TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES
Te Kura Mahinga Tangata

Sociology

SOSC 413
Special Topic: Comparing Ethnic Relations In Settler Societies

Course Outline

CRN 7148 : 30 POINTS : 1+2, 2008

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SEMINAR: MONDAY 1 - 3PM : COTTON 403

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Aims

This course is designed to introduce you to major debates about the history and contemporary patterns of the politics of ethnicity in settler and post-settler societies. Particular emphasis will be placed on the dynamics of relations between settlers, indigenes and 'others' in what have been called New World societies. The history of British imperial expansion will be given some emphasis, but the main focus will be on seeing how the past influences the present, and shapes visions of the future. Close attention will be given to the emergence of post-Second World War multi- and bi-cultural identities and ideologies, old and new nationalisms and social movements, and changes in state policies relating to the management of indigenous peoples and immigrant minorities.
Case study material will be drawn primarily from New Zealand, Australia and Canada, but the content and format of the course is flexible and will depend on the particular interests of students.

Objectives

By the end of the course you should:

- be familiar with debates about key concepts relating to the course e.g. ethnicity, 'race', nationalism, aboriginality, settler society, post colonialism, etc.

- be familiar with debates about settler societies and the way in which their histories reflect pre-modern conceptions of "first nations", the formation of settler states and nations in modernity, and recent discussion of post-settler and post-colonial politics.

- be familiar with debates about multi- and bi-culturalisms and how these relate to the politics of aboriginality and immigration

- be able to debate whether New Zealand is or is not "typical" of the major trends in ethnic politics observable in post-settler societies

- be in a position to pursue your own particular interests in ethnic politics over and beyond those objectives noted above

Mandatory Course Requirements

Students are required to submit two essays by their due date, and make a seminar presentation. Attendance at class is not compulsory but you are advised to attend as many sessions as possible to ensure an adequate understanding of the material covered in the course and to make a regular contribution to group discussion.

Course Workload Expectations

This course is worth 30 points and thus the workload expectation, including scheduled contact time, is 10 hours per week. This is in accordance with the guidelines put forward by the Faculty of Humanities and Social Sciences for 400-level courses.

Assessment

ESSAY 1 - This essay will address a major theoretical issue(s) within the literature on settler societies. Students will decide on a topic after discussion with the course coordinator.

Due Date: Friday, May 30   **Word Limit: 4000 words**   **40% of final grade**

ESSAY 2 - This essay will examine an empirical area within the literature on settler societies, including comparative topics relating to settler or non-settler states. Students will decide on a topic after discussion with the course coordinator.

Due Date: Monday, October 6   Word Limit: 6000 words   50% of final grade

SEMINAR PRESENTATION – Students will be expected to provide a short (approx. 20 minutes) seminar presentation in the second semester that will facilitate discussion on a topic of their choice relating to the overall format of the course.

Seminar presentation   10% of final grade

Essay Marking Criteria

The following criteria are not ranked and will not be weighted in any quantifiable manner. Treat them as a general guide for 'good' essay writing.

- Relevance of topic - as you select your own topic you will need to clearly indicate your question and how you intend to approach it.

- Organisation and effectiveness of argument.

- Evidence and understanding of theoretical concepts and ability critically to analyse and assess them.

- Evidence of wide reading including use of primary sources when appropriate.

- Originality in the sense of evidence of careful and critical thought about the topic, and use of illustrative material from experience, observation and the literature.

- Accuracy and clarity of written English, including grammar, spelling and punctuation.

- Clarity and general setting out of the essay, especially the adequacy of referencing and bibliography. The watchwords for referencing are consistency and reliability - make sure you cite sources accurately and in a coherent manner. Ideally, essays should be typed or word processed but students will not be penalised for handwriting provided it is legible.

- Word limits should be treated as a general guide. Students will not be penalised for submitting essays falling a little short of or beyond the word limit, but needless padding will not be rewarded whatever length of essay is handed in.

Handing in Assignments

It is the policy of the School of Social and Cultural Studies that all written assignments must be handed in by 4pm on the due date.

Assignment Box

Assignments must be placed in the assignment box on level 9 of the Murphy Building, opposite the School's Administration Office (and beside the lifts).

This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past, when work has "gone missing".

All written work submitted for assessment must have a School Assignment Cover Sheet which ensures we have the necessary information.

