

GREE 113: Elementary Greek

Classics, Greek, and Latin
School of Art History, Classics, and Religious Studies
Victoria University of Wellington
2/2008

Course organisation

Class times: Mon./Tue./Thu./Fri. 12.00-12.50, OK 524

Additional information: Any further information, such as announcements and unofficial final results, will be posted on noticeboards in Old Kirk, level 5.

Teachers:

- Dr Babette Pütz (OK 513), ph. 463 7407, e-mail babette.puetz@vuw.ac.nz
- Dr Peter Gainsford (course organiser, OK 525), ph. 463 6453, e-mail peter.gainsford@vuw.ac.nz

Set texts

- Balme and Lawall, *Athenaze* book 1
- Balme and Lawall, *Athenaze* book 2

Also recommended:

- Liddell & Scott, Greek lexicon (any of the three editions — most recommended are the ‘little Liddell’ *Abridged Greek Lexicon*, or the middle Liddell)
- Grammars for classical Greek may be obtained for free from <http://www.textkit.com>:
 - Herbert Weir Smyth, *Greek Grammar* (15.67 MB)
 - William W. Goodwin, *Greek Grammar* (8.52 MB)

For reference purposes, PG recommends Smyth slightly ahead of Goodwin. (It’s a good idea to have both.)

Course content and objectives

This course continues students’ introduction to the morphology, syntax, and vocabulary of ancient Greek, with a focus on the Attic dialect. These points will be reinforced on a regular basis by internal assessment, informal quizzes, and exercises. Time permitting, the course may also survey related topics such as accentuation, poetic meter, ancient orthography, and dialectal variation.

Students who have completed the course successfully

- will be prepared to take GREE 215
- will have done exercises and learnt grammar and vocabulary up to the end of *Athenaze* book 2, chapter 18β
- will have read unadapted passages of Classical Greek and, with the aid of a dictionary and a running translation (‘crib’), will be able to follow some of the more straightforward Attic and *κωινή* prose authors (and to some extent also *καθαρεύουσα*).

Mandatory course requirements

There are no mandatory requirements for this course.

Workload

Students should expect to put an average of 12 hours’ work per week into this course. There is no requirement on attendance as such, but it is highly unlikely that any student will be able to manage satisfactorily with assessment (especially the ‘seen’ assessment in the exam) without attending at least 85% of classes.

Assessment

Assessment is by internal assessment (60%) and a two-hour final exam (40%). Assessment is designed to allow both student and lecturer to evaluate the student's progress in accomplishing the objectives of the course. Assessment is designed to help the student and the lecturer evaluate progress in three key areas, as well as to provide a final grade:

- memorisation of vocabulary and grammatical points;
- understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Greek to English and English to Greek; and
- application of the student's knowledge by translating longer passages from Greek to English.

Internal assessment (60%)

- **4x 20-minute tests in class (10% each).** The format of each test will be explained in class. These tests will take place during class on the **Tuesdays** in weeks 2, 6, 8, and 12.
- **2x take-home assignments (10% each).** Assignment questions will be distributed in class at least a week before the due date. The assignments will be due in the assignment box on the wall outside OK 508 no later than 5 pm on the **Fridays** in weeks 4 and 10.
Any assignment submitted by any other channel will receive no mark. Any assignment submitted after 5 pm on the due date without first receiving an extension will incur a penalty of 5 marks out of 100 per workday.

When sitting tests or submitting assessment, make sure to take note of the statement on **Legibility** on the following page.

Two-hour final exam (40%)

Full details on the exam format and how much each question is worth will be forthcoming in class as the term progresses. The exam period is 17 October to 8 November 2008.

Note. The exam will include a **seen translation** component. It is therefore prudent to write out a full translation for every passage translated in *Athenaze* from about week 9 onwards.

Schedule

We shall aim to get through to the end of chapter 13 β by the end of week 6, and chapter 18 β by the end of week 12.

<i>Athenaze</i> chapter	Grammatical points covered	<i>Athenaze</i> chapter	Grammatical points covered
9 α	present participles	14 α	comparison of adjectives and adverbs
9 β	more 3rd declension noun sub-types; uses of the genitive; more uses of the article	14 β	demonstrative adjectives/pronouns (οὗτος, ἐκεῖνος, and ὅδε); interrogative and indefinite pronouns and adverbs
10 α, β	future tense; irregular verb εἶμι 'I shall go'	15 α	athematic aorists
11 α, β	2nd aorist tense (a.k.a. 'strong aorist')	15 β	<i>o</i> -contracted verbs; some uses of ὤς
12 α, β	1st aorist tense (a.k.a. 'weak aorist')	16 α	passive voice (present tense only)
13 α	imperfect tense	16 β	- <i>a</i> - stem verbs ('verbs with athematic presents')
13 β	relative clauses; more 3rd declension noun sub-types; ϵ -contracted 3rd-decl. adjectives	Book 2: 17 α, β ; 18 α, β	- μ verbs

Legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

General university statutes and policies

Students should familiarise themselves with the university's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under 'about Victoria' on the Victoria homepage at http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html.

Information on the following topics is available electronically under "Course Outline General Information" at <http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>.

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support