TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Sociology and Social Policy

SOSC 314
Sociology of Health and Illness

Course Outline

CRN 4662 : 24 POINTS : TRIMESTER 2, 2008

COURSE COORDINATOR: Professor Kevin Dew

Room 1001, Murphy Building

Tel: (04) 4635291

Email: Kevin.dew@vuw.ac.nz

LECTURES : Tues 9AM – 11AM & Weds 9am – 10am : Hugh MacKenzie LT001

COURSE COORDINATOR	Kevin Dew
	Murphy building, MY 1001
	Tel: 04 463 5291
	E-mail: kevin.dew@vuw.ac.nz

OFFICE HOURS Friday 11am -1pm

LECTURES Tuesday, 9am -11am, Hugh MacKenzie LT001
Wednesday, 9am-10oon, Hugh MacKenzie LT001

AIMS AND OBJECTIVES

This course aims to introduce you to sociological approaches to the study of health and illness.

Objectives

By the end of the course students should:
1. Be able to discuss patterns of health inequalities in Aotearoa New Zealand
2. Be familiar with a range sociological theories related to health and illness
3. Be able to critically reflect on the place and role of medicine and public health in contemporary society and everyday life
4. Be able to discuss the relationship between social organisation and health outcomes

LECTURE PROGRAMME

Part I:	**Organisation, order and change**
July 8	Introduction
July 9	Health inequalities I: Class
July 15	Health inequalities II: Ethnicity
July 16	Health inequalities III: Gender
July 22	Structure and agency: Parsons
July 23	The social construction of medical knowledge
July 29	Foucault and the Discipline of Health
	Tutorial 1
July 30	Medicalisation
Aug 5	Passing on – the process of dying (Allison Kirkman)

	Tutorial 2
Aug 6	Sexuality, gender and health (Allison Kirkman)
Aug 12	The institutions of health care
	Tutorial 3
Aug 13	Rationing of health services
Aug 14	**Assignment one due**

AUG 16 – AUG 31 MID TRIMESTER BREAK

Sep 2	Health and the workplace
	Tutorial 4
Sep 3	Regulation of health practices
Sep 9	Alternative medicine
	Tutorial 5
Sep 10	Demarcating health practices
Sep 16	Micro-sociology and health outcomes
	Tutorial 6
Sep 17	Legitimate knowledge in the consultation
Sep 23	Mental health
	Tutorial 7
Sep 24	Public health and health promotion
Sep 25	**Assignment two due**
Sep 30	The cult of humanity
Oct 1	Health controversies
Oct 7	Technologies of health
Oct 8	**In-class test**

TUTORIAL PROGRAMME

There are seven tutorials for this course.
 July 29

Aug 5 and 12

Sep 2, 9, 16 and 23

WORKLOAD AND MANDATORY COURSE REQUIREMENTS

Mandatory course requirement is completion of the two assignments and in-class test. While attendance at lectures is not compulsory, students are expected to regularly attend lectures, and will be advantaged if they do so. University guidelines stipulate that a half year stage three course should require between 16 to 18 hours per week of student work (this includes class time).

ASSESSMENT

Assessment is internal and involves three pieces of work. The first is an essay based on the course and readings, the second is an essay based on your own 'field work' and the third is a test.

Essay 1   *Weighting: 35%*
Due: 4pm, August 14

Write a 2500 word essay in which you take an aspect of health inequalities and discuss how this can be understood from at least two different theoretical perspectives (e.g. Marxist, feminist, Foucauldian, constructionist, colonialist etc). The starting point of your essay will be lectures 2-4 and readings 1-3 in the Student Notes.

Tutorial 1 on July 29th will be used to clarify ways of approaching this assignment.