School Assignment Cover sheets can be found on the counter at the School Office on level 9 of Murphy, on the Assignment Box, and a sample copy is at the end of this Outline.

Students Must Keep A Photocopy Of Every Written Assignment.

Unless students have followed this procedure, the School will accept no responsibility for pieces of written work claimed to have been handed in.

Notice Boards

Notices relating to Sociology students are posted on the Sociology and Student Notice Boards, Levels 9 and 10, Murphy building.

Reassessment of Work

Students are encouraged to discuss essay plans or early drafts of an essay with the Course Coordinator but you should not expect any indication of a grade in these discussions. Where a student believes that some error of marking has occurred with respect to a piece of work submitted during the course the matter should be raised at once with the Course Coordinator. If, after consultation you are dissatisfied with the results, s/he should discuss the matter with Jenny Neale, the Head of School. This procedure should also be followed with any other problems relating to the teaching and assessment of the course. The Associate Dean (Students) of the Faculty of Humanities and Social Sciences is a further avenue for discussion of any problems with your courses. An Honours Class VUWSA rep is also available to assist you with any problems.

Aegrotat Provisions

These provisions are set out in Sections 6-10 of the Examination Statute (p.70-1, 2001 Calendar).

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:
http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:
http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general
- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

> *The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

> *Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:
- an oral or written warning

- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:
www.victoria.ac.nz/home/studying/plagiarism.html

Grades

The Sociology and Social Policy Programme follows University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

PASS:	A+	85% or over	FAILURE:	D	40%-49%
	A	80% - 84%		E	Below 40%
	A-	75% - 79%			
	B+	70% - 74%			
	B	65% - 69%			
	B-	60% - 64%			
	C+	55% - 59%			
	C	50% - 54%			

Readings and Texts

There is no one text that adequately encompasses all the material we are likely to cover in the course, but the following titles touch on many of the issues we will discuss in the course. These books will be on Closed Reserve in the library.

David Pearson, The Politics of Ethnicity in Settler Societies States of Unease.
This book examines settler, migrant and aboriginal politics in New Zealand, Australia and Canada, with some United States and British material. Most of the key issues and seminar topics in the course are dealt with in the text and there is an opening chapter, which briefly introduces theoretical and definitional issues.

Another useful text is:
Daiva Stasiulis & Nira Yuval-Davis, Unsettling Settler Societies.
This book contains a very useful introductory overview of debates pertaining to settler societies and a series of chapters on a wide range of case studies, including sections on New Zealand, Australia and Canada. It is particularly strong on the position of women in settler societies, and has an excellent comparative bibliography on this area.

A wide interdisciplinary range of journals in the library will contain relevant material for this course, but the following are particularly noteworthy: <u>Ethnic and Racial Studies</u>, <u>Nations and Nationalism</u>, <u>Ethnicities</u>, <u>Citizenship Studies</u>, <u>Journal of Intercultural Studies</u>, and <u>Journal of Ethnic and Migration Studies.</u>

The course will consist of seminars organised around readings that will be handed out in advance of the session they will be used in. Students will be asked to make a nominal contribution ($10) to the cost of photocopying. These readings are designed to introduce a number of central theoretical issues and current debates relating to the above objectives.

General Readings

There is a very large, interdisciplinary literature on the topics covered in this course, so the list below is very selective and is not confined to sociology. You should see these titles as a starting point from which to launch your own interests, so please read widely beyond these suggestions. Most titles are in the library, but I have also listed a few new books which should appear this year. The readings are organised according to the possible direction of the seminar programme outlined below. Those marked with * are on 3 day loan

Settler Societies: General

Baker, D.	<u>Race, Ethnicity and Power</u>
Beilharz, P. & Cox, L.	'Settler capitalism revisited', <u>Thesis Eleven</u>, 2007 (Feb, 88)
Belich, J.	<u>Paradise Reforged</u>
Bridge, C. & Fedorowich (eds)	<u>British World: Diaspora, Culture, Identity</u>
Colas, A.	<u>Empire</u>
Cooper, F.	<u>Colonialism in Question</u>
Crosbie, E.	<u>Ecological Imperialism</u>
*Denoon, D.	<u>Settler Capitalism</u>
Fieldhouse, D.K.	<u>The Colonial Empires From the Eighteenth Century</u>
Hartz, L.	<u>The Founding of New Societies</u>
Huttenback, R.	<u>Racism and Empire</u>
McClintock, A.	<u>Imperial Leather : Race, Gender, and Sexuality in the Colonial Contest</u>
Oommen, T. K.	<u>Citizenship, Nationality and Ethnicity</u>
Smith, A.	<u>The Ethnic Origins of Nations</u>
Wallerstein, I.	<u>The Modern World-System</u>
Wilson, K. (ed.)	<u>New Imperial History</u>

