

# CHIN 401 Advanced Chinese Language

School of Asian & European Languages & Cultures

Trimester 1/3 2008

30 Points

## STAFF

Limin Bai, Senior Lecturer in Chinese [Course Co-ordinator]  
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Shirley Pack, Administrator  
vZ610 Tel: 463 5635  
Hours: 9:45am-4:30pm

The lecturers will be available for consultation during normal working hours

## CLASS TIMES AND ROOMS

### Lecture

Thursday: 3 – 6 pm.

Room: vZ 712

## ASSESSMENT AND CONTENT OF COURSE

This course will provide advanced level study of written and spoken Chinese, with particular reference to the language of the print and electronic media of China; advanced practical translation from and into Chinese; tuition in the use of a range of contemporary references tools.

The course includes the following components:

a) *Reading* (handouts)

The material contains Chinese proses and newspaper articles, aiming to enrich students' knowledge of modern China, Chinese culture and history while continuously improving their reading comprehension, and obtaining a reasonably broad range of vocabulary, useful phrases and expressions.

b) *Listening and Speaking*

Both the print and electronic materials are used for listening comprehension and discussion.

Upon completion of the BA Honours programme in Chinese, graduates will:

- Have advanced level mastery of written and spoken Chinese;
- Have advanced level skills in translation from Chinese into English and be able to use a range of Sinological reference tools and dictionaries, both Chinese and Western, modern and traditional;
- Have acquired the skills of topic definition, information gathering, analysis and interpretation in the Sinological context and have developed an understanding of the traditional and contemporary methodologies in this field of studies;
- Have applied these various skills and methodologies to one or more specific aspects of Sinology.

## ASSESSMENT

This paper will be internally assessed in the following manner:

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| • 3 written assignments<br>each worth 15%, each to be submitted one week<br>after being handed out | 45% |
| • 1 oral presentation<br>topic and time will be advised<br>two weeks in advance                    | 15% |
| • Participation in class discussion  | 10% |
| • 1 final written test   | 30% |

## EXPECTED WORKLOAD

This course has an 80% attendance requirement. Faculty workload guidelines suggest that students should devote 12 hours a week to this paper for its duration in order to maintain satisfactory progress.

## STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SAELC courses will meet together with the Head of School. At the end of the course all students will be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

## GENERAL ADVICE

**Contact Person:**

### Students with Disabilities

Dr Rick Millington vZ613 Phone 383 7852 Email: [Rick.Millington@vuw.ac.nz](mailto:Rick.Millington@vuw.ac.nz)

### Maori and Pacific Students

Dr Rick Millington vZ613 Phone 383 7852 Email: [Rick.Millington@vuw.ac.nz](mailto:Rick.Millington@vuw.ac.nz)

## GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

[http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>