



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 316/POLS 316

**Tōrangapū Māori
Māori Politics**

Trimester Two
2008

IMPORTANT

**Please read and note the information
on the back page of this course outline**

MAOR 316/POLS 316
Tōrangapū Māori – Māori Politics
Course Outline 2008

1 Course Administration

Course Coordinator	Dr Maria Bargh Room 213, 50 Kelburn Parade Telephone (04) 463 5465 Maria.Bargh@vuw.ac.nz
Office Hours	By appointment
Lectures	Monday 10:00 am - 11:50 am Wednesday 10:00am - 11:50 am
Venues	Monday lecture, OK 501 Wednesday lecture, HMLT001

Parliament: Students will have a field trip to Parliament. Further details will be available in class.

Other venues may be used where appropriate, and sufficient notice of any changes will be given.

Notices and course information will be posted on the notice boards at 48 Kelburn Parade.

2 Course Aims, Objectives and Learning Outcomes

2.1 Course Aims

Many debates about contemporary Māori political issues are underpinned by much older debates. The tensions around Treaty settlements or Māori calls for international recognition of the right of indigenous peoples to self determination have their roots and routes in political debates from the 1800s and earlier. One of the central aims of this course is to examine a number of long-standing Western assumptions about Indigenous peoples and trace them through to contemporary debates. A second aim of the course is to foreground the plethora of activities of mana whenua and continuing tino rangatiratanga. An important aspect of the ways Māori dynamically practice and articulate mana whenua and tino rangatiratanga is through links directly with other Indigenous nations and that comprises the later section of the course.

This course examines a range of Māori political structures, movements, ideologies and visions. The course will also explore how these structures, movements and traditions continue to be impacted by dominant political, economic and social structures and practices in Aotearoa in particular dominant Western notions of sovereignty.

2.2 Course Objectives

By the end of the course students should:

- *Have developed an understanding of the scope and nature of Māori politics;*
- *Have a clear understanding of a number of political theories and be able to identify them in contemporary debates;*
- *Demonstrate an understanding of how New Zealand's constitutional arrangements have come about over time;*
- *Demonstrate an understanding of the connections between Māori political movements and those of other Indigenous peoples in the Pacific and elsewhere;*
- *Demonstrate a clear understanding of the impacts of dominant political, economic and social structures and practices on Māori in Aotearoa;*
- *Demonstrate clear abilities to conduct research using Māori frameworks;*
- *be able to analyse political issues using Māori frameworks;*
- *Demonstrate an ability to articulate their own ideas relating to Māori politics in a scholarly manner in written and oral forms*
- *Enhance leadership abilities;*

2.3 Course Content

The themes covered in the course include:

1. The politics of knowledge
2. Creating political foundations
3. Working for Māori
4. Perennial issues and political footballs
5. Indigenous- Indigenous links
6. Creating change

Lectures will largely be structured in the following way.

- 1 The lecturer will firstly provide an overview of the topic and the central questions for that class.
- 2 In the second half of the class students and the lecturer will discuss the questions and readings assigned for that day. Students are therefore expected to have read the readings allocated for that day prior to the class.

Attending class is an essential component of this course. They are an occasion for detailed discussion of political theories and a place where students will be encouraged to articulate and develop their own political and theoretical ideas.

2.4 Required Texts

There are three required texts for the course:

- Course Reader available from Student Notes
- Bargh, M. (2007) *Resistance: An Indigenous Response to Neoliberalism*, Wellington: Huia Publishers.
- *Te Kawa a Maui Academic Writing Guide 2007.*

The following text is also highly recommended:

- Durie, M. (2005) *Nga Tai Matatu*, Melbourne: Oxford University Press.

For those students who feel they need further background information on the topic the following text is also recommended:

- Durie, M, (1998) *Te Mana Te Kawanatanga*. Oxford University Press: Auckland.

Readings will also be provided to students in class and will be on closed reserve at the library.

