



**SCHOOL OF HISTORY, PHILOSOPHY,
POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
2008 TRIMESTER 1**

INTP 245: FOREIGN POLICY ANALYSIS (CRN 13543)

Lecturer:	Dr Eşref Aksu
Room:	MY 513
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Email:	esref.aksu@vuw.ac.nz
Office Hours:	Tuesdays: 12:00–13:00 and Wednesdays: 16:00–17:00
Lecture Times:	Tuesdays and Wednesdays, 11:00–11:50
Venue:	Maclaurin Building (MC) LT 103

Communication of additional information:

Additional information about the course, and information on changes, will be conveyed to students via announcements in class, on Blackboard, and through email.

Course content:

INTP 245 adopts an analytical and comparative approach. The course consists of two parts. Part I introduces the notion of foreign policy, examines several major theoretical approaches to foreign policy at different levels of analysis, and finishes with a discussion of main foreign policy instruments available to international actors. Against this backdrop, Part II not only places foreign policy in the wider context of world politics, but also seeks to situate “foreign policy analysis” as a field of inquiry in the wider context of “international relations theory”.

Course aims and objectives:

This course introduces and explores the notion of foreign policy. Above all, the course aims to examine and problematise the major factors that impact on processes of decision-making and policy implementation in international relations. Students passing this course should:

- be familiar with the major analytical approaches to foreign policy;
- have a general understanding as to the foreign policies of major players in world politics;
- be able to identify the major types of factors that may have contributed to particular foreign policy decisions or actions.

The first and second class tests in this course (please see below) are designed to test, respectively, the student’s familiarity with the major analytical approaches to foreign policy (i.e. the subject matter of Part I) and with the system-related aspects of particular foreign policies (i.e. the subject matter of Part II). The essay, on the other hand, gives the students the opportunity to reflect on the kinds of factors that may be at play in the formulation and/or conduct of foreign policy in particular settings.

Expected workload:

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to their studies. This includes 2 hours of lectures per week.

Tutorials:

In addition to lectures, there are also tutorials that are offered as part of this course. Each student is expected to sign up for one of the tutorial groups, and encouraged (though *not* required) to attend his/her tutorial group on a regular basis. Here are the tutorial days/times (please note that these tutorial times may change in due course and/or new tutorial times may be added to this list and/or some of these tutorial times may be deleted from the list):

Wednesdays, 09:00–09:50 at KP24101

Wednesdays, 16:10–17:00 at KP24201

Thursdays, 09:00–09:50 at KP24202

Thursdays, 10:00–10:50 at MY107

Thursdays, 14:10–15:00 at KP24103

Students can sign up for one of the tutorials at the lecturer's office (MY513) at one of the following days/times:

Tuesday, 26 February at 12:00–13:00

Wednesday, 27 February at 16:00–17:00

Thursday, 28 February 12:00–13:00

Essential texts:

- 1) Valerie M. Hudson, *Foreign Policy Analysis: Classic and Contemporary Theory*, (Lanham, MD: Rowman & Littlefield, 2007).
- 2) Ryan K. Beasley, Juliet Kaarbo, Jeffrey S. Lantis, and Michael T. Snarr (eds), *Foreign Policy in Comparative Perspective: Domestic and International Influences on State Behaviour*, (Washington DC: CQ Press, 2002).

Textbooks can be purchased from Vicbooks located on the top floor of the Student Union Building, Kelburn Campus. Books of Reading are distributed from the Student Notes Shop on the ground floor of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop the day after placing an order online. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays) 10.00 am – 1.00 pm Saturdays. Phone: 463 5515

Assessment requirements:

a) Essay: Students are expected to submit a 2,500-word essay as part of their assessment (40% of the overall grade). The essay must be submitted in hardcopy as well as in electronic format, and both of these identical versions should be submitted on or before 5pm on Wednesday, 9 April 2008. The hardcopy must be handed in with the Programme's *Assignment Cover Sheet* stapled to the front (an electronic copy is available on Blackboard). Further information will be provided in class.

▶▶▶ **Statement on penalties:**

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late (i.e. essays that are submitted after 5p.m. on Thursday, 17 April 2008) will not be accepted and will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

b) Class tests: There will be two 50-minute class tests, each of which determines 30% of the overall grade. The tests will draw on required readings as well as lectures. The first test is scheduled for Wednesday, 2 April 2008; and the second test will take place on Wednesday, 28 May 2007. If a student misses either of these tests due to *serious* hardship, a make-up/substitute test may be arranged at a suitable day/time *at the lecturer's discretion*. In any case, serious hardship must be *both* properly evidenced by relevant authorities (e.g. a medical doctor) *and* brought to the attention of the lecturer in a timely manner – certainly no later than two weeks after the original test. The format of the make-up/substitute test *may* or *may not* be the same as that of the original class test.

▶▶▶ **Please note:** Both Wednesday, 2 April 2008 and Wednesday, 28 May 2008 are *within* the teaching period. No special test will be scheduled for those students who simply want to fly back home a bit early, or plan to arrive in Wellington a bit later. When making your arrangements (flight, holiday, work etc.), you are fully expected to take into account the crucial dates noted in this Course Outline.

Mandatory Course Requirements:

None (other than obtaining an overall pass mark/grade).

