

School of Linguistics and Applied Language Studies Course Outline

LING 403, Phonetics and Phonology, Trimesters 1&2, 2008 LALS 562, Phonetics and Phonology, Trimester 1, 2008

1. Course Coordinator:

Professor Laurie Bauer

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2. Staff:

Associate Professor Paul Warren

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3. Class times and rooms:

Wednesday 1:10-2:00 in VZ 105.

4. Announcements:

Noticeboards are in the corridor of VZ Level 3.

5. LALS main office:

VZ210, 2nd floor Von Zedlitz Building, Kelburn Parade

6. Course Administrator:

Vivien Trott, Postgraduate administration Tel: 463 5894, Fax: 463 5604

Vivien.Trott@vuw.ac.nz

7. Content:

See the schedule at the end of this document.

8. Objectives:

This course aims to extend knowledge of phonetics and phonology in a manner appropriate to a course in Linguistics at the relevant level, providing practice in research and writing skills for phonological study.

By the end of the course students should be able to:

- i) Discuss at an appropriate level those aspects of phonology covered in the course;
- ii) Understand the latest research in phonology and its relevance to the field;
- iii) Carry out the research for and write up a project in phonology in a suitable manner.

9. Expected workload:

In order to make satisfactory progress in this course you should expect to devote, on average, 15 hours a week to it. This includes attendance at classes, preparation for classes, background reading and preparation for assignments, and writing of assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

10. Group work:

Not applicable.

11. Readings:

There is no textbook for this course, but students will be directed to relevant reading material.

12. Materials and equipment:

Not applicable.

13. Assessment requirements:

The required pieces of work for the two courses are set out below.

For LING 403

	Assignment	Date due	Percentage of total marks
	Assignment 1 (1000 words)	26 March	15%
	Assignment 2 (1000 words)	30 April	15%
	Assignment 3 (1000 words)	6 August	20%
	Research assignment (4000 words)	1 October	50%

For LALS 562

	Assignment	Date Due	Percentage of total marks
i	Assignment 1 (1000 words)	26 March	20%
ii	Assignment 2 (1000 words)	30 April	20%
iv	Research assignment (3000 words)	26 May	60%

All pieces of assessment relate to objectives (i) and (ii), the research assignment also relates to objective (iii).

Submitting assignments and tasks

General guidelines

When preparing typed or word-processed documents:

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a title page which shows the course number and name, your name, the course lecturer, the title of the assignment, and the date the assignment is due
- Provide a word count at the end of the assignment (not including the Reference section)

- If you have to write phonetic symbols in by hand, check that this has been done legibly and consistently.

Hard copy submissions

- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary
- Avoid inserting individual pages in clearfile sleeves

14. Penalties:

Assignments handed in late with no extension will receive a penalty of one grade for every 24 hours of lateness (weekends counting as 24 hours for this purpose) and after one week will receive no grade, but will still be accepted for mandatory course requirements.

15. Responsibilities for practicum arrangements (practicum courses only):

Not applicable.

16. Mandatory Course Requirements (Terms):

A satisfactory attempt at each of the pieces of in-term work is mandatory, each being handed in promptly.

The final date for handing in in-term work to count for LING 403 is Friday 10 October at 5:00 pm., and for LALS 562 is Friday 30 May at 5:00 pm.

17. Communication of additional information:

Additional information or information on changes will be conveyed to students via class noticeboards.

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Schedule of classes and topics for the first trimester; classes for trimester 2 (for LING 403 only) to be arranged later.

