



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**Political Science and International Relations Programme  
2008 TRIMESTER 1**

**POLS351/INTP351: Power and Policies in the European Union**  
**CRN: 1312/13548**

**Lecturer:** John Leslie  
**Room:** MY512  
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**Email:** john.leslie@vuw.ac.nz

**Lecture Times:** Tu 12:00-2:00PM  
**Venue:** Easterfield LT206

**Office Hours:** Monday 3:00 – 4:00PM  
Tuesday 3:00 – 4:00PM

**Additional Information**

Information about any changes to the timetable or programme will be announced in class and posted on the Blackboard site for this course at <http://blackboard.vuw.ac.nz/>.

**Course content**

This course investigates changes in the process, outcomes and outputs of European integration. After the Second World War European integration began as security policy. Some Europeans believed that, by intertwining Europe's economies, they could make it impossible for Europe's Great Powers to fight one another in war. By the mid-1950s, however, it was impolitic to articulate grander political or security ambitions for "Europe." Instead, efforts at integration focused on "economic" cooperation. Through the 1960s and 1970s "Europe" seemed to be an extension of the national (economic) policies of its constituent states. Then, in the mid-1980s, the Single European Act infused new vigor into the process of integration, which—some argue—began to take on a life of its own. Still, these efforts focused on creation/completion of "European" markets—drawing ever more aspects of the lives of Europeans into markets. Movement toward a "Single European Market," the collapse of the Soviet Union and the accession of the Central and Eastern Europe (CEE) states, however, have refused to permit the issues of security and political cooperation to fall off the agenda. What is more, with "deepening" and "widening" European integration seems to become increasingly complicated. Did developments reach a crisis point in 2005? Has Europe tried to go too far too fast? Can a multiplication of unresolved internal conflicts and institutional overload explain French and Dutch voters' rejection of the Constitutional Treaty and the ugly impasse over the European budget? Poland, not-so-quietly supported by other new Central and East European members, has blocked the attempts of Western member states to bring the

EU and Russia closer together. Will Turkey ever become a member? This course explains contemporary conditions in Europe by understanding the course of European development.

### ***Introduction***

#### Week 1 – February 25 – 29

Tuesday, February 26 – Introduction and Course Outline: Is “Europe” in Crisis?: European Integration as ‘Effect’ and ‘Cause’

### ***Part I – The Institutions of the Contemporary European Union***

#### Week 2 – March 3 – 7

Tuesday, March 4 – Integrating the National and the Supranational in the Institutions of the EU: “So What?”

*Reading:*

- Desmond Dinan (2005), “Reconstruction, Reconciliation and Integration,” and “Uncertain Terrain, 1958-1972” in *Ever Closer Union*. Boulder: Lynne Rienner, pp. 11-67.
- Mark A. Pollack (2005), “Theorizing EU Policy-Making” in Helen Wallace, William Wallace, and Mark A. Pollack, eds., *Policy-Making in the European Union*, 5<sup>th</sup> ed. Oxford: Oxford University Press, pp.13-48.
- Simon Hix, *The Political System of the European Union*, Ch. 1, pp.1-23.

#### Week 3 – March 10 – 14

Tuesday, March 11 – Institutions of the EU Executive: The Commission and the Council

*Reading:*

- Simon Hix, *The Political System of the European Union*, Ch. 2, pp.27-71.

#### Week 4 – March 17 – 21

Tuesday, March 18 – The Institutions of the EU Legislature and Judiciary: The Council, the European Parliament and the European Court of Justice

*Reading:*

- Simon Hix, *The Political System of the European Union*, Chs. 3 and 4, pp.72-143.

***1-2 Page Statement of Paper Argument due at Beginning of Class 18  
March 12PM***

### ***Part II – Integration and Evolution: From Schuman Plan to Single European Act***

Week 5 – March 24 – 28

Tuesday, March 25 – **University Holiday, No Class**

Week 6 – March 31 – April 4

Tuesday, April 1 – ‘Relaunching’ European Integration: The Single European Act and 1992

*Reading:*

- Desmond Dinan (2005), “A Community in Flux, 1973-1984”, “From European Community to European Union, 1984-1993”, in *Ever Closer Union*, 3<sup>rd</sup> ed. London, Boulder: Lynne Rienner, pp.69-131.
- Sandholtz, Wayne and John Zysman, “1992: Recasting the European Bargain,” *World Politics* Vol.42, No.1 (Oct.1989), pp.95-128.  
**available on electronic reserve and library journal database (JSTOR)**

***Test on Institutions of Contemporary European Union during first 50 minutes of class***

Week 7 – April 7 – 11

Tuesday, April 8 – The SEA: A New Dynamic of European Integration—Market Expansion and Regulation?

