

School of Linguistics and Applied Language Studies Course Outline

LING 322 New Zealand English Trimester 2, 2008

1. Course Coordinator: Dianne Bardsley

2. Lecturers:

Dianne Bardsley

VZ 417
Ext 5644
dianne.bardsley@vuw.ac.nz
Office hours: on door



Laurie Bauer

VZ306
Ext 5619
laurie.bauer@vuw.ac.nz
Office hours: on door



3. Class times and rooms:

Lectures: Monday 4.00-5.00: HMLT001
 Wednesday 4.00-5.00: HMLT001

Tutorials: Depending on student numbers, Wednesday, 9.00-9.50 VZ107 and
 Thursday, 2.10-3.00 VZ108

4. Announcements:

Notices will be posted on the School Undergraduate noticeboard located between VZ 309 and VZ 310 on Floor 3 of the von Zedlitz building.

5. LALS main office: VZ210, 2nd floor Von Zedlitz Building, Kelburn Parade

6. LING 322 Course Administrator:

Vivien Trott Tel: 463-5255

7. Content:

The course will provide a linguistic and sociolinguistic discussion of the origins and current features of the English of New Zealand, including a description of its structures and uses. The content of this course is detailed in the schedule of lectures.

Week	Date	Focus
1	July 7	Introduction: English in the World
	July 9	Origins of New Zealand English
2	July 14	Distinctive patterns in NZE vocabulary and usage
	July 16	Australian and NZ English; social change and vocabulary change
3	July 21	Global influences on New Zealand English
	July 23	Areas of research in New Zealand English
4	July 28	The influence of te reo Maori in NZE
	July 30	Rural NZE
5	August 4	Slang, hypocorism, and humour
	August 6	NZE in the Workplace
6	August 11	Attitudes to NZE
	August 13	The lexicon as a storehouse of social and historical data
	BREAK	
7	Sept 1	Phonetics and Phonology: consonants
	Sept 3	Phonetics and Phonology Vowels 1
8	Sept 8	Phonetics and Phonology Vowels 2
	Sept 10	Phonetics and Phonology: NEAR & SQUARE
9	Sept 15	Phonology: Suprasegmentals
	Sept 17	Phonetics and phonology: social and regional variation
10	Sept 22	The question of Maori English
	Sept 24	Grammar: morphology

11	Sept 29	Grammar: Syntax 1
	Oct 1	Grammar: Syntax 2
12	Oct 6	History: Where does NZE come from?
	Oct 8	History (continued) and conclusions

8. Objectives:

By the end of the course, students should be able to:

1. Outline theories of how English has spread in space and time over the past four centuries.
2. Identify a range of distinguishing linguistic and lexical features of NZE.
3. Indicate how NZE relates to varieties of English elsewhere in the world
4. Discuss problems involved in identifying sources of NZE.
5. Assess the evidence for regional variation in New Zealand English
6. Identify the non-linguistic (social and cultural) variables that influence linguistic and discourse variation in New Zealand English.
7. Describe the relationships between attitudes to New Zealand English and sociolinguistic patterns of language use.

The first assignment will provide students with an opportunity to explore a selected area of NZ English vocabulary and to demonstrate familiarity with the lexical features of NZ English and with the relationship between NZE and other varieties of English (objectives 2, 3, 4, 5, 6). Your preparation for this assignment will be of a cumulative nature, comprising material arising from lectures, tutorials, and independent reading.

The second assignment will provide students with an opportunity to assess theories and characteristics of NZE phonology and students' ability to apply sociolinguistic theory and methodology to the analysis of New Zealand English (objectives 2, 4 and 5). The final examination will provide an opportunity for students to demonstrate their grasp of all of the course objectives.

9. Expected workload:

In order to make satisfactory progress in this course you should expect to devote, on average, 18 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for tests and assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

10. Readings:

(i) The recommended texts for this course are:

- Bell, Allan and Koenraad Kuiper (eds) 2000. *New Zealand English*. Wellington:Victoria University Press.
- Gordon, Elizabeth et al (eds) 2004. *New Zealand English: its origins and evolution*. Cambridge UK: Cambridge University Press.

- Hay, Jennifer et al 2008. *New Zealand English: Dialects of English*. Edinburgh: Edinburgh University Press.

You should regard these as essential reading. A guide to preparatory reading for each lecture is provided.

(ii) Coursebook

Every student will need to bring a copy of the Coursebook (obtainable at a cost of \$25.00 from the Kelburn Notes Shop) to all classes.

(iii) The Bibliography for the Course is in the LING 322 Coursebook. It contains resource material for background reading on all the topics covered in the course. A style sheet is also included in the Coursebook.

Vicbooks has two locations - Student Union Building on Kelburn Campus and Rutherford House on Pipitea Campus (which stocks textbooks for Law and Commerce only). Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from either shop the day after placing an order online. VicBooks can be contacted by telephone: Kelburn 463 5515 or Pipitea 4636160. Opening hours: 8am - 6pm Mon - Fri (during term time - we close at 5pm in the holidays) 10am - 1pm Saturday

11. Assessment

Assessment will be based on two major assignments and a final examination:

Assignment One: NZE vocabulary: written assignment (due Sept 1): 30% (word limit 2,500)

Assignment Two: NZE phonology: (due Oct 5): 30% (word limit 2000)

Final examination: 40% (3 hours)

Assignments should be handed in to one of the Administrative Assistants of the School of Linguistics and Applied Language Studies (VZ 210). It is important to keep a back-up copy of your assignment.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Submitting assignments and tasks

General guidelines

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a title page which shows the course number and name, your name, the course lecturer, the title of the assignment, and the date the assignment is due
- Provide a word count at the end of the assignment (not including the Reference section)

Hard copy submissions

- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary
- Avoid inserting individual pages in clearfile sleeves

12. Penalties:

In line with department policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

13. Mandatory Course Requirements (Terms):

Students are expected to attend all tutorials. If a student has missed two tutorials for any reason, they will be required to hand in relevant pieces of written work (to be specified by their tutor) relating to the topics of any further missed classes. All students must make a satisfactory attempt to complete assignment requirements. "Satisfactory" means that where they have not reached a C standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after 5pm on 12 October may count for these purposes. All students must also gain a level of 40% in the final examination in order to pass the course.

14. Communication of additional information:

Additional information or changes will be conveyed to students via class noticeboards and e-mail.

15. Attendance:

Tutorials form an essential part of this course. The tutorial timetable is organised in a logical progression to provide students with background material to support both Assignments 1 and 2. It is expected that students will attend all tutorials and lectures.

16. Academic Integrity and Plagiarism:

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support