

*Graduate School of Nursing, Midwifery & Health
Course Outline*

NURS 552

**Specialty Knowledge and Practice:
Nursing Assessment and Management
across the Lifespan**

- **Acute Care**
- **Community Health**
- **Renal**

**Course Co-ordinator:
Sara Quirke**

IMPORTANT NOTICE

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event that course timetables and venues need to be changed, all attempts will be made to notify the students.

Produced by Graduate School of Nursing, Midwifery & Health,
81 Fairlie Tce, Kelburn, Wellington 6001.

© Graduate School of Nursing, Midwifery & Health - January 2008

STAFF INVOLVED IN THIS COURSE

The person that you should contact in the first instance is the coordinator of your specialty group:

COURSE CO-ORDINATOR/S:

Acute Care

Name: Marushka Caldeiro

Ph: 04 385 5999 extn: 5673

Email: Maruska.Caldeiro@ccdhb.org.nz

Community Health

Name: Emma Hickson

Ph: 04 385 5999 extn:

Email: emma.hickson@ccdhb.org.nz

Renal

Name: Janis Powell

Ph: 04 385 5999 extn: 5275

Email: janis.powell@ccdhb.org.nz

GRADUATE SCHOOL TEACHING STAFF

Name Sara Quirke, Clinical Lecturer

Ph: 04 463 6151

Email: sara.quirke@vuw.ac.nz

STUDENT ADMINISTRATOR

Abbey McDonald

Ph: 04 463-6144

Email: abbey.mcdonald@vuw.ac.nz

CONTACT DETAILS

POSTAL ADDRESS

Graduate School of Nursing, Midwifery & Health
Victoria University of Wellington
P O Box 600
Wellington

PHYSICAL ADDRESS

The Fieldhouse Centre
Victoria University of Wellington
81 & 83 Fairlie Terrace
Kelburn
Wellington

Phone: (04) 463-5363 or
0800 108-005 Freephone Graduate School Administration

Fax: (04) 463-5442

Email: nmh@vuw.ac.nz

Web site: <http://www.victoria.ac.nz/nmh>

Office Hours: Monday to Friday 8.30am to 5.00pm

GRADUATE SCHOOL DATES

The Graduate School office will be open on Wednesday 3 January 2008 and close on Tuesday 23 December 2008.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools.

COURSE AIMS

This course aims to:

- extend the knowledge required for specialist nursing practice, and to produce nurses who are competent in providing high quality nursing care to patients and families.
- develop a practitioner who is analytical, reflective and who is able to apply theory and new ideas about practice to the clinical area.

COURSE OBJECTIVES

Through specialist professional practice the nurse will:

- Act as a leader and change agent to promote effective nursing practice and optimum patient outcomes (3.2.2).
- Apply a sound evidence-based method of assessing, implementing and evaluating nursing care to meet the needs of the person with complex health challenges (3.2.1, 3.2.4).
- Examine economic, political, and social forces affecting nursing care delivery in complex health care systems (3.2.4.1 & 3).
- Provide care that reflects sensitivity to culturally and ethnically diverse populations (3.2.1.6, 3.2.4.3).
- Use ethical principles to guide decision-making in nursing practice (3.2.1).
- Integrate theoretical and research based knowledge into specialty nursing practice (3.2.1, 3.2.4).
- Contribute to the development of peers and colleagues to improve patient care and foster the growth of professional nursing (3.2. 2).
- Engage in interdisciplinary collaboration to promote quality cost effective care (3.2.2, 3.2.3).
- Evaluate clinical practice in relation to professional practice standards and relevant statutes and regulations (3.2.2, 3.2.3).
- Integrate a range of teaching methods into nursing practice to ensure patient outcomes are met (3.2.1).

The numbers in brackets reflect the requirements of the Nursing Council of New Zealand's four generic competencies for Specialty Nursing Practice.

Source: Nursing Council of New Zealand. (2001). Framework for Post-Registration Nursing Education. Wellington: Author.

COURSE CONTENT

This course consists of clinical and theoretical components. The emphasis is on development of clinical expertise.

Students undertaking the course are drawn from a range of health care services and will be working as registered nurses in their specialist area during the course. The clinical environment is the key area for integrating new skills and knowledge into practice.

