful Delight: Narratives of Sexual Danger in Late Victorian London*. London: Virago Press.

Feminist Knowledge and Research

- Nielsen, Joyce McCarl 1990 *Feminist Research Methods: Exemplary Readings in the Social Sciences*. Boulder: Westview Press.
- Gumport, Patricia 2002 *Academic Pathfinders: Knowledge Creation and Feminist Scholarship*. Westport, Conn: Greenwood Press.
- Hesse, Biber, Sharlene Nagy and Patricia Lina Leavy 2007 *Feminist Research Practice: A Primer*. Thousand Oaks: Sage Publications.

The Body: Theory and Politics

- Balsamo, A. 1999 Reading Cyborgs Writing Feminism. In *Cybersexualities; A Reader on Feminist Theory, Cyborgs and Cyberspace* edited by J. Wolmark. Edinburgh: Edinburgh University Press.
- Burns, M. 2004 Eating Like an Ox: Femininity and Dualistic Constructions of Bulimia and Anorexia, *Feminism & Psychology*, Vol. 14 (2): 269-295.
- Bordo, S. 1993 The Body and the Reproduction of Femininity. In *Unbearable Weight: Feminism, Western Culture, And The Body*. Berkeley, Los Angeles, London: University of California Press.
- Davis, K. (1999) My Body Is My Art: Cosmetic Surgery As Feminist Utopia? In *Feminist Theory And The Body: A Reader* edited by J. Price and M. Shildrick. New York: Routledge.
- Kaw, E. (1998) Medicalization of Racial Features: Asian-American Women and Cosmetic Surgery. In *The Politics of Women's Bodies: Sexuality, Appearance, and Behaviour* edited by R. Weitz. New York and Oxford: Oxford University Press.
- Klein, R. 1999 If I'm a Cyborg rather than a Goddess will Patriarchy go away? In *CyberFeminism: Connectivity, Critique and Creativity* edited by S. Hawthorne & R. Klein. Melbourne, Australia: Spinifex.
- Potts, Annie 2004 'Viagra cyborgs: Creating 'better manhood through chemistry', pp. 221-238. In A. Potts, N. Gavey & A. Weatherall (Eds) *Sex And The Body*. Palmerston North, New Zealand: Dunmore Press.
- Shildrick, M. 1999 This Body Which Is Not One: Dealing with Difference, *Body & Society*, Vol. 5 (2-3): 77-92.

Shildrick, M. & J. Price 1999 *Breaking The Boundaries Of The Broken Body*. In *Feminist Theory And the Body: A Reader* edited by J. Price & M. Shildrick. New York: Routledge.

Wendell, S. 1996 *Feminism, Disability, and Transcendence of the Body*. In *The Rejected Body: Feminist Philosophical Reflections on Disability*. New York and London: Routledge.

International Gender Politics

Allen, Beverly 1996 *Rape Warfare: The Hidden Genocide in Bosnia-Herzegovina and Croatia*. Minneapolis: University of Minnesota Press

Barstow, Anne Llewellyn 2000 *War's Dirty Secret: Rape, Prostitution and other Crimes against Women*. Cleveland OH: Pilgrim Press.

Burton, Antoinette 1998 "States of Injury: Josephine Butler on Slavery, Citizenship and the Boer War," *Social Politics*, (Fall): 338-361.

_____. 1994 *Burdens of History: British Feminists, Indian Women, and Imperial Culture, 1865-1915*. Chapel Hill & London: The University of North Carolina Press

Chatterjee Ratnabali 1999 "Indian Prostitute as a Colonial Subject: Bengal 1864-1883." *Re/productions 2* (April), First published in *Canadian Woman Studies/Les Cahiers De La Femme*, 13 (1). On line at: <http://www.hsph.harvard.edu/Organizations/healthnet/SAsia/repro2/issue2.htm> Last accessed July 6 2005.

Doezema, J. 2001. "Ouch! Western Feminists 'Wounded Attachment' to the 'Third World Prostitute.'" *Feminist Review* 67, (Spring): 16-38.

Enloe, Cynthia 1988 *Does Khaki Become You? The Militarization of Women's Lives*, London: Pandora Press.

Hicks, George 1995 *The Comfort Women: the sex slaves of the Imperial Japanese Forces* ST Leonards, NSW: Allen and Unwin 1995

Kempadoo, K.(ed.) with Jyoti Sanghera and Bandana Pattanaik. 2005 *Trafficking and Prostitution Reconsidered: New Perspectives on Migration, Sex Work, and Human Rights*. Boulder, Colo: Paradigm Publishers.