2.5 Supplementary resources

Students are also encouraged to follow articles and stories about related issues in the media as well as to consult the following websites:

Aotearoa Cafe

- www.aotearoa.maori.nz/v2/index.php

Māori news and links

- <http://maorinews.com/karere>

CAFTA the Trojan Calf

- <http://www.quixote.org/calf/>

Declaration on the Rights of Indigenous Peoples info

- <http://www.pcpd.org.nz/ddrip/>

Office of the Clerk of the House of Representatives

- <http://www.clerk.parliament.govt.nz>

STA

- <http://www.tribewanted.com/index.htm>

Trade Game

- http://nobelprize.org/educational_games/economics/trade/index.html

Sweat shop Game

- <http://www.simsweatshop.com/>

Citizenshift

- <http://citizen.nfb.ca/onf/info>

Radio

Students are encouraged to listen to Morning Report (567AM)

TV

Students are encouraged to watch *Native Affairs* on Maori TV, Monday @ 8pm.

Videos

- *Students are encouraged to watch the following films available at the VUW library:*
- *Ngatahi: Know the Links.*
- *The Corporation.*
- *The Fourth World War.*

2.6 Course Website

Students will be able to access some course information electronically from the course website. The URL address is <http://www.blackboard.vuw.ac.nz>. Students are reminded of their responsibility to observe the conditions of access and use of the website at all times.

In order to access the course site, students will need a student computing services user code and password. You can get these by registering with the Student Computing Services (SCS) on the second floor of the main library.

3 Assessment

Internal	50%
Examination	50%

3.1 Method of Assessment

The assessment programme is comprised of both internally and externally assessed work. The internal assessment is worth 50% of the total course marks and comprises essay 1 (20%), essay 2 (25%) and a presentation (5%). The external assessment is a three-hour external examination at the end of the course, worth 50% of the total marks.

Students will be assessed on the following:

- **quality of approach and argument** – inclusion and analysis of key issues, logic of argument, understanding of subject
- **presentation style** – structure, clarity of expression, standard of presentation
- **use of sources** – content and scope of bibliography, use of textual referencing.

3.2 Internal Assessment

a) Essay One **20%**

Students may either select **one** of the essay questions below or formulate their own question which must be approved by the course coordinator. The word limit is 2,500 words. For referencing and other information see the *Te Kawa a Maui Academic Writing Guide 2007*.

DUE: 4 AUGUST 2008

1. What were the central aims and methods of the Maori parliamentary movement? Could such a movement be successful in 2008? If so how? If not why not?
2. Could the Waitangi Tribunal be used to further Maori constitutional desires? If so, how? If not, why not?
3. Why are the Maori seats beneficial for Maori and is this reason enough to keep them?
4. Was the New Zealand Government justified in voting against the Declaration on the Rights of Indigenous Peoples? If so, why? If not, why not?

b) Essay Two **25%**

Students will select their own essay topic which must be approved by the course coordinator. The word limit is 3,000-3,500 words. For referencing and other information see the *Te Kawa a Maui Academic Writing Guide 2007*.

DUE: 29 SEPTEMBER 2008

c) Presentation **5%**
Students will make presentation on the progress of their essay topic in **Weeks 6, 7, 8 and 9**. Presentations will include an analysis of the topic and the proposed argument. Students must submit the notes used for their presentation on the day they present. These may simply be a page or two of typed bullet points or power-point slides. Students should be prepared to discuss their ideas with other students. Presentation dates will be formulated with students in Week 2.

d) External Assessment

Final Examination **50%**

A three hour closed book, written examination will be held on a date to be confirmed within the Trimester 2 examination period. Further information regarding the date and time of the examination will be announced during the course.

For further information concerning academic requirements for passing this course, you are advised to consult the Examination Statute (see VUW Calendar) regarding examination procedures, reconsideration of exam scripts, an aegrotat pass, compensation pass or a special pass.

