

CHIN 311 Chinese Language 3A

School of Asian & European Languages & Cultures

Trimester 1 2008

24 Points

STAFF

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Shirley Pack, Administrator vZ610 Tel 463-5635

Hours: Mon-Fri 9.45 – 4.30pm

The lecturer will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme Notice Board (vZ Level 7) for information on courses, programme changes, as well as Chinese Culture Club activities.

CLASS TIMES AND ROOMS

1.	Lectures				
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2.	Tutorials				
or	Group 1: Tue Group 2: Tue		22KP 2		Ming Wu Ming Wu
3.	A/V Classes				
or	Group 1: Mon Group 2: Mon	10-11 11-12			Tingxin Wei Tingxin Wei

Tutorial and A/V class will begin in the second week of the 1st Trimester.

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board.

AIMS AND CONTENT OF COURSE

This course, which builds on language skills acquired in CHIN 212, introduces the students to advanced intermediate level Chinese, concentrating on a) reading, writing, and translation, and b) listening comprehension and conversation.

A large portion of this paper is structured around Book 3 of New Practical Chinese Reader. It aims to provide students with a grammatical grounding in the language that will be useful for students to progress to more advanced study of Chinese and to learn communication skills in Chinese.

A/V sessions held in the Language Learning Centre focus on the skills of listening and speaking Chinese. Most students are eager to make progress towards fluency in speaking Chinese, but no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. The A/V sessions, however, provide some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

Texts

- New Practical Chinese Reader: Textbook, Book 3 (Beijing, 2002) [\$52.95] [To be purchased by students]
- New Practical Chinese Reader: Workbook, Book 3 (Beijing, 2002) [\$31.95]
 [To be purchased by students]

ASSESSMENT REQUIREMENTS

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term and one final test, one final oral and one A/V test. This combination is felt to be most appropriate to language acquisition course. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighed in the following manner.

1 Written assignments

• 5 written assignments, each worth 4% 20%

Assignments to be submitted one week after being set and to be marked and returned within two weeks at the due date

2. Written tests

Mid-term test (11 April)
 Final test (30 May)
 35%

[All tests are of 50 minutes duration]

3. Listening and speaking practice and tests

Oral and A/V test (week of 19 -23 May)
 [All tests are of 50 minutes duration]

Lateness:

The late submission of assignments and/or essays must be negotiated with the lecturer concerned before the due date and, depending on the circumstances, may be penalised.

WORKLOADS AND ATTENDANCE REQUIREMENTS

Faculty workload guidelines suggest that students should devote a total of 12 hours a week to this course for its duration in order to maintain satisfactory progress.

Students are required to attend four lectures, one tutorial, and one A/V session per week and course attendance should be at least 75% of all classes offered.

STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SAELC courses will meet together with the Head of School. At the end of the course all students will be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

GENERAL ADVICE

Contact Person:

Students with Disabilities

Maori and Pacific Students

Dr Rick Millington vZ613 Phone 383 7852 Email: Rick.Millington@vuw.ac.nz

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- · an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

http://www.victoria.ac.nz/home/study/plagiarism.aspx

GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about victoria/calendar intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support