Gender Violence

Amnesty International 2004a *Kosovo (Serbia and Montenegro) "So Does it Mean That We Have the Rights?" Protecting the Human Rights of Women and Girls Trafficked for Forced Prostitution in Kosovo*. AI Index: Euro 70/010/2004 6 May

Brownmiller, Susan 1975 *Against Our Will: Men, Women and Rape*. New York: Fawcett Columbine.

Gavey Nicola 2005 *Just Sex?: The Cultural Scaffolding of Rape* London: Routledge

Hanmer, J. 2000 Domestic violence and gender relations: Contexts and connections. In *Home Truths about Domestic Violence* edited by J. Hanmer & C. Itzin. London: Routledge.

Gender Theory

- Butler, J. 1997 Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory. In *Writing on the Body: Female Embodiment and Feminist Theory* edited by K. Conboy, N. Medina & S. Stanbury. New York: Columbia University Press.
- Brickell, Chris 2003 'Performativity or Performance? Clarifications in the Sociology of Gender', *New Zealand Sociology*. Vol. 18(2): 158-178.
- Jackson, S. 1998 Theorising Gender and Sexuality. In *Contemporary Feminist Theories* edited by S. Jackson & J. Jones. Washington Square, New York: New York University Press.
- Nicholson, L. 2000 Gender. In *A Companion to Feminist Philosophy* edited by A. Jaggar & I. M. Young. Massachusetts: Blackwell Publishers.
- Stanley, L. 2002 Should 'sex' really be 'gender' – or 'gender' really be 'sex'. In *Gender: A Sociological Reader* edited by S. Jackson & S. Scott. London & New York: Routledge.
- West, C. and Zimmerman, D. 1991, 'Doing gender.' In *The Social Construction of Gender* edited by Lorber, J. & Farrell, S. California: Sage.

Femininity

- Bartlett, A. 2002 Scandalous Practices and Political Performances: Breastfeeding in the City, *Continuum: Journal of Media & Cultural Studies*, Vol. 16 (1): 111-21.
- Comeau, D. 2004 Lesbian Nonbiological Mothering: Negotiating an (Un)familiar Existence. In *Mother Outlaws: Theories and Practices of Empowered Mothering* edited by A. O'Reilly. Toronto: Women's Press.
- Habgood, R. 2001 Negotiating Housework. In *Sociology of Everyday Life in New Zealand* edited by C. Bell. Palmerston North: Dunmore Press.
- Stearns, C. A. 1999 Breastfeeding and The Good Maternal Body, *Gender & Society*, Vol. 13 (3): 308-325
- Jahnke, H. T. 2002 Towards a secure identity: Maori women and the home-place, *Women's Studies International Forum*. Vol. 25(5): 503-513
- James, S. M. 1993 Mothering: A Possible Black Feminist Link to Social Transformation? In *Theorising Feminisms: The Visionary Pragmatism of Black Women*. London and New York: Routledge.

Masculinity

- Connell, Raewyn, 2000 *The Men and the Boys* Cambridge: Polity.
- Connell, R.W. 2002 'Masculinities and Globalisation'. In *The Life of Brian: Masculinities, Sexualities and Health in New Zealand* edited by H. Worth, A. Paris & L. Allen. Dunedin, New Zealand: Otago University Press.

- Campbell, Hugh, Michael Bell and Margaret Finney 2006 *Country Boys: Masculinity and Rural Life*. University Park, Pa.: Pennsylvania State University Press.
- Pascoe, C. J. 2007 *Dude, You're a Fag: Masculinity and Sexuality in High School* Berkeley: University of California Press.
- Pringle, R. 2004 A social history of the articulations between rugby union and masculinities in Aotearoa/New Zealand, *New Zealand Sociology*, Vol. 19 (1): 102-128.
- Pringle, R. 2002 Living the Contradictions: A Foucauldian Examination of my youthful rugby experiences. In *The Life of Brian: Masculinities, Sexualities and Health in New Zealand* edited by H. Worth, A. Paris & L. Allen. Dunedin, New Zealand: Otago University Press.

Men's Movement Politics and Policy

- Farrell, Warren with Steven Svoboda and James P. Sterba.. 2008 *Does Feminism Discriminate against Men? A Debate*. Oxford, New York: Oxford University Press.

