

FREN 112 - French Language for Beginners

School of Asian & European Languages & Cultures

Trimester 1 - 2008

18 Points

1. STAFF

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2. CLASSES

Students must attend 2 hours of lectures, 2 hours of tutorials per week and 2 guided multimedia sessions.

| | | | |
|-----------------|--------------------|----------|--------|
| Lectures | Monday & Wednesday | 9-9.50am | EA 006 |
|-----------------|--------------------|----------|--------|

| Tutorials | | | | | | |
|------------------|---------|------------|--------|---|-----------|-------------------|
| Group A | Monday | 1.10-2pm | VZ 510 | & | Wednesday | 1.10-2pm VZ 509 |
| Group B | Tuesday | 11-11.50am | VZ 510 | & | Thursday | 11-11.50am VZ 510 |
| Group C | Tuesday | 2.10-3pm | VZ 510 | & | Thursday | 2.10-3pm VZ 510 |
| Group D | Tuesday | 2.10-3pm | VZ 506 | & | Thursday | 2.10-3pm VZ 106 |
| Group E | Tuesday | 3.10-4pm | VZ 510 | & | Thursday | 3.10-4pm VZ 510 |

NOTE: Room allocations may be subject to change. Make sure you check all rooms on the course notice board (VZ Level 5 next to VZ 510) at the beginning of the course.

Multimedia Sessions

Students are also required to attend 2 supervised multimedia sessions at the beginning of Trimester 1. These sessions are designed to help students familiarise themselves with the resources and use of equipment in the LLC (Language Learning Centre, von Zedlitz Building, Level 0). Please see dates on p.4 of this Course Outline and information posted on the FREN 112/113 notice board (VZ Level 5 next to VZ 510) and on Blackboard.

3. COMMUNICATION OF ADDITIONAL INFORMATION

Further course information can be found on the French Programme notice board, VZ Level 5 next to VZ 510 and on Blackboard.

4. COURSE CONTENT AND OBJECTIVES

This intensive French language course for absolute beginners (with no previous knowledge of French) is worth 18 points. It aims to impart the basics of the French language in the four skills: listening, reading, speaking and writing, in an interactive and communicative way, to enable students to reach a level comparable with that of Year 11 / 5th Form. It is followed by FREN 113 (Elementary French) starting in the second trimester 2008. It is not recommended that students who obtained a final result of less than 60% in FREN 112 enrol in FREN 113.

Teaching is based on the first half [lessons 1-9] of *Panorama 1* (Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004). Other materials available at the Language Learning Centre (LLC, von Zedlitz Building, Level 0) are also used such as videos, CD-ROMs, computer programmes, audiotapes and magazines. Objectives are presented on pp.188-189 in the *Panorama 1* Textbook and p.4 in the FREN 112 Course Booklet.

5. COURSE MATERIALS

Students are required to purchase for the first day of teaching:

- **Panorama 1 Textbook**, Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004
Available from VUW Bookshop
- **FREN 112 - French Language for Beginners Course Booklet**. Available from Student Notes
- **Two 60 minute blank audiotapes** to make your own copy of the following cassettes:
Panorama 1: Pronunciation Exercises [Units 1-6] Callmark: FREN.LAN. 4343.A/3*
Panorama 1: Dialogues and Grammar Exercises [Unit 1-3] Callmark: FREN.LAN. 4343.A/4*
These tapes can be copied in the LLC, VZ Level 0.

Recommended Material

- **Collins French Dictionary plus Grammar**, Collins, 2001, ISBN 0004723686
Available from VUW Bookshop

NOTE: French dictionaries, French grammar books and other reference material are available in the Self-Access Centre, in the LLC (Language Learning Centre, von Zedlitz Building, Level 0) and in the French Library, VZ 605.