<p>The course will run for 28 weeks, commencing on 17 March 2008, and finishing on 28 September, 2008.</p>
--

CLINICAL COMPONENT

Through the use of a portfolio the student will be assessed against the New Zealand Nursing Council's competency standards for specialty nursing practice (Nursing Council of New Zealand, 2001). These competencies are clinical judgement, leadership, standards, and practice development. The student will meet regularly and work closely with a nominated clinical mentor during the course to support their achievement of the required clinical competencies. A clinical mentor is an experienced competent practitioner who is familiar with the context of the student's practice. The relationship between the student and mentor supports the student to advance their practice by utilising critical reflection. Nomination of a clinical mentor will be negotiated by the student and the Course Co-ordinator within the first 2 weeks of the course.

THEORETICAL COMPONENT

The theoretical component consists of School days or block courses (6) in total. These school days will provide a combination of general speciality nursing practice competency information and specialist area information.

Students will be expected to attend all parts of the course well prepared to participate in, and from time to time, lead the discussion.

BLACKBOARD INFORMATION

Students enrolling for this course will need access to the VUW flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher(v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from
<http://www.adobe.com/products/acrobat/>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from:
<http://www.microsoft.com/office/000/viewers.asp>

Computer skills required:

- Internet browsing skills
- Basic word processing skills

How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**

RECOMMENDED READING/TEXT

American Psychological Association (APA) 5th edition

WORKLOAD

30 point courses in the Graduate School of Nursing, Midwifery & Health have an average workload of twelve hours per week.

MANDATORY COURSE REQUIREMENTS

In order to successfully complete this course you are required to attend all Schools/Tutorials unless under special circumstances prior arrangements have been made with the course coordinator.

Students must submit and pass all pieces of assignment to satisfactorily complete the course.

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the VUW homepage at:

http://www.vuw.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:
www.vuw.ac.nz/home/studying/plagiarism.html

SCHOOL CATERING

The Graduate School will provide **a light snack for lunch** while students are attending Schools at Victoria and tea & coffee for morning and afternoon break. While we try to cater for the majority of students please feel free to bring your own supplies if your needs are not being met.

During the lunch breaks you may wish to investigate a variety of student cafes within walking distance on campus and several cafes at Kelburn shops approximately 10 mins walk from the School.

COURSE TIMETABLE

WEEK STARTING Monday	DATES	EVENT	ACTION
4 February	6 February	Waitangi Day	
11 February			
18 February			
25 February			
3 March			
10 March			
17 March	17 & 18 March	1st School	
	21 March	Good Friday	
24 March	24 March 25 March	Easter Monday VUW holiday	
31 March			
7 April			
14 April			
21 April	25 April	ANZAC Day	
28 April			
5 May			
12 May			
19 May			
26 May			
2 June	2 June	Queens Birthday	
9 June			
16 June			
23 June			
30 June	30 June & 1 July	2nd School	
7 July			
14 July			
21 July			
28 July			
4 August			
11 August			
18 August			
25 August			
1 September	3 & 4 September	3rd School	
8 September			
15 September			
22 September			
29 September			
6 October			
13 October			
20 October			
27 October	27 October	Labour Weekend	
3 November			
10 November			

ASSIGNMENT SUBMISSION SCHEDULE

Assignment Title	Date due in
Assignment 1 Case example	9 May 2008
Portfolio part 1	13 June 2008
Case Example Presentation	TBA
Portfolio part 2	12 September 2008

SCHOOL DATES AND VENUES

TIMETABLES AND CONFIRMATION OF VENUE WILL BE CIRCULATED PRIOR TO EACH SCHOOL COMMENCING

1ST SCHOOL - WELLINGTON

Dates: Monday 17 & Tuesday 18 March

2ND SCHOOL - WELLINGTON

Dates: Monday 30 June & Tuesday 1 July

3RD SCHOOL - WELLINGTON

Dates: Wednesday 3 & Thursday 4 September

ASSIGNMENTS

Assignment information including grade descriptions, the procedures for submitting assignments and referencing information is available on the Graduate School's Website.

