

*Graduate School of Nursing, Midwifery & Health
Course Outline*

NURS 536

Advancing Nursing Practice - Trauma & Emergency

**Course Co-ordinator:
Alan Shaw**

IMPORTANT NOTICE

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

Produced by the Graduate School of Nursing, Midwifery & Health,
81 Fairlie Terrace, Kelburn, Wellington 6021.

© Graduate School of Nursing, Midwifery & Health - January 2008

STAFF TEACHING IN THIS COURSE

COURSE CO-ORDINATOR

Name: Alan Shaw

Ph: 04 463 6150

Email: alan.shaw@vuw.ac.nz

STUDENT ADMINISTRATOR

Abbey McDonald

Ph: 04 463-6144

Email: Abbey.McDonald@vuw.ac.nz

CONTACT DETAILS

POSTAL ADDRESS

Graduate School of Nursing, Midwifery & Health
Victoria University of Wellington
P O Box 600
Wellington 6140

PHYSICAL ADDRESS

The Fieldhouse Centre
Victoria University of Wellington
81 & 83 Fairlie Terrace
Kelburn
Wellington 6021

Phone: (04) 463-5363 or
0800 108-005 Freephone Graduate School Administration

Fax: (04) 463-5442

Email: nmh@vuw.ac.nz

Web site: <http://www.victoria.ac.nz/nmh>

Office Hours: Monday to Friday 8.30am to 5.00pm

GRADUATE SCHOOL DATES

The Graduate School office will be open on Wednesday 3 January 2008 and close on Tuesday 23 December 2008.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools.

COURSE DESCRIPTION

Emergency nursing encompasses the care of individuals, families, and whanau from a range of diverse population groups, often presenting with complex health needs. Current trends in health care, service delivery, and public expectation have created numerous challenges and opportunities for those practicing in the emergency care setting. This course aims to facilitate student's exploration of contemporary emergency care, utilising research and evidence-based practice to influence nursing practice and policy development.

COURSE AIMS

This course aims to support students to advance their practice through the integration of theory, research, and clinical knowledge to promote effective outcomes for patients presenting with acute health needs to the emergency care environment. The course is designed to extend the emergency nurse's knowledge in the care of patients presenting with complex needs and to develop appropriate skills to advance nursing practice.

COURSE OBJECTIVES

On completion of the course students will demonstrate competencies congruent with those outlined by the Nursing Council of New Zealand¹ for advanced nursing practice. These include but are not exclusive to:

- Integrates theory, research and clinical knowledge in the management of patients presenting to the emergency care environment (4.1.2.4 / 4.1.2.5).
- Engages in the triage process to establish priorities in patient management and care (4.2.1)
- Develops skills necessary to provide advanced nursing care to patients with complex needs, modelling expert skills within the clinical practice area (4.2.2).
- Applies critical reasoning in practice to ensure an appropriate nursing response in given emergency situations (4.2.2).
- Demonstrates advanced assessment skills in the management of critically ill and/or injured patients (4.2.1 / 4.2.2).
- Displays effective communication skills recognising limits to own practice and consults appropriately (4.2.2).
- Demonstrates culturally and ethically safe practice (4.2.2).
- Takes a leadership role in complex emergency situations (4.2.3).
- Develops skills in mentoring/coaching and teaching activities (4.2.3).
- Defines own practice in health promotion, maintenance, and restoration in the context of emergency nursing (4.2.4).
- Evaluates health outcomes for patients in the emergency care setting, exploring these in relationship to international trends and evidence-based practice to influence health/socio-economic policies and nursing practice (4.2.4 / 4.2.5).
- Contributes to change processes to improve quality and manage risk for patients in the emergency care setting (4.2.4).
- Utilises research findings to determine evidence-based practice (4.2.5).
- Reflects and critiques own practice to extend nursing knowledge and advance practice skills in the delivery of emergency nursing care (4.2.1 / 4.2.5).

