



School of History, Philosophy, Political Science and International Relations

Political Science and International Relations Programme

2008, Trimesters 1 & 2

INTP451 Special Topic

Coercion and Engagement: The Politics of Rogue States

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Office Hours: Tuesday, Thursday 10 am – 12 noon.

Course Description:

Despite increasing patterns of cooperation in areas such as trade, the environment or nuclear non-proliferation, the international community has always been faced with countries that were reluctant to "play by the rules." While some such as Iraq and Libya have or are well on their way to salvaging their relationship with the international community, others such as Cuba, Iran and North Korea are still engaged in dangerous activities and thus hold contentious relationships with many states. Does the world have a duty to engage such dangerous actors? What are the risks in developing diplomatic incentives with countries that are hard to trust? Can those states ever recover from having been rogues?

The purpose of this class is to examine the status of 'rogue', or 'difficult' states in the world, and to determine how the international community has been dealing with such states, how it can relate with them in order to achieve peaceful outcomes, and whether or not a new approach is needed.

First, we will attempt to draw the main characteristics of rogue states. Then, we will investigate potential policies on how to deal with such actors, and we will focus on a wide range of tactics from engagement through diplomacy and economic incentives to much less accommodating strategies such as coercion, pre-emptive strikes and regime change. This course will thus draw on understanding of international relations theory, foreign policy as well as conflict resolution techniques, and will enable students to further their own research interests by working on assignments focusing on the 'rogue' of their choice.

Course Aims:

- To improve knowledge on rogue states, foreign policy, culture and communication as well as conflict resolution techniques through in-class discussion and exercises
- To compare and contrast literature on rogue states through reading
- To enable students to develop and expand critical thinking through short assignments
- To generate new understandings of rogue states through an original research paper

Seminar Meetings: Wednesday 9 am – 11 am, Murphy 632

Assessment:

Participation / In-class exercises	10%
Short assignments	10%
One three-hour examination	30%
Research paper (7-10,000 words)	50%

Participation will be assessed through in-class interactions and discussions that will focus on discussing assigned readings as well as through short newspaper article presentations that will enable students to link theoretical readings to events occurring in the world.

Short assignments (of two pages each) will provide an opportunity for students to conduct small research projects based on arguments and positions seen in assigned readings.

A three-hour examination will require students to be cognizant of both the literature discussed in class and of the various case-studies analyzed. Students will be asked to answer a combination of multiple-choice questions focusing on facts, short-answer questions focusing on specific concepts and essay questions linking theories to practice.

Through an analytical research paper on which they will work by increments during the whole term, students will generate new knowledge in the emerging literature on rogue states by focusing on a specific question and by conducting their own data gathering and analysis.

Mandatory Course Requirements:

- Attendance to this course is mandatory and active participation will be expected, through in-class discussion, individual and team presentations.
- Submission of three short (2 pages) assignments during the semester (Due on March 12, April 9, July 16)
- In-class team presentation of newspaper articles

- Solid preparation for as well as active participation in the simulation
- Attaining a mark of at least 40% in the final examination (to be scheduled during the examination period 13 October - 9 November 2008)
- Submission of a multi-step research paper:
 - o Paper proposal due on March 19
 - o Paper project presentation on May 21
 - o Literature review due on May 28
 - o Paper presentation on September 17 and 24
 - o Final paper due on October 6

There is a uniform deadline for the final submission of all written in-term work (including research papers) for honours courses. Students are advised that this deadline will be firmly adhered to; extensions will only be granted in exceptional circumstances, under the conditions stipulated in Victoria University's aegrotat regulations. Extensions must be approved by the Honours Coordinator (Professor Stephen Levine) in advance of the deadline. In 2008 the deadline will be 5 p.m. on **Monday, 6 October**. Work not submitted by this deadline will not be taken into consideration when determining final results.

Additional Information

Information about any changes to the timetable or programme will be announced in seminars and posted on Blackboard.

Required Reading:

"Reshaping Rogue States: Preemption, Regime Change and U.S. Policy toward Iran, Iraq and North Korea", Alexander T.J. Lennon and Camille Eiss (Editors), MIT Press (August 2004), ISBN: 0262621908. Referred to as "LENNON".

"Rogue States and U.S. Foreign Policy: Containment after the Cold War", Robert S. Litwak, Woodrow Wilson Centre Press (February 2000), ISBN: 0943875978. Referred to as "LITWAK".

Additional electronic readings will be made available through Blackboard.

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 18 hours per week to reading, writing, and researching material for this course. This includes the 2 hours seminar per week.