Assignment cover sheets and acknowledgement postcards are attached at the back of this outline. Please ensure you complete an assignment cover sheet and attach it to the front of each assignment you submit. All assignments are to be sent to **Abbey McDonald, Student Administrator**, who will record the details and pass it to the appropriate marker. **Please do not address assignments to members of the academic staff, as they are not necessarily the markers of the assignment.** If you want to have receipt of your assignment acknowledged, complete an acknowledgement postcard and attach it to the front of your assignment.

The Graduate School of Nursing, Midwifery & Health has set a number of assessment tasks and due dates to best meet the outcomes of the course. In keeping with the Graduate School's stated philosophy that no assessment work shall serve the Graduate School alone, it is possible to negotiate alternative assessments and schedule. This should be undertaken in consultation with the course co-ordinator.

Graduate School guidelines for submission and return of student assignments:

1. All assignments are to be submitted to the Graduate School by 5.00pm on the nominated due date.
 - 1.1 An extension to the due date may only be given in exceptional circumstances. Such circumstances would typically be sickness (as evidenced by a medical certificate) or bereavement.
 - 1.2 Application for an extension must be made to Course Co-ordinators at least 24 hours before the due date.
 - 1.3 Course Co-ordinators may grant an extension of up to 2 weeks.
 - 1.4 Any extension requested for longer than 2 weeks must be agreed to and signed off by the Teaching and Learning Co-ordinator or in her absence the Head of School.
2. Dean's extensions
 - 2.1 are available in exceptional circumstances for only the final piece of assessment in any course,
 - 2.2 must be applied for in writing at least 48 hours prior to due date,
 - 2.3 may be approved for up to 4 weeks by the Teaching and Learning Co-ordinator or Head of School with the appropriate documentation provided,
 - 2.4 may be extended beyond 4 weeks with written approval by, and an interview with, the Teaching and Learning Co-ordinator or Head of School.

3. Student coursework assignments submitted by the due date will be returned with feedback within four weeks of the due date. Students who do not submit within this timeframe may be subject to delays in their assignment being returned and may not receive comprehensive feedback.
4. Assignments which remain outstanding for up to two weeks without due cause beyond the due date will be marked, but cannot attract a grade higher than a 'C' (pass) grade.
5. Assignments that remain outstanding beyond two weeks from the due date without due cause will attract an 'E' (fail) grade. These assignments will not be marked and will not be able to be resubmitted for grading.
6. In exceptional circumstances withdrawal from assessment is a mechanism that may be recommended by the Course Co-ordinator to the Head of School when all avenues for extension have been exhausted and the Course Co-ordinator is satisfied that the student will be able to complete the required work in the negotiated timeframe. This timeframe will normally be to the end of the following trimester and will not extend beyond three trimesters.

Final assignments will not be accepted by email.

Students must submit and pass all pieces of assessment to satisfactorily complete the course.

ETHICAL CONSIDERATIONS

At all times students must act within the boundaries of professional Codes of Conduct, relevant legislative frameworks and the governance, rules and contracts of their employing organisation. Further information with regard to student's ethical responsibilities and relevant templates can be accessed on the Blackboard site or will be provided in class if required.

ASSIGNMENT WRITING: GUIDELINES FOR FORMAT AND PRESENTATION

The Graduate School recommends the use of APA referencing for all assignments and information on APA referencing can be found by searching online:

Publication Manual of the American Psychological Association: 5th ed. (2001).

Students can also request a copy of the Referencing the APA Style A Brief Guide (Brochure) from Student Learning Support Services or view on:

http://www.vuw.ac.nz/st_Services/slss/studyhub/reference/APA.pdf

- Assignments should be concise and relevant; when a word limit applies students should avoid exceeding it. Keep within 10% of the stated limit, e.g. 3000 words means 2750 - 3300. Word count includes references
- Font size 12, Times New Roman or Arial only
- Double or 1.5 line spacing. Justify all text
- 4.5-5 cm margin on the left side for marker's comments.
- Assignments must be typed and printed clearly on one side of A4 size white paper only, with all pages fastened together by staple or secure clip.
- All pages should have a footer which includes the following:
 - Course number, assignment number and student ID number (left aligned), e.g. *NURS 512, Assignment 2, 300011122*
 - Page number (right aligned)
- Include a title page and always attach an assignment cover sheet on top. The cover sheets are included with the Course Outline.
- Appendices: These are additional materials related to the text but not suitable for inclusion because of its length or format (e.g. policy documents, etc). These are not marked or counted in the word limit, but should be clearly referred to as appropriate within the main text (e.g. see Appendix A).
- Do not use plastic sheets, clear files or folders to put the assignment in (except for your portfolio), as these make it difficult for markers to handle.
- Ensure you keep a copy of your assignment until it is returned from being marked.

