



**SCHOOL OF HISTORY, PHILOSOPHY,
POLITICAL SCIENCE and INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE
and
INTERNATIONAL RELATIONS
PROGRAMME**

2008 TRIMESTER 1 and II

***POLS 419: GOVERNMENT and POLITICS*
in
NEW ZEALAND
CRN 1360**

Course Coordinator: Elizabeth McLeay
Room: MY 517
Phone: 463 9450
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Lecture Times: Tuesday 2pm – 4pm
Venue: MY 103

Office Hours: Monday 2-4; and by arrangement. You are also welcome to telephone or email me.

Additional Information

Additional information or information on changes will be conveyed via Blackboard and/or by email to all class members.

Course Aims

The course aims are:

- to focus on the origins and shape of the contemporary state in Aotearoa-New Zealand;
- to interpret the New Zealand state in the light of theories of the state;
- to understand competing ideas about the role of the state in New Zealand; and
- to consider how events and ideas have influenced the nature of the state and the public policy agenda, including domestic and foreign policy.

Course Content

See the Seminar Outline.

Course Objectives

Students passing the paper should be able to:

- discuss the nature of the contemporary New Zealand state with reference to leading state theories and perspectives;
- identify and critique a range of ideas about the state, including the role of the state in public policy, domestic and foreign; and
- acquire deep understanding and knowledge of one particular aspect of the New Zealand state.

Workload

The norm for a Political Science Honours paper is a minimum of twelve hours per week per course, including class contact hours (one two-hour seminar per week). This is in accordance with Faculty guidelines.

Essential texts:

POLS 419 *Coursebook* (available from the Student Notes Shop on the ground floor of the Student Union Building).

Textbooks can be purchased from Vicbooks located on the top floor of the Student Union Building, Kelburn Campus. Books of Reading are distributed from the Student Notes Shop on the ground floor of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop the day after placing an order online. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays); 10.00 am – 1.00 pm Saturdays. Phone: 463 5515

Assessment

The assessment is in four parts:

- First trimester seminar presentation (10%)
- Essay I (15%)
- Essay II (35%)
- Final, closed book, three-hour examination (40%)

The aim of the pattern of assessment is to test knowledge and analytical ability in different ways:

- writing essays, involving essay design, gathering material on specialised topics, analysing the material, and presenting arguments in a literate and structured form;
- giving oral presentations, testing your ability to present material in an accessible, interesting and lively manner and your skill in answering questions; and
- writing examination answers, testing your overall grasp of the content of the course and your ability to structure ideas quickly and to answer questions in brief, relevant essays.

The First Trimester Seminar Presentation (10%)

The dates will be arranged during the first few weeks.

During the first trimester you will be asked to present a seminar of about 20 minutes when you evaluate one or two (depending on length) selected readings and discuss their relevance to New Zealand. Either a written summary of the presentation (no more than two-sided) must be prepared

for distribution to seminar colleagues or, alternatively, you may use PowerPoint, and the presentation will subsequently be placed on Blackboard. The seminar presentation will be assessed on the following criteria:

- your understanding and explanation of the authors' major points;
- your analysis and critique of the main arguments; and
- your discussion of the applicability (or otherwise) of the articles/chapters to understanding the nature of, and the arguments about, the New Zealand state. You will need to illustrate your points with brief examples.

Essay I (15%).

This essay is due on **Tuesday 27 May**. Please submit your essay in hard copy and include the Political Science and International Relations cover sheet. Please also submit your essay via Blackboard.

This relatively brief discussion paper should be about 1200 words in length. The idea of this paper is to present a lively argument. The following are some suggestions. (If you wish to write about a different topic, please check first with Elizabeth.)

1. Is New Zealand a pluralist state? Discuss, illustrating your argument with brief examples.
2. To what extent do the contemporary political parties represent different views of the nature and role of the state? (You may choose to focus on two parties or more.)
3. Were the neo-liberal public and state sector changes of the 1980s and 1990s based on a coherent idea of the state?
4. A bicultural state or a multicultural state: does it matter?
5. Outline and critique the argument that the contemporary New Zealand state is paternalist.
6. Is New Zealand a sovereign state?
7. Is Parliament sovereign?

Essay II (35%)

There are three stages to this assignment.

1. The *essay proposal* is due on **Tuesday 20 May** (The proposal is not assessed: the essay will be assessed solely on the basis of the final submitted version.) The proposal should include a provisional title, a statement of the main question you are asking, an essay plan, and an outline of the main primary and secondary sources. Please see Elizabeth if you wish to discuss your ideas with her.
2. You will be asked to present a *seminar paper* of 20-30 minutes during the second trimester when you outline your essay topic, identify your questions (and/or hypotheses), explain your approach, outline your selection of primary and secondary sources (presenting a bibliography of about a page to your colleagues), and present your preliminary findings. One of the aims of this exercise is to gain feedback on your work from colleagues. This presentation is not assessed. (The dates of the presentations will be arranged on 27 May.)
3. The *final version* of the essay must be submitted by or before **5 pm Tuesday 9 September**. This essay should be between 3500 and 4000 words in length. Please submit your essay in hard copy and include the Political Science and International Relations cover sheet. Please also submit your essay via Blackboard.