▶▶▶ **Please note:** Successful/timely completion of all assessment requirements listed above as well as regular attendance in classes is highly recommended, because obtaining an overall pass mark/grade may well prove more difficult than one might assume!

Statement on the use of Turn-it-in:

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <<http://www.turnitin.com>>. Turnitin is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. Turnitin is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the head of School, handwritten work may be copy typed by the School and subject to checking by turnitin. You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future

plagiarism, but access to the full text of submissions will not be made available to any other party.

Aegrotats:

Please note that under the Assessment Statute (Sections 4.5) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of **first trimester** courses in 2008 the starting point for this period is **Monday 14 May 2008**. The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.
- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Assessment Statute (Sections 4.5) for a full explanation of the rules governing the provision of aegrotats in these circumstances.

Academic Integrity and Plagiarism:

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were ones own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct. All cases will be recorded on a central database and severe penalties may be imposed. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website: www.victoria.ac.nz/home/study/plagiarism.aspx

General University Statutes and Policies:

The University requires that certain information be communicated to students, either in the course outline or electronically (ref. Assessment Handbook 3.3). The current version of this information (adapted for FHSS courses) is below, and has also been saved as a separate document in the Common Folder (M:\Common\Course Administration\Course Outlines). This may be appended to your course outline without alteration.

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at: http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

Course Schedule

Tuesday, 26 February 2008: Introduction

PART I:

Analysing Foreign Policy: Decision-making and Implementation

Wednesday, 27 February 2008: Evolution of Foreign Policy Analysis

Reading: Hudson, ch.1

Tuesday, 04 March 2008: Impact of domestic attributes

Readings: Hudson, chs.4-5

Wednesday, 05 March 2008: Decision-making in large organisations

Reading: Hudson, ch.3, pp.75-101

Tuesday, 11 March 2008: Decision-making in small groups

Reading: Hudson, ch.3, pp.65-75

Wednesday, 12 March 2008: Reflections on the individual decision-maker

Reading: Hudson, ch.2

Tuesday, 18 March 2008: Towards theoretical integration

Readings: Hudson, ch.7 and Beasley et. al., ch.1

Wednesday, 19 March 2008: Bringing in "International Relations"

Readings: Hudson, ch.6 and Beasley et. al., ch.15

Wednesday, 26 March 2008: Implementation of foreign policy

Reading: Christopher Hill, *The Changing Politics of Foreign Policy*, (Houndmills: Palgrave Macmillan, 2003), ch.6 (>please see Blackboard)

Tuesday, 01 April 2008: Diplomacy: A special instrument of foreign policy

Reading: Geoff R. Berridge, *Diplomacy: Theory and Practice*, 3rd edn, (Houndmills: Palgrave, 2005), ch.7 (>please see Blackboard)

Wednesday, 02 April 2008: First Class Test

PART II:

Making Sense of Foreign Policy: External Influences, Structural Forces

Tuesday, 08 April 2008: Agenda-setter in the bipolar world: United States
Reading: Charles W. Kegley, Jr. and Eugene R. Wittkopf (eds), *American Foreign Policy: Pattern and Process*, 3rd edn, (Houndmills: Macmillan Education, 1987), ch.3 (>please see Blackboard)

Wednesday, 09 April 2008: United States at the “unipolar moment”
Reading: Daniell Papp, Loch K. Johnson and John E. Endicott, *American Foreign Policy: History, Politics, and Policy*, (New York, NY: Pearson Longman, 2005), ch.7 (>please see Blackboard)

(▶▶▶ Essays are due today)

☺☺☺☺☺☺ **Mid-Trimester Break (12–27 April 2008)** ☺☺☺☺☺☺

Tuesday, 29 April 2008: Decline of bipolarity: From the Soviet Union to Russia
Readings: Beasley et al., ch.5; and Eric P. Hoffmann, ‘Soviet foreign policy aims and accomplishments from Lenin to Brezhnev’, in Frederic J. Floron, Eric P. Hoffmann and Robbin F. Laird (eds), *Classic Issues in Soviet Foreign Policy: From Lenin to Brezhnev*, (New York, NY: Aldine de Gruyter, 1991), pp.49-71 (>please see Blackboard)

Wednesday, 30 April 2008: Former colonial empires: Britain and France
Readings: Beasley et al., chs.2-3

Tuesday, 06 May 2008: Suppressed powers: Germany and Japan
Readings: Beasley et al., chs.4 and 7

Wednesday, 07 May 2008: A reactionary power: China
Reading: Beasley et al., ch.6

Tuesday, 13 May 2008: Regional powers on the global stage: India and Brazil
Readings: Beasley et al., chs.8 and 13

Wednesday, 14 May 2008: Dissident voices in the system: Israel and Iran
Readings: Beasley et al., chs.9-10

Tuesday, 20 May 2008: Don’t they count at all?: Smaller states in the system
Reading: Ali Naseer Mohamed, ‘The diplomacy of micro-states’, (The Netherlands Institute of International Relations, Discussion Papers in Diplomacy, No.78, 2002) (>please see Blackboard)

Wednesday, 21 May 2008: Collective/common foreign policy
Reading: Ian Bache and Stephen George, *Politics in the European Union*, 2nd edn, (Oxford: Oxford University Press, 2006), ch.30 (>please see Blackboard)

Tuesday, 27 May 2008: Concluding reflections

Wednesday, 28 May 2008: Second Class Test