6. ASSESSMENT

The course is entirely internally assessed. Assignments, vocabulary/grammar quizzes and tests are designed to encourage students to work regularly (in class and on their own) to ensure that grammar, vocabulary, idioms and culture are assimilated as the course progresses, and to provide students with regular feedback. The course assessment consists of:

- 3 assignments (10% each) = 30%
- 2 written tests (20% each) = 40%
- 1 listening comprehension test = 10%
- 10 vocabulary/grammar quizzes (1% each) = 10%
- 1 oral test = 10%

NOTE: Vocabulary quizzes will be conducted during tutorial times.

| IMPORTANT DATES | |
|-------------------|---------------------|
| Friday 28 March | Assignment 1 |
| Wednesday 9 April | Test 1 |
| 14 - 28 April | Mid-Trimester break |
| Friday 2 May | Assignment 2 |
| Friday 16 May | Assignment 3 |
| Wednesday 21 May | Test 2 |
| Wednesday 28 May | Test 3 |
| 26 - 30 May | Oral Test |

7. PENALTIES

Assignments are to be handed in the FRENCH Assignment Box located to the left of the SAELC Reception area, VZ Level 6. Any problem regarding deadlines should be discussed in advance with the Course Coordinator (for tests) or with the Tutor (for assignments).

- **Assignments** must be submitted by the due date (see Section 6: *Important Dates*). Extensions for assignments should be requested from the Course Coordinator as early as possible before the deadline. Late work may be accepted to complete the requirements of the course but may be assigned a zero mark if no prior arrangement is made.
- Students who are unable to sit a **vocabulary quiz** due to extraordinary circumstances must contact the Course Coordinator as soon as possible. Arrangements may be made for students to do a replacement vocabulary quiz on presentation of a medical certificate or appropriate document(s). If the Course Coordinator has not been contacted prior to or at the latest the day after the vocabulary quiz date, no replacement quiz will be offered and the missed assessment work will be assigned a zero mark.

- **Tests** should be sat at the scheduled time (see *Important Dates*, p.2). For students who are unable to sit a test due to exceptional circumstances such as health problems or a family bereavement, alternative arrangements may be agreed to by the Course Coordinator, on presentation of a medical certificate or other appropriate document(s). Such arrangements must be made as soon as possible, at the latest the day after the test date. If the Course Coordinator has not been contacted by that day, a fail grade may be awarded.

8. EXPECTED WORKLOAD

In line with Faculty workload guidelines, students are expected to do **6 hours of guided work** (including the 4 hours of classes) as well as **6 hours of independent study per week** for the duration of the whole trimester.

The guided work consists of

- 2 hours of lectures on Mondays and Wednesdays, 9 - 9.50am
- 2 hours of tutorials
- 2 hours of guided self-learning multimedia exercises in the LLC * [see *Course Programme*, pp.4-7]
- 6 hours of independent study [see Section 12 - *Course Programme*, pp.4-7]

As part of the independent self-learning component of the course, students need to make regular use of the resources in the LLC to work on their particular learning needs and to self-monitor their learning [Read *Successful Learning*, pp.7-9 in the FREN 112 Course Booklet].

Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught. Daily independent learning is necessary [see *Successful Learning*, pp.7-9 in the FREN 112 Course Booklet]. All tasks are listed, pp.4-7 in the *Course Programme* of this Course Outline. Refer to it regularly.

9. MANDATORY COURSE REQUIREMENTS

Full class attendance is expected. Attendance at a minimum of 75% of classes and completion of ALL assignments and tests as scheduled [see Section 6: *Important Dates*, p.2] are required. Students who have not fulfilled the mandatory requirements will fail the course.

10. PLAGIARISM

While you are encouraged and expected to work together in the tutorials, **your written assignment must be your own work**. Copying work from another student or any other text (including the internet) without proper acknowledgment, working with another student, i.e. discussing the assignment, comparing answers, asking someone to do or proofread your work is NOT acceptable.

Any student found guilty of plagiarism will be subject to disciplinary procedures under the *Statute on Student Conduct* under the following section: *Academic Integrity and Plagiarism*, in the *General University and Policies and Statutes*, available on Blackboard.

11. GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

A copy of the *General University Requirements, Policies and Statutes* can be found on Blackboard.

12. COURSE PROGRAMME

The following Course Programme includes the objectives covered each week in the lectures and tutorials. **Preparation for tutorials** (i.e. work to be done **before** the tutorials) is **indicated in bold**. It also lists the tasks that you have to do in your own time (*Independent Learning*) and the activities in the LLC *. Please refer to it regularly.

