A weekly series of education themed seminars on the Karori campus. Regularly held on **Wednesdays 4.30-5.30pm**. University staff, students, and community stakeholders are invited to attend and participate.

Liana is a PhD candidate in the school of Education, supervised by Drs Gillian Hubbard and Joanna Kidman. She has been a secondary school teacher for nine years and taught primarily English but also Social Studies and Drama in three diverse school settings.

Teaching from the margins: Navigating critical approaches to text, identity and biculturalism through the lived experiences of Māori English secondary school teachers.

**Liana MacDonald**

This presentation reports on my intention for PhD study to investigate the lived realities of secondary school English teachers who identify as Māori in relation to the New Zealand English curriculum requirements; such as the teaching of critical thinking, responding to student identity and bi-cultural issues in secondary school classroom contexts. The study draws on a multiple case study (Yin, 2009) to investigate how these teachers navigate critical approaches to text, identity and biculturalism through the literature they teach. A critical and indigenous paradigm is considered within this multiple case study approach as this research is concerned with social justice and the transformation of those who are racially marginalised within an Aotearoa New Zealand educational discourse.

**Wednesday 1 April, 4.30pm**
**Karori Campus, GR 311**