*Reading:*

- Helen Wallace (2005), “An Institutional Anatomy and Five Policy Modes,” in H. Wallace, W. Wallace and M. Pollack, eds., *Policy-Making in the European Union*, 5<sup>th</sup> ed. Oxford: Oxford University Press, pp.49-90.
- Alasdair Young (2005), “The Single Market: A New Approach to Policy,” in H. Wallace, W. Wallace, and M. Pollack, eds., *Policy-Making in the European Union*, 5<sup>th</sup> ed. Oxford: Oxford University Press, pp.93-112.
- Simon Hix, *The Political System of the European Union*, Ch.8, pp.235-270.

***Mid-Trimester Break 14 – 25 April***

Week 8 – April 28 – May 2

Tuesday, April 29 – Maastricht, EMU and ‘Deepening’: Movement toward Integration or Disintegration?

*Reading:*

- Desmond Dinan (2005), *Ever Closer Union*, 3<sup>rd</sup> ed. London, Boulder: Lynne Rienner, Ch.6, pp.161-183.

- Simon Hix, *The Political System of the European Union*, Ch. 10, pp.309-343.
- Erik Jones (2004), “European Monetary Union and the Problem of Macroeconomic Governance,” in Ronald Tiersky, ed., *Europe Today*, 2<sup>nd</sup> ed. (Lanham, MD: Rowman and Littlefield) pp.59-87. **available on electronic reserve**

Week 9 – May 5 – 9

Tuesday, May 6 – The Trouble with Markets: Social Policies, Labour Markets and the ‘Democratic Deficit’

*Reading:*

- Stephan Leibfried (2005), “Social Policy,” in H. Wallace, W. Wallace, and M. Pollack, *Policy-Making in the European Union*, 5th ed. Oxford, New York: Oxford University Press, pp.243-78.
- Martin Rhodes (2005), “Employment Policy: Between Efficiency and Experimentation” in Helen Wallace, William Wallace, and Mark Pollack, *Policy-Making in the European Union*, 5th ed. Oxford, New York: Oxford University Press, pp.279-304.
- Andreas Follesdal and Simon Hix (2006), “Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik” in *Journal of Common Market Studies Annual Review 44*, No.3, pp.533-62. **available on electronic reserve and library journal database (Blackwell Synergy)**

Week 10 – May 12 – 16

Tuesday, May 13 – Enlargement or “Widening”: Causes, Process and Consequences

*Reading:*

- Desmond Dinan (2005), *Ever Closer Union*, 3<sup>rd</sup> ed. London, Boulder: Lynne Rienner, Ch.5, pp.133-59.
- Ulrich Sedelmeier (2005), “Eastern Enlargement,” in H. Wallace, W. Wallace, and M. Pollack, *Policy-Making in the European Union*, 5th ed. Oxford, New York: Oxford University Press, 2005) pp.401-428.
- Heather Grabbe (2002), “European Union Conditionality and the Acquis Communautaire,” *International Political Science Review 23*, No.3, pp.249-268. **available on electronic reserve and library journal database ([www.JSTOR.org](http://www.JSTOR.org))**

***Final Essay due at Beginning of Class Tuesday 13 May at 12:00PM***

Week 11 – May 19 – 23

Tuesday, May 20 – Common Foreign and Security Policy

*Reading:*

- William Wallace (2005), “Foreign and Security Policy”, in Helen Wallace, William Wallace, and Mark Pollack, *Policy-Making in the European Union*, 5<sup>th</sup> ed. Oxford, New York: Oxford University Press, pp.429-56.

- Simon Hix, *The Political System of the European Union*, Ch. 12, pp.374-405.
- Martin Walker (2007), “Russia v. Europe: The Energy Wars,” in *World Policy Journal* 24, No.1, pp.1-8, **available on electronic reserve and library journal data base**
- Commission of the European Communities, “EU Relations with the Pacific Islands – A Strategy for a Strengthened Partnership”, **available at**  
[http://www.europe.canterbury.ac.nz/news/2006\\_news/COMM\\_PDF\\_COM\\_2006\\_0248\\_F\\_EN\\_ACTE.pdf](http://www.europe.canterbury.ac.nz/news/2006_news/COMM_PDF_COM_2006_0248_F_EN_ACTE.pdf)

Week 12 – May 26 – 30

Tuesday, May 27 – **1 Hour and 50 Minute In-Class Test**

### **Course objectives**

After passing this course you should be able to do the following:

- Describe in detail the institutions of governance in the European Union.
- Understand and evaluate different explanations for how the institutions of European governance came into being and have evolved over time.
- Understand how the process of European integration—the creation of a common set of institutions and policies—drives and, sometimes, resolves political conflicts.
- Understand the foundation on which contemporary debates about policy, democracy, institutions, and enlargement take place in Europe.