¹ Nursing Council of New Zealand. (2001). *Framework for post-registration nursing education*. Wellington: Author.
<http://www.nursingcouncil.org.nz/postregnursing.pdf>
©GSNMH

COURSE CONTENT

The courses NURS 512 and NURS 536 integrate to award a *Postgraduate Certificate in Clinical Nursing (Trauma and Emergency)*. The Schools for these two courses are combined and students are required to attend each of the three Schools. The Schools involve sessions from a range of experienced nurses and health professionals from education settings and specialty areas relevant to the course. The course incorporates national and international experts in their field.

RECOMMENDED READING

Connor, M. (2004). *Courage and complexity in chronic illness: Reflective practice in nursing*. Wellington: Daphne Brasell associates Press and Whitireia Publishing.

Lowry, M. (1997). Using learning contracts in clinical practice. *Professional Nurse* 12(4). (pp.280-283). California: Addison-Wesley.

Nursing Council of New Zealand. (2004). *Competencies for the Registered Nurse scope of practice*. From www.nursingcouncil.org.nz

Nursing Council of New Zealand. (2004). *Continuing Competence framework (competence-based practicing certificates)*. From www.nursingcouncil.org.nz

Nursing Council of New Zealand (2004). *Guidelines for Cultural Safety in Nursing and Education*. Author: Wellington.

Taylor, B. (2000). *Reflective practice. A guide for nurses and midwives*. Sydney: Allen and Unwin.

RECOMMENDED WEBSITES

- www.medsafe.govt.nz. This is an excellent drug information resource.
- www.findarticles.com. This is a useful search engine, free of charge.
- The College of Emergency Nurses New Zealand NZNO has a website with links to many websites related to emergency nursing, this is a very useful site:
www.emergencynurse.co.nz
- The Ministry of Health (www.moh.govt.nz) has on line publications relevant to emergency nursing.
- The Health and Disability Commissioner website contains summaries of cases investigated:
www.hdc.org.nz
- NZ health promotion information: www.health.ed.govt.nz
- NZ Health Technology Assessment Reports: useful literature reviews:
www.nzhta.chmeds.ac.nz
- Evidenced- based nursing/medicine:
www.joannabriggs.edu.au
www.cochrane.org
www.bestbets.org: a UK emergency medicine website
www.emedicine.com

Cardiology: www.americanheart.org

World Health Organisation: www.who.org

Office for the Commissioner of Children: www.occ.org.nz

Paediatrics: www.aap.org

WORKLOAD

30 point courses in the Graduate School of Nursing, Midwifery & Health have an average workload of twelve hours per week.

MANDATORY COURSE REQUIREMENTS

In order to successfully complete this course students are required to:

- attend all Schools - unless under special circumstances prior arrangements have been made with the Course Co-ordinator
- submit and pass all pieces of assessment
- complete presentations to your colleagues and peers in the Schools

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hardcopy or under "about Victoria" on the VUW homepage at:

http://www.vuw.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:
www.vuw.ac.nz/home/studying/plagiarism.html

ETHICAL CONSIDERATIONS

At all times students must act within the boundaries of professional Codes of Conduct, relevant legislative frameworks and the governance, rules and contracts of their employing organisation. Further information with regard to student's ethical responsibilities and relevant templates can be accessed on the Blackboard site or will be provided in class if required.

BLACKBOARD INFORMATION

Students enrolling for this course will need access to the VUW flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher(v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from <http://www.adobe.com/products/acrobat/>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from: <http://www.microsoft.com/office/000/viewers.asp>

Computer skills required:

- Internet browsing skills
- Basic word processing skills

How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**

SCHOOL CATERING

The Graduate School will provide a **light snack for lunch** while students are attending Schools, and tea & coffee for morning and afternoon break. While we try to cater for the majority of students please feel free to bring your own supplies if your needs are not being met.

During the lunch breaks you may wish to investigate a variety of student cafes within walking distance on campus and several cafes at Kelburn shops approximately 10 mins walk from the School.

