

School of History, Philosophy and Political Science and International Relations

## POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

# INTP203/POLS203/ASIA207 EAST ASIAN POLITICS

## 2008 COURSE OUTLINE (CRN 15291/1285/15165 TRIMESTER TWO)

## **COURSE OVERVIEW**

This course introduces the governments and politics of East Asian countries. We focus primarily on China, Japan, Korea and Taiwan, and examine modern political development, state institutions and functions, structures of political society, methods of political participation, and the problem of modern state building in these countries.

#### **COURSE ORGANIZATION**

Lecturer Dr Xiaoming Huang

Time & place Class meets: Tue and Wed 2:10 – 3:00 pm at HMLT 105

Tutorials: To be arranged at the first meeting.

Office hours: Thu 1-3pm or by appointment through email.

Tutor Jason Young

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Additional & updated course To be available on Blackboard

information & material At class To be distributed at regular class meetings.

# KEY CONTENTS OF THIS OUTLINE

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#### **COURSE AIMS**

The aim of this course is to expand our knowledge of government and politics to countries that are historically and culturally different from New Zealand, and to understand models of modern political development, and political structures, institutions and processes in these countries.

#### **COURSE OBJECTIVES**

Students passing the course should

- have developed a general knowledge of the overall patterns and dynamics of East Asian politics;
- have a good understanding of government and politics in at least one of the East Asian countries:
- be familiar with the basic concepts and issues covered in this course;
- have acquired basic skills in studying East Asian politics (locating information, choosing a topic, discussing an issue, etc.); and
- be able to write an academic essay on a relevant topic.

# **COURSE REQUIREMENTS**

In-Term Work

➤ This course requires that you have done the readings before the lecture, attend the lectures as required, participate actively in tutorials, and submit two essays as part of the assessment.

## Work Load

▷ In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to the course. This includes 2 hours of lectures per week.

Mandatory Course Requirements

- > Attend at least 80% of the lectures (excluding first and last meetings); and
- Sit the final in-class test.

## **ASSESSMENT**

This course is assessed on the following basis. See "Assessment Requirements" on p. 5 for further instructions.

1. First Essay (about 1,500 words)	due 13 Aug.	30% of final grade
2. Second Essay (about 2,500 words)	due 24 Sept.	35% of final grade
3. In-Class Test (50 minutes, closed book)	on <b>08 Oct.</b>	35% of final grade

#### **TUTORIALS**

Tutorials start from the second week and follow the programme on p. 4. The tutorials serve as an opportunity for students to explore further the concepts, issues and problems they have from the readings and lectures. Students attending the tutorials are expected to bring a list of questions they want to discuss.

# REQUIRED TEXT

Xiaoming Huang, Politics in Pacific Asia. 2008.

This text is made available free to students of this course. Given the copyright constraints, the readings distributed to you are for your own use in this course only. You are not permitted to copy or redistribute them.

Chapters required for a lecture will be distributed at the tutorial in the week before the lecture.

#### RECOMMENDED TEXTS

- ▶ Hayes, Louis D. 2004. *Introduction To Japanese Politics* New York: Sharpe.
- Saich, Tony. 2004. Governance and Politics of China London: Palgrave Macmillan.
- Kil, Soong Hoom, and Chung-In Moon. 2001. *Understanding Korean Politics: An Introduction*. New York: State University of New York Press.
- Copper. John F. 2003. *Taiwan: Nation-State or a Province?* Boulder: Westview Press.
- Wang, James C. 1994. *Comparative Asian Politics: Power, Policy and Change* New York: Prentice Hall.
- Maidment, Richard, David Goldblatt and Jeremy Mitchell. 1998. *Governance in the Asia-Pacific*. London: Routledge.
- Borthwick, Mark. 2007. Pacific Century: The Emergence of Modern Pacific Asia. Boulder: Westview Press.

# SCHEDULE OF CLASS

Date	#	Topic	Readings	Tutorial	
08 July	1	Introduction	"Introduction"		
		PART I: PATTERNS OF POLITICAL DEVE	ELOPMENT		
09 July	2	Early states	pp. 8-24.		
15 July	3	Cold War regimes	pp. 24-32.	Chapter 1	
16 July	4	Political liberalization and democratic transition	pp. 33-40.		
		PART II: STATE INSTITUTIONS AND FU	JNCTIONS		
22 July	5	State dominance and constitutional order	pp. 42-58.	Chapter 2	
23 July	6	Structures of polity	pp. 58-70.		
29 July	7	Organization of government	pp. 72-84, 93-100	Chapter 3	
30 July	8	Rule of law and rule by law	pp. 84-93.		
05 Aug	9	Bureaucracy and good governance	Chapter 4	Chapter 4 Chapter 5	
06 Aug	10	The developmental state	Chapter 5		
12 Aug	11	Political party systems	pp. 151-172.	Chapter 6	
13 Aug	12	Elections and electoral systems	pp. 172-185		
		PART II POLITICAL SOCIET	Y		
02 Sept	13	"State in society"	pp. 187-192.	Chapter 7	
03 Sept	14	Methods of political participation	pp. 192-218.		
09 Sept	15	Communism and capitalism as ideologies	pp. 220-233.	Chapter 8	
10 Sept	16	Identity politics	pp. 233-244.		
		PART III MODERN STATE AND ASIAN	N POLITICS		
16 Sept	17	Forms of public authority and modern state building	pp. 254-257	Chapter 9	
17 Sept	18	Religion and Confucianism	pp. 257-266.	- Chapter 9	
23Sept	19	Familism and military in politics	pp. 266-271.	Chapter 9	
24 Sept	20	Asian democracy and the Asian values debate	pp. 271-284.		
		PART IV EAST ASIAN COUNTRIES IN T	HE WORLD		
30 Sept	21	Structures of regional order	pp. 286-297.	Chapter 10	
01 Oct	22	Flying geese and regional institutions	pp. 297-313.	- Chapter 10	
07 Oct	23	World politics and East Asian countries	pp. 303-313.		
08 Oct	24	In Class Test			

