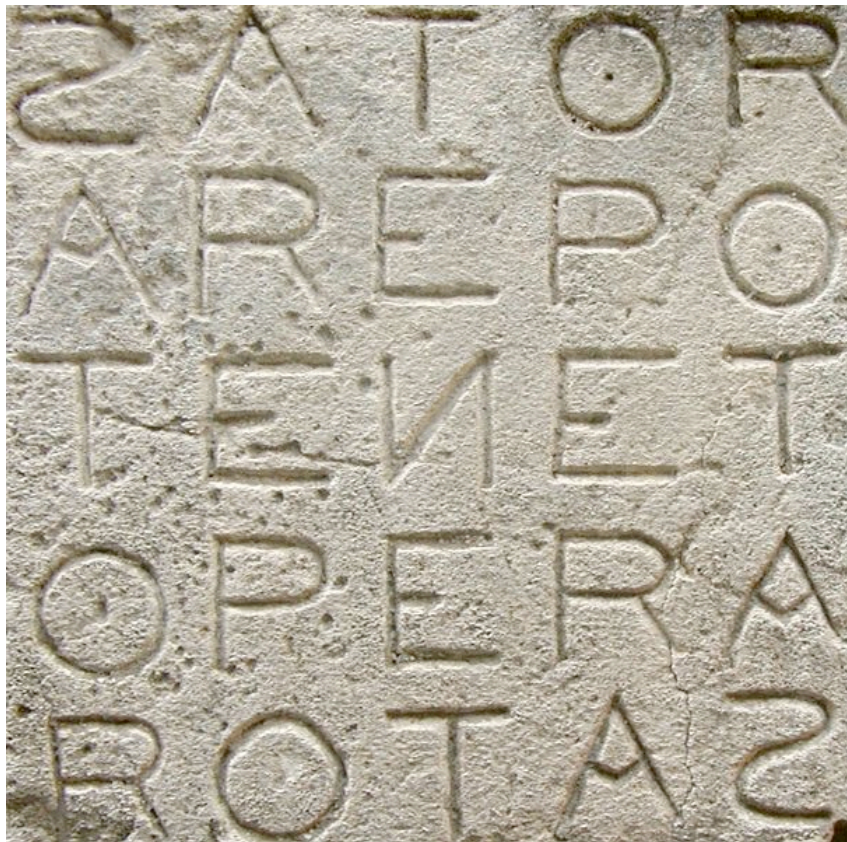




LATI 104

Elementary Latin

Trimester 2 2008



LATI 104
ELEMENTARY LATIN
TRIMESTER 2, 2008

School of Art History, Classics and Religious Studies
Old Kirk, 5th floor

Course Organisation

Lecturer: James McNamara (course co-ordinator)
OK 519, ph. 463-5233, extension 8044, e-mail jdmcnamara@gmail.com
Office hours: M, T, Th, F: 12-1 pm.

LATI 104 meets four days per week (Monday, Tuesday, Thursday and Friday) at 1-2 pm in Old Kirk 524.

Any additional information or information on changes will be announced in class and posted on the noticeboards on the 5th floor of Old Kirk.

Course aims and objectives

LATI 104 builds on LATI 103 and thereby aims:

- i. to continue the study of Latin grammar and syntax, with concentration on reading passages of connected prose, in order to give every student a better understanding of the nature of the Latin language.
- ii. to give students wishing to continue with LATI213 next trimester the necessary level of competence to read more straightforward extracts from authors such as Cicero, Virgil, Livy and Ovid in the original Latin.

The main focus will be on reading, understanding and translating Latin into English. Emphasis is placed on understanding morphology, grammar and syntax within a literary context. Students who pass this course should have a sound comprehension of the elements of Latin.

Set Text:

Required: M. Balme and J. Morwood (eds.), *Oxford Latin Course*, 2nd edition (Oxford University Press, 1996), Parts II and III. Part III will also be used in LATI 213.

Assessment

The assessment in this course aims to establish the extent to which a student can demonstrate her or his developing knowledge of the Latin language. Assessment is designed to help the student and the lecturer evaluate progress in three key areas as well as to provide a final grade. The main areas to be tested are: (i) learning of vocabulary and grammar; (ii) understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English or English to Latin; and (iii) application of the student's knowledge, by translating longer passages from Latin into English.