3.2 Relationship between assessment and learning objectives:

Essays

- *Develops student research and writing abilities;*
- *Enables students to refine the use of Maori frameworks for research and analysing contemporary events;*
- *Develops student abilities to draw connections between long-standing Western assumptions about Indigenous peoples and contemporary politics.*
- *Enables practice of analysing political issues using Maori political frameworks.*

Presentation

- *Enables students to articulate their own ideas relating to Maori politics in a scholarly manner in written and oral forms;*
- *Demonstrate a clear understanding of the impacts of dominant political, economic and social structures and practices on Maori in Aotearoa.*

Examination

- *Demonstrate an understanding of the scope and nature of Maori politics;*
- *Demonstrate a clear understanding of a number of political theories and be able to identify them in contemporary debates;*
- *Demonstrate an understanding of how New Zealand's constitutional arrangements have come about over time;*
- *Demonstrate an understanding of the connections between Maori political movements and those of other Indigenous peoples in the Pacific and elsewhere.*

3.3 Special Requirements

If you have any special course requirements, you should in the first instance contact the Course Coordinator. Any special requirements relating to the final examination will need to be discussed with the FHSS Examinations Manager well in advance of the examination date. The University has a policy of reasonable accommodation of the needs of students with disabilities in examinations and other assessment procedures.

3.4 Handing in Assignments

Assignments **MUST** be placed in the 'Assignment Box' at 50 Kelburn Parade. A record will be kept of the student's name and date of receipt for all assignments. **Please do NOT give your assignment to anyone else.** It is your responsibility to ensure the safe passage of your work. Remember to keep a copy for yourself. Do not email your assignment.

3.5 Penalties

All course assessments must be satisfactorily completed. If you do not complete a piece of assessment, you will not meet course requirements. If you miss an assessment, you must contact the Course Coordinator.

Extensions will **ONLY** be granted for reasons such as illness or bereavement and documentation such as a medical certificate or bereavement notice is required. Work submitted late **WILL BE** penalised by 5% for each day. Work submitted more than five days after the due date will **NOT** be marked.

It is important to begin work on assignments well in advance of the due date. **Lack of planning and organisation does not constitute a valid reason for extensions.**

4 Workload

The workload for MAOR 316/POLS 316 is consistent with other FHSS Faculty 24 point courses. Students should **allow on average 15 hours per week** for this course. This weekly average, which includes class contact hours, will ensure that each student can maintain satisfactory progress.

5 Mandatory Course Requirements (Terms)

In order to meet the academic requirements for passing this course, students must successfully complete the essays, presentation and the final examination within the required timeframe.

6 Course Programme

Week	Date	Topic
1	7 July	<p>Introductions and course outline</p> <p><i>Review of Maori politics - who gets what, where, how and why?</i></p>
	9 July	<p>The Politics of Knowledge: De-colonisation</p> <p><i>Do we live in a colonised society? Does this affect our research? What are dominant political and economic practices and assumptions in our communities? What is critical thinking?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Jackson, M. (1992) "The Treaty and the Word: The Colonisation of Maori Philosophy" in Oddie, G. and Perett, R (eds) <i>Justice, Ethics and New Zealand Society</i>, Auckland: Oxford University Press. • Bird, M. Y. (2005) "Tribal Critical Thinking Centers", in Wilson, W. A. and Bird, M. Y. (eds) <i>For Indigenous Eyes Only: A Decolonization Handbook</i>, New Mexico: School of American Research Press.
2	14 July	<p>The Politics of Knowledge: Scholars and research methods</p> <p><i>What is the role of the intellectual? Are Maori intellectuals different? What are a range of Maori frameworks and ethics of research? How do our communities represent the intellectual or academic?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Horrocks, R. (2007) "A Short History of 'the New Zealand' Intellectual" in Laurence Simmons (ed) <i>Speaking Truth to Power</i>, Auckland: Auckland University Press. • Foucault, M. (2001) "Concluding Remarks" <i>Fearless Speech</i>, Los Angeles: Semiotext(e). • Smith, L. (1999) "Imperialism, History, Writing and Theory", <i>Decolonizing Methodologies</i>, Dunedin: University of Otago Press.