#### ASSESSMENT REQUIREMENTS

#### 1. Fist Essay

In this assignment, you are asked to write an essay on a question listed under "Study Questions" at the end of the first-three chapters of the course text. Your essay should focus on only one of the four countries.

This assignment gives you an opportunity to demonstrate your ability to analyse an issue in an East Asian country and write an academic paper on it.

## 2. Second Essay

This second assignment asks you to write an essay on one of the end-of-chapter study questions in the course text, excluding the one that you have already done for your first essay. The focus of the second essay is the general pattern across these East Asian countries on the chosen question/topic. A comparative analysis is required to explain the similarities and differences among these countries.

This assignment allows you to demonstrate your ability to use comparative skills to examine general patterns in East Asian politics.

#### 3. In-class Test

The final test is on the last class meeting (08 Oct., same time. same place). The 50-minute test will cover material from the readings and lectures. The test will have two parts:

**Part A** asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of three. Questions are selected from the study questions at the end of the chapters of the course text.

This in-class test assesses students' knowledge of East Asian politics, expected to gain from the lectures, discussions and readings, and their ability to organize thoughts and ideas in response to a question or a problem.

## 4. Text Requirements for Written Work

All written work must have:

- A cover page, with (1) a title (not the original topic/question), highlighting the main theme of the work; (2) a 150-word abstract, summarizing your main thesis/argument; and (3) your name, ID # and contact details, as well as course code/year and submission date.
- Font size for main text equivalent to Times 12 and line spacing at 1.5, with a 1.5-inch margin on the right.
- Your name and course code/year on the header of each page; and
- Page number and number of total pages (i.e. p. 2 of total 11) on the footer of each page;
- Word count at the end of the last page.

#### 5. Citations and References for Written Work

Short in-text citations (author year: page, e.g. Huang 2008: 12) should be used right after the cited content. A full citation for each of the items cited should be provided at the end of the work, in alphabetical order under the heading of "References," following the same format for each type of publication exactly as shown in the examples below. For the materials you have consulted but not cited, you can provide their full citations under the heading of "Bibliography" at the end of your work. A list of references is required, but a bibliography is optional.

#### Book:

Abinales, Patricio N., and Donna J. Amoroso. 2005. *State and society in the Philippines*. Lanham: Rowman & Littlefield.

## Journal Article:

Acharya, Amitav. 1997. "Ideas, identity, and institution-building: from the ASEAN way to the Asia-Pacific way?" *The Pacific Review* 10(3): 319-346.

# Book Chapter:

Adams, Julia 2005. "The rule of the father: patriarchy and patrimonialism in early modern Europe," pp. 237-266 in Charles Camic, Philip S. Gorski and David M. Trubek, *Max Weber's Economy and Society: A Critical Companion.* Stanford: Stanford University Press.

#### Web Publication:

Asian Development Bank. 10 March 2008. "Elements of governance," <a href="http://www.adb.org/Governance/elements.asp">http://www.adb.org/Governance/elements.asp</a> [For the year here, if the document has a publication date, use it as the year here. If not, use the date you accessed the document online as the year. You should generally keep an electronic copy for all web publications you cited].

# 6. Submission of Written Work

All written work must be typewritten and submitted in **hardcopy**, with the Programme's **Declaration Form** signed and attached. The Declaration Form is available on *Blackboard*, or from the department's main office.

I will **collect** your work at the end of the lecture on the due date. Please *do not* leave your assignment anywhere else (not under the door of my office, nor any boxes outside the Programme's main office - I don't collect submissions from these places).

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please email to *me* an electronic copy of your work on the same due date for your hardcopy submission. The subject line of your email submission should be "203-2008 *First* Assignment." The email copy however does not constitute a formal submission and I will not mark an email submission.

This course expects students to submit their assignments on time. **Late submissions** without an approved extension will incur a penalty of 5% deduction of marks for each day it is late, for up to one week. After that, no submissions will be accepted. Requests for extension should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

http://www.victoria.ac.nz/home/study/plagiarism.aspx

#### GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about\_victoria/calendar\_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support