Essay 2   *Weighting: 35%*
Due: 4pm, October 2

For this assignment you are required to do one of the following:

Either: Produce a diary for a one-week period. In this diary you are to write on health and medical-related events, activities and representations that you encounter. These can include conversations, television programmes, advertising, purchases of health-related products and visits to health professionals. At the completion of the week you are to write a 2500 essay relating diary entries to a sociological understanding of health and illness. You can consider a wide range of concepts and approaches to this essay, for example, the sick role, medicalisation and demedicalisation, consumerism, stigma and medical dominance.

Or: Using a camera, take photos of medications, supplements and health-related paraphernalia in your household (without intruding on anyone's privacy). Also, construct a map of your household identifying where the photos were taken. At the completion of the photo-taking and map drawing you are to write a 2500 essay relating the photos and map to a sociological understandings of health and illness. You can consider a wide range of concepts and approaches to this essay, for example, the sick role, medicalisation and demedicalisation, consumerism, stigma and medical dominance.

For this exercise you may need to obtain consent from householders. Information sheets and consent forms will be provided to you if this is the case.

In-class test   *Weighting: 30%*
Wednesday October 8: 9am

A guidance statement on the test will be handed out at least two weeks before the date of the test.

Late Penalties

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assignment worth 20% of the total course mark.

Note that assessment work will not be accepted for marking more than 7 days after the due date or 7 days after an approved extension date. Work must still, however, be submitted to meet the mandatory course requirements.

BOOKS FOR SOSC 314

Each student should buy the Book of Readings from Student Notes since ready access to and familiarity with its contents will be required throughout the course.

ADDITIONAL READINGS

The following list provides further readings for the lectures and the essay assignments. Some of these readings are collected in the SOSC 314 Book of Readings.

General

- New Zealand

Bryder, L. (ed.) 1991. *In A Healthy Country: Essays on the Social History of Medicine in New Zealand* Bridget Williams Books, Wellington

Dew, K. & Kirkman, A. 2002. *Sociology of Health in New Zealand*. Oxford University Press: Melbourne.

Dew, K. & Davis, P. (eds.)2005. *Health and Society in Aotearoa New Zealand (2nd edition)*. Oxford University Press: Melbourne.

Spice, J. et al (eds.) *Social Dimensions of Health and Disease: New Zealand Perspectives*. Palmerston North: Dunmore Press

- Overseas

Freund, P. & McGuire, M. 1991.*Health, Illness and the Social Body: A Critical Sociology*. Prentice Hall: Englewood Cliff.

Gabe, J. (Ed.) 1995. *Medicine, health, and risk: Sociological approaches*. Oxford: Basil Blackwell

Germov, J. (ed.). 2005. *Second Opinion (3rd edition)*. Oxford University Press: Melbourne.

Gray, D. (2006). *Health Sociology: An Australian Perspective*. Pearson Education Australia: French Forests (NSW)

Nettleton, S. (1995). *The Sociology of Health and Illness*. Polity Press, Cambridge, UK

Turner, B.S. (1992). *Regulating bodies: essays in medical sociology*. London: Routledge.

White, K. 2002. *An introduction to the sociology of health and illness*. Sage: London.

Health inequalities

Ajwani S., Blakely T., Robson B., Tobias M., Bonne M. 2003. *Decades of Disparity: Ethnic mortality trends in New Zealand 1980-1999*. Wellington: Ministry of Health and University of Otago.

Annandale, E., & Hunt, K. (eds.). 2000. *Gender Inequalities in Health*. Buckingham: Open University Press.

Blakely T., Fawcett J., Atkinson J., Tobias M., Cheung J. (2005). *Decades of Disparity II: Socio-economic mortality trends in New Zealand, 1981-1999*. Ministry of Health, New Zealand.

Bunkle, P. 1988. *Second Opinion: The Politics of Women's Health in New Zealand*. Oxford University Press, Auckland

Cartwright, S. 1988. *The Report of the Cervical Cancer Inquiry 1988*. Government Printing Office, Wellington, New Zealand

Coney, S. (ed.). 1993. *Unfinished Business: What Happened to the Cartwright Report*. Women's Health Action, Auckland

Cunningham, C. & Durie, M. 2005. 'Te rerenga hauora' in K Dew & P. Davis (eds.) *Health and Society in Aotearoa New Zealand (2nd edition)*. . Oxford University Press: Melbourne.