CONFERENCE & SCHOOL PRESENTATIONS

Students of the Graduate School of Nursing, Midwifery & Health are encouraged to present their work at professional conferences and as papers for publication. Students should discuss this with the course co-ordinator in the first instance. Dissemination of findings from academic work is a very important part of graduate education and assists clinical teams and professional groups to access up-to-date and new knowledge. Course co-ordinators will provide academic guidance in relation to the targeted activities, and also in relation to the proper academic processes of authorship and acknowledgement.

For all conference, professional and workplace presentations our VUW Power Point template should be used. You are also required to use this template for all school presentations as part of your assignment requirements. This template is available and can be accessed by those students using Blackboard or you can email: abbey.mcdonald@vuw.ac.nz for a copy of the template to be sent to you.

As a general rule, presentations and papers should cite yourselves as post-graduate students, and name the Graduate School of Nursing, Midwifery & Health as the organisation. In keeping with academic conventions course co-ordinators and teaching associates who help with the ideas and preparation of the paper/presentation should be directly acknowledged or named as co-authors.

REPORTING STUDENT ACHIEVEMENTS AND AWARDS

At the end of each year the Graduate School reports to the University details of student special achievements (such as awards, grants, presentations, and publications).

You are required to complete and submit this form Record of Special Achievements related to Study at Victoria (attached to back of outline) with your final assignment for this course.

If you would prefer to complete and submit this form electronically, a copy of the form can be located on Blackboard, our website <http://www.victoria.ac.nz/nsemid/research/student-achievements.aspx> or you could contact Abbey.mcdonald@vuw.ac.nz to request a copy.

ASSIGNMENT NUMBER ONE

Assignment Name: Case Example

Due Date: 9 May 2008

Word Guide: 4000 words - Case Example Report (Written)

This assignment is worth 40% of your final grade.

This case example should demonstrate your theoretical knowledge and its integration with specialty nursing practice.

Case Example

In this assignment you are required to present a written case example in a formal essay format, regarding aspects of a patient's care.

This assignment will allow you to identify an area of practice that is of interest to you and is relevant to your own clinical environment. You will research issues related to the care of your patient and discuss those issues in relation to your own practice. You will be required to use relevant current literature, research and other resources.

The assignment should include the following

- Relevant physiology and pathophysiology
- Clinical Assessment of your patient
- A critique of the relevant literature
- Reflection on your practice and how completing this assignment has enhanced your practice

This assignment should take the form of a formal academic essay and follow the American Psychological Association (APA) 5th edition referencing practice.

ASSIGNMENT NUMBER TWO

Assignment Name:	Abstract and Presentation
Due Date:	To be arranged with course coordinator
Word Guide	Maximum of fifteen slides

This assignment is worth 20% of your final grade

You will be expected to deliver a well organised (PowerPoint) 20 minute presentation with a maximum of fifteen slides to a group of your peers (minimum 6 people). You will have an additional 10 minutes for questions and discussion about your presentation. You are expected to have this presentation evaluated utilising the evaluation criteria which is posted on the NURS 552 Blackboard site.

The presentation/teaching session will be developed from your case example assignment. The presentation should include the following

- An introductory slide
- A discussion of the assessment that you undertook
- An explanation of the relevant pathophysiology
- A discussion of the evidence that you critiqued to support your nursing practice
- Some recommendations for practice

You should write an abstract of no more than 250 words to cover the content of your presentation as if you were submitting the presentation to a conference. In addition you should submit a handout of the presentation and the evaluations that you received to the course co-ordinator as part of your submission.

For all conference, professional and workplace presentations our VUW Power Point template should be used. You are required to use this template for all school presentations as part of your assignment requirements. This template is available and can be accessed by those students using Blackboard or you can email: abbey.mcdonald@vuw.ac.nz for a copy of the template to be sent to you.