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 18 hours per week to POLS351 for 12 weeks. This includes 2 hours of lectures per week, reading, test preparation, research and writing of papers.

### **Essential texts:**

- Desmond Dinan (2005), *Ever Closer Union*, 3<sup>rd</sup> ed. Boulder, CO and London: Lynne Rienner.
- Helen Wallace, William Wallace, and Mark A. Pollack, eds. (2005), *Policy-Making in the European Union*, 5<sup>th</sup> ed. Oxford: Oxford University Press.
- Simon Hix, *The Political System of the European Union*, 2<sup>nd</sup> ed. Houndsmill, Basingstoke: Palgrave Macmillan, 2005.

A small number of other required texts are available through the library on electronic reserve and through the library’s journal databases. These texts have been indicated in the outline above.

Textbooks can be purchased from Vicbooks located on the top floor of the Student Union Building, Kelburn Campus. Books of Reading are distributed from the Student Notes Shop on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop the day after placing an order online.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays)  
10.00 am – 1.00 pm Saturdays.  
Phone: 463 5515

### Assessment requirements

This course will be internally assessed on the following basis:

1) **One 50-minute, in-class test = 20%**. There will be a fifty-minute closed book tests held on **Tuesday, 1 April**. It will take place during the first half of class. This test is designed to test and ensure your understanding of the mechanics of European institutions. Without understanding how these institutions operate, you cannot understand EU policy, conflicts or behaviour in the world.

2) **One 1-hour-and-fifty-minute, in-class test = 35%**. This test will be closed-book and held on **Tuesday, 27 May**. This exercise will be cumulative and test students understanding of explanations for the evolution of European institutions and the creation of policies.

3) **One 3,000 word essay = 45% (total)**. This essay assignment has two parts:

- **1-2 page Statement and Bibliography (= 15%)**: Submit a one-to-two page summary that states the question motivating your paper and why it is important (answers the “So what?” question), your provisional answer to this question (your “Hypothesis” or “thesis”) and the type of evidence you expect to present to support your argument. You must also include a bibliography of sources (not included in the 1-2 page space limit) for your paper must be submitted in APA (American Psychological Association) format (check online for APA style/format sheets). Statement and bibliography are due at the beginning of class (12PM) **Tuesday, 18 March**. You do not need to submit this part of the assignment to Turnitin.com.
- **Final Essay (= 30%) due Tuesday, 13 May at 12PM. *No Final Essay will be assessed unless a 1-2 page Statement has been submitted!*** The essay length is exclusive of bibliography.

Hard copies of *1-2 page Statements and Final Essays*, not handed in at lectures, are to be posted to the Political Science and International Relations Essay Collection Box on the 5<sup>th</sup> floor of Murphy (across from the lifts). In addition to a hard copy, students are required to submit an electronic copy of the same draft to be processed by **Turnitin.com** (a plagiarism detection service).

Electronic versions of the essays are to be turned in by visiting [www.turnitin.com](http://www.turnitin.com). Students must access turnitin.com and create a user profile and using the **class ID (2191459)** and enrolment **password (Vaxholm)** to enrol in the class. Please do so well before the *1-2 page Statement* is due on 18 March.

### Statement on penalties

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days

late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

### **Mandatory course requirements**

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Statement on the use of Turnitin (only for courses which make use of Turnitin)**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by Turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Aegrotats**

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of **first trimester** courses in 2008 the starting point for this period is **Monday 12 May 2008**.

The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an

essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.

- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Assessment Statute (Sections 4.5) for a full explanation of the rules governing the provision of aegrotats in these circumstances.

### **Academic Integrity and Plagiarism**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were ones own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct. All cases will be recorded on a central database and severe penalties may be imposed. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University’s website:

[www.victoria.ac.nz/home/study/plagiarism.aspx](http://www.victoria.ac.nz/home/study/plagiarism.aspx)

### **GENERAL UNIVERSITY STATUTES AND POLICIES**

*The University requires that certain information be communicated to students, either in the course outline or electronically (ref. Assessment Handbook 3.3). The current version of this information (adapted for FHSS courses) is below, and has also been saved as a separate document in the Common Folder (M:\Common\Course Administration\Course Outlines). This may be appended to your course outline without alteration.*

Students should familiarise themselves with the University’s policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under “about Victoria” on the Victoria homepage at:

[http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)



Information on the following topics is available electronically under “Course Outline General Information” at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support