COURSE TIMETABLE

WEEK STARTING Monday	DATES	EVENT	ACTION
4 February	6 February	Waitangi Day	
11 February			
18 February			
25 February			
3 March			
10 March	10 - 13 March	1st School	
17 March	21 March	Good Friday	
24 March	24 March 25 March	Easter Monday VUW holiday	
31 March			
7 April			
14 April	18 April		Assignment 1 due
21 April	25 April	ANZAC Day	
28 April			
5 May			
12 May			
19 May			
26 May			
2 June	2 June	Queens Birthday	
9 June	9 - 11 June	2nd School	
16 June			
23 June			
30 June			
7 July			
14 July			
21 July			
28 July			
4 August			
11 August	11 August		Assignment 2 due
18 August			
25 August			
1 September	1 - 3 September	3rd School	
8 September			
15 September			
22 September			
29 September			
6 October			
13 October			
20 October			
27 October	27 October	Labour Weekend	
3 November			

SCHOOL TIMETABLE

Timetables will be forwarded prior to the Schools commencing.

Venues utilised during programme:

Graduate School of Nursing and Midwifery, 83 Fairlie Tce, Kelburn

National Patient Simulation Suite, Wellington, Capital & Coast Health

1ST SCHOOL

Dates: Monday 10, Tuesday 11, Wednesday 12 & Thursday 13 March

Times: 08.45 – 4.45

Venue: 83 Fairlie Tce, Kelburn, Wellington

2ND SCHOOL

Dates: Monday 9, Tuesday 10 & Wednesday 11 June

Times: 08.45 – 4.45

Venue: 83 Fairlie Tce, Kelburn, Wellington

3RD SCHOOL

Dates: Monday 1, Tuesday 2 & Wednesday 3 September

Times: 08.45 – 4.45

Venue: 83 Fairlie Tce, Kelburn, Wellington

ASSIGNMENTS

Assignment information including grade descriptions, the procedures for submitting assignments and referencing information is available on the Graduate School's Website.

Assignment cover sheets and acknowledgement postcards are attached at the back of this outline. Please ensure you complete an assignment cover sheet and attach it to the front of each assignment you submit. All assignments are to be sent to **Abbey McDonald, Student Administrator**, who will record the details and pass it to the appropriate marker. **Please do not address assignments to members of the academic staff, as they are not necessarily the markers of the assignment.** If you want to have receipt of your assignment acknowledged, complete an acknowledgement postcard and attach it to the front of your assignment.

The Graduate School of Nursing, Midwifery & Health has set a number of assessment tasks and due dates to best meet the outcomes of the course. In keeping with the Graduate School's stated philosophy that no assessment work shall serve the Graduate School alone, it is possible to negotiate alternative assessments and schedule. This should be undertaken in consultation with the course co-ordinator.

Graduate School guidelines for submission and return of student assignments:

1. All assignments are to be submitted to the Graduate School by 5.00pm on the nominated due date.
 - 1.1 An extension to the due date may only be given in exceptional circumstances. Such circumstances would typically be sickness (as evidenced by a medical certificate) or bereavement.
 - 1.2 Application for an extension must be made to Course Co-ordinators at least 24 hours before the due date.
 - 1.3 Course Co-ordinators may grant an extension of up to 2 weeks.
 - 1.4 Any extension requested for longer than 2 weeks must be agreed to and signed off by the Teaching and Learning Co-ordinator or in her absence the Head of School.
2. Dean's extensions
 - 2.1 are available in exceptional circumstances for only the final piece of assessment in any course,
 - 2.2 must be applied for in writing at least 48 hours prior to due date,
 - 2.3 may be approved for up to 4 weeks by the Teaching and Learning Co-ordinator or Head of School with the appropriate documentation provided,
 - 2.4 may be extended beyond 4 weeks with written approval by, and an interview with, the Teaching and Learning Co-ordinator or Head of School.