Please note that you are not permitted to interview politicians or any other persons without first obtaining permission from the Victoria University Ethics Committee. See:

<http://policy.vuw.ac.nz/Amphora!~~policy.vuw.ac.nz~POLICY~00000000744.DOC>

If you plan to conduct interviews, you must discuss your essay plans with Elizabeth McLeay within the first month of the course.

The Examination (40%)

There will be a three-hour, closed-book examination. You will be required to answer three questions. *The examination period will be between 13 October and 9 November 2008.*

Penalties

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Mandatory Course Requirements

To gain a pass in this course each student must:

1. Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).
2. Present the two oral presentations as specified above on the dates agreed with the Course Supervisor.

NB: A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D, E or F).

Statement on the use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by turnitin. You are strongly advised to check with your course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Aegrotats

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of full-year courses in 2008 the starting point for this period is Monday **22 September 2008**.

The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the

course, an average mark may be offered. Where a student has an essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.

- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Assessment Statute (Sections 4.5) for a full explanation of the rules governing the provision of aegrotats in these circumstances.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were ones own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct. All cases will be recorded on a central database and severe penalties may be imposed. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.victoria.ac.nz/home/study/plagiarism.aspx

TRIMESTER 1: SEMINAR OUTLINE

The works referred to here are included in the *Coursebook* unless they are indicated as [E-R] or a website address is provided. The E-Reserve items can be located through the VUW Library. The full references to the E-Reserve and internet items are listed below.

Date	Topic	Readings
WEEK ONE	(No POLS 419 meeting: Introduction to Honours, 12-1, Wednesday 27 February)	
WEEK TWO <i>4 March</i>	The New Zealand state: origins and development; land, guns and money	Jessop, 2006 [E-R] Pearson, 2001 [E-R] Poggi, 1990 [E-R]

WEEK THREE <i>11 March</i>	The idea of the 'active' state: economic and welfare implications	Boston, 1999 [E-R] Fleras and Spoonley, 1999 [E-R] Mulgan, 1993(a) [E-R] Pierson, 1998: http://dx.doi.org/10.1080/13501769880000011 Walsh, 1997 [E-R]
WEEK FOUR <i>18 March</i>	The impact of world events on the New Zealand state during the 20 th and 21 st centuries.	Chapman, 1961 [E-R] McKinnon, 1993 [E-R] Phillips, 1989 [E-R] See also Rabel, 2005
<i>E A S T E R B R E A K (missing Week Five)</i>		
WEEK SIX <i>1 April</i>	Political institutions—origins (indigenous and imported), development, and contemporary characteristics	Jackson, 1986 Levine, 2004 Mulgan, 1995 Boston, 1991
WEEK SEVEN <i>8 April</i>	Ideas and practices about citizen rights, including Maori rights, and their impact on the New Zealand state	Hall, 2004 McHugh, 1999 Palmer and Palmer, 2004 Te Ahu Poata-Smith, 2004
<i>M I D – T R I M E S T E R B R E A K</i>		
WEEK EIGHT <i>29 April</i>	State and economy: the influence of economic interests and ideas	Goldfinch, 2000 Mulgan, 1993(b) NZ Treasury, 1987 Roper, 1997 Rudd, 1990
WEEK NINE <i>6 May</i>	State and society: the role of political movements, including feminism and environmentalism; and the idea of the utopian society	Boraman, 2002 Grey, 2002 Dann, 1985 Buhrs and Bartlett, 1993
WEEK TEN <i>13 May</i>	New Zealand: a participatory, 'intimate' and democratic state? Government by party?	Bale and Roberts, 2002. Donovan et al., 2005 Harris, 1995 Miller, 2005 Vowles, 2004 [on line]

WEEK ELEVEN 20 May <i>Proposals for Essay II topics due today.</i>	New Zealand and globalization (in foreign affairs, defence, and trade relationships): implications for the nature of the state.	Alley, 1987 Easton, 2001 Haworth, 1994 O'Brien, 2007 Patman, 2005 Templeton, 1999
WEEK TWELVE 27 May <i>Essay I due today</i>	Contemporary arguments about the state: ideological convergence? A rule-bound state dominated by international law and the local courts? Organisation of seminars for Trimester II	Eichbaum, 2006 Keith, 1997 (Other readings to be announced)
<i>M I D – Y E A R B R E A K</i>		
Trimester II presentations (to be arranged)		

