

## KORE 112: ELEMENTARY KOREAN

School of Languages & Cultures

### Trimester 2 2008

18 Points

#### STAFF

Mia Stoecklein, Lecturer, Course Coordinator  
Room VZ 716 Phone 463-5098  
Email: [mia.stoecklein@vuw.ac.nz](mailto:mia.stoecklein@vuw.ac.nz)  
Office Hours: Tuesday 3-4pm or by appointment

Mi Young Kim, Tutor  
Room VZ 716 Phone 463-5098  
Email: [miyoung.kim@vuw.ac.nz](mailto:miyoung.kim@vuw.ac.nz)

Shirley Pack, Administrator  
Room VZ 610 Phone 463-5635 Fax 463-5419  
Hours: Mon – Fri 9:45am – 4:30pm  
Email: [shirley.pack@vuw.ac.nz](mailto:shirley.pack@vuw.ac.nz)

#### CLASS TIMES AND ROOMS

Lectures (4 hours per week)  
Tue 1-3pm MY(Murphy) 531  
Thu 1-3pm MY(Murphy) 531

Tutorials (one hour per week)  
Wed 1-2 pm VZ 107  
Wed 2-3pm KP 24 103

There will be no tutorials in the first week of term.

Any additional information relating to this course may be found on Blackboard and the notice board, located on the 7th floor of von Zedlitz. Students are advised to check Blackboard regularly.

#### AIMS, OBJECTIVES AND CONTENT OF COURSE

KORE 112 is an 18-point Second Trimester course that meets five hours per week (two two-hour lectures and one tutorial hour). This course is designed to increase elementary proficiency in speaking, listening, reading and writing in Korean.

Students who pass the course will:

- have an elementary ability in both oral and written Korean
- have learnt to read elementary Korean texts
- have achieved an elementary competence in Korean composition and familiarised themselves with Korean culture

#### TEXTS

Available at the University Book Centre  
*Integrated Korean Beginning 2*, Young-Mee Cho et al., KLEAR Textbooks in Korean Language, University of Hawai'i Press (\$65.95)

## WORKLOADS

1. The university guideline for average number of study hours per week for a 100 level 18-point course is 12 hours per week (5 hours in class and 7 hours work in your own time).
2. Students are expected to listen to and watch audio-visual resources at the Language Learning Centre (LLC) of von Zedlitz or the A-V suite of the Library for at least one hour per week.
3. Students are urged to organise themselves to practice Korean conversation with their classmates or Korean native speakers for one hour per week. Without making an extra effort to practice oral skills outside of the classroom, it would be very difficult to become fluent in speaking the language.
4. There will be homework each week that provides the necessary practice in grammar and vocabulary and useful feedback on how well these have been understood and learnt. Homework will be checked and discussed during tutorials.
5. If your progress is not satisfactory despite spending a large amount of time on study, you should consult the instructors. Students should feel free to consult them at any time with any queries.

## ASSESSMENT

This course is internally assessed. Assessment covers the four key linguistic skills of reading, writing, listening and speaking. Tests and assignments will be given throughout the course to monitor progress and to consolidate and evaluate students' overall acquisition of language.

1.	8 Quizzes	8	x	1%	=	8%
2.	2 Take-Home Assignments	2	x	6%	=	12%
3.	2 Oral Tests (approx 10 min)	2	x	10%	=	20%
4.	Mid-term Test (Listening 10% , Written 20%) approx 2 hours					30%
5.	Final Test (Listening 10%, Written 20%) approx 2 hours					30%
		TOTAL				100%

The test and quiz dates are to be found on the attached course schedule.

Corrected work will be handed out in class. If not collected in class, students will be able to collect it from the SAELC Reception area on the 6th floor of von Zedlitz.

## PENALTIES

1. If you are unable to sit the tests due to unforeseen reasons, such as family bereavement or health problems (supported by a medical certificate), you must contact the lecture prior to the tests.
2. If you miss a test without prior notification, you will receive a nil mark. No make-up tests will be offered.
3. The penalty for late submission of assignment is a 5% deduction per day.

## MANDATORY COURSE REQUIREMENTS

In order to pass this course, a student must obtain an overall mark of at least 50% from the combination of assessed work. While attendance is not taken in lecture or tutorial, it is fully expected, and your success and enjoyment will be directly proportional to your participation.

## FEEDBACK TO STAFF ABOUT COURSE

Students are encouraged to collaborate with the lecturer in decisions affecting workloads, teaching practices and methods of assessment for the course.

## GENERAL ADVICE

### Contact Person:

### Students with Disabilities

Dr Rick Millington vZ613 Phone 463 5976 Email: [Rick.Millington@vuw.ac.nz](mailto:Rick.Millington@vuw.ac.nz)

### Maori and Pacific Students

Dr Rick Millington vZ613 Phone 463 5976 Email: [Rick.Millington@vuw.ac.nz](mailto:Rick.Millington@vuw.ac.nz)

## GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

[http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include an oral or written warning;

cancellation of your mark for an assessment or a fail grade for the course; or suspension from the course or the University. Find out more about plagiarism, and how to avoid it, on the University's website:  
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### KORE 112 TENTATIVE COURSE TIMETABLE 2008

Week	Date	Lecture (Tue)	Tutorial (Wed)	Lecture (Thurs)
1	7~11 July	Introduction L8	(no tutorial in 1 <sup>st</sup> week)	L 8
2	14~18 July	L8	L8	L9 Quiz 1 (L8)
3	21~25 July	L9	L9	L10 Quiz 2 (L9)
4	28 Jul~1 Aug	L10	L10	L11 Quiz 3 (L10) Assign 1 due
5	4~8 Aug	L11	L11	Revision L8-L11 Quiz 4 (L11)
6	11~15 Aug	Speaking Practice  Oral test 1	Revision	Mid Test (Listening & Written)
		Mid-trimester	(2 weeks)	Break
7	1~5 Sept	L12	L12	L12
8	8~12 Sept	L12	L12	L13 Quiz 5 (L12)
9	15~19 Sept	L13	L13	L14 Quiz 6 (L13)
10	22~26 Sept	L14	L14	L15 Quiz 7 (L14) Assign 2 due
11	29 Sept~3 Oct	L15	L15	Revision L12-L15 Quiz 8 (L15)
12	6~10 Oct	Speaking Practice  Oral Test 2	Revision	Final Test (Listening & Written )