3. Student coursework assignments submitted by the due date will be returned with feedback within four weeks of the due date. Students who do not submit within this timeframe may be subject to delays in their assignment being returned and may not receive comprehensive feedback.
4. Assignments which remain outstanding for up to two weeks without due cause beyond the due date will be marked, but cannot attract a grade higher than a 'C' (pass) grade.
5. Assignments that remain outstanding beyond two weeks from the due date without due cause will attract an 'E' (fail) grade. These assignments will not be marked and will not be able to be resubmitted for grading.
6. In exceptional circumstances withdrawal from assessment is a mechanism that may be recommended by the Course Co-ordinator to the Head of School when all avenues for extension have been exhausted and the Course Co-ordinator is satisfied that the student will be able to complete the required work in the negotiated timeframe. This timeframe will normally be to the end of the following trimester and will not extend beyond three trimesters.

Final assignments will not be accepted by email.

Students must submit and pass all pieces of assessment to satisfactorily complete the course.

ASSIGNMENT WRITING: GUIDELINES FOR FORMAT AND PRESENTATION

The Graduate School recommends the use of APA referencing for all assignments and information on APA referencing can be found by searching online:

Publication Manual of the American Psychological Association: 5th ed. (2001).

Students can also request a copy of the Referencing the APA Style A Brief Guide (Brochure) from Student Learning Support Services or view on:

http://www.vuw.ac.nz/st_Services/slss/studyhub/reference/APA.pdf

- Assignments should be concise and relevant; when a word limit applies students should avoid exceeding it. Keep within 10% of the stated limit, e.g. 3000 words means 2750 - 3300. Word count includes references
- Font size 12, Times New Roman or Arial only
- Double or 1.5 line spacing. Justify all text
- 4.5-5 cm margin on the left side for marker's comments.
- Assignments must be typed and printed clearly on one side of A4 size white paper only, with all pages fastened together by staple or secure clip.
- All pages should have a footer which includes the following:
 - Course number, assignment number and student ID number (left aligned), e.g. *NURS 512, Assignment 2, 300011122*
 - Page number (right aligned)
- Include a title page and always attach an assignment cover sheet on top. The cover sheets are included with the Course Outline.
- Appendices: These are additional materials related to the text but not suitable for inclusion because of its length or format (e.g. policy documents, etc). These are not marked or counted in the word limit, but should be clearly referred to as appropriate within the main text (e.g. see Appendix A).
- Do not use plastic sheets, clear files or folders to put the assignment in (except for your portfolio), as these make it difficult for markers to handle.
- Ensure you keep a copy of your assignment until it is returned from being marked.

CONFERENCE & SCHOOL PRESENTATIONS

Students of the Graduate School of Nursing, Midwifery & Health are encouraged to present their work at professional conferences and as papers for publication. Students should discuss this with the course co-ordinator in the first instance. Dissemination of findings from academic work is a very important part of graduate education and assists clinical teams and professional groups to access up-to-date and new knowledge. Course co-ordinators will provide academic guidance in relation to the targeted activities, and also in relation to the proper academic processes of authorship and acknowledgement.

For all conference, professional and workplace presentations our VUW Power Point template should be used. You are also required to use this template for all school presentations as part of your assignment requirements. This template is available and can be accessed by those students using Blackboard or you can email: abbey.mcdonald@vuw.ac.nz for a copy of the template to be sent to you.

As a general rule, presentations and papers should cite yourselves as post-graduate students, and name the Graduate School of Nursing, Midwifery & Health as the organisation. In keeping with academic conventions course co-ordinators and teaching associates who help with the ideas and preparation of the paper/presentation should be directly acknowledged or named as co-authors.

REPORTING STUDENT ACHIEVEMENTS AND AWARDS

At the end of each year the Graduate School reports to the University details of student special achievements (such as awards, grants, presentations, and publications).

You are required to complete and submit this form Record of Special Achievements related to Study at Victoria (attached to back of outline) with your final assignment for this course.

If you would prefer to complete and submit this form electronically, a copy of the form can be located on Blackboard, our website <http://www.victoria.ac.nz/nsemid/research/student-achievements.aspx> or you could contact Abbey.mcdonald@vuw.ac.nz to request a copy.