Dew, K. & Matheson, A. (eds.). 2008. *Understanding Health Inequalities in Aotearoa New Zealand*. Otago University Press: Dunedin.

Doyal, L. (1995). *What makes women sick: Gender and the political economy of health*. Rutgers University Press, New Jersey.

Doyal, L., & Pennell, I. 1979. *The Political Economy of Health*. Pluto Press, London

Evans, R. et al (Eds.). 1994. *Why are some people healthy and others not? The determinants of health of populations*. New York: Aldine De Gruyter.

Graham, H. 1994. 'Gender and class as dimensions of smoking behaviour in Britain: Insights from a survey of mothers.' *Social Science and Medicine* 38(5): 691–8.

Howden-Chapman P., Tobias M. (eds.) 2000. *Social Inequalities in Health: New Zealand 1999*. Ministry of Health, Wellington, New Zealand.

Lorber, J. 1997. Gender and the Social Construction of Illness. Sage, Thousand Oaks, Cal.

Pearce N., Davis P., Sporle A. (2002). 'Persistent social class mortality differences in New Zealand men aged 15-64: an analysis of mortality during 1995-97.' *Australian & New Zealand Journal of Public Health* 26:17-22.

Pringle, R. 1998. *Sex and Medicine: Gender, Power and Authority in the Medical Profession*. Cambridge University Press, Cambridge, UK

Reid, P. & Cram, F. 2005. 'Connecting health, people and country in Aotearoa New Zealand' in K Dew & P. Davis (eds.). *Health and Society in Aotearoa New Zealand (2ⁿᵈ edition)*. . Oxford University Press: Melbourne.

Robson, B.& Harris, R. (eds.). 2007. *Hauora: Maori Standards of Health IV: A study of the years 2000-2005*. Te Röpü Rangahau Hauora a Eru Pömare: Wellington

Waddell, C. & Petersen, A. (Eds.). 1995 *Just health: Inequality in illness, care and prevention*. Melbourne: Churchill Livingstone.

Wilkinson R.G. 1996. *Unhealthy Societies. The afflictions of inequality*. Routledge, London, UK.

Wilkinson, S., & Kitzinger, C. (ed.). 1994. *Women and Health: Feminist Perspectives*. Taylor and Francis, London.

Theoretical Perspectives

Armstrong, D. 1983. *Political anatomy of the body: medical knowledge in Britain in the twentieth century*. Cambridge: Cambridge University Press

Atkinson, P. 1997. *The clinical experience: the construction and reconstruction of medical reality (2nd edition)*. Aldershot: Ashgate

Fleck, L. 1979. *Genesis and development of a scientific fact*. Chicago: University of Chicago Press

Fox, N.J. 1993. *Postmodernism, Sociology and Health*. Open University Press, Buckingham, UK

Lupton, D. 1994. *Medicine as culture: illness, disease and the body in western culture*. London: Sage

Petersen, A. & Bunton, R. (Eds.). 1997. *Foucault: Health and medicine*. London: Routledge

Ryan, A. 2005. 'Sociological perspectives on health and illness' in K Dew & P. Davis (eds.) *Health and Society in Aotearoa New Zealand (2ⁿᵈ edition)*. . Oxford University Press: Melbourne

Medicalisation

Beasley, A. 1996. 'The medicalization of breastfeeding: An example of biomedical hegemony.' *Sites* 32: 63-75.

Illich, I. 1976. *Limits to Medicine: Medical Nemesis: The Expropriation of Health*. Marion Boyars, London.