Week	Date	Topic
	16 July	<p>Creating political foundations: Tino rangatiratanga and sovereignty</p> <p><i>What understandings and political realities did Te Tiriti o Waitangi create? How and why were Maori Parliaments established in the 1800s?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Durie, E. T. (1995) "Will the Settlers Settle?" <i>Otago Law Review</i>, Vol. 8, No. 3. • Winiata, W. (2005) "The Reconciliation of Kawanatanga and Tino Rangatiratanga" The Rua Rautau Lecture, Rangiata Church, Otaki. [Online: Blackboard].
3	21 July	<p>Creating political foundations: Tino rangatiratanga and sovereignty</p> <p><i>What is the history of the Maori seats? Is there a Maori voice in parliament?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Dahlberg, T. (1996) "Maori Representation in Parliament and Tino Rangatiratanga", <i>He Pukenga Korero</i>, Vol. 2, No. 1. • Durie, M. (2005) "Rongotai", <i>Nga Tai Matatu</i>, Auckland: Oxford University Press.
	23 July	<p>Working for Maori: How does Parliament serve Maori?</p> <p><i>Is the Select Committee process effective for Maori? What are the roles of the Maori MPs? What are the limitations of the Parliamentary debates and processes?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Turei, M. (2004) "Third Reading Speech Foreshore and Seabed", 18 November.
4	28 July	<p>Working for Maori: Parliament</p> <p>*NOTE: class will meet at Parliament*</p> <p>[Guest lecture: Dr Helen Potter, Researcher, Maori Party Research Unit "Parliament as a Tool for Communities"].</p>

Week	Date	Topic
	30 July	<p>Working for Maori: Political activism</p> <p><i>Why take matters into your own hands? How have Maori deployed non-violent direct action tactics? What is the Tino Rangatiratanga Movement? How have Maori activists incorporated tactics from movements overseas? How have Maori worked with Pakeha for social justice?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • “Introduction” in <i>Resistance</i>. • Tuiono, T. in <i>Resistance</i>. • Sykes, A. in <i>Resistance</i>.
5	4 August	<p>Working for Maori: working the media</p> <p><i>How are Maori political issues dealt with by the media and what are some tactics that Maori activists have used to convey their messages?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Maori TV. <p>ESSAY ONE DUE 4th AUGUST 2008</p>
	6 August	<p>Working for Maori: Maori in the Public service</p> <p><i>What can be achieved for Maori in the Public service? Why are there tensions between being Maori and being a public servant? What is the role of Te Puni Kokiri? Are some Departments ‘no go zones’ for Maori? What is the discourse around ‘race-based’ public funding?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Durie, M. (2004) “Race and Ethnicity in Public Policy” presented at the Social Policy, Research and Evaluation conference, Wellington. • Harawira, H. (2005) “Orewa Revisited: Protecting Maori Rights”, Speech at Orewa Rotary Club, September. [Online: Blackboard].
6	11 August	<p>Working for Maori: Local government</p> <p><i>Why do so few Maori participate? Why does local government continue to insist they are not the Crown? What are some recent cases where local government have supported Maori aspirations?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Potaka, Tama (1999) “A Treaty Agendum for Local Government” <i>Indigenous Peoples and the Law</i> online journal. [Online: Blackboard].

Week	Date	Topic
	13 August	<p>Perennial Issues and political footballs: Election campaigning</p> <p><i>What is distinct about Maori campaigning? Why are Maori issues often the football at election time? How could this be avoided?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Hager, N. (2006) "The 'Big Splash' at Orewa", <i>The Hollow Men</i>, Nelson: Craig Potton Publishing. • Bargh, M (2007) "Campaigning in the Maori Seats" in Levine, S. and Roberts, N. <i>The Baubles of Office</i>, Wellington: VUW Press. • Brash, D. "Nationhood" Speech at Orewa Rotary Club, 2004 [Online: Blackboard].
Mid Trimester Break 18th- August- 29th August		
7	1 Sept	<p>Perennial Issues and political footballs: Treaty settlements</p> <p><i>Why is there such disagreement over Settlements? How have the Office of Treaty Settlements been operating? Is the Waitangi Tribunal radical? Should its powers be extended?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Solomon, M. in <i>Resistance</i>. • Waitangi Tribunal website.
	3 Sept	<p>Perennial Issues and political footballs: Maori development</p> <p>What kinds of development are Maori engaged in? Why is land often a central issue for Maori development?</p> <p>Texts:</p> <ul style="list-style-type: none"> • Kelsey, J. (2005) "Maori, Te Tiriti and Globalisation" in <i>Waitangi Revisited</i>, Melbourne: Oxford University Press.
8	8 Sept	<p>Perennial Issues and political footballs: resources</p> <p><i>What is the government currently proposing for freshwater? Why are these so contentious for Maori?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Peace Movement Aotearoa web resources http://www.converge.org.nz/pma/water.htm#res

