



## PAPER OUTLINE

<b>Paper Code and Title:</b>	<b>CMPO 235 Jazz Arranging and Composition 1</b>		
<b>CRN:</b>		<b>Campus:</b>	Mt Cook, Albany
<b>Year:</b>	2008	<b>Trimester:</b>	2
<b>Points Value:</b>	15		
<b>Pre-requisites (P)</b>	MUSC 164 or NZSM 163	<b>Co-requisites (C)</b>	MUSC 264 or NZSM 263
<b>Restrictions (R)</b>	NZSM 208,133.228	<b>None</b>	<input type="checkbox"/>
<b>Paper Co-ordinator:</b>	Nick van Dijk		
<b>Contact phone:</b>	8012794 x 6535	<b>Email:</b>	Nick.vandijk@nzsm.ac.nz
<b>Office located at:</b>	Room 1C24, Block 1, Mt Cook Campus		
<b>Office hours:</b>	Tuesday 9-11am and at other times by appointment		
<b>Class times:</b>	10-12 Monday	<b>Venue:</b>	1D14, Block 1, Mt Cook Campus
<b>Workshops/ Rehearsals:</b>		<b>Venue:</b>	
<b>Tutorial times:</b>	11- 12 Thursday	<b>Venue:</b>	1D16

## PAPER PRESCRIPTION

Students will develop knowledge and apply skills in jazz arranging and composition for small to medium sized jazz ensembles with emphasis on style and creativity.

## LEARNING OUTCOMES

By the end of the paper the student should be able to:

1. Compose and score parts for bass, drums, guitar, piano, trumpet, trombone, saxophone and percussion using computer notation software
2. Demonstrate skill with a range of compositional techniques.
3. Arrange standard and original material for jazz ensemble in a standard style
4. Convert a lead sheet (melody line and chords) to an arrangement for five horns and rhythm section to an advanced standard
5. Analyse selected arrangements and compositions
6. Rehearse a medium sized ensemble to a performance standard

## PAPER CONTENT

Techniques of jazz composition

Introduction to various styles of jazz arranging

Timbral considerations, techniques and devices

Instruments: ranges, transpositions, techniques, characteristics and notation

Dynamics, balance, textures and articulation

Harmonic and melodic considerations

Voicing systems: two to five part harmonisation including backgrounds

Endings, tags and vamps

## PRINCIPLES OF MIDI SEQUENCING AND COMPUTER NOTATION PROGRAMMES

## MATERIALS

### *Recommended Reading:*

Baker, David. (1988) David Baker's Arranging and Composing for the Small Ensemble: Jazz, R & B and Rock. New York: Alfred Publishing Ltd.  
Charlton, Andrew. (1982) Jazz and Commercial Arranging Vol 1.  
Charlton, Andrew. (1982) Jazz and Commercial Arranging: Accompaniment and Harmony Vol 2.  
Dobbins, Bill. (1986) Jazz Arranging and Composing. Frankfurt: Advance Music  
Garcia, Russ (1965) The Professional Arranger Composer. Hollywood, CA. Criterion Music  
Goldstein, Gil. (1996) The Jazz Composers Companion. Frankfurt: Advance Music  
Grove, Dick. (1985) Arranging Concepts Complete. Van Nuys, CA Alfred Publishing Company  
Mingus, Sue (ed.) (1993) Mingus: More Than A Real Book. New York:Jazz Workshop  
Rinzler, Paul. (1989) Jazz Arranging and Performance: A Guide for Small Ensembles. Pennsylvania, Scarecrow Press  
Sturm, Fred. (1995) Changes Over Time. Frankfurt: Advance Music  
Wright Rayburn. (1977) Inside the Score. Frankfurt: Advance Music

## ASSESSMENT REQUIREMENTS

Assessment will be based on written assignments throughout the semester (80%) and final exam (20%). Written assignments will focus on basic fundamentals of composing/arranging/transcribing, and will develop these skills into full scale compositions or arrangements.

### Dates assignments are due/ dates of in-class tests

These will be distributed to students in class on the first day of the semester.

### Deadlines for written work:

Written work must be handed in by the due dates. In fairness to other students, unless a medical certificate is produced, work handed in after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for the essay, must apply to the Paper Co-ordinator before the due date. Please note that NO extensions can be granted for tutorial assignments.

### Bibliographic Style:

Assignments must be presented according to the guidelines set down in the **NZSM Handbook 2007**. A fuller version entitled **NZSM Guidelines for Academic Work**, can be downloaded as a pdf file from the NZSM Website [http://www.nzsm.ac.nz/Study/Programmes of Study](http://www.nzsm.ac.nz/Study/Programmes%20of%20Study) page. Five percent (5%) will be deducted for written work that does not conform.

## MANDATORY PAPER REQUIREMENTS

Attending at least 80% of classes is a mandatory requirement for this paper

A roll will be kept. If for health reasons you are unable to complete all the work required for assessment purposes by the given date you may, on presentation of a medical certificate, have the date for submission extended by the Director of the New Zealand School of Music.

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words. However, it is perfectly acceptable to include the work of others as long as that is acknowledged by

appropriate referencing.

Acknowledging the use of musical materials produced by other people poses a special challenge for music students who are engaged in creative work. Your course co-ordinator will provide advice on how to avoid plagiarism in this circumstance.

Plagiarism is prohibited at the NZSM and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning,
- cancellation of your mark for an assessment or a fail grade for the course,
- suspension from the course or the University.

For more about plagiarism, and how to avoid it, see the NZSM website:  
<http://www.nzsm.ac.nz/about/statutes> and policies/plagiarism.

See also <http://www.victoria.ac.nz/home/studying/plagiarism.html>

## **GENERAL NZSM POLICIES AND STATUTES**

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, and Student Conduct. Please see Statutes and Policies on the NZSM website (<http://www.nzsm.ac.nz/About/Statutes> and Policies). Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook 2007* (available from the NZSM offices on each campus).

## **COMMUNICATION OF ADDITIONAL INFORMATION, OR INFORMATION ON CHANGES**

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn/Mt Cook/campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

## **Events**

Regular events are held during trimesters one and two at both the Kelburn and Mt Cook campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to obtain a copy of the current event brochure (published twice yearly) and keep time free to attend the weekly lunchtime concert on Friday at 1.10pm, along with other events as required.

Event manager Debbie Rawnsley. Phone: (04) 463-6050 Email: [debbie.rawnsley@nzsm.ac.nz](mailto:debbie.rawnsley@nzsm.ac.nz)  
website: <http://www.nzsm.ac.nz/events/>