Kearns, R., & Barnett, J. 2000. '"Happy Meals" in the Starship Enterprise: Interpreting a moral geography of health care consumption.' *Health and Place* 6: 81-93

Mckeown, T. 1979. *The Role of Medicine*. Oxford: Basil Blackwell

Riessman, C. 1998. 'Women and medicalization: A new perspective.' In *The Politics of Women's Bodies* (ed. R. Weitz). Oxford University Press, Oxford, pp. 46-63.

Rowsell, B., Norris, P., Ryan, K., & Weenink, M. 2000. 'Assessing and managing risk and uncertainty: Women living with breast implants.' *Health, Risk and Society* 2(2): 205-18.

Willis, E. 1998. 'The 'new' genetics and the sociology of medical technology.' *Journal of Sociology* 34(2): 170-83.

Passing on – the process of dying

Dew, K. 2003. Who decides who lives. In *Sociology for the Asking*. M. Hird and G. Pavlich eds. Melbourne, Oxford University Press, pp. 164-179.

Seales, C. 1998. *Constructing death: a sociology of health and illness*, Cambridge University Press,

Sudnow, D. 1967. *Passing On: the social organisation of dying*, Englewood Cliffs, N.J., Prentice-Hall

Timmermans, S. 'Social death as a self-fulfilling prophecy: David Sudnow's Passing On Revisited, *Sociological Quarterly*, 39 (3): 453-472

Watson, B., & Tolich, M. 1998. 'Acquainted with grief: emotion management amongst death workers' *New Zealand Sociology* 13(2):321-43.

Sexuality, gender and health

Davis, P. (ed.). 1996. *Intimate Details and Vital Statistics: Aids, sexuality and the social order in New Zealand*. Auckland University Press, Auckland

Kirkman, A. & Moloney, P. (eds.) 2005. *Sexuality Down Under: Social and Historical Perspectives*, Dunedin, University of Otago Press.

Smyth, H. 2000 *Rocking the Cradle: Contraception, Sex and Politics in New Zealand*, Wellington, Steele Roberts

Worth, H. 2003. *Gay Men, Sex and HIV in New Zealand*, Palmerston North, Dunmore.

Institutions of health care and rationalization

Barnett, P. & Barnett, R. 2005. 'Reform and change in health service provision' in Dew, K. & Davis, P. *Health and Society in Aotearoa New Zealand (2nd edition)*. . Oxford University Press: Melbourne.

Berg, M. 1997. *Rationalizing medical work: decision-support techniques and medical practices.* Cambridge (Massachusetts): The MIT Press.

Dew, K., Cumming, J., McLeod, D., Morgan, S., McKinlay, E., Dowell, A., and Love, T. 2005. Explicit rationing of elective services: Implementing the New Zealand reforms. *Health Policy* 74(1): 1-12.

Neuwelt, P. & Crampton, P. 2005. 'Community participation in primary health care in Aotearoa New Zealand' provision' in Dew, K. & Davis, P. *Health and Society in Aotearoa New Zealand (2nd edition)*. Oxford University Press: Melbourne.

Health and the workplace

Bellaby, P. 1999. *Sick from work: The body in employment*. Aldershot: Ashgate.

Dew, K., Keefe, V. and Small, K. 2005.Choosing to work when sick: workplace presenteeism. *Social Science and Medicine* 60:2273-2282.

Daykin, N. 1999. Introduction: Critical perspectives on health and work. In N. Daykin & L. Doyal (Eds.), *Health and work: Critical perspectives.* Basingstoke: Macmillan Press.

Dwyer, T. 1991. *Life and death at work: Industrial accidents as a case of socially produced error*. New York, Plenum Press.

Fox, N. 1998. 'Risks', 'hazards' and life choices: Reflections on health at work. *Sociology*, 32(4), 665-87.

Grinyer, A., & Singleton, V. 2000. Sickness absence as risk-taking behaviour: A study of organisational and cultural factors in the public sector. *Health, Risk and Society*, 2, 7-21.

Holmes, N. & Gifford, S. 1997. Narratives of risk in occupational health and safety: Why the 'good' boss blames his tradesman and the 'good' tradesman blames his tools. *Australian and New Zealand Journal of Public Health*, 21(1):11-16.