Week	Date	Topic
	10 Sept	<p>Perennial Issues and political footballs: Terror [Guest lecture: Maraea Rakuraku]</p> <p>Texts:</p> <ul style="list-style-type: none"> • Jackson, M. (2007) "Back in the Mists of Fear" a Primer [Online: Blackboard]. • Buchanan, P. (2007) "Postscript on Operation 8" [Online: Blackboard].
9	15 Sept	<p>Indigenous – Indigenous links: Foreign Policy</p> <p><i>What has been Maori involvement in NZ foreign policy? What role should Maori have? What have been Maori diplomatic relations?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Jackson, M. in <i>Resistance</i>.
	17 Sept	<p>Indigenous – Indigenous links: Declaration on the Rights of Indigenous Peoples</p> <p><i>How have Maori worked with other Indigenous peoples on the Declaration - how and why? Why does the NZ government not support the Declaration?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Charters, C. in <i>Resistance</i>. • Declaration on the Rights of Indigenous Peoples.
10	22 Sept	<p>Indigenous – Indigenous links: International political economy</p> <p><i>How are Indigenous peoples affected by dominant theories of production, trade and development globally? How have Indigenous peoples responded to these theories and practices?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Alfred, T. (2005) "The Great Law of Change", Wasáse, Toronto: Broadview Press. • Bargh, M. "A Small Issue of Sovereignty" in <i>Resistance</i>.

Week	Date	Topic
	24 Sept	<p>Indigenous – Indigenous links: the Americas and Indigenous studies and politics</p> <p>[Guest lecture: Metiria Turei MP]</p> <p><i>How can Indigenous politics be compared? What experiences do Maori and Indigenous peoples in the Pacific, and Americas share and not share? What are some common discussions in the study of Indigenous Politics across the Americas and Aotearoa?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Smith, L. (2004) “Building Research Capability in the Pacific, for the Pacific and by Pacific Peoples”, in Tupeni Baba (et.al) (eds) <i>Researching the Pacific and Indigenous Peoples</i>, Auckland: Centre for Pacific Studies, University of Auckland. • LaDuke, W. (2005) “Recovering Power to Slow Climate Change” <i>Recovering the Sacred</i>, Cambridge, M.A: South End Press. • http://citizen.nfb.ca/water
11	29 Sept	<p>Creating Change: Iwi Runanga</p> <p><i>Where do Runanga fit politically? What role do they have nationally? What compromises do they make?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • NZ Law Commission, “Chapter 1: Summary”, <i>Waka Umanga: A Proposed Law for Maori Governance Entities</i>, (2006). • Jackson, M. (2000) “Where does sovereignty lie? In C. James (ed) <i>Building the Constitution</i> Wellington: Institute of Policy Studies. <p>ESSAY TWO DUE: 29st SEPTEMBER 2008.</p>