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Seminar Topics

1. March 5: Introduction
 - LITWAK, Introduction
 - Hoyt, Paul D. 2000. The "Rogue State" Image in American Foreign Policy. *Global Society* 14 (2).
2. March 12: Historical Overview
 - LITWAK, Ch.1: The Post-Cold War Context
 - LITWAK, Ch.2: U.S. Strategy Toward Rogue States (1): Origin and Development
 - LITWAK, Ch.3: U.S. Strategy Toward Rogue States (2): Assessment and Alternatives

DUE: Short Assignment 1

3. March 19: Dealing with Rogue States - Overall Strategy
 - O'Sullivan, Meghan L. 2000. The Dilemmas of U.S. Policy Toward 'Rogue' States. *Politique Etrangère*.
 - O'Sullivan, Meghan L. 2000a. Sanctioning 'Rogue' States: A Strategy in Decline? *Harvard International Review*.
 - LENNON, "Introduction: The Bush Revolution in Rogue Strategy"

DUE: Paper Proposal

4. March 26: Negotiating with Rogues (1): Introduction
 - Bercovitch, Anagnoson and Wille. 1991. Some Conceptual Issues and Empirical Trends in the Study of Successful Mediation in International Relations. *Journal of Peace Research* 28 (1):7-17.
 - Kleiboer, Marieke. 1996. Understanding Success and Failure of International Mediation. *Journal of Conflict Resolution* 40 (2):360-389.
 - Kelman, H. 1996. Negotiation as interactive problem-solving. *International Negotiation* 1 (1):99-123.
 - McKersie, R. 1992. Getting to 'No'. *Negotiation Journal* 8 (1):31-32.
5. April 9: Negotiating with Rogues (2): Culture and Communication
 - Avruch, Kevin and Black, Peter. 1991. The Culture Question and Conflict Resolution. *Peace & Change* 16 (1):22-46.
 - Abu-Nimer, Mohammed. 2001. Conflict Resolution, Culture, and Religion: Toward a Training Model of Inter-religious Peace-building. *Journal of Peace Research* 38 (6):685-704.
 - Cohen, Raymond. 1991. *Negotiating Across Cultures: Communication Obstacles in International Diplomacy*. Washington, DC: United States Institute for Peace Press. <http://www.meforum.org/article/148>

DUE: Short Assignment 2

6. April 30: Negotiating with Rogues (3): Lessons Learned
 - Rubin, Barry. 1999. U.S. Foreign Policy and Rogue States. *MERIA (Middle East Review of International Affairs)* 3 (3).

- Spector, Bertram I. 2004. Negotiating with Villains Revisited: Research Note. *International Negotiation* 8: 613-621.
 - Zartman, I. William. 2003. Negotiating with Terrorists. *International Negotiation* 8 (3).
 - Donohue, W.A. 2003. Testing the Role Effect in Terrorist Negotiations. *International Negotiation* 8 (3):527-547.
 - Wheeler, M. 1992. Fighting the Wimp Image: Why Calls for Negotiation Often Fall on Deaf Ears. *Negotiation Journal* 8 (1):25-30.
7. May 7: Simulation (1)
 8. May 14: Simulation (2)
 9. May 21: Paper project presentation
 10. May 28: Preemption (1)
 - LENNON, “A Work in Progress: the Bush Doctrine and Its consequences”
 - LENNON, “International Law and the Preemptive use of Military Force
DUE: Literature Review
 11. July 7: Preemption (2)
 - LENNON, “Prevention, Not Preemption”
 - LENNON, “The Best Defence: Counter-proliferation and U.S. National Security”
 - LENNON, “Redefine cooperative Security, Not Preemption”
 12. July 16: Regime Change
 - LENNON, “What Justifies Regime Change?”
 - LENNON, “When to Target Leaders”
 - LENNON, “Military Occupation: Legally ensuring a Lasting Peace
DUE: Short Assignment 3
 13. July 23: Case Study - Iran (1)
 - LENNON, “Understanding Iran: Getting Past Stereotypes and Mythology”
 - LITWAK, “Iran: Revolutionary State or Ready to Rejoin the ‘Family of Nations’?”
 14. July 30: Case Study - Iran (2)
 - LENNON, “Confronting Terrorism”
 - LENNON, “Debating Iran’s Nuclear Aspirations”
 15. August 6: Case Study - Iraq (1)
 - LITWAK, “Iraq: Containing Saddam Hussein After the Gulf War”
 - LENNON, “Democracy in Iraq?”
 16. August 13: Case Study - Iraq (2)
 - LENNON, “Can Federalism Stabilize Iraq?”
 - LENNON, “Not in My Backyard: Iraq’s Neighbours’ Interests

17. September 3: Case Study - North Korea (1)

- LENNON, “China and the Korean Peninsula: Playing for the Long Term”
- LENNON, “Focus on the Future, Not the North “

18. September 10: Case Study - North Korea (2)

- LENNON, “China and the Korean Peninsula: Playing for the Long Term”
- LENNON, “Focus on the Future, Not the North”

19. September 17 Paper Presentations (1)

20. September 24: Paper Presentations (2)