Lloyd, M. (ed.) 2002. *Occupational health and safety in New Zealand: Contemporary social research.* Palmerston North: Dunmore Press

Nichols, T. 1997. *The sociology of industrial injury*. London: Mansell.

Medical dominance and alternative medicine

Bakx, K. 1991. 'The 'eclipse' of folk medicine in western society'. *Sociology of health and illness* 13(1) 20-38.

Commission of Inquiry into Chiropractic 1979. *Chiropractic in New Zealand: report of the Commission of Inquiry.* Wellington: Government Printer.

Dew, K. 2000. 'Apostasy to orthodoxy: debates before a Commission of Inquiry into chiropractic.' *Sociology of Health and Illness* 22(3): 1310-330.

Dew, K. 2003. *Borderland Practices*. University of Otago Press: Dunedin

Gabe, J. et al (eds.). 1994. *Challenging medicine*. London: Routledge

O'Neill, A. 1994. *Enemies within and without: educating chiropractors, osteopaths and traditional acupuncturists.* Bundoora: La Trobe University Press

Saks, M. (ed.) 1992. *Alternative medicine in Britain*. Oxford: Clarendon Press,

Saks, M. 1995. *Professions and the public interest: medical power, altruism and alternative medicine*. London: Routledge

Sharma, U. 1992. *Complementary medicine today: practitioners and patients*. London: Routledge.

Tovey, P. Easthope, G. and Adams, J. (eds.). 2004. *The Mainstreaming of Complementary and Alternative Medicine in Social Context: An International Perspective* London and New York, Routledge.

Willis, E. 1983. *Medical dominance: the division of labour in Australian health care.* Sydney: George Allen & Unwin.

Mental Health

Busfield, J. 1986. *Managing Madness: Changing Ideas and Practice*. Unwin Hyman, London.

Dew, K. et al. 2007. "It puts things out of your control": Fear of consequences as a barrier to patient disclosure of mental health issues to general practitioners. *Sociology of Health and Illness* 29(7): 1059-1074.

Foucault, M. 1971. *Madness and Civilisation: A History of Madness in an Age of Reason*. Tavistock, London

Pilgrim, D., & Rogers, A. 1993. *A Sociology of Mental Health and Illness*. Open University Press, Buckingham, UK.

Romans, S. (ed.) 1998. *Folding Back the Shadows: A Perspective on Women's Mental Health* University of Otago Press, Dunedin.

Scheff, T. 1999. *Being Mentally Ill: A Sociological Theory* 3rd edn. Aldine de Gruyter, New York.

Szasz, T. 1961. *The Myth of Mental Illness: Foundations of a Theory of Personal Conduct*. Secker & Warburg, London.

Public health and Health promotion

Hutt, M., & Howden-Chapman, P. 1998. *Old Wine in New Bottles: The Public Health Commission and the Making of New Zealand Alcohol Policy*. Department of Public Health, Wellington School of Medicine, Wellington.

Hyde, P. 2005. 'Consumption and restraint: promoting health in the new century' in Dew, K. & Davis, P. *Health and Society in Aotearoa New Zealand (2nd edition).* . Oxford University Press: Melbourne.

Lange, R. 1999. *May the People Live: A History of Māori Health Development 1900-1920.* Auckland University Press, Auckland.

Lupton, D. 1995. *The imperative of health: Public health and the regulated body*. London: Sage

Petersen, A. and Lupton, D. 1996. *The new public health: Health and self in the age of risk.* St Leonards: Allen & Unwin,

Mckeown, T. 1979. *The Role of Medicine*. Basil Blackwell, Oxford.

Health controversies

Abraham, J. 1995. *Science, politics and the pharmaceutical industry: Controversy and bias in drug regulation*. New York: St Martin's Press

Dew, K. 1999. Epidemics, panic and power: representations of measles and measles vaccines. *Health: An interdisciplinary journal for the study of health, illness and medicine* 3(4): 379-98.

