TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



### School of Social and Cultural Studies

Te Kura Mahinga Tangata

**ANTHROPOLOGY** 

# **ANTH 201**

KIN, CLASS AND CASTE

## **Course Outline**

**CRN 270: 22 POINTS: TRIMESTER 2, 2008** 

COURSE COORDINATOR: DR JAMES URRY

Room 1004, Murphy Building Tel. (04) 463 6130 Email: james.urry@vuw.ac.nz

LECTURES: THURSDAY AND FRIDAY 12 NOON – 12.50PM, HM LT001

#### **COURSE CONTENT**

This course is will examine basic anthropological approaches to kinship, marriage, age/generation, sex/gender, domestic units and forms of social complexity including inequality. A range of ethnographic examples will be used to illustrate the points raised.

#### COURSE AIMS AND OBJECTIVES

The aim of this course is to present you with the ability to understand aspects of social and cultural organization through anthropological approaches to the subject. The objectives of the course are to provide you with an opportunity to acquire the necessary knowledge of anthropological ideas and approaches to the study of the social and cultural organization that inform other anthropology courses in the anthropology major.

The forms of assessment as outlined below have been designed to test your grasp of ideas and knowledge of the topic and assist you to enhance your study skills in terms of the anthropology major and the Bachelor of Arts degree.

To gain full value from the course you should ensure that you attend all lectures and tutorials as well as doing the required readings. The course is carefully structured with ideas presented in a logical order that build on each other; regular attendance and doing the readings are an essential part of this process.

#### **LECTURES & TUTORIALS**

**Lectures:** Thursday and Friday 12 noon – 12.50pm in HM LT001

Please ensure that you arrive on time for so as not to disturb other

students and the Lecturer.

**Tutorials:** From the second week of the tutorial you will need to attend one

tutorial once a week. During the first week of teaching please book yourself into a tutorial on the list provided on Level 9 Murphy for **one** 

of the following times (please note the rooms):

Monday 10- 10:50am in MY301

Monday 11-11.50am in KK204 Tuesday 10-10.50am in MY103

Wednesday 12-12.50pm in KK201

You will be expected to attend tutorials, to contribute to discussions based upon the course and the readings set for that week. So you should come to tutorials properly prepared. This means being up to date with your lecture notes, having done your readings and with an expectation that you will be asked to relate the lectures to the readings. Regular attendance and proper participation is required to fulfil the mandatory requirements of the course.

#### PRESCRIBED TEXT

A set of student notes entitled **Kin**, **Class and Caste**, **Trimester 2**, **2008** is available from the Student Notes Distribution Centre. This is the only item you need to purchase for this course.

Please Note: This Course Does Not Use Blackboard

#### **NOTICES**

Additional notes and instructions concerning assignments, with suggested readings, will be issued during the course and can also be obtained from the administration section on Level 9 of the Murphy Building. Consult the notice board on the same floor in Murphy for any information not provided in lectures or tutorials.

#### COURSE WORK AND ASSESSMENT

#### This course is internally assessed

	<u>Marks</u>
In-class test (August 14 <sup>th</sup> during lecture - do not miss this!)	30
Essay (1500- 2500 words due 26th September by 4.00pm)	40
Take-home test (handed out Tuesday 9th October; due Monday 13 <sup>th</sup> by 4pm*)	30
Total	100

<sup>\*</sup>No extensions; if it is not delivered you will turn into a pumpkin (or worse).

Detailed instructions on the essay and the final test will be presented to you separately. You will be given the Essay topics prior to the mid-semester break and ahead of the Inclass test.

#### AIMS, OBJECTIVES AND ASSESSMENT

The forms of assessment will assist you to achieve the aims and objectives outlined above and to develop particular study skills.

- The In-class test will test your grasp of key concepts and related forms of knowledge and how you can read and use kinship diagrams.
- The Essay will develop research, writing and reasoning skills and enhance knowledge of anthropological ideas and approaches in relation to social and cultural organization.
- The Take-home test will cover the entire course and test how well you understand the ideas and concepts that have been presented to you in lectures, discussed in tutorials and which you have read about in the course readings.

#### WORKLOAD

Including class contact time, the average workload is 15 hrs a week including class contact hours.

#### **PENALTIES**

Penalties will apply for lateness in presenting the essay assignment. 5% will be deducted from the piece of work per day counting that piece of work as 100%. No essays will be marked that are handed in after 48 hours past the specified due date. This will only be waived by the presentation of a medical certificate or other evidence of incapacity.

#### MANDATORY COURSE REQUIREMENTS

Students will need to have attended, and participated in tutorials and handed in all required assignments on time in order to fulfil the course requirements. In tutorials you will be expected to connect the lectures and readings with the course as it has developed to that point, so you should come prepared. If you miss more than **two** tutorials, without an adequate reason for being absent such as health/family circumstances etc., you will fail the course requirements.

#### GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at: http://www.victoria.ac.nz/home/about victoria/calendar intro.html

Information on the following topics is available electronically under "Course Outline General Information" at: <a href="http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general">http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general</a>

- Student and Staff Conduct
- Academic Grievances
- Academic Integrity and Plagiarism
- Meeting the Needs of Students with Impairments
- Student Support

#### Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website: <a href="https://www.vuw.ac.nz/home/studying/plagiarism.html">www.vuw.ac.nz/home/studying/plagiarism.html</a>

#### OTHER CONTACT INFORMATION

Head of School: Assoc. Professor Jenny Neale, MY1013

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School Manager: Carol Hogan, MY918

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School Administrators: Monica Lichti, Alison Melling, Adam Meers

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Date Received:

(Date Stamp)

## **School of Social and Cultural Studies**

Te Kura Mahinga Tangata

# ANTHROPOLOGY CRIMINOLOGY SOCIOLOGY & SOCIAL POLICY SOCIAL SCIENCE RESEARCH

## **Assignment Cover Sheet**

(please write legibly)

Full Name:		
(L	ast name)	(First name)
Student ID:		Course (eg ANTH101):
Tutorial Day:		Tutorial Time:
Tutor (if applicable	e):	
Assignment Due	Date:	
	CERTIFICAT	ΓΙΟΝ OF AUTHENTICITY
I certify that this p		for assessment is the result of my own work, except therwise acknowledged.
Signed:		Date: