

ITAL 216 Italian Language 2B

School of Languages & Cultures

Trimester 2 2008

22 Points

Please read through this material very carefully in the first week of the course, and refer to it regularly.

STAFF

The Italian Programme of the School of Languages and Cultures (SLC) is located on the 5th and 6th Floors of the Von Zedlitz (VZ) Building, Kelburn Parade. Staff Offices in the Italian Section are as follows:

VZ 601	Claudia Bernardi claudia.bernardi@vuw.ac.nz	Programme Director & Lecturer	ph. 463 5646
VZ 602	Dr Sarah (Sally) Hill sarah.hill@vuw.ac.nz	Lecturer	ph. 463 5298
VZ 504	Dr Marco Sonzogni marco.sonzogni@vuw.ac.nz	Lecturer	ph. 463 6284
VZ 607	Palmiro Sportoletti palmiro.sportoletti@vuw.ac.nz	Italian Government Lector	ph. 463 5974
VZ 607	Sibilla Paparatti sibilla.paparatti@vuw.ac.nz	Tutor	ph. 463 5974
VZ 610	Nina Cuccurullo (Nina is available from 8.15am to 4.15pm, Monday to Friday) nina.cuccurullo@vuw.ac.nz	Administrator	ph. 463 5293
SLC VZ 613	Co-ordinator for Students with Disabilities Dr Richard Millington richard.millington@vuw.ac.nz		ph. 463 5976
SLC VZ 613	Co-ordinator for Maori and Pacific Students Dr Richard Millington richard.millington@vuw.ac.nz		ph. 463 5976

The Course Co-ordinator and Lecturer for ITAL 216 is Dr Marco Sonzogni and the Tutor is Sibilla Paparatti. Marco and Sibilla are available for consultation on academic or administrative matters relating to the course at times indicated on their office doors. Alternative times can be arranged by phone or email.

CLASS TIMES AND ROOMS

Lectures

Mondays and Wednesdays from 2.10pm – 3.00pm in OK (Old Kirk) 501

Cellular phones and pagers should be switched off for the duration of all classes.

Tutorials (Oral Classes)

Students must attend 1 Tutorial Class per week, at one of the following times:

Monday 10.00am - 10.50am in Von Zedlitz (VZ) 509

or

Wednesday 11.00am - 11.50am in Von Zedlitz (VZ) 509

Audiovisual Classes

Students must attend 1 AV (Audio-Visual) Class per week, at one of the following times:

Monday 11.00am - 11.50am in Von Zedlitz (VZ) 003

or

Wednesday 10.00am - 10.50am in Von Zedlitz (VZ) 509

Please note that Tutorial Classes and AV Classes start in the second week of the trimester. Students must choose a Tutorial Class Group and an AV Class Group by signing on the lists posted on the Italian Programme notice-board - on Level 5 of Von Zedlitz (VZ) - during Week 1. Students must remain in their allotted group for the whole course, unless a change is authorised by the Course Co-ordinator.

Please also note that cellular phones and pagers should be switched off for the duration of all classes and tutorials.

COURSE AIMS AND OBJECTIVES

The aim of the course is to improve students' competence in both spoken and written Italian. The teaching of the language is reinforced through written exercises, reading comprehension activities and set assignments. Emphasis is placed on practical work and the development of communicative abilities through conversation and audio-visual activities.

Upon completing the course successfully students will be able to:

- (i) understand Italian spoken at reasonable speed by native speakers;
- (ii) understand texts written in standard Italian;
- (iii) read aloud in Italian with correct pronunciation, reasonable accuracy and fluency;
- (iv) express ideas in written and spoken Italian on a number of topics, showing that they have assimilated the rules of grammar and syntax as well as much of the vocabulary studied during the year;
- (v) translate from English into Italian and from Italian into English passages of medium difficulty, on a wide range of topics;
- (vi) demonstrate some knowledge of aspects of Italian culture and society.

The written tests and the assignments relate to objectives (i), (iii) and (iv). The AV tests, the Tutorial class assessment and the oral examination relate to objectives (i), (ii) and (iv).

