



School of History, Philosophy,
Political Science and International Relations

INTP 442 Armed Conflict and Human Security in the Asia-Pacific Region

2008, Trimesters 1 and 2

Course Coordinator: Jim Rolfe. Office MY511. I will meet with students by arrangement. Telephone: 4960625, email: rolfejb@gmail.com.

Classes: Seminars: Tuesdays 5.30 – 7.30, Murphy (MU) 401

Course content

An introduction to the study of concepts and theories of conflict and regional order as they apply to the contemporary Asia-Pacific region. The course will include discussion both of forms of conflict and of processes to mitigate and resolve it. The timetable for seminars is attached at the end of this course outline. Any changes will be announced in seminar.

Course objectives

By the end of the course students will:

1. understand the role of conflict in world and regional affairs
2. recognize how forms of conflict have developed the modern Asia-Pacific region
3. be aware of regional processes for managing and resolving conflict.

Expected workload

This is a 30 point course and thus about 300 hours of work over the year are required. Of the about 9-10 hours a week for this course, students should spend 2 hours in seminar during the trimesters and the remainder researching the topic, revising course material and preparing assignments.

Readings

Readings for seminars will be distributed in seminar in advance of the seminar for which they are required.

Assessment requirements

Seminar briefing papers (20% total), one essay (40%) and a final exam (40%) are used for assessment.

Essay topics will be decided by consultation between the student and the coordinator in the first weeks of the course.

Seminar briefing papers (no more than one page answering a set question) are due at the seminar in which they are discussed.

The essay is due 8 September 2008

Essays should be about 5000 words long and follow all scholarly conventions, especially those relating to citations. Extensions will be granted only by the course coordinator and only in rare circumstances.

The final examination will be a 3-hour exam scheduled in the examination period 13 October – 9 November 2008.

There is a uniform deadline for the final submission of all written in-term work (including research papers) for honours courses. Students are advised that this deadline will be firmly adhered to; extensions will only be granted in exceptional circumstances, under the conditions stipulated in Victoria University's aegrotat regulations. Extensions must be approved by the Honours Coordinator (Professor Stephen Levine) in advance of the deadline. In 2008 the deadline will be 5 p.m. on Monday, 6 October. Work not submitted by this deadline will not be taken into consideration when determining final results.

Mandatory course requirements

Seminar attendance is mandatory unless prior agreement with the course coordinator is reached. 20 Seminar briefing papers are required, unless prior agreement with the course coordinator is reached.

The essay must be handed in and the exam completed.

Failure to meet mandatory requirements does not prevent a student completing other pieces of assessment, including any examination (ref. Assessment Handbook 2.4).

Additional information

Additional course information will be announced in lectures and posted on the Departmental notice board.

The use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic

integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Timetable

Seminars: Tuesday 5.30 – 7.30 MY 401

1. 26 Feb No class
2. 4 Mar Introduction – Admin
3. 11 Mar Thinking about security
4. 18 Mar The Asia-Pacific –regional overview
5. 1 Apr Conflict in the region and its causes
6. 8 Apr The great powers and their role in regional conflict
7. 29 Apr External conflicts
8. 6 May Internal conflicts
9. 13 May States in conflict with their citizens
10. 20 May Human security – what it is, what it means
11. 27 May Humanitarian law
12. 8 Jul Identity politics and human security
13. 15 Jul Culture and security
14. 22 Jul Governance, human rights and security
15. 29 Jul Military modernization and security
16. 5 Aug Transnational security issues – how they affect states
17. 12 Aug Transnational security issues – how they affect people
18. 2 Sep The environment and security
19. 9 Sep Terrorism as a human security issue
20. 16 Sep The armed forces, society and security
21. 23 Sep Promoting human security
22. 30 Sep The antithesis of conflict – regional cooperation
23. 7 Oct Conclusion