ASSIGNMENT NUMBER THREE

Assignment Name: Specialty Practice Portfolio

Due Date: Part one: 13 June 2008
Part two: 12 September 2008

This assignment is worth 40% of your final grade

Part 1 – Formative

Part 2 – Summative 40%

INTRODUCTION

The purpose of this assignment is for the student to demonstrate the integration of theory and practice. The portfolio is both a product, whereby collection of written evidence provides proof of achievement and a process of personal and professional development.

This assignment has two parts. Each part is to be submitted for marking.

Mentor Requirements

For the purpose of this assignment you must identify a Clinical Mentor from your area of practice. Your mentor needs to be an experienced practitioner who is willing to support you through the processes of this assignment. It is recommended that you meet with your mentor on a regular basis (fortnightly). Your time together will be valuable in establishing a reflective dialogue that will help to clarify learning objectives, the achievement of specific goals, and the critique of different learning situations that evolve throughout the course.

Your mentor will be required to submit two progress statements (attached at the back of this course outline) which need to be included with each of the portfolio submissions.

PART ONE – Speciality Practice Portfolio objectives and learning strategies

You are required to carry out a self assessment of your current level of skills and experience. Write a 500 word introduction of yourself and your practice context. Describe how you work currently and where you would like to improve your skills and knowledge.

1. Choose two objectives from each of the standards for Entry to Specialty Practice listed below.

Standard	Objective
3.2.1 Shows sound levels of judgement, discretion and decision making in client care	To demonstrate competence and confidence in holistic assessment and care of patients with complex needs. It is expected that this will include: <ul style="list-style-type: none"> • Appropriate pathophysiological background and application in relation to interpreting presentation, test results and pharmacological interventions • Detailed assessment and management regime, which is appropriately documented • Appropriate psychological and spiritual care of patients and their family.
3.2.2 Shows clinical nursing leadership	<ol style="list-style-type: none"> 1. Demonstrates competence in the preceptorship of student nurses, with particular relevance to giving constructive feedback and role modelling behaviour. 2. Shows knowledge of the ways in which members of the multi disciplinary team communicate and reflects on the effectiveness of each method. 3. Demonstrates knowledge of nursing's role in terms of advocating on behalf of patients. 4. Supports a colleague through the orientation process to the ward/unit area. 5. Critically explore the role of leadership in the clinical setting and discuss ways in which it can be part of practice
3.2.3 Monitors and improves standards of nursing through quality improvement processes	<ol style="list-style-type: none"> 1. To demonstrate knowledge and application of the audit cycle and it's relevance to the clinical area. 2. To contribute to the development of a policy or standard demonstrating knowledge of the processes involved. 3. Demonstrates sharing of evidence based knowledge through the development of a nursing resource for the ward area such as a teaching session or a resource file. 4. Contributes a critique of research related to an identified practice area that is currently the focus of the quality improvement process
3.2.4 Develops nursing practice through research and scholarship	<ol style="list-style-type: none"> 1. Demonstrates competence in database searching in order to extract information for evidence based practice 2. Demonstrates the impact of evidence based practice within own working environment. 3. Undertakes critical assessment of two research articles and

	<p>evaluates impact of findings on practice.</p> <p>4. Critically evaluates clinical nursing research being undertaken in current practice setting.</p>
--	---

2. Once you have chosen your objectives you should consider learning strategies and resources which will lead to demonstration of accomplishment of your objectives.
3. Students should also consider which of the Nursing Council Specialty practice competencies each objective addresses
4. Throughout the programme students should review the learning strategies and resources – How are you progressing?
5. Discuss your progress with your clinical mentor and ask them to complete the Mentor assessment form which will need to be submitted with your interim submission.

Specialty Practice Portfolio Checklist for INTERIM FORMATIVE SUBMISSION

(Due date 13 June 2008)

- Your introduction and practice context.
- Evidence collected so far
- Interim Mentor Assessment Form

**PART TWO– Complete Practice Portfolio submission
(DUE DATE 12TH SEPTEMBER 2008)**

1. Submit your Practice Portfolio that incorporates your identified objectives, the learning strategies/resources you have engaged in to achieve these objectives, and evidence/validation of your practice development in respect to your identified evidence criteria.
2. Discuss your progress and your completed portfolio with your Clinical Mentor, and ask them to complete the Mentor Assessment Form which needs to be submitted
3. Your submitted practice portfolio should articulate the development of your scope of practice in relationship to the four Nursing Council of New Zealand Specialty Nursing Practice Competencies (2001).

