

CHIN 211 Chinese Language 2A

School of Asian & European Languages & Cultures

Trimester 1 2008

22 Points

STAFF

Limin Bai, Senior Lecturer (Course Co-ordinator)
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Shirley Pack, Administrator
vZ610, Phone 463-5635
Hours: Mon – Fri 9.45 – 4.30pm

The lecturers will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme noticeboards (vZ Level 7) for information on courses, programme changes, as well as Chinese Cultural Club activities

CLASS TIMES AND ROOMS

1. Lectures:

	Mon	4-5pm	CO122	Limin Bai
and	Tue	4-5pm	CO122	Tingxin Wei
and	Thur	4-5pm	CO122	Tingxin Wei
and	Fri	4-5pm	CO122	Limin Bai

2. Tutorials:

	Group 1: Tue	12-1pm	22KP 104	Ming Wu
Or	Group 2: Tue	3-4 pm	MY806	Ming Wu

3. A/V Classes:

	Group 1: Mon	12-1pm	22KP 104	Tingxin Wei
Or	Group 2: Mon	3-4 pm	MY402	Tingxin Wei

Tutorials and A/V Classes will begin in the second week of the 1st Trimester.

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme noticeboards.

AIMS AND CONTENT OF COURSE

This course aims to build on language skills acquired in CHIN111 and introduces the students to an intermediate level of competence in Modern Standard Chinese. Special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

The course includes the following components:

a) Text:

New Practical Chinese Reader: Textbook, Vol 2.

b) Tutorials:

The emphasis is to improve reading comprehension and writing ability.

c) A/V Classes:

Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

PRESCRIBED TEXT

New Practical Chinese Reader, Vol 2, Beijing Language and Culture University Press. To be purchased by students. (\$57.95)

Handout material produced by the Section

ASSESSMENT REQUIREMENTS

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term test, one final written test, and a final oral & A/V test. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments

5 Written assignments, each worth 5% 25%

Assignments to be submitted one week after being set and to be marked and returned within two weeks of the due date.

2. Examinations

. Mid-term test (11 April) 25%

. Final test (30 May) 30%

3. A/V and Oral Test: 20%

(Week of: 19 -23 May)

Lateness:

The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

WORKLOAD AND ATTENDANCE REQUIREMENTS

Faculty workload guidelines suggest that students should devote a total of 15 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

Students are required to attend four lectures, one tutorial and one A/V session per week and course attendance should be at least 80% of all classes offered.

GENERAL ADVICE

Contact Person:

Students with Disabilities

Maori and Pacific Students

Dr Rick Millington vZ613 Phone 383 7852 Email: Rick.Millington@vuw.ac.nz

STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SAELC courses will meet together with the Head of School. At the end of the course all students will be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support