



**SCHOOL OF HISTORY, PHILOSOPHY,
POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
2008 TRIMESTER 1**

**INTP 372: INTERNATIONAL ORGANISATIONS: CHANGE AND CONTINUITY
(CRN 13555)**

Lecturer: Dr Eşref Aksu
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Office Hours: Tuesdays: 12:00–13:00 and Wednesdays: 16:00–17:00
Lecture Times: Wednesdays, 14:10–15:50 (no break)
Venue: Hunter Building (HU) LT 119

Communication of additional information:

Additional information about the course, and information on changes, will be conveyed to students via announcements in class, on Blackboard, and through email.

Course content:

This course examines the origins and development of international organisations together with their types and roles within the context of structural changes in the international system. Throughout the course, particular emphasis is placed on inter-governmental organisations (IGOs). The mandates, structures and practices of a range of IGOs along the regional-global spectrum are problematised with a view to exploring different patterns of cooperation and coordination in the Westphalian framework.

Course objectives:

Students passing this course should:

- have a good understanding of “international organisation” understood as a process in world politics
- be familiar with the practices and policies of several major inter-governmental organisations;
- be able to link the study of international organisation(s) to the general theories of International Relations (IR)

The weekly seminar questions and the class test are designed to develop students’ critical awareness as to the dynamics of international organisation understood as a process in world politics. The research paper, on the other hand, will enable the students to explore particular aspects of relevant actors, and to assign a more focussed empirical content to our discussion of international organisation(s).

Expected workload:

In accordance with Faculty Guidelines, INTP 372 has been constructed on the assumption that students will devote 18 hours per week to this course. This includes 2 hours of lectures per week.

Essential text:

Kelly-Kate S. Pease, *International Organizations: Perspectives on Governance in the Twenty-First Century*, 3rd edn, (Upper Saddle River, NJ: Pearson Prentice Hall, 2008)

Textbooks can be purchased from Vicbooks located on the top floor of the Student Union Building, Kelburn Campus. Books of Reading are distributed from the Student Notes Shop on the ground floor of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop the day after placing an order online. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays) 10.00 am – 1.00 pm Saturdays. Phone: 463 5515

Assessment requirements:

a) Seminar questions: In the last 15 minutes of each seminar (weeks 2–11), students will be asked to provide a short written response to one question related to that week's reading(s) and class discussion(s). This will be an open-book exercise. The best 7 of a student's responses over the trimester will make up 35% of his/her final grade (i.e. each seminar question is worth 5% of the final grade). If a student has submitted only 7 written responses in the course of trimester because of relatively poor attendance, all of these responses will be taken into account in determining his/her grade on this assessment component (i.e. there will be no additional/make-up questions later).

b) Research paper: Each student is expected to submit a 2,500-word research paper, which is worth 35% of the overall grade. The paper must be submitted on or before 5pm on Wednesday, 9 April 2008 in hardcopy as well as in electronic format, and the hardcopy must be handed in with the Programme's *Assignment Cover Sheet* stapled to the front (an electronic copy is available on Blackboard). Further information about the paper will be provided in class.

▶▶▶ Statement on penalties:

Students will be penalised for late submission of papers—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late (i.e. papers that are submitted after 5p.m. on Thursday, 17 April 2008) will not be accepted and will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

c) Class test: There will be a two-hour closed-book class test, which determines 30% of the overall grade. The test will draw on all required readings as well as seminar discussions, and is scheduled for Wednesday, 28 May 2008. If a student misses the test due to *serious* hardship, a make-up/substitute test may be arranged at a suitable day/time *at the lecturer's discretion*. In any case, serious hardship must be both properly evidenced by relevant authorities (e.g. a medical doctor) *and* brought to the attention of the lecturer in a timely manner – certainly no later than two weeks after the original test. The format of the make-up/substitute test *may* or *may not* be the same as that of the original class test.

Mandatory Course Requirements:

To gain a pass in this course each student must:

- a) attend at least 9 of the weekly seminars
- b) submit at least 7 written seminar responses

PLEASE NOTE that **Friday 8 June 2008** is the FINAL DATE on which *any* written work can be accepted by the Programme, since this is the date on which we must determine whether students have met the course requirements. This means that the provision for late submission with a penalty does not apply beyond this date. Permission to submit work after 8 June must be sought in writing from the Head of Programme, and will only be granted for serious medical reasons (supported by medical certificate), or in case of serious personal crisis.

NB: A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D, E or F).

Statement on the use of *Turn-it-in*:

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Statement on legibility:

Students are expected to write clearly. Where work is deemed “illegible”, the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as “received” (so any associated mandatory course requirements are met) but not marked.

Aegrotats:

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of **first trimester** courses in 2008 the starting point for this period is **Monday 14 May 2008**.

The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.
- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Assessment Statute (Sections 4.5) for a full explanation of the rules governing the provision of aegrotats in these circumstances.

Academic Integrity and Plagiarism:

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were ones own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct. All cases will be recorded on a central database and severe penalties may be imposed. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.victoria.ac.nz/home/study/plagiarism.aspx

General University Statutes and Policies:

The University requires that certain information be communicated to students, either in the course outline or electronically (ref. Assessment Handbook 3.3). The current version of this information (adapted for FHSS courses) is below, and has also been saved as a separate document in the Common Folder (M:\Common\Course Administration\Course Outlines). This may be appended to your course outline without alteration.

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under “Course Outline General Information” at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Course Schedule

Wednesday, 27 February 2008: Introduction

Required reading: Pease, pp.2-4 and 37-42

Wednesday, 05 March 2008: Mainstream and critical theoretical approaches

Required reading: Pease, pp.5-12 and chs.3-4

Wednesday, 12 March 2008: Evolution of international organisation

Required reading: Pease, pp.20-22

Wednesday, 19 March 2008: Post-WWII snapshot of international organisation

Required reading: Pease, ch.2

Wednesday, 26 March 2008: UN-centric security system

Required reading: Pease, ch.5

Wednesday, 02 April 2008: Regional security

Required reading: Pease, ch.6

Wednesday, 09 April 2008: Trade

Required reading: Pease, ch.7

▶▶▶ **Research paper due**

☺☺☺☺☺☺ **Mid-Trimester Break (12–27 April 2008)** ☺☺☺☺☺☺

Wednesday, 30 April 2008: Development

Required reading: Pease, ch.8

Wednesday, 07 May 2008: The Environment

Required reading: Pease, ch.9

Wednesday, 14 May 2008: Humanitarianism and Human Rights

Required reading: Pease, ch.10

Wednesday, 21 May 2008: International organisation and “global governance”

Required reading: Pease, ch.11

Wednesday, 28 May 2008: Class Test