

# CHIN 111 Chinese Language 1

School of Asian & European Languages & Cultures

2008

36 Points

## STAFF

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Shirley Pack, Administrator  
vZ610 Tel: 463 5635  
Hours: 9:45am-4.30pm

The lecturers will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme Notice Board (von Zedlitz Building Level 7) for information on courses, programme changes, as well as Chinese Cultural Club activities.

## CLASS TIMES AND ROOMS

### 1. Lectures:

|     |      |     |           |           |
|-----|------|-----|-----------|-----------|
|     | Mon  | 1-2 | EA LT 006 | Limin Bai |
| and | Tue  | 1-2 | EA LT006  | Dekun Sun |
| and | Thur | 1-2 | EA LT006  | Dekun Sun |
| and | Fri  | 1-2 | HM LT003  | Limin Bai |

### 2. Tutorials:

|    |         |           |          |         |
|----|---------|-----------|----------|---------|
|    | Group 1 | Fri 10-11 | 22KP 104 | Ming Wu |
| or | Group 2 | Fri 11-12 | 22KP 104 | Ming Wu |
| or | Group 3 | Fri 12-1  | 22KP 104 | Ming Wu |

### 3. A/V Classes:

|    |         |           |          |           |
|----|---------|-----------|----------|-----------|
|    | Group 1 | Thu 10-11 | 22KP 104 | Dekun Sun |
| or | Group 2 | Thu 11-12 | 22KP 104 | Dekun Sun |
| or | Group 3 | Thu 12-1  | 22KP 104 | Dekun Sun |

Tutorials and A/V Classes will begin in the second week of the 1<sup>st</sup> Trimester.

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board on Level 7 of the von Zedlitz Building.

## AIMS AND CONTENT OF COURSE

Chin 111: Chinese Language 1 is an introductory paper in Modern Standard Chinese (Mandarin) which assumes no previous knowledge of the language. As such, it seeks to pay equal attention to the development of listening, speaking, reading and writing skills.

Intensive tuition in pronunciation and tone discrimination is provided during the first few months of the paper and consolidated throughout the rest of the year.

In terms of the written language, students are expected to have acquired an active knowledge of about 650 Chinese characters (simplified) by the conclusion of the paper.

For most students, progress towards fluency in Chinese tends to be slower than could be expected with a European language. This course however provides a grounding in the language that will allow students to progress to more advanced study of Chinese, either at Victoria or elsewhere, with confidence. No language can be taught, however; they must be learnt. This course can provide a structure to both acquire vocabulary and sentence structures and an amount of practice, but student mastery of these must become increasingly autonomous and self-motivated. Students, particularly those who have not previously studied a second language, may wish to consult the booklet *How to Learn Another Language: Insights for Successful Language Learning*, available from the Student Notes Office.

The paper is structured around Book 1 of *New Practical Chinese Reader*. Language learning is consolidated by means of weekly written assignments. The course includes also a component introducing aspects of Chinese culture.

Smaller tutorial groups and A/V sessions held in the Language Learning Centre serve to develop students' basic listening and speaking skills.

### Prescribed Texts:

- *New Practical Chinese Reader: Textbook*, Book 1 (Beijing, 2002)[\$57.95]
- *New Practical Chinese Reader: Workbook*, Book 1 (Beijing, 2002) [\$32.95]
- *Beginners Chinese Dictionary*, Tuttle [\$19.95]  
[To be purchased by students]
- *Chinese language 1: Resource Book* [\$7.40]
- *Chinese Character Workbook* [\$6.30]  
[To be purchased by students from the Student Notes Office]

## ASSESSMENT REQUIREMENTS

This paper is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-year and one final written tests, and final oral/AV tests. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely throughout the course, it also provides mid-year and final yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments: [15 %]  
5 language assignments, to be submitted one week after being set and to be marked and returned within two weeks of the due date.
2. Language exercises:  
5 exercises [5%]
3. Tests:  
All tests are of 50 minutes duration.

- Mid-Year Written Test (30 May) [30%]
  - Final Written Test (10 October) [30%]
4. Oral / AV Tests: [20%]  
(Week 29 Sep - 3 Oct)

Lateness:

The late submission of assignments must be negotiated with the lecturer(s) concerned before the due date and, depending upon circumstances, may be penalised.

## ATTENDANCE REQUIREMENTS

Faculty workload guidelines suggest that students should devote a total of 12 hours a week to this paper for its duration in order to maintain satisfactory progress.

Students are required to attend four lectures, one tutorial and one A/V session per week and attendance should be at least 80% of all classes offered.

## STUDENT REPRESENTATIVES AND STUDENT EVALUATIONS

In the second week of lectures, staff will facilitate the election of a class representative. Student reps are a valuable means of communication between teaching staff and students. Each trimester student reps of SAELC courses will meet together with the Head of School. At the end of the course all students will be asked to fill out questionnaires prepared by the University's Teaching and Development Centre in order to evaluate individual lecturers' performance and/or the course as a whole.

## GENERAL ADVICE

**Contact Person:**

**Students with Disabilities**

**Maori and Pacific Students**

Dr Rick Millington vZ613 Phone 383 7852 Email: [Rick.Millington@vuw.ac.nz](mailto:Rick.Millington@vuw.ac.nz)

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course

- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## **GENERAL UNIVERSITY REQUIREMENTS, POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

[http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support