Assignment Number One

Assignment Name: The Health Needs of a Particular Patient Population

Due Date: 18 April

Length: 3500 words

This assignment is worth 50% of your final grade.

This assignment requires exploration of the health needs and characteristics of a particular population group who present to the emergency department. It provides the opportunity to apply advanced nursing knowledge and expertise, and examine evidence based care to improve the health outcomes for a certain group of patients.

Select a population group that presents to the emergency department with actual or potential health needs (eg, DKA, paranoia, trauma in the elderly). Use a case study to illustrate your discussion of the **pathophysiology of the condition** and management strategies associated with this illness/injury. Examine current literature to identify treatment trends and recommended best practice with regards to meeting the health needs of this group of patients.

Assignment Number Two

Assignment Name: Influencing Health Policies and Nursing Practice

Due Date: 11 August

Length: 3500 words

This assignment is worth 50% of your final grade

This assignment requires the critique of a current health policy or document that has an effect on emergency nursing and the delivery of emergency services to the community.

The policy/document can be at:

- Government level or local Service
 - Code of Health and Disability Services Consumers' Rights
- National Body level
 - Guidelines for Implementation of the Australasian Triage Scale in Emergency Departments (ACEM, 2000)
- District Health Board level
 - Consent or Restraint Policy
- Local Service level
 - Naso-gastric feeding

Your critique should include:

- A brief overview of the policy/document, its purpose, and implications for practice in the ED setting
- A review of current literature as relevant to the intent of the policy/document
- Exploration of the benefits and/or issues related to the policy/document
- Discussion in support of the recommendations for change to the policy/document

Please submit the policy/document you have critiqued as an appendix to your written work.

You are also required to complete and submit this form Record of Special Achievements related to Study at Victoria (attached to back of outline) with your final assignment for the course.

If you would prefer to complete and submit this form electronically, a copy of the form can be located on Blackboard, our website <http://www.victoria.ac.nz/nsemid/research/student-achievements.aspx> or you could contact Abbey.mcdonald@vuw.ac.nz to request a copy.

GRADUATE SCHOOL OF NURSING, MIDWIFERY & HEALTH
Record of Special Achievements related to Study at Victoria

At the end of each year the Graduate School reports to the University details of student special achievements (such as awards, grants, presentations, and publications). Please complete this form and **submit with your final assignment for the course**. If you would prefer to complete and submit this form electronically, a copy of the form can be located on Blackboard, our website <http://www.victoria.ac.nz/nsemid/research/student-achievements.aspx> or you could contact Abbey.mcdonald@vuw.ac.nz to request a copy.

Student Name: _____

Course Code: _____

Industry sponsorship

Name of Sponsor	Notes in relation to the conditions of sponsorship	Value	Year
eg, C&C DHB	50% Student fees paid on successful completion of the course of study	\$	2008

Special awards, Prizes & Scholarships

Name of Award/ Prize/ Scholarship	Source/Provider	Notes in relation to the prize/award/scholarship	Value/ Form	Year
eg 'Best clinical innovation'	Mental Health College of Nurses	A project that I developed while doing my practicum course resulted in our clinical team changing the way in which we met with and involved families in patient care	\$500 Award Certificate	2008

Professional presentations / Seminars /Conferences

If you gave any professional presentations, seminars or conference papers during the year please provide the details below use APA style for referencing these

Example: Student, A. (2008). New models of nursing documentation and their relevance to orthopaedic practice. Paper presented at the Orthopaedic Nurses study day 'Stepping towards the future' held in Wellington, 14 August 2008.

Publications (Book reviews, editorials, journal articles, chapters, monographs, books etc)

Example: Student, A & Teacher, B. (2008). Mental Health Consumers speak about their Health Education Needs. *Contemporary Nurse*, 5(4), 114-126.

Other Special Achievements

If you have had any other special achievements during the year please provide the details.

Attach and submit with your final assignment thank you