EXPECTED WORKLOAD

The Humanities and Social Sciences Faculty Committee on Workloads and Assessment has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level, one trimester, 22-point course should work on average 15 hours per week, including the 4 contact hours – i.e., in the case of ITAL 216, 11 hours of private study outside class time.

TEXTS

F. Italiano and I. Marchegiani Jones, *Crescendo!*, Fort Worth: Harcourt College Publishers, 2nd ed, 2007. Students are required to purchase both textbook and workbook. These textbooks are available from the Vicbooks, Student Union Building.

ASSESSMENT

Assessment for ITAL 216 is *in-term*, as follows:

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|-------|---------------------------|------------|
| (i) | 2 written tests | (20% each) |
| (ii) | 2 assignments | (10% each) |
| (iii) | 2 AV tests | (10% each) |
| (iv) | Tutorial class assessment | (10%) |
| (v) | 1 oral examination | (10%) |

The relevant dates for assessed work are detailed in the Course Programme.

MANDATORY COURSE REQUIREMENTS

In order to complete ITAL 216, students are required to do the following, unless specific exemptions have been agreed to:

- (i) attend a minimum of 80% of the AV classes;
- (ii) attend a minimum of 80% of the tutorial classes;
- (iii) submit the two written assignments by the dates indicated;
- (iv) sit the two written tests on the dates indicated;
- (v) sit the two AV tests at the appointed times;
- (vi) attend the oral examination at the appointed time;

To pass ITAL 216 a student must meet the mandatory course requirements and achieve at least an average of “C” over all the assessment. Students who gain at least 50% of the course marks, but fail the course due to not satisfying a mandatory course requirement, will receive a K grade. Students who gain less than 50% will receive a D or an E grade, whether or not they have completed the mandatory course requirements.

The relation of grades to percentages, for any work and for the course as a whole, is as follows: A+ (85-100%), A (80-84%), A- (75-79%), B+ (70-74%), B (65-69%), B- (60-64%), C+ (55-59%), C (50-54%), D (40-49%), E (0-39%).

PRESENTATION OF ASSIGNMENTS

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for correction: leave a 4-centimetre margin and write on alternate lines. Do not write in pencil. All assignments must include a cover sheet either provided or available from SLC Reception. Assignments are to be handed in to the Italian assignment slot located to the left of the SLC Reception area on the 6th floor of Von Zedlitz (VZ). Corrected work will be handed out in class. If you don't collect work in class, you will be able to collect it from the SLC Reception area on the 6th floor of Von Zedlitz (VZ). All work not collected will be destroyed 3 months after the date of the final written test.

PENALTIES

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Co-ordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments.

TESTS AND IMPAIRMENT

The dates of the tests given in the Course Programme must be adhered to. You should always sit a test if humanly possible, obtaining a medical certificate if you wish to claim impairment. If you sit a test but believe your performance has been radically affected by some medical or other factor, inform the Course Co-ordinator immediately. If you are unable to sit a test, for severe medical, personal or family reasons, you should do everything possible to notify the Course Co-ordinator, if necessary through the Administrator, before the test. Only in cases of severe illness or other exceptionally difficult circumstances, which must normally be documented, can the Programme consider allowing students to sit a test at a different time from that indicated.

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STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative for each lecture group. Student reps are a valuable means of communication between teaching staff and students. In addition students can approach any member of staff individually to talk about the course as a whole, any particular aspect of it, or their own individual progress.

At the end of the course students may be asked to fill out questionnaires prepared by the University's Teaching and Development Centre. These questionnaires relate either to the course, or to an individual lecturer's contribution. They

are an important part of the University's accountability process, and the results are helpful in the University's attempts to maintain and raise the standards of the education it offers.

COMMUNICATION OF ADDITIONAL INFORMATION

The Italian noticeboard is in the corridor outside the rooms (VZ 503 and VZ 504). Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

ITALIAN CLUB, STUDENT FACILITIES

All students of Italian are encouraged to join the students' Italian Club and to participate in the cultural and social events organised. Room Von Zedlitz (VZ) 603 is a library where Italian books, newspapers and magazines are available for borrowing and consultation.