Ethnic and Racial

Balibar, E. & Wallerstein, I.	Race, Nation, Class: Ambiguous Identities
Banks, M.	Ethnicity
*Brubaker, R.	Ethnicity Without Groups
Cornell, S. & Hartmann, D.	Ethnicity and Race
Eriksen, T. H.	Ethnicity and Nationalism
*Fenton, S.	*Ethnicity and Ethnicity: Racism, Class and Culture
Goldberg, D. & Solomos, J. (eds)	Companion to Racial and Ethnic Studies
*Guiberneau, M. & Berdun, M. I	The Ethnicity Reader
Hutchinson, J. & Smith, A. D. (eds.)	Ethnicity and Racism
Jenkins, R.	Rethinking Ethnicity
Karner, C.	Ethnicity and Everyday Life
Levine, H.	Constructing Collective Identity
Malik, K.	The Meaning of Race
Winter, E.	'How does the nation become pluralist', Ethnicities, 2007 (7)4

Nations and Nationalisms

Calhoun, C.	Nationalism
Guiberneau, M. & Berdun, M. I	Nationalisms
Hall, J. A. (ed)	The State of the Nation
*Hearn, J.	Rethinking Nationalism
Hutchinson, J. & Smith, A. D. (eds.)	Nationalism
James, P.	Nation Formation; Globalism, Nationalism, Tribalism
King, L. D.	'Nations without nationalism: Ethno-Political theory and the demise of the nation-state', Journal of Developing Societies, 2002 (18)
*McCrone, D.	The Sociology of Nationalism
	Nations and Nationalism Special issue Vol.10, Part 1/2, January/April 2004
Paul, T. et al, (eds)	Nation-State in Question
Poole, R.	Nation and Identity
Schopflin, G.	Nations Identity Power
Smith, A. D.	Nationalism: Theory, Ideology, History, plus others
Walby, S.	'The myth of the nation-state', Sociology, 2003 (37) 3, see others
Wimmer, A. & Glick Schiller, N.	'Methodological nationalism and beyond: nation-state building, migration and the social sciences', Global Networks, 2002 (2) 4.

State-nation Making

Armitage, A.	<u>Comparing the Policy of Aboriginal Assimilation</u>
Attwood, B.	<u>The Making of the Aborigines,</u> plus others
Beilharz, P. & Cox, L.	Nations and Nationalism in Australia and New Zealand, in C. Calhoun et al (2007) <u>The Sage Handbook of nations and Nationalism.</u>
Bordewich, F. M.	<u>Killing the White Man's Indian</u>
Chernilo, D.	<u>A Social Theory of the Nation-State</u>
Cohen, R.	<u>Global Diaspora</u> (see section on imperial diaspora)
Dyck, N. (ed.)	<u>Indigenous Peoples and the Nation-State</u>
Eddy, J. & Schreuder, D. (eds)	<u>The Rise of Colonial Nationalism</u>
Gladney, D. C.	<u>Making Majorities: Constituting the Nation</u>
Karsten, P.	<u>Between Law and Custom</u>
*Kaufmann, E. (ed.)	<u>Rethinking Ethnicity</u>
Oomen, T.K.	<u>Citizenship, Nationality and Ethnicity</u>
Pearson, D.	'Theorizing citizenship in British settler societies' <u>Ethnic and Racial Studies,</u> 2002 (25)6.
Richards, E.	'The British Diaspora' in I. Skoggard, (ed) <u>World Diasporas</u>
*See, K. O'Sullivan	<u>First World Nationalisms</u>

Nations without states?