Dew, K. 2002. Accident insurance, sickness and science: New Zealand's no-fault system. *International Journal of Health Services* 32(1): 163-178.

Martin, B. 1991. *Scientific knowledge in controversy: the social dynamics of the fluoridation debate.* Albany: State University of New York Press

Pearce, N. 2007. *Adverse reactions: the Fenoterol story*. Auckland: Auckland University Press.

Picart, C.J.S. 1994. 'Scientific controversy as farce: the Beneviste Maddox counter trials'. *Social Studies of Science* 24:7-37.

Technologies of health

Dew, K. & Kirkman, A. 2002. 'Technology and Health' Chapter 13 in *Sociology of Health in New Zealand*. Oxford University Press: Melbourne.

Wajcman, J. (1991) *Feminism Confronts Technology*. Allen & Unwin, Sydney.

Webster, A. (2007). *Health, Technology and Society: A Sociological Critique*. Basingstoke: Palgrave Macmillan.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at *www.vuw.ac.nz*.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at: *www.vuw.ac.nz/policy/studentconduct*

The Policy on Staff Conduct can be found on the VUW website at: *www.vuw.ac.nz/policy/staffconduct*

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at: *www.vuw.ac.nz/policy/academicgrievances*

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

> *The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own

style or words.

> *Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website: *www.vuw.ac.nz/home/studying/plagiarism.html*

Students with Impairments (see Appendix 3 of the Assessment Handbook)
The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building, telephone 463-6070, email: *disability@vuw.ac.nz*

Dr Rhonda Shaw is the School of Social and Cultural Studies' Disability Liaison Person.

Student Support
Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Stuart Brock, Murphy Building, room 312.** Assistance for specific groups is also available from the Kaiwawao Māori, Manaaki Pihipihinga or Victoria International.

Manaaki Pihipihinga Programme
This programme offers:
- Academic mentoring for all Māori & Pacific students at all levels of undergraduate study for the faculties of Commerce & Administration and Humanities & Social Sciences. Contact Manaaki-Pihipihinga-

Progamme@vuw.ac.nz or phone 463 6015 to register for Humanities & Social Science mentoring and 463 8977 to register for mentoring for Commerce and Administration courses

- Postgraduate support network for the above faculties, which links students into all of the post grad activities and workshops on campus and networking opportunities
- Pacific Support Coordinator who can assist Pacific students with transitional issues, disseminate useful information and provide any assistance needed to help students achieve. Contact; Pacific-Support-Coord@vuw.ac.nz or phone 463 5842.

Manaaki Pihipihinga is located at: 14 Kelburn Parade, back court yard, Room 109 D (for Humanities mentoring & some first year Commerce mentoring) or Room 210 level 2 west wing railway station Pipitea (commerce mentoring space). Māori Studies mentoring is done at the marae.

Student Services

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:*www.vuw.ac.nz/st_services/*

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at *education@vuwsa.org.nz*) is located on the ground floor, Student Union Building.

OTHER CONTACT INFORMATION

Head of School:	Assoc. Professor Jenny Neale, MY1013
	Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023
	Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison	Dr David Pearson, MY1020
	Tel: 463 6748 E-m: David.Pearson@vuw.ac.nz
Students with Disabilities Liaison:	Dr Rhonda Shaw, MY1022
	Tel: 463 6134 E-m: Rhonda.Shaw@vuw.ac.nz
School Manager:	Carol Hogan, MY918
	Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Adam Meers , Amy Stratton
	MY921, Tel: 463 5317, 463 5258, 463 5677
	E-m: sacs@vuw.ac.nz

School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

Assignment Cover Sheet

(please write legibly)

Full Name: _____

                (Last name)   *(First name)*

Student ID:_____ **Course (eg ANTH101):** _____

Tutorial Day:_____ **Tutorial Time:**_____

Tutor (if applicable)**:**_____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ *Date:* _____