Gay Politics and Policy

- Carter, David 2004 *Stonewall: the Riots that sparked the gay revolution* New York: St Martin's Press.
- Cant, Bob and Susan Hemmings (eds) 1988. *Radical Records: Thirty Years of Lesbian and Gay History 1957-1987* London, New York: Routledge.
- Chauncey, George 2004 *Why Marriage? The History Shaping Today's Debate over Gay Equality*. New York: Basic Books.
- Herman, Didi and Carl Stychin (ed) 1995 *Legal Inversions: Lesbians, Gay Men and the Politics of Law*. Philadelphia: Temple University Press.
- Miller, Neil 1995 *Out of the Past: Gay and Lesbian History from 1869 to the Present*. New York: Vintage Books.
- Pierceson, Jason 2005 *Courts, Liberalism, and Rights: Gay Law and Politics in the United States and Canada*. Philadelphia, PA: Temple University Press.

Feminist Policy

- Charles, Nickie 2000 *Feminism, the State and Social Policy*. Basingstoke: Macmillan.
- Copas, S. (2001) '(Over)working women: Gendering discourses of market governance in New Zealand', *New Zealand Sociology*, Vol. 16 (1): 202-225.
- Dawson, Graham and Sue Hatt, et. al. 2000. *Market, State, and Feminism: The Economics of Feminist Policy* Northampton, MA: Edward Elgar Pub.
- Hausman, Melissa and Birgit Sauer (eds) 2007 *Gendering the State in the Age of Globalization: Women's Movements and State Feminism in Postindustrial Democracies*. Lanham: Rowman & Littlefield Publisher

- Hyman, Prue. (2004) Significant increases in the minimum wage: A strategy for gender pay equity?, *Women's Studies Journal*. Vol. 18(2): 11-24.
- Koven Seth and Sonya Michel (eds) 1993 *Mothers of a new world: Maternalist Politics and the Origins of Welfare States* New York: Routledge
- Lubin Carol Riegelman and Annee Winslow (eds) *Social Justice for Women: the International Labor Organization and Women* Durham: Duke University Press, 1990
- Olsson, Louise 2001 "Gender Mainstreaming in Practice: The United Nations Transitional Assistance Group in Namibia," Louise Olsson and Torunn L Tryggestad, eds. *Women and International Peacekeeping, Special Issue, International Peacekeeping*, 8(2): 97-110.
- Outshoorn, Joyce and Johanna Kantola 2007 *Changing State Feminism* Basingstoke England, and New York: Palgrave Macmillan.
- Patterson, L. & C. Briar (2005) 'Lone Mothers in Liberal Welfare States: Thirty Years of Change and Continuity', *Hecate: An Interdisciplinary Journal of Women's Liberation*. Vol. 31(1): 46-59.
- Savage, Mike and Anne Witz (eds) *Gender and Bureaucracy* Oxford and Cambridge: Blackwell, 186-204.
- Silva, E. (1999) Transforming Housewifery: Dispositions, practices and technologies. In *The New Family?* edited by E. B Silva and C. Smart. London: Sage Publications.
- Wilson, M. (1998) Paid work, policy, and the concept of equality. In *Feminist Thought in Aotearoa/New Zealand: Connections and differences* edited by R. DuPlessis & L. Alice. Auckland: Oxford University Press.
- Winslow, Anne ed. 1995 *Women, Politics and the United Nations*. London: Greenwood Press
- Yeatman, Anna 1990 *Bureaucrats, Technocrats, Femocrats: Essays on the Contemporary Australian State* Sydney: Allen and Unwin
- Roberts, D. (1995) Racism and Patriarchy in the meaning of Motherhood. In *Mother in Law: Feminist Theory and the Legal Regulation of Motherhood* edited by M. Fineman and I. Karpin. New York: Columbia University Press.

Feminism and Democratic Theory

- Pateman, Carole 1989 *The Disorder of Women: Democracy, Feminism, and Political Theory* Stanford, Calif.: Stanford University Press

Office use only

Date Received:

School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

Assignment Cover Sheet

(please write legibly)

Full Name: _____
(Last name) *(First name)*

Student ID: _____ Course (eg ANTH101): _____

Tutorial Day: _____ Tutorial Time: _____

Tutor (if applicable): _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ Date: _____