Blackburn, K.	'Imagining Aboriginal nations: Early nineteenth century evangelicals on the Australian frontier and the 'nation' concept', <u>Australian J. of Politics and History</u>, 2002 (48) 2.
Catt, H. and Murphy, M.	<u>Sub-State Nationalism</u>
Cornell, S.	<u>The Return of the Native</u>
Durie, Mason	<u>Mana, Te Kawanatanga The Politics of Maori Self-Determinataion</u>
Flanagan, T.	<u>First Nations? Second Thoughts</u>
*Fleras, A. & Elliott, J. L.	<u>The Nations Within</u>
Guiberneau, M.	<u>Nations Without States</u>
Havemann, P., (ed.)	<u>Indigenous People's Rights in Australia, Canada and New Zealand</u> Part I
Hughey. M. W. (ed.)	<u>New Tribalisms: The Resurgence of Race and Ethnicity</u>
Keating, M.	<u>Nations Against the State; Plurinational Democracy</u>, plus others
Levine, H.	<u>Constructing Collective Identity</u>
Perry, R.	<u>…From Time Immemorial</u>
*Werther, G.	<u>Self-Determination in Western Democracies</u>
Wilmer, F.	<u>The Indigenous Voice in World Politics</u>

Migrants and Migrations

Brubaker, R.	'The 'diaspora' diaspora', <u>Ethnic and Racial Studies</u>, 28(1) 2005
Castles, S. & Davidson, A.	<u>Citizenship and Migration</u>
*Castles, S. & Miller, M.	<u>The Age of Migration</u>, see others by Castles
Cohen, R.	<u>Global Diaspora</u>; and <u>The New Helots</u>
Greiff, S. (ed.)	<u>Immigration & National Identity</u>
Iredale. R. et al (eds)	<u>Migration in the Asia Pacific</u>
Joly, D.	<u>International Migration in the New Millenium</u>
*Joppke, C.	<u>Selecting By Origin: Ethnic Migration in the Liberal State</u>
Joppke, C. and Morawska, E. (eds)	<u>Toward Assimilation and Citizenship</u>
Jupp, J.	<u>Immigration</u>
McKinnon, M.	<u>Immigrants and Citizens</u>
Macpherson, C. et al (eds)	<u>Tangata O Te Moana Nui</u>
Sassen, S.	<u>Guests and Aliens</u>
Vertovec, S. and Cohen, R. (eds)	<u>Migration, Diasporas and Transnationalisms</u>

Bi- and Multi-Culturalisms

Bennett, D. (ed.)	<u>Multicultural States</u>
Fleras, A. & J.L. Elliott	<u>Multiculturalism in Canada</u>
Goldberg, D. T.	<u>Multiculturalism: A Critical Reader</u>
Joppke, C., (ed.)	<u>Challenge to the Nation-State</u>
*Joppke, C. & Lukes, S.	<u>Multicultural Questions</u>
*Kymlicka, W.	*<u>Multicultural Odysseys</u>; *<u>Multicultural Citizenship</u>; plus several other titles
Larner, W. & D Stasiulis	'Post-Colonial Politics in Aotearoa/New Zealand' in. P. Spoonley and N. Yuval-Davis (eds.) <u>Unsettling Settler Societies</u>.
MacLeod, C. L.	<u>Multi-ethnic Australia</u>
Modood, T.	<u>Multiculturalism: A Civic Idea</u>
Nimni, E.	<u>Multicultural Nationalisms</u>
Rundell, J.	'Strangers, Citizens and Outsiders: Otherness, multiculturalism and the cosmopolitan imaginary, *Thesis Eleven*, 78, Aug 2004
Stein, J. G.	<u>Uneasy partners: multiculturalism and rights in Canada</u>
Wievorka, M.	'Is multiculturalism the solution?', <u>Ethnic and Racial Studies</u> 21(5): 881-910.

Globalisation and Ethnic Politics

Axford, B.	The Global System: Economics, Politics and Culture
Castles, S.	'Nation and empire: hierarchies of citizenship in the new global order', International Politics, 2005 (42)
*Delanty, G.	Citizenship in a Global Age
Featherstone, M.	Global Culture and Undoing Culture
Goodman, J. & James, P.	Nationalism in a Global Era
*Holton, R.	Globalization and the Nation-State
Hoogvelt, A.	Globalisation and the Postcolonial World
Kivisto, P.	Multiculturalism in a Global Society
Molnar, H.	Songlines to Satellites
Rata, E.	Global Capitalism and the Revival of Ethnic Traditionalism
Rudolph, C.	'Sovereignty and territorial borders in a global age' International Studies, 2005 (7)
Sassen, S.	Guests and Aliens, plus others
Smith, C. & Ward, G. K. (eds)	Indigenous Cultures in an Interconnected World