LANGUAGE LEARNING CENTRE

The Language Learning Centre (Level 0, von Zedlitz Building) facilitates independent learning and supports the teaching of languages. The LLC is a friendly and supportive environment where you can immerse yourself in language and culture through access to a variety of multimedia language resources: everything from print, audio, DVDs, comprehensive computer software and access to live satellite TV in several languages.

Visit the Centre at any time for advice and assistance, and to study. It is open year-round, with extended hours during University trimesters.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as: The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff. It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include: an oral or written warning, cancellation of your mark for an assessment or a fail grade for the course, suspension from the course or the University. Find out more about plagiarism, and how to avoid it, on the University's website: www.victoria.ac.nz/home/studying/plagiarism.html

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at: http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at: <http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

Academic Grievances

Meeting the Needs of Students with Impairments

Student and Staff Conduct

Student Support

COURSE PROGRAMME

WEEK STARTING	CLASS, CHAPTER OF COURSE-BOOK, GRAMMAR TOPIC AND ASSESSMENTS
1 July 7	Lecture 1 Introduction to the course Lecture 2 Chapter 7: Subjunctive (i) No Tutorials class this week No AV classes this week
2 July 14	Lecture 1 Chapter 8: Subjunctive (ii) Lecture 2 Chapter 8: Subjunctive (iii) Tutorial class Oral communication activities AV class Audio-visual and written activities
3 July 21	Lecture 1 Chapter 9: Partitive Lecture 2 Chapter 9: Imperative Tutorial class Oral communication activities AV class Audio-visual and written activities
4 July 28	Lecture 1 Chapter 9: Hypothetical sentences (i) Lecture 2 Chapter 9: Hypothetical sentences (ii) Tutorial class Oral communication activities AV class Audio-visual and written activities
ASSIGNMENT 1 DUE FRIDAY 1 AUGUST, 5 PM	
5 August 4	Lecture 1 Revision Lecture 2 Written Test 1 Tutorial class Oral communication activities AV class Audio-visual and written activities
WRITTEN TEST 1: WEDNESDAY 6 AUGUST	
6 August 11	Lecture 1 Chapter 10: Infinitive verbs (i) Lecture 2 Chapter 10: Infinitive verbs (ii) Tutorial class Oral communication activities AV class AV TEST 1: 11 AND 13 AUGUST

MID-TRIMESTER BREAK 18 AUGUST 2008 – 31 AUGUST 2008

7	September 1	Lecture 1 Lecture 2 Tutorial class AV class	Chapter 11: Relative pronouns. Chapter 11: Demonstrative adjectives and pronouns Oral communication activities Audio-visual and written activities
8	September 8	Lecture 1 Lecture 2 Tutorial class AV class	Chapter 11: Indirect speech (i); Chapter 11: Indirect speech (ii) Oral communication activities Audio-visual and written activities
9	September 15	Lecture 1 Lecture 2 Tutorial class AV class	Chapter 12: Impersonal forms (i) Chapter 12: Impersonal forms (ii) Oral communication activities Audio-visual and written activities

ASSIGNMENT 2 DUE FRIDAY 19 SEPTEMBER 5 PM

10	September 22	Lecture 1 Lecture 2 Tutorial class AV class	Chapter 12: Passive verbs (I) Chapter 12: Passive verbs (II) Oral communication activities Audio-visual and written activities
11	September 29	Lecture 1 Lecture 2 Tutorial class AV class	Revision; Correction of Assignment 2 Revision Oral communication activities

AV TEST 2: 29 SEPTEMBER AND 1 OCTOBER

12	October 6	Lecture 1 Lecture 2 No tutorial class this week No AV class this week Oral examination: time and date to be advised	Written Test 2: Tuesday 10 October Correction of Written Test 2
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WRITTEN TEST 2: WEDNESDAY 8 OCTOBER