Week	Topic	Reading
First trimester		
1 27/2	Revision	Abercrombie (1967), Ladefoged (1975)
2 5/3	The background	Anderson (1985), Fischer-Jørgensen (1975)
3 12/3	Articulatory Phon	Ladefoged & Maddieson (1996)
4 19/3	Syllables	Fallows (1981)
5 26/3	Phoneme 1	Fudge (1973), Joos (1957)
6 2/4	Phoneme 2	
7 9/4	Distinctive features	Broe (1992), Jakobsen et al (1952), Ladefoged (1980), Lindau (1978)
Mid-Trimester break		
8 30/4	Acoustics 1	Ball & Rahilly (1999), Fry (1979), Ladefoged (1962, 1975)
9 7/5	Autosegmental and Metrical Approaches	Hogg & McCully (1987)
10 14/5	Rules and Morphophonemics 1	Bauer TSa
11 21/5	Rules and Morphophonemics 2	Chomsky & Halle (1968)
12 28/5	Optimality Theory	Archangeli & Langendoen (1997), McCarthy (2002), Prince & Smolensky (2004)

Other readings may be recommended as well

- Abercrombie, David 1967. *Elements of General Phonetics*. Edinburgh: Edinburgh University Press.
- Anderson, Stephen R. 1985. *Phonology in the Twentieth Century*. Chicago and London: University of Chicago Press.
- Archangeli, Diana & D. Terence Langendoen (eds) 1997. *Optimality theory: an overview*. Malden, Mass. and Oxford: Blackwell.
- Ball, Martin & Joan Rahilly 1999. *Phonetics*. London: Arnold.
- Bauer, Laurie TSa. Material from old VUW workbooks.
- Broe, Michael 1992. An introduction to feature geometry. In: Docherty, Gerard J. & D. Robert Ladd *Papers in Laboratory Phonology II: Gesture, Segment, Prosody*. Cambridge, etc.: Cambridge University Press, 149-65.
- Chomsky, Noam & Morris Halle 1968. *The Sound Pattern of English*. New York: Harper and Row.
- Donegan, Patricia J. & Stampe, David 1979. The study of natural phonology. In Dinnsen, D.A. (ed) *Current Approaches to Phonological Theory*. Bloomington: Indiana University Press, 126-73.
- Fallows, Deborah 1981. Experimental evidence for English syllabification and syllable structure, *Journal of Linguistics* 17: 309-17.
- Fischer-Jørgensen, Eli 1975. *Trends in Phonological Theory*. Copenhagen: Akademisk.
- Fry, D.B. 1979. *The Physics of Speech*. Cambridge: Cambridge University Press.
- Fudge, Erik C. (ed) 1973. *Phonology*. Harmondsworth: Penguin. (Papers by Jones, Sapir, Swadesh)
- Goldsmith, John A. 1979. The aims of autosegmental phonology. In: Dinnsen, D. A. (ed), *Current Approaches to Phonological Theory*, Bloomington: Indiana University Press.
- Hogg, Richard & McCully C.B. 1987. *Metrical Phonology; a coursebook*. Cambridge, etc.: Cambridge University Press
- Jakobson, Roman, Fant, Gunnar & Halle, Morris 1952. *Preliminaries to Speech Analysis*. Cambridge, Mass.: MIT Press.
- Joos, Martin (ed) 1957. *Readings in Linguistics I*. Chicago and London: University of Chicago Press. (Paper by Chao, Twaddell)
- Ladefoged, Peter 1962. *Elements of Acoustic Phonetics*. Chicago: Chicago University Press.
- Ladefoged, Peter 1975. *A Course in Phonetics*. New York, etc.: Harcourt, Brace, Jovanovich. Or later edition.
- Ladefoged, Peter 1980. What are linguistic sounds made of? *Language* 56: 485-502.
- Ladefoged, Peter & Ian Maddieson 1996. *The Sounds of the World's Languages*. Oxford and Cambridge, MA: Blackwell.

Lindau, Mona 1978. Vowel features, *Language* 54: 541-63.

McCarthy, John J. 2002. *A thematic guide to optimality theory*. Cambridge: Cambridge University Press.

Prince, Alan & Paul Smolensky 2004. *Optimality theory: constraint interaction in generative grammar*. Malden, MA: Blackwell.