Specialty Practice Portfolio Checklist for FINAL SUBMISSION

- Your introduction and practice context.
- Supporting documentation. This can include your course work, journaling, relevant documentation regarding teaching sessions you have attended or given, letters of appreciation, lecture notes, etc.
- Final Mentor Assessment Form

This assignment will be discussed at the commencement of the course and throughout the programme.

Please note:

You are required to complete and submit this form Record of Special Achievements related to Study at Victoria (attached to back of outline) with your final assignment for this course.

If you would prefer to complete and submit this form electronically, a copy of the form can be located on Blackboard, our website <http://www.victoria.ac.nz/nsemid/research/student-achievements.aspx> or you could contact Abbey.mcdonald@vuw.ac.nz to request a copy.

Introduction and Practice context

Name:.....



(Template)

Specialty Practice Portfolio Objectives

Learning Objective	Learning Resources and Strategies	Evidence of Accomplishment	Nursing Council Specialty Practice Competencies addressed

MENTORSHIP

NURS 552 2008



Competency Form

To be completed by the Mentor. Please complete this form to provide validation statements of student's progress in advancing their practice competencies.

Student Name: _____

Mentor Name: _____

Position Held: _____

Mentor's summary statement:

Signed: _____ **Date:** _____

NURS 552 2008



Competency Form

To be completed by the Mentor. Please complete this form to provide validation statements of student's progress in advancing their practice competencies.

Student Name:

Mentor Name: _____

Position Held: _____

Mentor's summary statement:

Signed: _____ **Date:** _____

DETAILS OF CLINICAL MENTOR

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



Student's Name

--

Mentor's Work Title/First Name/Surname

--

Work Address:	Home Address:
Work Phone:	Home Phone:
Fax:	Email:

Degrees/Diploma's/Certificates	University/Polytechnic/Other Setting	Field	Year Conferred

Relevant practice academic & research experience	From Year	To year
Relevant mentoring experience		

Other Details of Importance: Please add an additional page to the document if you wish, as your comments are valued.

GRADUATE SCHOOL OF NURSING, MIDWIFERY & HEALTH
Record of Special Achievements related to Study at Victoria

At the end of each year the Graduate School reports to the University details of student special achievements (such as awards, grants, presentations, and publications). Please complete this form and **submit with your final assignment for the course**. If you would prefer to complete and submit this form electronically, a copy of the form can be located on Blackboard, our website <http://www.victoria.ac.nz/nsemid/research/student-achievements.aspx> or you could contact Abbey.mcdonald@vuw.ac.nz to request a copy.

Student Name: _____

Course Code: _____

Industry sponsorship

Name of Sponsor	Notes in relation to the conditions of sponsorship	Value	Year
eg, C&C DHB	50% Student fees paid on successful completion of the course of study	\$	2008

Special awards, Prizes & Scholarships

Name of Award/ Prize/ Scholarship	Source/Provider	Notes in relation to the prize/award/scholarship	Value/ Form	Year
eg 'Best clinical innovation'	Mental Health College of Nurses	A project that I developed while doing my practicum course resulted in our clinical team changing the way in which we met with and involved families in patient care	\$500 Award Certificate	2008

Professional presentations / Seminars /Conferences

If you gave any professional presentations, seminars or conference papers during the year please provide the details below use APA style for referencing these

Example: Student, A. (2008). New models of nursing documentation and their relevance to orthopaedic practice. Paper presented at the Orthopaedic Nurses study day 'Stepping towards the future' held in Wellington, 14 August 2008.

Publications (Book reviews, editorials, journal articles, chapters, monographs, books etc)

Example: Student, A & Teacher, B. (2008). Mental Health Consumers speak about their Health Education Needs. *Contemporary Nurse*, 5(4), 114-126.

Other Special Achievements

If you have had any other special achievements during the year please provide the details.

Attach and submit with your final assignment thank you