Items on E-Reserve, VUW Library, and on the Internet

- Boston, Jonathan, 1999. 'New Zealand's Welfare State in Transition', in Jonathan Boston, Paul Dalziel and Susan St John, eds., *Redesigning the Welfare State in New Zealand: Problems, Policies, Prospects*, Auckland, Oxford University Press, pp. 4-19.
- Chapman, Robert, 1961. 'No Land is an Island: Twentieth Century Politics', in Elizabeth McLeay, ed., *New Zealand Politics and Social Patterns. Selected Works by Robert Chapman*, Wellington, Victoria University Press, 1999, pp. 84-99.
- Fleras, Augie and Paul Spoonley, 1999. 'Maori Policy: Reconstructing a Relationship', in *Recalling Aotearoa: Indigenous Politics and Ethnic Relations in New Zealand*, Melbourne, Oxford University Press, pp. 107-131.
- Held, David et al. (eds.), *States and Societies*. The Open University, 1984. (See also subsequent editions.)
- Jessop, Bob, 2006, 'The State and State-building', In R. A. W. Rhodes, Sarah A. Binder and Bert A. Rockman, *The Oxford Handbook of Political Institutions*, Oxford, Oxford University Press, pp. 111-30.
- McKinnon, Malcolm, 1993. 'The 1950s Consensus', in *Independence and Foreign Policy. New Zealand in the World since 1935* Auckland, Auckland University Press, pp. 112-114.
- Mulgan, Richard, 1993 (a). 'Political Culture', in G. R. Hawke, ed., *Changing Politics? The Electoral Referendum 1993*, Wellington, Institute of Policy Studies, pp. 43-67.
- New Zealand Treasury, 1987, *Government Management*, Briefing to the Incoming Government, at: <http://www.treasury.govt.nz/publications/briefings/1987i/big87i-1.pdf>; and <http://www.treasury.govt.nz/publications/briefings/1987i/big87i-2.pdf>, downloaded 21/02/08.
- Pearson, David, 2001. Extracts from 'Nations without States', in *The Politics of Ethnicity in Settler Societies: States of Unease*, Houndmills, Basingstoke, Palgrave, pp. 34-50.

- Phillips, Jock, 1989. 'War and National Identity', in David Novitz and Bill Williams, eds., *Culture and Identity in New Zealand*, Wellington, Government Printing Office.
- Poggi, Gianfranco, 1990. 'Liberal Democracy in the Twentieth Century (I)', in *The State: Its Nature, Development and Prospects* Cambridge, Polity Press, pp. 109-127.
- Walsh, Pat, 1997. 'From Arbitration to Bargaining: Changing State Strategies in Industrial Relations', in *The Political Economy of New Zealand*, in Chris Rudd and Brian Roper, eds., Auckland, Oxford University Press, pp. 183-201
- Vowles, Jack, 2004. 'Civic Engagement in New Zealand: Decline or Demise?', Inaugural professorial lecture, University of Auckland, 2004.
http://www.nzes.org/docs/papers/Inaugural_2004.pdf, downloaded 20/02/08

Other Recommended Reading (excluding those listed in the *Coursebook*)

- Alley, Roderic, *New Zealand in World Affairs IV: 1990-2005*. Wellington, Victoria University of Wellington Press, 2007.
- Bassett, Michael, *The State in New Zealand, 1840-1984*. Auckland, Auckland University Press, 1998.
- Cleveland, Les, *The Politics of Utopia: New Zealand and its Government*, (Wellington, Methuen, 1989).
- Dunleavy, Patrick and Brendan O'Leary, *Theories of the State: The Politics of Liberal Democracy*, Houndmills, Basingstoke, Macmillan, 1987.
- Easton, Brian, *In Stormy Seas: The Post-War New Zealand Economy*. Dunedin, University of Otago Press, 1997.
- Durie, Mason, *Te Mana, Te Kawanatanga: The Politics of Maori Self-Determination*. Auckland, Oxford University Press, 1998.
- Levine, Stephen, ed., *New Zealand Politics: A Reader*, Melbourne, Cheshire, 1975.
- Miller, Raymond, *New Zealand Government and Politics*, 3rd edn. Melbourne, Oxford University Press, 2003, especially Part E, 'The Changing State', pp. 545-589.
- Miller, Raymond, *New Zealand Government and Politics*, 4th edn. Melbourne, Oxford University Press, 2006.
- Miller, Raymond, *Party Politics in New Zealand*. Melbourne, Oxford University Press, 2005.
- Pierson, Christopher, *Beyond the Welfare State: The new Political Economy of Welfare*, 3rd edn., Pennsylvania, University of Pennsylvania Press, 2007.
- Rabel, Roberto, *New Zealand and the Vietnam War: Politics and Diplomacy*, Auckland, Auckland University Press, 2005.
- Roper, Brian S. *Prosperity for All? Economic, Social and Political Change in New Zealand since 1935*. Southbank Victoria, Thomson/Dunmore Press, 2005.
- Roper, Brian and Chris Rudd, eds., *State and Economy in New Zealand*. Auckland, Auckland University Press, 1993.
- Ward, Alan, *An Unsettled History: Treaty Claims in New Zealand Today*, Wellington, Bridget Williams Books, 1999.

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:
http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under “Course Outline General Information” at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support