Self-Determination and Multinationalism

Cairns, A. et al (eds)	Citizenship, Diversity & Pluralism; Citizens Plus, and others
Fleras, A. & Spoonley, P.	Recalling Aotearoa
*Hardy, S. & Murphy, M.	Multinational Citizenship
Havemann, P. (ed.)	Indigenous Peoples' Rights (Parts V and VI)
Ivison, D. et al (eds)	Political Theory and the Rights of Indigeous Peoples
*Maaka, R. & Fleras, A.	The Politics of Indigineity: Challenging the State in Aotearoa New Zealand and Canada
Reynolds, H.	Aboriginal Sovereignty, plus others
Peterson, N. & W. Sanders	Citizenship and Indigenous Australians
Sissons, J.	First Peoples: Indigenous Cultures and their Futures

Remaking Nation-States

Bonnett, A.	White Identities: Historical and International Perspectives
Dixson, M.	The Imaginary Australian
*Docker, J. and Fischer, G. (eds)	Race, Colour and Identity in Australia and New Zealand
*Hage, G.	*White Nation; Against Paranoid Nationalism

Kaufmann, E. (ed.)	Rethinking Ethnicity (see chaps by Kaufmann, Wimmer)
	'The dominant ethnic moment', Ethnicities, 2006 (6)2. (see debate in this issue)
King, M.	Being Pakeha Now
MacDonald, T. & Muldoon, P.	' Globalisation, neo-liberalism and the struggle for indigenous citizenship', Australian Journal of Political Science, 2006 (41) 2.
Moreton-Robinson, A. (ed)	Whitening Race
Spoonley. P.	Becoming Pakeha: Majority Group Identity in a Globalizing World, in R. Patman & C. Rudd, Sovereignty Under Siege?
Tau, Te Maire	'The discovery of islands and the stories of settlement', Thesis Eleven, 2008, (92) 29-49.

Post-Colonial Futures

*Ashcroft, B. et al	Key Concepts in Post-Colonial Studies, and others
Boehmer, E.	Colonial & Postcolonial Literature
Childs, P. & P. Williams (eds)	An Introduction to Post-Colonial Theory
Dirlik, A.	What is in a rim?; 'Rethinking colonialism', Interventions, 2002, 4 (3) plus others
Gandhi, L.	Postcolonial Theory
Kahn, J.	Culture, Multiculture, Postculture
Lopez, A. J.	Postcolonial Whiteness
Neumann, K. et al	Quicksands
Thomas, N.	In Oceania
Ratcliffe, G. & Turcotte, G. (eds)	Compr(om)ising Post/colonialism(s)
Vertovec, S. & Cohen, R. (eds)	Conceiving Cosmopolitanism
*Young, R.	Postcolonialism

Suggested Seminar Programme Outline

This outline provides a proposed general guide to the topics to be addressed during the course. Some topics could be extended across more weeks than timetabled below, and there will be flexibility for additions and deletions. Time will also be set aside to discuss essay assignments. The final format will be decided after consultation with students throughout the course.

Readings and questions for seminar sessions will be given out after the timetable has been discussed in the General Introduction session on February 25th.

February

25   General Introduction

March

3   Defining Settler Societies

10   Situating Settler Societies

17   Ethnic and "Racial"

25-28 *Easter*

31   Nations and Nationalisms

April

7   Flow on from previous session Discussion of Essay 1

MID-TRIMESTER BREAK 14 – 27April

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28   State-nation Making

May

5   Nations without States?

12   Migrants and Migrations

19   Bi and Multi-Culturalisms

26   Flow on from previous session

30   Essay 1 due

MID-YEAR BREAK 6 June – 6 July

July

7   Globalization and Ethnic Politics

14   Self-Determination and Multi-Nationalism

21   Remaking Nation-States

28   Post-Colonial Futures

August

4   Flow on from previous session Discussion of Essay 2.

11   Flow on from previous sessions

MID-TRIMESTER BREAK 18 – 31 August

September

Remaining sessions will be based on student seminar presentations

October

6   Essay 2 due

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