Week	Date	Topic
	1 Oct	<p>Creating Change: Constitutional change</p> <p><i>Does Aotearoa need constitutional change? What are Maori doing to achieve constitutional change? What are the options?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Chen, M. (2006) "A Public Law assessment of the Treaty of Waitangi's constitutional future", a paper presented at the 5th Maori Legal Forum. {Online: Blackboard} • Kelsey, J. (2006) "Speech at Te Tii Marae", February. • Maaka, R. and Fleras, A. (2005) "Constructive Engagement" <i>The Politics of Indigeneity</i>, Otago: Otago University Press.
12	6 Oct	<p>Creating Change: Constitutional change</p> <p><i>What are some conflicts in achieving constitutional change? What did the Constitutional Arrangements Committee achieve? How does the government's national identity campaign help or hinder change?</i></p> <p>Texts:</p> <ul style="list-style-type: none"> • Palmer, G. and Palmer M. (2004) <i>Bridled Power: New Zealand's Constitution and Government</i> (4th ed). Melbourne: Oxford University Press, • Wickliffe, C. and Dickson, M. (2001) "Maori Development in a Global Society- Options for Constitutional Change, a paper submitted at the Indigenous Rights in the Commonwealth South Pacific Regional Expert Meeting, Nadi, Fiji. {Online: Blackboard}.
	8 Oct	Wrap up and exam preparation

7 Recommended Texts

- Alfred, T (2005) "The Great Law of Change", *Wasáse*, Toronto: Broadview Press.
- Alfred, Taiaiake, (1999) "'Sovereignty' – An Inappropriate Concept" in *Peace, Power and Righteousness: An Indigenous Manifesto*, Oxford: Oxford University Press.
- Bargh, Maria (2006) "Changing the Game Plan" *Kotuitui NZ Journal of Social Sciences Online*, Issue 1. [Electronic Resource].
- Bird, M. Y. (2005) "Tribal Critical Thinking Centers", in Wilson, W. A. and Bird, M. Y. (eds) *For Indigenous Eyes Only: A Decolonization Handbook*, New Mexico: School of American Research Press.
- Chen, M. (2006) "A Public Law assessment of the Treaty of Waitangi's constitutional future", a paper presented at the 5th Maori Legal Forum.
- Dahlberg, T. (1996) "Maori Representation in Parliament and Tino Rangatiratanga", *He Pukenga Korero*, Vol. 2, No. 1.
- Durie, E. T. (1995) "Will the Settlers Settle?", *Otago Law Review*, Vol. 8, No. 3.
- Durie, M, (1998) *Te Mana Te Kawanatanga*. Oxford University Press: Auckland.
- Durie, M. (2005) "Rongotai", *Nga Tai Matatu*, Auckland: Oxford University Press.
- Durie, Mason (2003) "Māori in Governance: Parliament, Statutory Recognition, and the State Sector" in *Launching Māori Futures*, Wellington: Huia Publishers.
- Foucault, M. (2001) "Concluding Remarks" *Fearless Speech*, Los Angeles: Semiotext(e).
- Hager, Nicky (2006) "The 'Big Splash' at Orewa", *The Hollow Men*, Nelson: Craig Potton Publishing.
- Heywood, A. (1992) "Models of Democracy" *Political Ideologies*, London: Macmillan.
- Jackson, M. (2000) "Where does sovereignty lie? In C. James (ed) *Building the Constitution* Wellington: Institute of Policy Studies.
- Jones, Shane (2000) "Development and Māori Society: Building From the Centre or the Edge?" in Antony Hooper (ed) *Culture and Sustainable Development in the Pacific*, Canberra: Asia Pacific Press.
- Kaa, H., Ellis, N. and Harris, A. (2002) "Māori Leadership in the 20th Century", *Te Pouhere Korero*, Vol. 2.
- Kelsey, J. (2006) "Speech at Te Tii Marae", February.
- LaDuke, W. (2005) "Recovering Power to Slow Climate Change" *Recovering the Sacred*, Cambridge, M.A: South End Press.
- Maaka, R. and Fleras, A. (2005) "Constructive Engagement" *The Politics of Indigeneity*, Otago: Otago University Press.

Mead, A. T. P. (2007) "The Polynesian 'Excellence' Gene and Life Patent Bottom Trawling", in Mead, A. T. P. and Ratuva, S. (ed) *Pacific Genes and Life Patents*, Call of the Earth and United Nations University. Creative Commons.

NZ Law Commission, "Chapter 1: Summary", *Waka Umanga: A Proposed Law for Māori Governance Entities*, (2006).