This course is 100% internally assessed as follows:

SHORT TESTS: 40%

Four SHORT TESTS, **20-30 minutes each**, will be completed in class on the dates designated in the schedule below. Each will count for 10% of the total marks of the course. These tests are primarily intended to reinforce the recent grammar and vocabulary learned on a regular basis, though some revision of earlier material may be necessary.

LONG TESTS: 60%

Two LONG TESTS, each **50 minutes in duration**, are to be completed in class on the dates designated below. Each will count for 30% of the total marks of the course and will deal with material covered in the whole period prior to the test.

All assessment will be graded and returned to students in the following class where possible. In order to pass LATI 104 students must attain a total of at least 50% over all assessments.

Mandatory course requirements

There are no mandatory course requirements for this course, **however** it is strongly recommended that students attend **at least 80%** of classes. The cumulative process of language learning requires constant application and it is difficult to catch up on frequent non-attendance and non-completion of preparatory work (see workload statement).

Workload and relationship of assessment to course objectives

Students are expected to learn vocabulary, to prepare for and to participate in classes. It is recommended that they spend at least an average of 12 hours per week comprehensively (ie, including break, study week and the examination period) on this course in preparation and participation in class; 15 hours per week is more realistic for the 12 weeks of the trimester. The amount of time may vary, however, from week to week and from student to student. **In order to pass the course students must achieve an overall mark of at least 50%**, which may be attained by passing each of the SHORT TESTS and LONG TESTS noted above and in the proposed schedule below.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which the penalty for a missed test will apply (see statement on penalties);
- if the student does not transcribe it to an acceptable standard, the work will not be marked and no credit will be awarded.

Statement on penalties

In-term tests must be taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

If there are no extenuating circumstances and a student misses a test, no credit will be awarded.

LATI 104 PROPOSED SCHEDULE

OXFORD LATIN COURSE: PARTS II & III

WEEK ONE:	Mon 7 Jul Tues 8 Jul Thur 10 Jul Fri 11 Jul	Chapter 22 Chapter 22 Chapter 23 Chapter 23
WEEK TWO:	Mon 14 Jul Tues 15 Jul Thur 17 Jul Fri 18 Jul	Chapter 24 Chapter 24 Chapter 25 SHORT TEST 1 (10%) Chapter 25
WEEK THREE:	Mon 21 Jul Tues 22 Jul Thurs 24 Jul Fri 25 Jul	Chapter 26 Chapter 26 Chapter 27 Chapter 27
WEEK FOUR:	Mon 28 Jul Tues 29 Jul Thur 31 Jul Fri 1 Aug	Chapter 28 Chapter 28 Chapter 29 SHORT TEST 2 (10%) Chapter 29
WEEK FIVE:	Mon 4 Aug Tues 5 Aug Thur 7 Aug Fri 8 Aug	Chapter 30 Chapter 30 Chapter 31 Chapter 31
WEEK SIX:	Mon 11 Aug Tue 12 Aug Thur 14 Aug Fri 15 Aug	Chapter 32 Chapter 32 Revision LONG TEST 1 (30%)
STUDY BREAK		
WEEK SEVEN:	Mon 1 Sep Tue 2 Sep Thur 4 Sep Fri 5 Sep	Chapter 33 Appendix: Cena Trimalchionis Chapter 34 (OLC Part III) Chapter 34
WEEK EIGHT:	Mon 8 Sep Tue 9 Sep Thur 11 Sep Fri 12 Sep	Chapter 35 Chapter 35 Chapter 36 SHORT TEST 3 (10%) Chapter 36
WEEK NINE:	Mon 15 Sep Tue 16 Sep Thur 18 Sep Fri 19 Sep	Chapter 36 Chapter 37 Chapter 37 Chapter 38
WEEK TEN:	Mon 22 Sep	Chapter 38

	Tue 23 Sep	Chapter 39
	Thur 24 Sep	Chapter 39
	Fri 25 Sep	SHORT TEST 4 (10%)
		Chapter 40
WEEK ELEVEN:	Mon 28 Sep	Chapter 40
	Tue 29 Sep	Chapter 40
	Thur 2 Oct	Chapter 41
	Fri 3 Oct	Chapter 41
WEEK TWELVE:	Mon 6 Oct	Chapter 42
	Tue 7 Oct	Chapter 42
	Thur 9 Oct	Revision
	Fri 10 Oct	LONG TEST 2 (30%)

General university statutes and policies

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows: *The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>