Palmer G and Palmer, M. (2004) *Bridled Power: New Zealand's Constitution and Government* (4th ed). Melbourne: Oxford University Press.

Petrie, H. (2002) "Colonisation and the Involution of the Māori Economy", paper presented at the World Congress of Economic History, Buenos Aires.

Potaka, Tama (1999) "A Treaty Agendum for Local Government" *Indigenous Peoples and the Law* online journal.

Smith, L. (1999) *Decolonizing Methodologies: Research and Indigenous Peoples*. Dunedin: AUP and University of Otago Press.

Smith, Linda, (2004) "Building Research Capability in the Pacific, for the Pacific and by Pacific Peoples", in Tupeni Baba (et.al) (eds) *Researching the Pacific and Indigenous Peoples*, Auckland: Centre for Pacific Studies, University of Auckland

Turei, M. (2004) "Third Reading Speech Foreshore and Seabed", 18 November. United Nations Declaration on the Rights of Indigenous Peoples. (2006).

Venne, S. H. (1998) "Indigenous Peoples and Minorities in International Law" *Our Elders Understand our Rights*, Penticton, B.C: Theytus Books.

Wickliffe, C. and Dickson, M. (2001) "Māori Development in a Global Society-Options for Constitutional Change, a paper submitted at the Indigenous Rights in the Commonwealth South Pacific Regional Expert Meeting, Nadi, Fiji.

Williams, D. (1999) *Te Kooti Tango Whenua*. Wellington: Huia Publishers.

MAOR 316/POLS 316

Essay Marking Sheet

Name: _____

Topic: _____

- 1 Understanding and answering the question and providing suitable definitions. **15%**
- 2 Presentation and structure of the essay. This includes structure and content of bibliography and systematic referencing. **10%**
- 3 Content of the essay. The essay must show familiarity with the topic, including of the well known literature, and provide adequate and relevant examples selection, relevance, depth and coverage. **25%**
- 4 Analysis – inclusion of essential points, analysis and logic of argument, presentation of arguments and points of view and the use of theories (eg, Māori, Indigenous, mana wahine) and supporting quotations. **35%**
- 5 Originality and insight - the ability to integrate your own ideas and perceptions into your essay. **15%**

Grade:	A+	=	(85% or over)
	A	=	(80-84%)
	A-	=	(75-79%)
	B+	=	(70-74%)
	B	=	(65-69%)
	B-	=	(60-64%)
	C+	=	(55-59%)
	C	=	(50-54%)
	D	=	(40-49%)
	E	=	(below 40%)

Total Marks

MAOR 316/POLS 316

Presentation Marking Sheet

Name: _____

Topic: _____

- 1 Presentation and structure. Clearly present your essay topic and the outline of your presentation. Multi-media may be used to facilitate understanding. **10%**

2. Research – outline the research you have conducted to date. Explain what sources you have or haven't used and why. Explain which methods you have used and why. **30%**

- 3 Analysis – explain the line of argument you intend to follow in your essay. Why does this argument appear most convincing to you? Use theories and quotes to support your position. **50%**

- 4 Originality and insight – highlight any unique ideas and thoughts you have on the topic. **10%**

Grade:	A+	=	(85% or over)
	A	=	(80-84%)
	A-	=	(75-79%)
	B+	=	(70-74%)
	B	=	(65-69%)
	B-	=	(60-64%)
	C+	=	(55-59%)
	C	=	(50-54%)
	D	=	(40-49%)
	E	=	(below 40%)

Total Marks

8 GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct, and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support.

9 WITHDRAWAL DETAILS

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a change of course form, available from your Faculty, Student and Academic Services Office, and submit it by the following deadlines.

Second Trimester Courses, July to October 2008

No addition of second trimester courses permitted after **Friday, 18 July 2008**.

Withdraw before **Friday, 18 July 2008** and you will get a full refund of fees.

Any student wishing to withdraw from a second trimester course after **Friday, 19 September 2008** will require approval from the Associate Dean.